

**PUNYASHLOK AHILYADEVJI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



NAAC Accredited-2022

'B++'Grade (CGPA2.96)

FACULTY OF HUMANITIES

पुण्यश्लोक अहिल्यादेवी होळकर

NEP 2020 Compliant Curriculum for **B.A. Part –I**

(Political Science)

With effect from 2024-25

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities Nep 2020 Compliant Curriculum

B.A. Part – I (Political Science)

Program Preamble

The Bachelor of Arts (B.A.) in Political Science is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental principles of Political Science, along with the practical skills required to apply this knowledge in various scientific and technological contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The B.A. Political Science program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Political Science while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

- 1. Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential Political Science concepts, theories, and methodologies. Students will engage with topics ranging from classical mechanics, electromagnetism, and thermodynamics to quantum Political Science, relativity, and modern Political Science, ensuring a robust and comprehensive education in the discipline.
- 2. Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their Political Science education with insights from fields such as Political Leadership, Indian Political System, enhancing their versatility and broadening their career prospects.
- 3. Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
- 4. Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as computational Political Science, Public Administration, and International Relation. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in various scientific and technological fields.
- 5. Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
- 6. Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving

abilities, and exposure to professional environments, enhancing their readiness for careers in Political Science and related fields.

7. **Research Methodology and Research Projects:** Research is a critical component of the B.A. Political Science program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex scientific problems, preparing them for advanced studies and research-oriented careers.

Multiple Entry and Multiple Exit Options

In accordance with the NEP 2020, the B.A. Political Science program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **Year 1:**
Upon completion of the first year, students may exit with a **Certificate in Political Science**.
- **Year 2:**
After two years, students may choose to exit with a **Diploma in Political Science**.
- **Year 3:**
Completion of the third year qualifies students for a **B.A. Degree in Political Science**.
- **Year 4:**
The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Political Science**.

Eligibility for BA Political Science: Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.

सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

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Nep 2020 Compliant Curriculum**

**B.A. Part- I (Political Science)
Program Outcomes (PO)**

Students graduating from the Bachelor of Arts in Political Science program will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and on job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



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B.A. Part –I (Political Science)

Program Specific Outcomes (PSOs)

Students graduating from B.A. (Political Science) will able to :

PSO1: Mastery of Core Political Science Concepts: Program Specific Outcomes Students will gain an in depth holistic knowledge of the subject. They will be able to understand the political affairs at regional, national and international levels.

PSO2: A base would be prepared for those who want to take competitive exams. There are ample opportunities in the field of academics at school and higher education levels. Students can get job opportunities in the field of journalism, administrative services, NGOs and voluntary organisations, international organisations, embassies and consulates.

PSO3: After gaining knowledge of constitution and regional, state and national politics, students can participate better in active politics consequently holding different political posts at various levels of the nation.

Level	Sem	Major		Minor	Generic (GE/OE)	Vocational and Skill VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr./Sem.	Degree/ Cum. Cr.
		Mandatory	Elective							
4.5	I	M-1 DSC-I (4) Indian Government and Politics G03-0114			GE/OE (2) Indian Political System G03-GE-OE-116	SEC (2) (Related to Major or Minor) Parliamentary Procedures in India G03-SEC-114	AEC-L1 (2) (English) VEC (2) Indian Constitution and Democracy ICD-101 IKS (Generic Related)(2)		22	UG Certificate 44
		M-2 DSC-I (4) M-2 DSC-I (4)								
	II	M-1 DSC-II (4) Political Process in India G03-0214			GE/OE (2) Political Leadership G03-GE-OE-215	SEC (2) (Related to Major or Minor) Elections Process in India G03-SEC-214	AEC-L1 (2) (English) VEC (2) (Environmental Studies)	CC(2)	22	
	Cum.	24	--		04	04	10	02	44	
Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor										

Punyashlok Ahilyadevi Holkar Solapur, University, Solapur.

Syllabus

(According to NEP 2020)

B. A. Part-I (Political Science)

w. e. f. Academic Year-2024-25

Sr. No.	Paper & Paper Code	Sem	Title	Credits	UA Marks	CA Marks	Total Marks	No. of Clock Hours
1	Major-Mandatory DSC-I, G03-0114	I	Indian Government & Politics	4	60	40	100	60
2	GE/OE G03-GE-OE-116	I	Indian Political System	2	30	20	50	30
3	SEC G03-SEC-114	I	Parliamentary Procedures in India	2	30	20	50	30
4	VEC ICD-101	I	Indian Constitution and Democracy	2	30	20	50	30
5	Major-Mandatory DSC-II G03-0214	II	Political Process in India	4	60	40	100	60
6	GE/OE G03-GE-OE-215	II	Political Leadership	2	30	20	50	30
7	SEC G03-SEC-214	II	Elections Process in India	2	30	20	50	30

College Level Assessment (CA) Activities: 40 Marks /20 Marks

List of Experiments/Assignments/Case Studies, etc.

Any six of the following:

1.	Assignment
2.	Test Exam
3.	Tutorial
4.	Presentation
5.	MCQs via Google
6.	Field Visits
7.	Seminar
8.	Group Discussion
9.	Mock Parliament
10.	Any other suitable mode along with marks for Attendance of the students.



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First Year B.A. Part- I (Political Science) Semester-I

Vertical : Major-Mandatory DSC-I

Course Code: G03-0114

Paper Name: Indian Government & Politics

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The course will explain the functioning of the Indian government. It discusses the background of Indian constitution and preamble of the constitution. This aims at providing the basic understanding of the constitutional provisions relating to fundamental right, fundamental duties and Directive principal of state policy. It will help the students to develop interest in power and function of legislature and executive council. It discusses the judicial activism in the Indian context.

Course Objectives:

During this course, the student is expected to:

1. Students enable to understand the philosophy of Indian constitutions.
2. Students enable to know the salient features in making of Indian constitution.
3. Complete Knowledge about Indian Government and Politics.
4. Make him/her alert and sharp about Indian Politics.
5. Preparing him/her for National level Competitive examination.

Course Outcomes:

At the end of this course, students will be able to:

1. Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
2. Student explains separation of power in Indian Political System and actual functioning of legislature, executive, judiciary in India.
3. Students enable to understand the various acts of Indian Government, their provision and reforms.
4. Student simultaneously studies structure & function of Election commission of India. Students get knowledge about legislation, executive and law-making process in India. Course introduces to student nature, ideology & role of national political parties in India.

Unit-1: Indian Constitution	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Background of the Indian constitution b) Preamble of the Indian Constitution c) Basic Features of the Indian Constitution		
Unit-2: Fundamental Rights, Duties and Directive Principles	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Fundamental Right b) Fundamental Duty c) Directive principal of state policy		
Unit-3: Union legislature and executive	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Union Legislature: Lok Sabha and Rajya Sabha: Composition, Power and Functions. b) Union Executive: President, Vice President, Prime Minister and Council of Ministers.		
Unit-4: Judiciary	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Supreme Court: Composition, Power and Functions b) Judicial Activism		

बी. ए. भाग-१ राज्यशास्त्र सत्र - पहिले

Major-Mandatory Subject- DSC-I
भारतीय शासन आणि राजकारण

क्रेडीट- ४

एकूण तासिका: ६०

युनिट- १ : भारतीय राज्यघटना	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) भारतीय संविधानाची पार्श्वभूमी ब) भारतीय राज्यघटनेची प्रस्तावना (सरनामा) क) भारतीय राज्यघटनेची मूलभूत वैशिष्ट्ये		
युनिट- २ मूलभूत अधिकार, मुलभूत कर्तव्ये आणि मार्गदर्शक तत्त्वे	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) मूलभूत हक्क ब) मूलभूत कर्तव्य क) राज्याच्या धोरणाचे मार्गदर्शक तत्त्व		
युनिट – ३ केंद्रीय कायदेमंडळ आणि कार्यकारीमंडळ	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) केंद्रीय कायदेमंडळ: लोकसभा आणि राज्यसभा: रचना, अधिकार आणि कार्ये. ब) केंद्रीय कार्यकारीमंडळ: राष्ट्रपती, उपराष्ट्रपती, पंतप्रधान आणि मंत्रीमंडळ.		
युनिट- ४ न्यायमंडळ	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) सर्वोच्च न्यायालय: रचना, अधिकार आणि कार्ये ब) न्यायालयीन सक्रियता		

Text Books:	
1.	डॉ. भा. ल. भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर
2.	चि. घ. घांगरेकर, भारतीय राज्यघटना, स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर
3.	बी. टी. देशमुख, भारतीय संविधान,
4.	त्र्य. य. देवगिरीकर, भारतीय राज्यघटना, चित्रा शाळा प्रकाशन, पुणे, १९६१.
Reference Books	
1.	Chanda Ashok- Federalism in India A study of Union- State relation.
2.	Gajendragadkar P.B., The Constitution of India.
3.	Gupta D.C., India Government and politics.
4.	Johari J.C., Indian Politics
5.	एन. लक्ष्मीकांत, इंडियन पॉलिटी, के सागर, पुणे, २०१७
6.	सुभाष कशप, आपली संसद, नॅशनल बुक ट्रस्ट इंडिया
7.	महाराष्ट्र शासनाचे प्रकाशन, भारताचे संविधान, १९९६
8.	बी.सी. कांबळे (संपादक) डॉ. बाबासाहेब आंबेडकर यांनी केलेली, भारतीय घटनेची मीमांसा
9.	राजेंद्र व्होरा आणि सुहास पळशीकर (संपादक), भारतीय लोकशाही अर्थ आणि व्यवहार, डायमंड पब्लिकेशन्स, पुणे.
10.	प्रकाश बाळ व किशोर बेडकिहाळ, (संपादित) भारतीय राजकीय व्यवस्था: प्रक्रिया आणि स्वरूप.

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

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First Year B.A. Part - I (Political Science), Semester-I

Vertical: Generic Elective GE/OE

Course Code: G03-GE-OE-116

Paper Name: Indian Political System

***Teaching Scheme**

Lectures:02 Hours/week, 02 Credits

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble: The course will explain the functioning of the Indian government. It discusses the background of Indian constitution and preamble of the constitution. This aims at providing the basic understanding of the constitutional provisions relating to fundamental right, fundamental duties and Directive principal of state policy. It will help the students to develop interest in power and function of legislature and executive council. It discusses the judicial activism in the Indian context.

Course Objectives:

During this course, the student is expected to:

- 1) To realize the significance of constitution of India to students from all walks of life and help them to understand the basic concepts of Indian constitution.
- 2) To identify the importance of Composition, Power and Function of Lok Sabha.
- 3) To understand the functioning of council of cabinet.
- 4) To understand the functioning of president.

Course Outcomes:

At the end of this course, students will be able to:

- 1) Students will get to know power of legislature.
- 2) Students will get to know types of cabinet.
- 3) Studying role of the speaker of Lok Sabha and Rajya Sabha.
- 4) Examining of Relationship between Legislature and Executive
- 5) Develop a deeper understanding of the parliamentary process in Indian.

Unit-1: Legislature council (Indian Parliament)	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Rajya Sabha (Council of States): Composition, Power and Function		
b) Speaker of Rajya Sabha		
c) Lok Sabha (House of the People): Composition, Power and Function		
d) Speaker of Lok Sabha		
Unit-2: Executive council	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Election of President		
b) Power and Function of President		
c) Prime Minister		
d) Council of Minister: Kinds and Function		

बी. ए. भाग-१ राज्यशास्त्र सत्र - पहिले
Generic Elective GE/OE
 विषय – राज्यशास्त्र
 पेपर- GE/OE- भारतीय राजकीय व्यवस्था

क्रेडीट- २

एकूण तासिका: ३०

युनिट - १- कायदेमंडळ (भारतीय संसद)	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) राज्यसभा : रचना, अधिकार आणि कार्य ब) राज्यसभेचे सभापती क) लोकसभा: रचना, अधिकार आणि कार्य ड) लोकसभेचे अध्यक्ष		
युनिट२- कार्यकारी मंडळ	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) राष्ट्रपती पदाची निवडणूक ब) राष्ट्रपतीचे अधिकार आणि कार्य क) पंतप्रधान ड) मंत्रीमंडळ : प्रकार आणि कार्य		

Text Books:

1.	डॉ. भा. ल. भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर
2.	चि. घ. घांगरेकर, भारतीय राज्यघटना, स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर
3.	बी. टी. देशमुख, भारतीय संविधान,

4.	त्र्य. य. देवगिरीकर, भारतीय राज्यघटना, चित्रा शाळा प्रकाशन, पुणे, १९६१.
Reference Books	
5.	Chanda Ashok- Federalism in India A study of Union- State relation.
6.	Gajendragadkar P.B., The Constitution of India.
7.	Gupta D.C., India Government and politics.
8.	Johari J.C., Indian Politics
9.	एन. लक्ष्मीकांत, इंडियन पॉलिटी, के सागर, पुणे, २०१७
10.	सुभाष कशप, आपली संसद, नॅशनल बुक ट्रस्ट इंडिया
11.	महाराष्ट्र शासनाचे प्रकाशन, भारताचे संविधान, १९९६
12.	बी.सी. कांबळे (संपादक) डॉ. बाबासाहेब आंबेडकर यांनी केलेली, भारतीय घटनेची मीमांसा
13.	राजेंद्र व्होरा आणि सुहास पळशीकर (संपादक), भारतीय लोकशाही अर्थ आणि व्यवहार, डायमंड पब्लिकेशन्स, पुणे.
14.	प्रकाश बाळ व किशोर बेडकिहाळ, (संपादित) भारतीय राजकीय व्यवस्था: प्रक्रिया आणि स्वरूप.



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First Year B.A. Part – I (Political Science) Semester-I

Vertical: Skill Enhancement Course

Course Code: G03-SEC-114

Paper Name: Parliamentary Procedures in India (SEC-I)

w.e.f. June 2024

***Teaching Scheme**

Lectures:02 Hours/week, 02 Credits

***Examination Scheme**

UA:30 Marks
CA: 20 Marks

Course Preamble: The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. This aims at providing the basic understanding of the constitutional provisions relating to parliamentary procedures and the accessories of the same. This will help the students to understand the working of democracy through an institutional mechanism.

Course Objectives:

During this course, the student is expected to:

- 1) Aim at understanding the procedural aspects of parliamentary system of governments.
- 2) Learn about the privileges of people's representatives and match it with their performance.
- 3) Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.

Course Outcomes:

At the end of this course, students will be able to:

- 1) Students will get to know power of legislature.
- 2) Students will get to know types of cabinet.
- 3) Studying role of the speaker of Lok Sabha and Rajya Sabha. Motions and Hours in the House
- 4) Examining of Relationship between Legislature and Executive
- 5) Develop a deeper understanding of the parliamentary process in Indian and Parliamentary Questions

Unit-1: Parliamentary procedures: Lok Sabha and Rajya Sabha	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<p>A) Composition, Power and Functions</p> <p>B) Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Private Member Bills.</p> <p>C) Drafting of the Bill, First Reading and Departmental Standing Committee, Second Reading, Third Reading, Passage of the Bill, Consent by the President, Gazette Notifications.</p>		
Unit-2: Parliamentary Committees and Motions in the House	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<p>A) Parliamentary Committees: Composition and Functioning (Departmental Standing Committees, Estimate Committee, Public Accounts Committee, Committee on Public Undertakings).</p> <p>B) Motions and Hours in the House: Question Hour, Zero Hour, Half an Hour Discussion, Calling Attention Motion, Adjournment Motion, Privilege motion, Censure motion, 'No- confidence' motion, Cut motion.</p> <p>C) Parliamentary Questions: Types, Starred and Unstarred Questions, Questions Addressed to Private Members and Short Notice Questions.</p>		

बी. ए. भाग-१ राज्यशास्त्र

Skill Enhancement Course

सत्र पहिले

पेपर क्रमांक SEC -I - भारतातील संसदीय कार्यपद्धती

क्रेडीट- २

एकूण तासिका: ३०

युनिट -१ संसदीय कार्यपद्धती- लोकसभा आणि राज्यसभा	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<p>अ) संसदेची रचना अधिकार आणि कार्य</p> <p>ब) विधेयकांचे प्रकार: सामान्य विधेयक, अर्थ विधेयक, वित्त विधेयक, खाजगी सदस्य विधेयक.</p> <p>क) विधेयकाचा मसुदा तयार करणे, प्रथम वाचन आणि विभागीय स्थायी समिती, दुसरे वाचन, तिसरे वाचन, विधेयक मंजूर करणे, राष्ट्रपतींची संमती, राजपत्र अधिसूचना.</p>		
युनिट - २ - संसदीय समित्या आणि सभागृहातील प्रस्ताव	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<p>अ) संसदीय समित्या: रचना आणि कार्य (विभागीय स्थायी समित्या, लोकलेखा समिती, अंदाज समिती, सार्वजनिक उपक्रम समिती).</p> <p>ब) सभागृहातील कामकाज आणि तास: प्रश्नोत्तराचा तास, शून्य तास, अर्धा तास चर्चा, लक्षवेधी प्रस्ताव, स्थगन प्रस्ताव, विशेषाधिकार प्रस्ताव, निंदा प्रस्ताव, 'अविश्वास' प्रस्ताव, कपात प्रस्ताव.</p> <p>क) संसदीय प्रश्न: प्रकार, तारांकित आणि अतारांकित प्रश्न, खाजगी सदस्यांनी संबोधित केलेले प्रश्न आणि अल्प सूचना प्रश्न.</p>		

Text Books:	
1.	डॉ. भा. ल. भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर
2.	चि. घ. घांगरेकर, भारतीय राज्यघटना, स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर
3.	बी. टी. देशमुख, भारतीय संविधान,
4.	त्र्य. य. देवगिरीकर, भारतीय राज्यघटना, चित्रा शाळा प्रकाशन, पुणे, १९६१.
Reference Books	
5.	Chanda Ashok- Federalism in India A study of Union- State relation.
6.	Gajendragadkar P.B., The Constitution of India.
7.	Gupta D.C., India Government and politics.
8.	जाधव तुकाराम आणि महेश शिरापूरकर, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडमी, पुणे,
9.	एन. लक्ष्मीकांत, इंडियन पॉलिटी, के सागर, पुणे, २०१७
10.	सुभाष कशप, आपली संसद, नॅशनल बुक ट्रस्ट इंडिया
11.	महाराष्ट्र शासनाचे प्रकाशन, भारताचे संविधान, १९९६
12.	बी.सी. कांबळे (संपादक) डॉ. बाबासाहेब आंबेडकर यांनी केलेली, भारतीय घटनेची मीमांसा
13.	राजेंद्र व्होरा आणि सुहास पळशीकर (संपादक), भारतीय लोकशाही अर्थ आणि व्यवहार, डायमंड पब्लिकेशन्स, पुणे.
14.	प्रकाश बाळ व किशोर बेडकिहाळ, (संपादित) भारतीय राजकीय व्यवस्था: प्रक्रिया आणि स्वरूप.

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**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year B.A. Part- I (Political Science) Semester-II

Vertical: Mandatory Subject- DSC-II

Course Code: G03-0214

Paper Name: Political Process in India

w.e.f. June 2024

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The course will explain the functioning of the election commission. This aims at providing the basic understanding of the constitutional structure and function of election commission. It will help the students to develop interest in power and function of election commission. It discusses the reforms of election. It discusses the background of political parties and Role of opposition parties in Indian parliamentary system.

Course Objectives:

During this course, the student is expected to:

1. The course will introduce to the student the key issues and details of the political process in post-independence India.
2. It will also try to develop among students a perspective to understand and analyse Indian politics.
3. The aim is to help students understand the expansive meaning of political process as it shapes in the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests.

Course Outcomes:

At the end of this course, students will be able to:

- 1) Gain insights into the interconnections between political process and socio-economic relations in India.
- 2) Understand the challenges arising due to caste, religion, linguistic and regional diversities and also analyze the changing nature of the Indian state in the light of these diversities.
- 3) Make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behavior.

Unit-1: Federalism:	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Division of Powers, b) Centre State Relations, c) Emergency Provision		
Unit-2: Election Commission of India	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Structure of Election Commission b) Power and Function of Election Commission c) Election Reforms d) Model Code of Conduct for Election		
Unit-3: Political Party	No. of lectures-15	Weightage:9-15 Marks
a) Features of Indian Party System b) Major Parties and their Ideology <ol style="list-style-type: none"> 1) Indian National Congress 2) Bharatiya Janata Party 3) Bahujan Samaj Party 4) Communist Party of India (Marxist) c) Role of opposition parties in Indian parliamentary system		
Unit-4: Challenges of Nation Building	No. of lectures-15	Weightage:9-15 Marks
a) Reservation Policy and Political mobilization of caste identities in India b) Indian aspect of secularism and Religious Politics c) Regionalism and Indian federalism d) Linguistic politics		

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बी. ए. भाग-१ राज्यशास्त्र, सत्र-दुसरे
Major-Mandatory Subject- DSC-II
भारतीय राजकीय प्रक्रिया

क्रेडीट- ४

एकूण तासिका: ६०

युनिट- १ संघराज्यवाद	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) अधिकारांची विभागणी, ब) केंद्र राज्य संबंध क) आणिबाणीची तरतूद		
युनिट- २ निर्वाचन आयोग	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) निवडणूक आयोगाची रचना ब) निवडणूक आयोगाचे अधिकार व कार्य क) निवडणूक सुधारणा ड) निवडणूक आचार संहिता		
युनिट- ३ राजकीय पक्ष	No. of lectures-15	Weightage:9-15 Marks
Unit content: (अ) पक्षपद्धतीची वैशिष्ट्ये (ब) प्रमुख पक्ष आणि त्यांची विचारधारा १) भारतीय राष्ट्रीय काँग्रेस, २) भारतीय जनता पार्टी, ३) बहुजन समाज पार्टी ४) भारतीय कम्युनिस्ट पार्टी (एम) क) भारतीय संसदीय व्यवस्थेत विरोधी पक्षाची भूमिका		
युनिट- ४ राष्ट्र उभारणीची आव्हाने	No. of lectures-15	Weightage:9-15 Marks
Unit content: अ) आरक्षण धोरण आणि भारतातील जातीय अस्मितेचे राजकीय एकत्रीकरण ब) धर्मनिरपेक्षता आणि धार्मिक राजकारणाचे भारतीय पैलू क) प्रादेशिकता आणि भारतीय संघराज्य ड) भाषिक राजकारण		

Text Books:	
1.	डॉ. भा. ल. भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर
2.	चि. घ. घांगरेकर, भारतीय राज्यघटना, स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर
3.	बी. टी. देशमुख, भारतीय संविधान,
4.	त्र्य. य. देवगिरीकर, भारतीय राज्यघटना, चित्रा शाळा प्रकाशन, पुणे, १९६१.
Reference Books	
5.	Chanda Ashok- Federalism in India A study of Union- State relation.
6.	Gajendragadkar P.B., The Constitution of India.
7.	Gupta D.C., India Government and politics.
8.	जाधव तुकाराम आणि महेश शिरापूरकर, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडमी, पुणे,
9.	एन. लक्ष्मीकांत, इंडियन पॉलिटी, के सागर, पुणे, २०१७
10.	सुभाष कशप, आपली संसद, नॅशनल बुक ट्रस्ट इंडिया
11.	महाराष्ट्र शासनाचे प्रकाशन, भारताचे संविधान, १९९६
12.	बी.सी. कांबळे (संपादक) डॉ. बाबासाहेब आंबेडकर यांनी केलेली, भारतीय घटनेची मीमांसा
13.	राजेंद्र व्होरा आणि सुहास पळशीकर (संपादक), भारतीय लोकशाही अर्थ आणि व्यवहार, डायमंड पब्लिकेशन्स, पुणे.
14.	प्रकाश बाळ व किशोर बेडकिहाळ, (संपादित) भारतीय राजकीय व्यवस्था: प्रक्रिया आणि स्वरूप.

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**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year B.A. (Political Science) Semester-II

Vertical: Generic Elective (GE/OE)

Course Code: G03-GE-OE-215

Paper Name: Political Leadership (GE/OE-II)

w.e.f. June 2024

***Teaching Scheme**

Lectures:02 Hours/week, 02 Credits

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble: The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. This aims at providing the basic understanding of the constitutional provisions relating to parliamentary procedures and the accessories of the same. This will help the students to understand the working of democracy through an institutional mechanism.

Course Objectives:

During this course, the student is expected to:

- 1) To impart quality of knowledge about leadership.
- 2) It helps the students to know about the meaning and definition of leadership.
- 3) To increase awareness among students about political leadership.
- 4) To impart the knowledge about characteristics, Types and duties of leadership.
- 5) Develop a deeper understanding of the various party politics leadership. .
- 6) Overview of Role of Leadership.

Course Outcomes:

At the end of this course, students will be able to:

- 1) Explaining meaning, definition of leadership.
- 2) Explaining kinds of leadership.
- 3) Develop a deeper understating of leadership and legitimacy.
- 4) Analysing the major Concepts in political leadership.
- 5) Examining of ethics and morality of leadership.
- 6) To understand the circulation of leadership.

Unit-1: Introduction to leadership	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Meaning, Definition of leadership b) Types of leadership c) Characteristics of leadership d) Duties of leadership 		
Unit-2: Political leadership	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Ideology of Political Leadership b) Leadership and legitimacy c) Political System & Leadership d) Ethics & Morality 		

बी. ए. भाग-१ राज्यशास्त्र, सत्र दुसरे
 Generic Elective (GE/OE)
 पेपर GE/OE –II – राजकीय नेतृत्व

क्रेडीट- २

एकूण तासिका: ३०

युनिट - १ नेतृत्वाची ओळख	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> अ) नेतृत्व म्हणजे काय? (अर्थ), नेतृत्वाची व्याख्या ब) नेतृत्वाचे प्रकार क) नेतृत्वाची वैशिष्ट्ये ड) नेतृत्वाची कर्तव्ये 		
युनिट - २ राजकीय नेतृत्व	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> अ) राजकीय नेतृत्वाची विचारप्रणाली ब) नेतृत्व आणि वैधता क) राजकीय व्यवस्था आणि नेतृत्व ड) नितीमत्ता आणि नैतिकता 		

Text Books:	
1.	अभ्यंकर वा.न. , नेतृत्वाचे पैलू
2.	पवार प्रकाश 'भारतीय राजकारण आणि नेतृत्वाची वाटचाल' डायमंड प्रकाशन, पुणे
3.	खेकाले ना. र. राजकीय नेतृत्व
Reference Books	
4.	Grint Keith,(2005), Leadership Limits and possibilities, London, Palgrave.
5.	James Mack Gregor Burns,(1978), Leadership, New Delhi: Ambica Publications
6.	Lord Lloyd of Dolobram,(1939), Leadership in democracy, London: oxford University Press.
7.	R. Dayanandan, (2015), Leadership Theory & Practice- An Educational Perspective, New Delhi: dominant Publication & Distributers Pvt. Ltd.
8.	Western Simon, (2019), Leadership: A Critical Text, London, Sage.
9.	Paige Glehn D.,(1977), Scientific Study of Political Leadership, New York: The free Press
10.	अभ्यंकर वा.न. , नेतृत्वाचे पैलू

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**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year B.A. (Political Science) Semester-II

Vertical: Skill Enhancement Course

Course Code: G03-SEC-214

Paper Name: Elections Process in India (SEC-II)

w.e.f. June 2024

***Teaching Scheme**

Lectures: 02 Hours/week, 02 Credits

***Examination Scheme**

**UA: 30 Marks
CA: 20 Marks**

Course Preamble: This course exposes students to a wide range of conceptual and practical issues and elements pertaining to electoral democracy in India. Elections and their nature have changed significantly with the support of social media and new technologies. Parties are using these mediums and techniques and adjusting to the new nuances emerging from it. Election management has become a crucial element of electoral democracy wherein parties use all their human and material resources at their disposal. This module exposes the students to the techniques of man and material resources to manage the elections.

Course Objectives:

During this course, the student is expected to:

1. To impart quality of knowledge about Elections Process.
2. It helps the students to know about the meaning and definition of Elections Process
3. To increase awareness among students about Elections Process.
4. To impart the knowledge about characteristics, Types and duties of Elections Process
5. Develop a deeper understanding of the various party politics and Elections Process.
6. Overview of Role of Elections Process

Course Outcomes: At the end of this course, students will be able to:

- 1) They will learn about how to file election nominations and the technical issues involved in it.
- 2) They will be able to explain the election code of conduct including the ethics to be maintained in expenditure and elections campaign.
- 3) They will be made aware of the role of new media and technology involved in election campaign.
- 4) They will get to know about the required skills for media management during the elections.
- 5) They will be able to answer what are debates on state funding of political parties in elections.

Unit-1: Electoral Democracy and Management of Elections	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Structure b) Power and Function of Election Commission c) Election Reforms 		
Unit-2: Elections and Model Code of Conducts	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Model Code of Conducts: What it is? b) Use of New Techniques and Methods in Election Campaign c) Electronic Voting Machine, VVPAT 		

बी. ए. भाग १, सत्र दुसरे, राज्यशास्त्र
SEC- II- निवडणुकांचे व्यवस्थापन आणि निवडणुक प्रचार

क्रेडीट- २

एकूण तासिका: ३०

युनिट- १ निवडणूक लोकशाही आणि निवडणुकांचे व्यवस्थापन	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> (अ) निवडणूक आयोगाची रचना, (ब) अधिकार व कार्य (क) निवडणूक सुधारणा 		
युनिट- २ निवडणुका आणि आदर्श आचारसंहिता	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> (अ) आदर्श आचारसंहिता: म्हणजे काय आहे? (ब) निवडणूक प्रचारात नवीन तंत्र आणि पद्धतींचा वापर (क) इलेक्ट्रॉनिक वोटिंग मशीन (EVM), VVPAT 		

Text Books:	
1.	भोळे भास्कर, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूरे प्रकाशन, नागपूर.
2.	निकाळजे तुषार, भारतीय निवडणूक प्रणाली स्थित्यांतरे आणि आव्हाने, हरित पब्लिकेशन, पुणे.

3.	संजय कुमार व प्रवीन रॉय, भारतातील मतदान वर्तनाचे मापन, सेज पब्लिकेशन इंडिया ली. नवी दिल्ली.
4.	जाधव तुकाराम आणि महेश शिरापूरकर, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडमी, पुणे,
Reference Books	
4.	Lambert, P. (2000). A Decade of Electoral Democracy: Continuity, Change and Crisis in Paraguay. Bulletin of Latin American Research, 19(3), pp. 379-396.
5.	Krouse, R., & Marcus, G. (1984). Electoral Studies and Democratic Theory Reconsidered. Political Behavior, 6(1), pp. 23-39.
6.	Yadav, Y. (1999). Electoral Politics in the Time of Change: India's Third Electoral System, 1989- 99, Economic and Political Weekly, 34(34/35), pp. 2393-2399.
7.	Paul, S. (2003). Right to Information on Candidates: How Will the Voters Know? Economic and Political Weekly, 38(15), pp. 1447-1449.
8.	Shirky, C. (2011). The Political Power of Social Media: Technology, the Public Sphere, and Political Change. Foreign Affairs, 90(1), pp. 28-41.
9.	Newton, K. (1999). Mass Media Effects: Mobilization or Media Malaise? British Journal of Political Science, 29(4), pp. 577-599.
10.	West, D. (1994). Television Advertising in Election Campaigns. Political Science Quarterly, 109(5), pp. 789-809.
11.	Goldstein, K., & Freedman, P. (2002). Campaign Advertising and Voter Turnout



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