

P. A. H. SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Faculty

Interdisciplinary (Education)

Revised Semester Pattern Syllabus with CBCS

Under NEP 2020

Name of the Course

Open Elective Course (OE)

Education (Optional)

With effect from June-2024

1) PREAMBLE:

This syllabus of Open Elective Course (OE) History of Indian Education will help the students of any faculty. This course will help the students in understanding the aims objectives of the education in ancient and medieval era. It also helps to understand the different curriculums introduced in ancient and medieval era. This course enables the students to understand the different methods of teaching used in ancient and medieval era. This course study will help the students to understand the discipline of student and the role of a teacher in ancient and medieval era. This course will help to understand to develop the skill of comparison of aims of education, curriculums, method of teaching introduced and the role of teacher in ancient and medieval era.

2) GENERAL OBJECTIVES OF THE COURSE:

(As applicable to the degree/subject–paper concerned)

- 1) To enable the students to understand the aims objectives of the education in ancient and medieval era.
- 2) To enable the students to understand the different curriculums introduced in ancient and medieval era.
- 3) To enable the students to understand the different methods of teaching used in ancient and medieval era.
- 4) To enable the students to understand the discipline of student and the role of a teacher in ancient and medieval era.
- 5) To enable the student to develop the skill of comparison of aims of education, curriculums, method of teaching introduced and the role of teacher in ancient and medieval era.

3) COURSE OUTCOMES:

History of Indian Education - I

After the completion of this Open Elective course students will be able to:

- 1) Explain the aims and objectives of education, curriculum and methods of teaching in ancient and medieval era.
- 2) Discuss the discipline of students and role of teacher in ancient and medieval era.
- 3) Compare aims of education, curriculums and methods of teaching introduced in ancient and medieval era.
- 4) Compare the role of students and teacher introduced in ancient and medieval era.

History of Indian Education - II

After the completion of this Open Elective course students will be able to:

- 1) Explain the aims and objectives of education, curriculum and methods of teaching in ancient and medieval era.
- 2) Discuss the discipline of students and role of teacher in ancient and medieval era.
- 3) Compare aims of education, curriculums and methods of teaching introduced in ancient and medieval era.
- 4) Compare the role of students and teacher introduced in ancient and medieval era.

4) DURATION:

* The course shall be a full time course.

* The duration of the course shall be of **ONE YEAR / SEMESTERS I to II**

5) PATTERN:

Pattern of Syllabus will be CBCS and pattern of examination will be Semester System.

6) ELIGIBILITY FOR ADMISSION:

12th PASSED with at least 40% marks & as per the eligibility criteria prescribed for each course and the merit list in the qualifying examination.

7) MEDIUM OF INSTRUCTION:

The medium of Instruction shall be in Marathi or English applicable to the course.

8) SEMESTER (I TO II)

Scheme of Teaching and Examination

Sr. No.	Subject/ Paper	Teaching Scheme (Hrs/ Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term work	Total
1	History of Indian Education – I	(As approved by Govt.)						
		2 per Div.	02	-----	02	30 + 20	Semester	50
2	History of Indian Education – II	2 per Div.	02	-----	02	30 + 20	Semester	50

9) SCHEME OF EXAMINATION:

* The theory paper shall carry 30 marks (UA) and 20 marks (CA) for continuous assessment.

* The evaluation of the performance of the students in the theory papers shall be on the basis of semester system Examination of marks.

- Question paper will be set in the view of the / in accordance with entire Syllabus (prescribed for each semester) and preferably covering each unit of the syllabi.

10) STANDARD OF PASSING:

As prescribed under rules and regulations of each degree/ program.

11) FRAMEWORK OF THE COURSE:

Sr. No.	Unit	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year – I Semester – I Paper - I	30	02	20	30	50
2.	Year – I Semester – II Paper - II	30	02	20	30	50
	Total	60	04	40	60	100

Note: These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

Year – I Semester – I			
Sr. No.	Unit	Total Periods	Credits
1.	Education in Vedic and post Vedic Period	15	01
2.	Education in Buddhist Period	15	01
	Total	30	02

Year – I Semester – II			
Sr. No.	Unit	Total Periods	Credits
1.	Main Educational Universities in Ancient India	15	01
2.	Education in Islamic Period	15	01
	Total	30	02

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

New Revised Syllabus (CBCS Pattern w.e.f. June 2024)

Open Elective Course (OE) - Education (Optional)

Semester- I - Paper- I –

History of Indian Education - I

[Credits: 02 Theory-(02)]

Credits: 02

Periods: 30

Maximum Marks: 50

Internal Assessment Marks: 20

University Assessment Marks: 30

UNIT-1:- EDUCATION IN VEDIC AND POST VEDIC PERIOD

- a) Education in Vedic Period (With reference to Aims of Education, Methods of Teaching, Discipline of students , Role of a teacher)
- b) Education in Post-Vedic Period (With reference to Aims of Education, Methods of Teaching, Discipline of students , Role of a teacher)

UNIT-2: EDUCATION IN BUDDHIST PERIOD

- a) Aims of Education
- b) Methods of Teaching
- c) Discipline of students
- d) Role of a teacher

List of Reference Books:

- 1) Shukla P.D. –The New Education Policy in India , New Delhi, Sterling Publication ,Pct.Ltd.1989
- 2) Paul Monroe – A Textbook in History of Education
- 3) भारतातील शिक्षणाचा विकास – प्रा. एल. जी. देशमुख, फडके प्रकाशन, कोल्हापूर. (प्रथम आवृत्ती २००४)
- 4) भारतीय शिक्षणाचा विकास – प्रा. एम. एल. जाधव, प्रा. भोसले व प्रा. सरपोतदार, फडके प्रकाशन, कोल्हापूर. (प्रथम आवृत्ती २००३)

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

New Revised Syllabus (CBCS Pattern w.e.f. June 2024)

Open Elective Course (OE) - Education (Optional)

Semester- II - Paper- II –

History of Indian Education - II

[Credits: 02 Theory-(02)]

Credits: 02

Periods: 30

Maximum Marks: 50

Internal Assessment Marks: 20

University Assessment Marks: 30

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UNIT-1- MAIN EDUCATIONAL UNIVERSITIES IN ANCIENT INDIA

- a) Takshasheela
- b) Nalanda

UNIT-2- EDUCATION IN ISLAMIC PERIOD

- a) Aims of Education
- b) Methods of Teaching
- c) Discipline of students
- d) Role of a teacher

List of Reference Books:

- 1) Shukla P.D. –The New Education Policy in India , New Delhi, Sterling Publication ,Pct.Ltd.1989
- 2) Paul Monroe – A Textbook in History of Education
- 3) भारतातील शिक्षणाचा विकास – प्रा. एल. जी. देशमुख, फडके प्रकाशन, कोल्हापूर. (प्रथम आवृत्ती २००४)
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New Revised Syllabus (CBCS Pattern w.e.f. June 2024)
Open Elective Course (OE)
Education (Optional)
History of Indian Education

PANEL OF PAPER SETTERS

Sr. No.	Name of the Teacher	Designation	Name of the College	Contact No.
1	Dr. Anand D. Shinde	Associate Professor	L. B. P. Mahila Mahavidyalaya, Solapur.	9763631990
2	Mr. Pushkar S. Gandhi	Assistant Professor	S. B. Z. College, Barshi.	9403292443
3	Dr. Madhukar M. Jadal	Associate Professor	K. B. P. College, Pandharpur (Automomus)	9850295698

PANEL OF EXAMINERS AND MODERATORS

Sr. No.	Name of the Teacher	Designation	Name of the College	Contact No.
1	Dr. Anand D. Shinde	Associate Professor	L. B. P. Mahila Mahavidyalaya, Solapur.	9763631990
2	Mr. Pushkar S. Gandhi	Assistant Professor	S. B. Z. College, Barshi.	9403292443
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New Revised Syllabus (CBCS Pattern w.e.f. June 2024)

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Education (Optional)

History of Indian Education

Pattern of Examination= External Evaluation+ Internal Evaluation

30 Marks + 20 Marks = 50 Marks

NATURE OF QUESTION PAPER

❖ **External Evaluation for 30 Marks**

Que.1 Choose the correct alternative	06 Marks
Que-2- Write short answer (any 02 out of 04)	06 Marks
Que-3 – Short Notes (any 01 out of 02)	06 Marks
Que-4- Broad answer question (any 01 out of 02)	12 Marks

❖ **Internal Evaluation System for 20 Marks –**

Choose any one of following -

Home Assignment / Unit Test / Tutorial / Oral / Seminar / Field Work /

Study Tour Report / Case Study etc.

❖ **Passing Criteria –**

1. Written Exam – 12 out of 30
2. Continuous Assessment (CA) – 08 out of 20