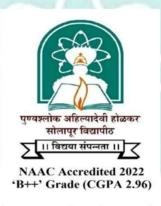
PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR.



NAME OF FACULTY: INTERDISCIPLINARY STUDIES UNDER – PHYSICAL EDUCATION

NEP 2020 Compliant CO-Curriculum (CC)

Subject: (CC-205) Health, Wellness and Fitness

(B.A., B.Com., B.Sc., B.B.A., B.C.A., and all Non AICTE offered UG Programs)

With effect from 2024-25

Punyshlok Ahilyadevi Holkar Solapur University, Solapur Syllabus

(According to NEP 2020)

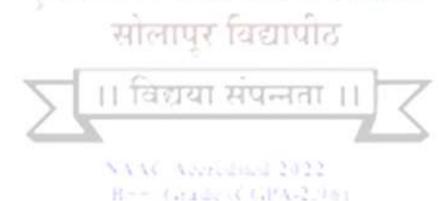
Faculty of Interdisciplinary Studies Under - Physical Education (B.A., B.Com., B.Sc., B.B.A., B.C.A., and all Non AICTE offered UG Programs)

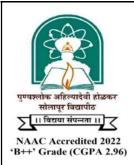
With effect from June 2024-25

	_			Semester Exam			
Sem.	Paper Code	Title of the Paper	U	A	CA	Total	Total Credits
			Th	Pr	011	10001	Cicuits
II	CC-205	Health, Wellness and Fitness	15	15	20	50	2

Evaluation Pattern (2 Credit Paper)

Nature of Assessment	Total Marks	Minimum Passing Marks	
CA	20	08	
Theory UA	15	06	
Practical UA	15 11 2 2	06	





Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

Faculty of Interdisciplinary Studies Under – Physical Education (Semester-II) NEP 2020 Complaint Curriculum

Vertical: Co-Curriculum (CC) HW-II

Paper Code: CC-205

Paper Name: Health, Wellness and Fitness

Teaching Scheam

Lectures: 02 Hours /Week, 02 Credits (01+01)

(Th. 01 Hrs., Prac. 01 Hrs.)

Examination Scheam

UA: 30 Marks

Theory: 15 Marks
Practical: 15 Marks

CA: 20 Marks

Course Preamble:

The Health, Wellness, and Fitness program empowers individuals to adopt a holistic approach to well-being, cultivating physical, mental, and emotional resilience. This comprehensive course explores the interconnectedness of lifestyle choices, physical activity, and mental well-being, equipping students with the knowledge and skills to thrive in an ever-changing world.

Course Objective:

Upon completing this Health, Wellness, and Fitness course, students will be able to:

- 1. Understand the dimensions of wellness (physical, emotional, mental, social, and spiritual).
- 2. Develop a personalized fitness plan, incorporating cardiovascular exercise, strength training, and flexibility.
- 3. Identify stress management techniques and practice mindfulness.
- 4. Recognize the importance of sleep, relaxation, and recovery.

Course Outcome

By the end of this course, students will be able to:

- 1. Assess and evaluate individual health risks and develop strategies for improvement.
- 2. Design and implement a comprehensive fitness program.
- 3. Apply principles of nutrition and meal planning.
- 4. Demonstrate stress management and relaxation techniques.
- 5. Understand the impact of lifestyle choices on overall well-being.

Program Outcomes

Upon completing the Health, Wellness, and Fitness program, students will:

- 1. Adopt a proactive approach to health and wellness.
- 2. Develop self-awareness and self-management skills.
- 3. Cultivate healthy relationships and social connections.
- 4. Integrate physical activity and exercise into daily life.
- 5. Embody resilience, confidence, and overall well-being.

Section I (Theory)
Hours: 01/ Week, Credits: 01 (Marks: UA: 15 & CA: 20 Marks)

Unit 1:Introduction, Definition, Components Of Health.	No. of Lectures: 01	Weightage: 07 to 08 Marks
1.1: Definition, meaning of Health.		
1.2: Components of Health: Physical, Emotional, Social & Intellectual.		
1.3: Personal Hygiene.		
1.4: Function of Organization: WHO, Redcross, NIH.		
Unit 2: Introduction Of Fitness and Wellness.	No. of Lectures: 01	Weightage: 07 to 08 Marks
2.1: Definition, Meaning of Wellness.		
2.1: Definition, Meaning of Wellness.2.2: Dimensions of Wellness.		
).	

Section II (Practical)
Hours: 01/ Week, Credits: 01 (Marks: 15)

Unit 1: Physical Fitness Training	No. of Lectures: 01	Weightage: 07 to 08 Marks
1.1 Aerobic Training:	San	
♦ Definition and Benefits		
♦ Aerobic Exercises:		
Running / Cycling / Brisk walking / Dancing / Skipping r	rope, etc.	
पण्यञ्लाक आहल्यादवा	हैं। को दोन रे	
1.2 Anaerobic Training:		
♦ Definition and Benefits		
♦ Anaerobic Exercises:		
Push ups / Pull ups / Sit ups / Squats / Burpees, etc.	_	
ा विद्याया सपन्तवा		
Unit 2: Physical Fitness Test	No. of Lectures: 01	Weightage: 07 to 08 Marks
2.1 Body Composition (BMI) Test		
2.2 C.V. Endurance Test (12 min. Run or Walk)		
2.3 Muscular Strength & Endurance Test (Push ups & Sit v		
2.4 Flexibility Test (Sit & Reach)		

Practical Exam			15 Marks	
Vertical Jump Test No. of			Weightage:	
		Lectures: 01	05 Marks	
Sr. no.	Men (inches)	Women (inches)	Marks	
1.	25 to 29	21 to 24	03 Marks	
2.	21 to 24	16 to 20	02 Marks	
3.	< 20	< 15	01 Marks	
b) For Tech	nique & Modern style		02 Marks	
ii) 12 min. Run or	· Walk Test	No. of Lectures: 01	Weightage: 05 Marks	
a) Performance chart				
Sr. no.	Men (meters)	Women (meters)	Marks	
1.	1901 to 2300	1801 to 2200	03	
2.	1501 to 1900	1401 to 1800	02	
3.	< 1500	< 1400	01	
b) For Techi	nique & Modern style		02 Marks	
iii) Sit-ups Test		No. Of Lectures: 01	Weightage: 05 Marks	
a) Performa	ance chart		03 Marks	
Sr. no.	Men (1 min.)	Women (1 min.)	Marks	
1.	31 to 40	26 to 35	03	
2.	21 to 30	16 to 25	02	
3.	< 20	< 15	01	
b) For Technique & Modern style				
College Assessme	nts (CA)		20 Marks	
Internal Assessmen	nt/Home Assignment/Unit Tests	s, Oral & Tutorial /Record Book.	20 Marks	

Scheme Of Examination: The state of th			
Examination will be conducted at End of the Semester. Theory Paper (1 Credit)	Total: 15 Marks		
Q. 1: Multiple choice questions (04 MCQs x 1 mark)	04 Marks		
Q. 2: Write short notes (Any Three x 2 marks)	06 Marks		
Q. 3: Long Answer Questions (Any One x 5 marks)	05 Marks		
Practical Examination Conducted: (1 Credit) (One Inspection Day & One Days Examination)	Total: 15 Marks		

- a) A Batch of 20 students for Practical period & Examination
- **b)** One Organizer (Internal Subject Teacher)
- c) Two Examiners Appointed by Organizer / University.
- d) Peons Two Peons for Ground Marking, Water Supply, Equipment Supply and Collecting, etc.

Books Recommended:					
1.	Fitness and Wellness, Werner. W.K. Hoegar, Sharon.A. Hoegar, 1990, Morton				
1.	Publishing Company, Englewood, Colorado				
2.	Health, Exercise and Fitness, Dr.Briz, Mohan.T.Raman, Sports Publications, Darya				
2.	Ganj, New Delhi				
3.	Physical Fitness and Wellness, Dr. Samjay R.Agashe, Khel Sahithya Kendra, 7/26				
	Ansari Road, Darya Ganj, New Delhi				
4.					
	Measurement and Evaluation in Physical Education, Dr. Ashok Kumar Sharma				
5.					
	शारीरिक शिक्षण मापन व मूल्यमापन, डॉ. शरद आहेर (२००९), डायमंड पब्लिकेशन, पुणे.				
6.	अथेलेटिक्स: राम भगवत, ट्रॅक ॲण्ड फोल्ड पब्लिकेशन, पुणे९.				
0.	7				
7.	मैदानी स्पर्धा व नियम, आयोजन: उमेश तावडे, रामभागवत ट्रॅंक ॲण्ड फील्ड प्रकाशन, पूणे.				
/.					
8.	शारीरिक शिक्षण सेट-नेट, डॉ. सोपान कांगणे, <mark>डॉ.</mark> शरद आहेर, डॉ. श्रीकांत महाडिक, निराली प्रकाशन, पुणे.				
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