



**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

NAME OF THE FACULTY: HUMANITIES

CHOICE BASED CREDIT SYSTEM SYLLABUS FOR (NEP-2020)

B.A. Part – I N.S.S.

SEMESTER I & II

(Syllabus to be implemented from, June 2024 onwards)

**Subject (Optional): National Service Scheme
CBCS (Choice Based Credit System) (NEP 2020)**

B. A. First Year- Semester I and II

Course Structure

Semester	Paper	Title of Paper	No of lecture (Theory)	Internal Evaluation (IE)	End Semester Evaluation	Total Marks	Credits
First	CC Course	Study of Indian Social Reformers	30	20	30	50	02
Second	GE	Introduction to NSS	30	20	30	50	02
Total	-	-	60	40	60	100	04

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part–I Semester-I

(w.e.f. June, 2024)

Sub:-NSS-CC Course: Study of Indian Social Reformers

1.1 Preamble:

The NSS students of B. A. Part-I can better understand all latest concepts of Study of Indian Social Reformers Introduction to Study of Indian Social Reformers is part of these courses deals with the study of concept Social services are a range of public services intended to provide support and assistance towards particular groups, which commonly include the disadvantaged. They may be provided by individuals, private and independent organizations, or administered by government agency.

1.2 Objectives of the Course:

1. Make students familiar with concept of Indian Social Service and its use in present Social studies.
2. To sensitize the students about background knowledge of NSS, Social Science.
3. To Familiarize the students with social concepts in Society and Social problem.

1.3 Learning Outcomes of the Course: The students will be able to

1. The course will provide an understanding the fundamentals of Indian Social Service
2. Students sensitized about history of social work in India.
3. Students familiarized with contribution of Social reformers.
4. Students under stood the National Service Scheme.

1.4. Programme Specific Outcomes:

1. Students under stood History, basics concept to NSS specially related to social work.
2. Students understood contribution of social reformers

1.5 Programme Outcomes:

1. Students understood basic concepts, information related to National Service Scheme.
2. Students acquired basic knowledge, processes related with NSS.
3. Students acquired skills in Social Work.

1.6 Eligibility for admission: Students who have passed 12th (S.Y.J.C.) Arts, Science, and Commerce or similar exams will be admitted to this class.

1.7 Programme Duration: The structure of B.A. NSS has six semesters in total covering a period of three years.

1.8 Duration of the Course: B. A. First Year comprises two semesters. Each semester will have theory paper 30 marks for End Semester Examination and 20 marks for Internal Evaluation of each paper.

1.9 Modes of Internal Evaluation: Assignment, Tutorial, Presentation, MCQs via Google, Field Visits, any other suitable mode along with marks for Attendance of the students.

1.10 Medium of Instruction: Marathi

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B.A. Part-I Semester-I

(w.e.f. June, 2024)

Sub:-NSS-CC Course: Study of Indian Social Reformers

Credits: 02

Lectures: 30

Marks:50

Unit Number	Title of the Unit	No.of Lecture	No.of Credits
1	History of Social work in India 1. Social Service: Definition, concept and Nature 2. History of Indian Social Service 3. Characteristics Indian Social Service-Before Independence & After Independence	15	1
2	Contributions of Social Reformers 1. Swami Vivekanand 2. Raja Ram MohanRoy 3. Mahatma Jyotiba Phule 4. Rajashree Shahu Maharaj 5. Mother Teresa 6. Baba Amte	15	1

References–

- 1) FadakeG.D.,(Sampadak)–MahatmaFuleSamagraWangmaya.
- 2) SalunkheP.B.,(Sampadak)–MahatmaFuleGouravGranth.
- 3) NarkeHari,(Sampadak)-MahatmaFule:ShodhachyaNavyaWata.
- 4) BhosaleS.S.,(Sampadak)–KrantiSukte:RajarshiChhatrapatiShahu
- 5) PawarJaysingrao,(Sampadak)–RajarshiShahuSmarakGranth
- 6) Dr.BabasahebAmbedkarlekhanaaniBhashanekhand18,Bhag–1,2,3.
- 7) ToksalePrajacta-VyavysaikSamajkarya
- 8) Dr.V.C.Dande:NationalServiceSchemeReview
- 9) JoshiV.N.-BhartiyTatvdnyanachabruhadItihas,Khand10
- 10) YadiIndumati-BharatratnaShendgeDipak(Anuwad)-MadarTeresa.
- 11) MarathiVishwakosh,Khanda12.
- 12) BhagatR.T.-SwamiVivekanandTeAcharyaVinoba.
- 13) ShethPurushottam,KhambeteJayashri,ManeShailajaRashtriyaSevaYojna
- 14) MishrAnupam-AajBhikharehaiTalab(Hindi)
- 15) ThotePurushottam–SamajkaryachiMultatve
- 16) BhideG.L.,MaharashtratilSamajSudharanechaItihaas

Theory Question Paper Pattern 02 Credit

(NEP-2020) B.A.-INSS (ESE Pattern)

(w.e.f.June2023)

Time:1:30 Hours

TotalMarks:30

Introduction:-1.All questions are compulsory.

2. Figure to the Right indicates full marks.

3.Drawn eatlabeled drawings wherever necessary.

Que.1)Rewritethefollowingbychoosingthecorrectoptionsgivenbelow
(with four alternatives)

06marks

- | | | | |
|------|----|----|----|
| 1.a) | b) | c) | d) |
| 2.a) | b) | c) | d) |

Que.2) Answer the following questions.
(Any three of Five)

06 marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Que.3) Short Notes
(Any Two of Three)

06marks

- 1.
- 2.
- 3.

Que.4) Answer the following questions.
(Any One of Two)

06marks

- 1.
- 2.

Que.5) Answer the following questions.

06 marks
