

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Faculty

Interdisciplinary Studies

Revised Semester Pattern Syllabus with CBCS

Under NEP 2020

Name of the Course

B. A. I Education

With effect from June-2024

1) PREAMBLE:

This syllabus of B.A-I of Philosophical and Sociological Foundation of Education will help the students in understanding the concept of philosophy, classes of philosophy and relation of philosophy with education. It will also help to understand the importance of Philosophy in life of every individual. This course will enable the students to understand the objectives and functions of Education at different levels. This course study will help the student's importance of discipline, types of discipline and importance of discipline in human life. This course will help to understand the relationship between sociology and education, and the concept of Educational Sociology, social groups, types of social groups and importance of social groups. This course will be helpful in creating awareness about the different educational problems in rural and urban India. This course will also help to know the need and importance of national integration in the field of education.

2) GENERAL OBJECTIVE OF THE COURSE:

(As applicable to the degree/subject–paper concerned)

- 1) To initiate the students in understanding the concept of philosophy, classes of philosophy and relation of philosophy with education.
- 2) To enable the students to understand the aims and objectives of education and functions of education.
- 3) To enable the students to understand the different reasons of indiscipline and their remedies.
- 4) To help the students in learning the educational works of different educationists.
- 5) To initiate the students in understanding the concept of educational sociology.
- 6) To enable the students to understand the current social problems relating to education in India.
- 7) To enable the students to understand the role & importance of national integration in education.

3) COURSE OUTCOME:

Philosophical Foundation of Education

After the completion of B.A. I Education course students will be able to:

- 1) Describe the concept of education and philosophy.
- 2) Illustrate the relation of philosophy with education.
- 3) Explain the aims, objectives and functions of education.

- 4) Think critically and discuss different reasons of indiscipline and suggest the remedies on it.
- 5) Interpret the educational works of different educationists.

🚩 Sociological Foundation of Education

After the completion of B.A. I Education course students will be able to:

- 1) Describe the concept of education and sociology.
- 2) Illustrate the relation of sociology with education.
- 3) Classify and illustrate the role and importance of social groups in education.
- 4) Identify and communicate the current social problems relating to education in India and suggest the remedies on it.
- 5) Identify and illustrate the role & importance of national integration in education.

4) DURATION:

* The course shall be a full time course.

* The duration of the course shall be of **ONE YEAR / I - II SEMESTERS**

5) PATTERN:

Pattern of Syllabus will be CBCS and pattern of examination will be Semester System.

6) ELIGIBILITY FOR ADMISSION:

STD.- XII PASSED with at least 35% marks & as per the eligibility criteria prescribed for each course and the merit list in the qualifying examination.

7) MEDIUM OF INSTRUCTION:

The medium of Instruction shall be in Marathi or English applicable to the course.

8) SEMESTER (I TO II)

Scheme of Teaching and Examination

Sr. No.	Subject/ Paper	Teaching Scheme (Hrs/ Week)				Examination Scheme (Marks)		
1	Philosophical and Sociological Foundation of Education	(As approved by Govt.)						
		L	T	P	Total	Theory	Term work	Total
		04 per Div.	---	-----	04	40 + 10	Semester	50

9) SCHEME OF EXAMINATION:

* The theory paper shall carry 40 marks (UA) and 10 marks (CA) for continuous assessment.

* The evaluation of the performance of the students in the theory papers shall be on the basis of semester system Examination of marks.

• Question paper will be set in the view of the / in accordance with entire Syllabus (prescribed for each semester) and preferably covering each unit of the syllabi.

10) STANDARD OF PASSING:

As prescribed under rules and regulations of each degree/ program.

11) FRAMEWORK OF THE COURSE:

Sr. No.	Unit	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year – I Semester – I	60	04	10	40	50
2.	Year – I Semester – II	60	04	10	40	50
	Total	120	08	20	80	100

Note: These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

Year – I Semester – I			
Sr. No.	Unit	Total Periods	Credits
1.	Role of Philosophy in Education	15	01
2.	Aims and Functions of Education	15	01
3.	Freedom and Discipline	15	01
4.	Some Major Schools of Philosophy and Study of some Educationalists	15	01
	Total	60	04

Year – I Semester – II			
Sr. No.	Unit	Total Periods	Credits
1.	Introduction to Educational Sociology	15	01
2.	Education - an instrument of social change	15	01
3.	Social Groups and Current social problems relating to education in India	15	01
4.	National Integration and Education	15	01
	Total	60	04

12) Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Philosophical and Sociological Foundation of Education	Philosophical and Sociological Foundation of Education

13) Nature of Question Paper

Que.1 Choose the correct alternative	08 Marks
Que-2- Write short answer (any 04 out of 06)	12 Marks
Que-3 – Broad answer question (any 01 out of 02)	10 Marks
Que-4- Broad answer question (no choice)	10 Marks

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

New Revised Syllabus (CBCS Pattern w.e.f. June 2024)

B.A. Part-I

Education (Optional)

Semester- I - Paper- 1 – Philosophical Foundation of Education

[Credits: 04 Theory-(04)]

Credits: 04

Periods: 60

Maximum Marks: 50

Internal Assessment Marks: 10

University Assessment Marks: 40

UNIT-1:- ROLE OF PHILOSOPHY IN EDUCATION

- a) Concept of Philosophy
- b) Concept of Education
- c) Characteristics of Education
- d) Relation between philosophy and Education with regards to following components
 - I) aims
 - II) Curriculum
 - III) Methods of teaching
 - iv) Discipline
 - v) Role of teachers

UNIT-2: AIMS AND FUNCTIONS OF EDUCATION

- a) Aims and Objectives of Education at different levels in post independent period in India
 - I) Primary Education
 - II) Secondary Education
- b) Functions of Education
 - I) Individual Development -
(Development of Knowledge, Skills, Interest and Appreciation)
 - II) Other Functions of Education

UNIT-3-FREEDOM AND DISCIPLINE

- a) Concept of freedom
- b) Concept of discipline
- c) Types of Discipline
- d) Causes of indiscipline
- e) Remedies to maintain discipline

UNIT-4- STUDY OF SOME MAJOR EDUCATIONISTS

Educational work and thoughts of

- a) Mahatma Gandhi
- b) Dr. Karmaveer Bhaurao Patil
- c) Mahatma Phule

❖ List of Reference Books:

- 1) Agrawal, J.C, (1989). Theory and Principles of Education. Vikas Publishing House, Pvt. Ltd., New Delhi.
- 2) Bhatia, K. and Bhatia, B. (1992). The Philosophical and Sociological foundation of Education. Prentice Hall, New Delhi.
- 3) Chobhe, S. P. and Akhilesh, (1996). Philosophical and Sociological Foundation of Education. Prentice Hall, New Delhi.
- 4) Rai, B. C. (2010). Theory of Education - Philosophical and Sociological bases of Education, New Delhi.
- 5) Mathur, S. S. (2007). A Sociological approach to Indian Education. Arihant Publication, Mumbai.
- 6) NCERT, (2005). The Teacher and Education in Emerging Indian Society, New Delhi.
- 7) देशमुख, एल.जी. (२००३). शिक्षणाचे तत्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान. फडके प्रकाशन, कोल्हापूर.
- 8) देशमुख, एल.जी. (२०००). शिक्षण प्रक्रिया व थोर शिक्षण तज्ज्ञ. फडके प्रकाशन, कोल्हापूर.
- 9) कुंडले, म. बा. (१९९४). शैक्षणिक तत्वज्ञान व शैक्षणिक समाजशास्त्र. श्रीविद्या प्रकाशन, पुणे.

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New Revised Syllabus (CBCS Pattern w.e.f. June 2024)

B.A. Part-I

Education (Optional)

Semester- II - Paper- 2 – Sociological Foundation of Education

[Credits: 04 Theory-(04)]

Credits: 04

Periods: 60

Maximum Marks: 50

Internal Assessment Marks: 10

University Assessment Marks: 40

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UNIT-1:- INTRODUCTION TO EDUCATIONAL SOCIOLOGY

- a) Concept of Educational Sociology
- b) Nature and Scope of Educational Sociology
- c) Functions of Educational Sociology
- d) Relation between Sociology and Education

UNIT-2: EDUCATION - AN INSTRUMENT OF SOCIAL CHANGE

- a) Concept of Social Change
- b) Causes of Social Change
- c) Obstacles in Social Change
- d) Role of Education in social change

**UNIT-3- SOCIAL GROUPS AND CURRENT SOCIAL PROBLEMS
RELATING TO EDUCATION IN INDIA**

- a) Concept of Social Group
- b) Types of Social Group- Primary and Secondary
- c) Social problems created due to Illiteracy
- a) Specific problems of education in Urban and Rural areas

UNIT-4- NATIONAL INTEGRATION AND EDUCATION

- a) Meaning of National Integration
- b) Need of National Integration
- c) Obstacles in National Integration
- d) Education for National Integration

❖ List of Reference Books:

- 1) Agrawal, J.C, (1989). Theory and Principles of Education. Vikas Publishing House, Pvt. Ltd., New Delhi.
- 2) Bhatia, K. and Bhatia, B. (1992). The Philosophical and Sociological foundation of Education. Prentice Hall, New Delhi.
- 3) Chobhe, S. P. and Akhilesh, (1996). Philosophical and Sociological Foundation of Education. Prentice Hall, New Delhi.
- 4) Rai, B. C. (2010). Theory of Education - Philosophical and Sociological bases of Education, New Delhi.
- 5) Mathur, S. S. (2007). A Sociological approach to Indian Education. Arihant Publication, Mumbai.
- 6) NCERT, (2005). The Teacher and Education in Emerging Indian Society, New Delhi.
- 7) देशमुख, एल. जी. (२००३). शिक्षणाचे तत्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान. फडके प्रकाशन, कोल्हापूर.
- 8) देशमुख, एल.जी. (२०००). शिक्षण प्रक्रिया व थोर शिक्षणतज्ञ. फडके प्रकाशन, कोल्हापूर.
- 9) कुंडले, म. बा. (१९९४). शैक्षणिक तत्वज्ञान व शैक्षणिक समाजशास्त्र. श्रीविद्या प्रकाशन, पुणे.
- 10) पारसनीस, न. रा. (१९९४). शिक्षणाचे तत्वज्ञानात्मक आणि समाजशास्त्रीय अधिष्ठान. नूतन प्रकाशन, पुणे.
- 11) भंडारी, प. ब. – शैक्षणिक समाजशास्त्र.

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR
New Revised Syllabus (CBCS Pattern w.e.f. June 2024)

B.A. Part - I

Education (Optional)

Philosophical and Sociological Foundation of Education

PANEL OF PAPER SETTERS

Sr. No.	Name of the Teacher	Designation	Name of the College	Contact No.
1	Dr. Anand D. Shinde	Associate Professor	L. B. P. Mahila Mahavidyalaya, Solapur.	9763631990
2	Mr. Pushkar S. Gandhi	Assistant Professor	S. B. Z. College, Barshi.	9403292443
3	Dr. Madhukar M. Jadal	Associate Professor	K. B. P. College, Pandharpur (Automomus)	9850295698

PANEL OF EXAMINERS AND MODERATORS

Sr. No.	Name of the Teacher	Designation	Name of the College	Contact No.
1	Dr. Anand D. Shinde	Associate Professor	L. B. P. Mahila Mahavidyalaya, Solapur.	9763631990
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B.A. Part - I

Education (Optional)

Philosophical and Sociological Foundation of Education

**Pattern of Examination= External Evaluation+ Internal Evaluation
40 Marks + 10 Marks = 50 Marks**

NATURE OF QUESTION PAPER

❖ **External Evaluation for 40 Marks**

Que.1 Choose the correct alternative	08 Marks
Que-2- Write short answer (any 04 out of 06)	12 Marks
Que-3 – Broad answer question (any 01 out of 02)	10 Marks
Que-4- Broad answer question (no choice)	10 Marks

❖ **Internal Evaluation System for 10 Marks –**

Choose any one of following -

Home Assignment / Unit Test / Tutorial / Oral

❖ **Passing Criteria –**

1. Written Exam – 16 out of 40
2. Continuous Assessment (CA) – 04 out of 10