

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



**FACULTY OF HUMANITIES
NEP- 2020 COMPLIANT CURRICULUM FOR
B.A.-I HISTORY**



NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Faculty of Humanities

NEP- 2020 Compliant Curriculum for

B.A.-I, History

Program Preamble

The Bachelor of Arts (B.A) in History is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental principles of History, along with the practical skills required to apply this knowledge in historical contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The B.A. History program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in history while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

- 1. Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential History concepts, theories, and methodologies. Students will engage with topics Ancient Indian History, Medieval Indian History and Modern Indian History, Historical Tourism and comprehensive education in the discipline.
- 2. Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their History education with insights from fields such as Applied History, Social reforms in Maharashtra and India, or Historical Tourism, enhancing their versatility and broadening their career prospects.
- 3. Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
- 4. Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as computational physics, electronics, and instrumentation. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in various scientific and technological fields.
- 5. Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.

6. **Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in History and related fields.
7. **Research Methodology and Research Projects:** Research is a critical component of the B.A. History program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex scientific problems, preparing them for advanced studies and research-oriented careers.

Multiple Entry and Multiple Exit Options

In accordance with the NEP 2020, the B.A. History program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **Year1:**
Upon completion of the first year, students may exit with a **Certificate in History**.
- **Year2:**
After two years, students may choose to exit with a **Diploma in History**.
- **Year3:**
Completion of the third year qualifies students for a B.A. **Degree in History**
- **Year4:**
The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in History**.
- **Eligibility for B.A. History**

The Eligibility Criteria for Course as per Govt. / PAHSUS rules and norms.

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Faculty of Humanities

NEP- 2020 Compliant Curriculum for

B.A. History

Program Outcomes (POs)

Students graduating from the Bachelor of Arts in History program will be able to:

Major Courses:

- **PO1:** To apply reasoning informed by the contextual knowledge of the past to assess the current state of society, economy, environment, culture and related areas.
- **PO2:** Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO3:** Ethics: Recognize different value systems including your own understand the moral dimensions of your decisions and accept responsibility for them.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.

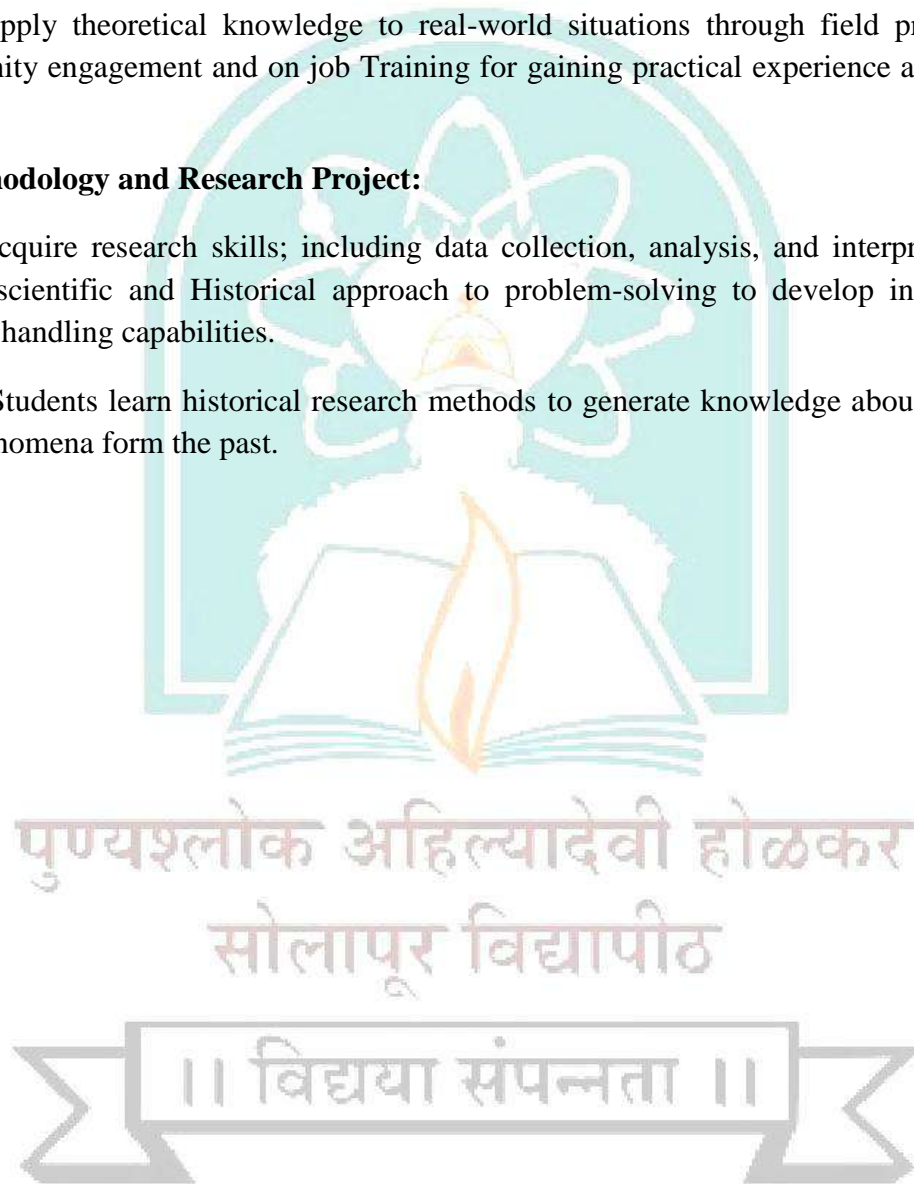
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and on job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills; including data collection, analysis, and interpretation, fostering a Social, scientific and Historical approach to problem-solving to develop independent research projects handling capabilities.
- **PO10:** Students learn historical research methods to generate knowledge about the various events and phenomena form the past.



NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

Faculty of Humanities

NEP- 2020 Compliant Curriculum for

B.A. History

Program Specific Outcomes (PSOs)

Students graduating from B.A. History will able to :

PSO1: Historical Understanding of Society: To apply reasoning informed by the contextual knowledge of the past to assess the current state of polity society, economy, environment, culture and Religious related areas. Analyze the Scio-Political and Cultural Background of the Indian History.

PSO2: Ethics and value: The recognize different value systems including your own understand the moral dimensions of your decisions and accept responsibility for them.

PSO3: Application of History in Knowledge Construction: Apply their history knowledge to develop innovative and logical understanding of the past to make sense of the current situations on their historical context and compare various concepts in social studies though the Indian History.

**पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ**

॥ विद्यया संपन्नता ॥

**NAAC Accredited-2022
'B++' Grade (CGPA-2.96)**

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR
Structure Credit distribution Structure for Three/Four year Honours /
Honours with Research
B.A. Degree Programme with Multiple Entry and Exit option
Faculty of Humanities
Bachelor of Arts (B.A-I, History)

Level	Sem.	Major and Minor	Generic (GE/OE)	Vocational and Skill VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr. /Sem.	Degree/ Cum. Cr.
4.5	I	Subject-1, DSC-I (4) Chhatrapati Shivaji Maharaj and His Times (1630 to 1680)	GE (2) History of Social & Religious Reforms in India-I	SEC (2) Introduction of Historical Tourism	AEC-L1 (2) (English) VEC- Constitution of India (2) IKS (Generic Related) (2)	-	22	UG Certificate 44
	II	Subject-1, DSC-II (4) Chhatrapati Sambhaji Maharaj and Maratha War of Independence (1681 to 1707)	GE (2) History of Social & Religious Reforms in India-II	SEC (2) Historical Tourism and Travel Management	AEC-L1 (2) (English) VEC (2) Environment Studies	CC (2)	22	
	Cum. Cr.	24	04	04	10	02	44	
Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits NSQF course / Internship OR Continue with Major and Minor								

‘B++’ Grade (CGPA-2.96)

**PUNYASHLOK AHILYADEVJI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR.**

**Syllabus
(According to NEP 2020)
B.A. Part- I (History)
Choice Based Credit System
W. e. f. Academic Year-2024-25
Semester – I**

LEVEL	SEMESTER I	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS	
			UA THEORY	CA	TOTAL		
4.5	Subject Code	Major- Mandatory (DSC)					
	DSC-I (GO3-0107)	Chhatrapati Shivaji Maharaj and His Times (1630 to 1680 A.D.)	60	40	100	4	
	DSC-I	Other Subjects	60	40	100	4	
	DSC-I	Other Subjects	60	40	100	4	
	GE/OE-I (GO3-GE- OE-108)	History of Social & Religious Reforms in India- I	30	20	50	2	
	Vocational and Skill VSC, SEC (VSEC) and IKS						
	SEC-I (GO3-SEC- 107)	Introduction of Historical Tourism	30	20	50	2	
	VEC	-	30	20	50	2	
	IKS	(Generic Related)	30	20	50	2	
	AEC	-	30	20	50	2	
	OJT, FP, CEP, CC,RP						
	-	-	-	-	-	-	
Total Credits						22	

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR, UNIVERSITY, SOLAPUR.

Syllabus

(According to NEP 2020)

B.A. Part- I (History)

Choice Based Credit System

W. e. f. Academic Year-2024-25

Semester – II

LEVEL	SEMESTER II	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
4.5	Subject Code	Major- Mandatory (DSC)				
	DSC-II (GO3-0207)	Chhatrapati Sambhaji Maharaj and Maratha War of Independence (1681 to 1707 A.D.)	60	40	100	4
	DSC-II	Other Subjects	60	40	100	4
	DSC-II	Other Subjects	60	40	100	4
	GE/OE-II (GO3-GE-OE-208)	History of Social & Religious Reforms in India-II	30	20	50	2
	Vocational and Skill VSC, SEC (VSEC)					
	SEC-II (GO3-SEC-207)	Historical Tourism and Travel Management	30	20	50	2
	AEC	---	30	20	50	2
	VEC	--	30	20	50	2
	OJT, FP, CEP, CC,RP					
CC	NAAC Accredited-2022 'B++' Grade (CGPA-2.96)	30	20	50	2	
Total Credits					22	



**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

**B.A.-I History
Semester-I**

Vertical : DSC-I

Course Code: GO3-0107

**Course Name: Chhatrapati Shivaji Maharaj and His Times
(1630-1680A.D.)**

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

History is the study of life in society in the past, in all its aspects, in relation to present development and future hopes. It is the story of man in time, an inquiry into the past based on evidence. History enables students to appreciate the human achievements of the past, for their own interest and for the legacy left to later generation. Through this syllabus on history, we will study the work of the ideal ruler Chhatrapati Shivaji Maharaj and other important matters of his times.

Course Objectives:

During this course, the student is expected to:

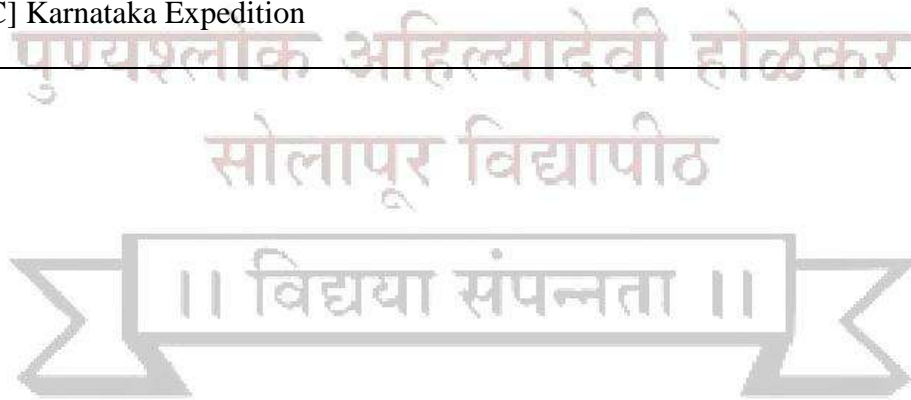
1. The course intends to provide and understanding of the social, economic, religious bases of Maharashtra
2. To enable the students to understand the process that led to the Rise of the Maratha Power
3. To understand nature of Maratha kingdom during the Chhatrapati Shivaji Maharaj
4. To understand the social and religious condition of India in the nineteenth century

Course Outcomes:

At the end of this course, students will be able to:

1. Students will be able to examine institutional basis of Maharashtra.
2. Students will be able to understand real history of Chhatrapati Shivaji Maharaj and his times
3. It will help the students to understand the most important and inspiring history of medieval Maharashtra.
4. Students will be able to examine social, economic and religious condition in medieval Maharashtra.

Unit- I Background of the rise of the Maratha power	No. of lectures-15	Weightage:15 Marks
Unit content A] Background- Political, Social, Economic and Religious B] Contribution of Shahaji Raje Bhosale C] Contribution of Rajmata Jijabai D] Early activities of Chhatrapati Shivaji Maharaj		
Unit- II Chhatrapati Shivaji Maharaj and Adilshahi relation	No. of lectures-15	Weightage:15 Marks
Unit content: A] Conflict with Javali's More B] Conflict with Afazalkhan C] Siege of Panhala		
Unit- III Chhatrapati Shivaji Maharaj and Mughal relation	No. of lectures-15	Weightage:15 Marks
Unit content: A] Campaign of Shahistekhan B] Surat Expeditions C] Campaign of Mirza Raja Jaysingh D] Visit to Agra		
Unit- IV Chhatrapati Shivaji Maharaj Coronation	No. of Lectures-15	Weightage:15 Marks
Unit content: A] First Coronation B] Second Coronation C] Karnataka Expedition		



NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

List of Reference Books:

1. Andre Wink, land and Sovereignty in India: Agrarian Society and Politics under the Eighteenth Century Maratha Swarajya, Cambridge, 1986
2. Balkrishna ,Shivaji The Great, Vol, IV, Arya Book Depot, Kolhapur , 1964
3. Chitnis, K.N.,Socio-Economic Aspects of Medieval India , Poona,1979.
4. Duff James Grant, History of the Marathas.
5. Fukazawa, H, The Medieval Deccan, Oxford, Bombay, 1991
6. Kulkarni A.R, Maharashtra in the Age of Shivaji , Deshmukh and Comp, Pune ,1969.
7. Kulkarni A.R, Medieval Maratha Country, New Delhi, 1996.
8. PagadiSetu Madhavrao, Shivaji, National Book Trust, India, 1993.
9. Ranade, M.G., Rise of Maratha Power and Other Essays, University of Bombay, 1961.
10. Sarkar Jadhunath , Shivaji and His Times, Orient Blackswan,1992.
11. Sardesai G.S., New History of the Marathas Vol-I
12. आठवले सदाशिव, शिवाजी आणि शिवयुग, मेहता पब्लिकेशन हाऊस, पुणे, १९९२
13. कुलकर्णी अ.रा, शिवकालीन महाराष्ट्र, राजहंस प्रकाशन पुणे, १९९७.
14. कुलकर्णी अ .रा., खरे ग.ह., संपा, मराठ्यांचा इतिहास खंड -१, १९८४.
15. खोबरोकर वि.गो, महाराष्ट्राचा इतिहास – मराठा कालखंड भाग .१ शिवकाल
[१९३०-१७०७] मुंबई, २००६.
16. देशपांडे प्र.न. मराठ्यांचा उदय आणि उत्कर्ष, स्नेहवर्धन पब्लिकेशन हाऊस, पुणे, २००१
17. मर्डीकर मदन, मराठ्यांचा इतिहास, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००८.
18. भावे वा.कृ, शिवकालीन महाराष्ट्र, वरदा प्रकाशन, पुणे, १९९८.
19. पगडी सेतू माधवराव, शिव चरित्र -एक अभ्यास, शिवाजी विद्यापीठ, कोल्हापूर



**PUNYASHLOK AHILYADEVII HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

**B.A.-I History
Semester-I**

Vertical : GE/OE -I

Course Code: GO3-GE-OE-108

**Course Name: - History of Social & Religious Reforms in
India- I**

***Teaching Scheme**

Lectures: 02 Hours/week

Total Lecture-30

Credits-02

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble:

During the 19th and 20th centuries a series of social reform movements took place in Maharashtra and India. This reform movement advocated in supported changes in the traditional Indian society. They propagated the values of social justice and equality. The advocated the abolition of caste system and supported the emancipation of women. This course has been framed to make the students aware of this social and religious reforms movement and their contribution in India.

Course Objectives:

During this course, the student is expected to:

1. The course intends to provide and understanding of the social, religious bases of Maharashtra
2. To Understanding Reforms Transitions in early British period.

Course Outcomes:

At the end of this course, students will be able to:

1. The students interpret and analyze contemporary social and religious conditions.
2. Students will be able to examine social background of India.

Unit -I Background and Organizations	No. of lectures-10	Weightage:10 Marks
Unit content A) Background of social & religious reform movements B) Causes of social & religious reform movements		
Unit- II Bramho Samaj	No. of lectures-10	Weightage:-10 Marks
Unit content: A) Raja Ram Mohan Roy B) Establishment and Principles of Bramho Samaj C) Work of Bramho Samaj		
Unit- III Prarthana Samaj	No. of lectures-10	Weightage:10 Marks
Unit content: A) Background and establishment of Prarthana Samaj B) Principles of Prarthana Samaj C) Work of Prarthana Samaj		

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

List of Reference Books:-

- 1) Chaudhari K.K., Maharashtra State Gazetteers, History of Mumbai, Modern Period, Gazetteers Department, Government of Maharashtra, Mumbai, 1987.
- 2) Phadke Y.D., Social Reformers of Maharashtra, Maharashtra Information Centre, New Delhi 1975.
- 3) Suntankar B.R., Nineteenth Century History of Maharashtra, 1818-1857, Popular Prakashan Bombay, 1988.
- 4) Edwardes S.M., Gazetteer of Mumbai City and Island-Vols. III, The Times Press, Mumbai, 1990-1910.
- 5) Bipin Chandra, Modern India
- 6) Mahajan V.D., British Rule in India
- 7) Smith Vincent, The Oxford History of India.
- 8) P. Sitaramayya, History of the Freedom Movements.
- 9) Kenneth Jones, Social and Religious Reforms Movements
- 10) Ravindrakumar, Social History of Modern India.
- 11) Tarachand, History of the Freedom Movements. - Vol- I, II, III, IV
- 12) वैद्य सुमन ,कोठेकर शांता , आधुनिक भारताचा इतिहास
- 13) कोलारकर श.गो., आधुनिक भारत
- 14) सरकार सुमित , आधुनिक भारत
- 15) कुलकर्णी अ .रा., आधुनिक भारताचा इतिहास
- 16) फडके य.दि., २० व्या शतकातील महाराष्ट्र खंड -१ ते ८
- 17) कीर धनंजय ,महात्मा जोतीराव फुले
- 18) नरके हरी, फडके य.दि ., महात्मा फुले गौरव गंथ , मुंबई .
- 19) जावडेकर श.द., आधुनिक भारत .
- 20) शिंदे तुकाराम नारायण , आधुनिक भारताचा इतिहास.

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

**B.A.-I History
Semester-I**

Vertical : SEC-I

Course Code: GO3-SEC-107

Course Name: - Introduction to Historical Tourism

***Teaching Scheme**

Lectures: 02 Hours/week

Total Lecture-30

Credits-02

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble:

The historical Tourism quite a recent development, focused on combination of activities from conservation and preservation and promotion of historical sites. This course has been framed to make the students aware of this tourism concept and awareness about importance of historical monuments and various tourist places in Maharashtra and India.

Course Objectives:

During this course, the student is expected to:

1. To important role play in Historical Tourism of India.
2. To Study the Historical Tourism and its importance.

Course Outcomes:

At the end of this course, students will be able to:

1. Student aware with the importance & process of Tourist & Tourist Guide.
2. To find out employment opportunities through Historical Tourism.

**NAAC Accredited-2022
'B++' Grade (CGPA-2.96)**

Unit No.-I- Tourism: Concepts and Types	No. of lectures-10	Weightage:10 Marks
Unit content A) Tourism: Meaning and Definition. B) Tourism: Objectives and Characteristics. C) Types of Tourism.		
Unit No.-II- Historical Tourism: Nature, Scope and Importance	No. of lectures-10	Weightage:10 Marks
Unit content: A) Nature of Tourism B) Scope of Tourism C) Historical Importance of the Tourism		
Unit No.-III- Tourist and Tourist Guide	No. of lectures-10	Weightage:10 Marks
Unit content: A) Meaning and Definition of Tourist B) Tourist Guide and its Characteristics C) Role of Tourist Guide		

List of Reference Books:-

- 1) Chris Cooper and Fletcher, Tourism: Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) James W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, The Complete Traveler,
- 5) Edward D. Mill's, Design for Holiday's and Tourism.
- 6) A. K. Bhatia, Tourism: Principles.
- 7) Douglas Pierce, Tourism Today: a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhartiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1988.
- 9) शेंडे निशांत, भारत प्रवास आणि पर्यटन , अथर्व पब्लिकेशन, धुळे-४२४००१.
- 10) शेंडे निशांत, उपयोजित इतिहास, अथर्व पब्लिकेशन, धुळे-४२४००१.
- 11) पाटील सुलोचना, उपयोजित इतिहास, प्रशांत पब्लिकेशन, जळगाव-४२५००१
- 12) देशमुख प्रशांत, शिरसाट दीपक , उपयोजित इतिहास , प्रशांत पब्लिकेशन, जळगाव



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

**B.A.-I History
Semester-II**

Vertical : DSC-II

Course Code: GO3-0207

**Course Name: Chhatrapati Sambhaji Maharaj and
Maratha War of Independence (1681-1707A.D.)**

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture- 60

Credits- 04

***Examination Scheme**

UA: 60 Marks

CA: 40 Marks

Course Preamble:

History is the study of life in society in the past, in all its aspects, in relation to present development and future hopes. It is the story of man in time, an inquiry into the past based on evidence. History enables students to appreciate the human achievements of the past, for their own interest and for the legacy left to later generation. Through this syllabus on history, we will study the work of the ideal ruler Chhatrapati Sambhaji Maharaj and other important matters of his times.

Course Objectives:

During this course, the student is expected to:

1. The course intends to provide and understanding of the social, economic, religious bases of Maharashtra
2. To enable the students to understand the process that led to the Rise of the Maratha power.
3. To understand nature of Maratha kingdom during the Chhatrapati Shivaji Maharaj, Chhatrapati Sambhaji Maharaj, Chhatrapati Rajaram Maharaj and Maharani Tarabai,s period
4. To examine role of Marathas in southern Indian politics of 17th Century.

Course Outcomes:

At the end of this course, students will be able to:

1. Students will be able to examine institutional basis of Maharashtra.
2. Students will be able the real history of Chhatrapati Sambhaji Maharaj and his times
3. It will help the students to understand the most important and in sparing history of Medieval Maharashtra.
4. Students will be able to examine social, economic and religious condition in Medieval Maharashtra

Unit-I Chhatrapati Sambhaji Maharaj	No. of lectures-15	Weightage: 15 Marks
Unit content A) Early life B) Conflict with Portuguese C) Conflict with Siddi and British		
Unit –II Chhatrapati Sambhaji Maharaj and Mughal Relation	No. of lectures-15	Weightage: 15 Marks
Unit content: A) Background of the Conflict with Mughal B) Chhatrapati Sambhaji Maharaj conflict with Mughal (1681 to1686) C) Chhatrapati Sambhaji Maharaj conflict with Mughal (1686 to1689)		
Unit-III Contribution of Chhatrapati Rajaram Maharaj and Maharani Tarabai	No. of lectures-15	Weightage: 15 Marks
Unit content: A) Chhatrapati Rajaram Maharaj B) Maharani Tarabai		
Unit-IV Contribution of Senapati Santaji Ghorpade and Senapati Dhanaji Jadhav	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Senapati Santaji Ghorpade B) Senapati Dhanaji Jadhav C) Ramchandra Amatya and Shankharji Narayan		

पुण्यश्लोक अहिल्यादेवी होळकर

सोलापूर विद्यापीठ



NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

List of Reference Books

1. Andre Wink, Land and Sovereignty in India: Agrarian Society and Politics under the Eighteenth Century Maratha Swarajya, Cambridge, 1986.
2. Balkrishna, Shivaji The Great, Vol. IV., Arya Book Depot., Kolhapur, 1946.
3. Chitnis, K. N., Socio-Economic Aspects of Medieval India, Poona, 1979.
4. Duff James Grant, History of the Marathas.
5. Gune V.T. Judicial system of the Marathas.
6. Fukazawa, H., The Medieval Deccan, Oxford, Bombay, 1991.
7. Kulkarni A. R., Maharashtra in the Age of Shivaji, Deshmukh & Comp., Pune, 1969.
8. Ranade, M. G., Rise of Maratha Power and Other Essays, University of Bombay, 1961.
9. Sarkar Jadunath, Shivaji and His Times, Orient Blackswan, 1992.
10. Sen Surendranath, Administrative system of the Marathas.
11. Sen Surendranath, Military system of the Marathas.
12. आठवले सदाशिव, शिवाजी आणि शिवयुग, मेहता पब्लिशिंग हाउस, पुणे, १९९२.
13. बेंद्रे वा.सी., श्री छत्रपती संभाजी महाराज यांचे विचिकित्सक चरित्र
14. कुलकर्णी अ.रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे, १९९७.
15. कुलकर्णी अ.रा., ग.ह.खरे, संपा.मराठ्यांचा इतिहास खंड १. १९८४.
16. खोबरेकर वि.गो., महाराष्ट्राचा इतिहास – मराठा कालखंड भाग- १ शिवकाळ १६३०-१७०७, मुंबई, २००६.
17. गोखले कमल, शिवपुत्र संभाजी, कॉन्टीनेन्टल प्रकाशन, पुणे, २००१.
18. देशपांडे प्र.न., मराठ्यांचा इतिहास, स्नेहवर्धन पब्लिशिंग हाउस, पुणे, २००१.
19. मारडीकर मदन, मराठ्यांचा इतिहास, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००८.
20. भावे वा.कृ., शिवकालीन महाराष्ट्र, वरदा प्रकाशन, पुणे १९९८.
21. पगडी सेतुमाधवराव, शिवचरित्र – एक अभ्यास, शिवाजी विद्यापीठ, कोल्हापूर, २०१२.
22. पगडी सेतु माधवराव, मराठ्यांचे स्वातंत्र्ययुद्ध, १९६२.
23. पवार जयसिंगराव, शिवाजी आणि शिवकाळ, फडके प्रकाशन, कोल्हापूर, १९९३.
24. पवार जयसिंगराव, महाराणी ताराबाई, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर.
25. पवार आप्पासाहेब (संपा.), ताराबाईकालीन कागदपत्रे, शिवाजी विद्यापीठ, कोल्हापूर.
26. हनवते उत्तम, सेनापती धनाजी जाधव, अभिजीत पब्लिकेशन, लातूर.



**PUNYASHLOK AHILYADEVII HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

**B.A.-I History
Semester-II**

Vertical : GE/OE -II

Course Code: GO3-GE-OE-208

**Course Name: - History of Social & Religious Reforms in
India- II**

***Teaching Scheme**

**Lectures: 02 Hours/week
Total Lecture- 30
Credits- 02**

***Examination Scheme**

**UA: 30 Marks
CA: 20 Marks**

Course Preamble:

During the 19th and 20th centuries a series of social and religious reform movements took place in Maharashtra and India. This reforms movement advocated in supported changes in the traditional Indian society. They propagated the values of social justice and equality. The advocated the abolition of caste system and supported the emancipation of women. This course has been framed to make the students aware of this social and religious reforms movement and their contribution in India.

Course Objectives:

During this course, the student is expected to:

1. To Understanding Reforms Transitions in early British period.
3. To acquaint the students with social change process in modern India.

Course Outcomes:

At the end of this course, students will be able to:

1. The students interpret and analyze contemporary social and religious conditions.
2. Identify the different types of social problems in our society.

**NAAC Accredited-2022
'B++' Grade (CGPA-2.96)**

Unit -I Arya Samaj	No. of lectures-10	Weightage:10 Marks
Unit content A) Swami Dayanad Sarswati B) Establishments and Principles of Arya Samaj C) Work of Arya Samaj		
Unit- II Satyashodhak Samaj	No. of lectures-10	Weightage:10 Marks
Unit content: A) Mahatma Jotiba Phule B) Establishment and Principle of Satyashodhak Samaj C) Work of Satyashodhak Samaj		
Unit- III Theosophical Society	No. of lectures-10	Weightage:10 Marks
Unit content: A) Shrimati Anne Bejant B) Establishment and aims of Theosophical Society C) Work of Theosophical Society		

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

List of Reference Books:-

- 1) Chaudhari K.K., Maharashtra State Gazetteers, History of Mumbai, Modern Period, Gazetteers Department, Government of Maharashtra, Mumbai, 1987.
- 2) Phadke Y.D., Social Reformers of Maharashtra, Maharashtra Information Centre, New Delhi, 1975.
- 3) Suntankar B.R., Nineteenth Century History of Maharashtra, 1818-1857, Popular Prakashan Bombay, 1988.
- 4) Edwardes S.M., Gazetteer of Mumbai City and Island-Vols. III, the Times Press, Mumbai, 1990-1910.
- 5) Bipin Chandra, Modern India
- 6) Mahajan V.D., British Rule in India
- 7) Smith Vincent, The Oxford History of India.
- 8) P. Sitaramayya, History of the Freedom Movements.
- 9) Kenneth Jones, Social and Religious Reforms Movements
- 10) Ravindra kumar, Social History of Modern India.
- 11) Tarachand, History of the Freedom Movements. - Vole- I, II, III, IV
- 12) वैद्य सुमन ,कोठेकर शांता , आधुनिक भारताचा इतिहास
- 13) कोलारकर श.गो., आधुनिक भारत
- 14) सरकार सुमित , आधुनिक भारत
- 15) कुलकर्णी अ .रा., आधुनिक भारताचा इतिहास
- 16) फडके य.दि., २० व्या शतकातील महाराष्ट्र खंड -१ ते ८
- 17) कीर धनंजय ,महात्मा जोतीराव फुले
- 18) नरके हरी, फडके य.दि ., महात्मा फुले गौरव ग्रंथ , मुंबई.
- 19) जावडेकर श.द., आधुनिक भारत .
- 20) शिंदे तुकाराम नारायण , आधुनिक भारताचा इतिहास.

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**PUNYASHLOK AHILYADEVII HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

**B.A.-I History
Semester-II**

Vertical : SEC-II

Course Code: GO3-SEC-207

Course Name: - Historical Tourism and Travel Management

***Teaching Scheme**

Lectures: 02 Hours/week

Total Lecture- 30

Credits- 02

***Examination Scheme**

UA: 30 Marks

CA: 20 Marks

Course Preamble:

The historical Tourism quite a recent development, focused on combination of activities from Travel and Management of historical sites. This course has been framed to make the students aware of this tourism concept, traveling management and awareness about importance of historical monuments and various tourist places in Maharashtra and India.

Course Objectives:

During this course, the student is expected to:

1. To understand the Historical Tourism & Travel Management system.
2. To important role play in Historical Tourism & Travel Management of India.

Course Outcomes:

At the end of this course, students will be able to:

1. To understand the career and achievements Skill of Tour and Travel Management.
2. Students can understand employment and job opportunities from this course.

**NAAC Accredited-2022
'B++' Grade (CGPA-2.96)**

Unit No.-I- Historical Tourism: Planning	No. of lectures-10	Weightage:10 Marks
Unit content A) Background of Historical Tourism B) Development of Historical tourism in India. C) Causes and Elements of Tourism planning.		
Unit No.-II- Tourism Market	No. of lectures-10	Weightage:10 Marks
Unit content: A) Meaning and Definition of Tourism Market B) Functions of Tourism Market C) Characteristics of Tourism Market		
Unit No.-III- Transportation and Accommodation	No. of lectures-10	Weightage:10 Marks
Unit content: A) Transportation system and Resources of Transportation. B) Accommodation and Types of Accommodation. C) Service Opportunity of Tourism		

List of Reference Books

- 1) Chris Cooper and Fletcher, Tourism: Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) James W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, the Complete Traveler,
- 5) Edward D. Mill's, Design for Holiday's and Tourism.
- 6) A. K. Bhatia, Tourism: Principles.
- 7) Douglas Pierce, Tourism Today: a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhartiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1988.
- 9) शेंडे निशांत, भारत प्रवास आणि पर्यटन , अथर्व पब्लिकेशन, धुळे-४२४००१.
- 10) शेंडे निशांत, उपयोजित इतिहास, अथर्वपब्लिकेशन, धुळे-४२४००१.
- 11) पाटील सुलोचना, उपयोजित इतिहास, प्रशांत पब्लिकेशन, जळगाव-४२५००१
- 12) देशमुख प्रशांत, शिरसाट दीपक , उपयोजित इतिहास , प्रशांत पब्लिकेशन, जळगाव-४२५००

EQUIVALENT SUBJECTS FOR OLD SYLLABUS

Name of the Course: - B.A. Part-I History (Semester-I & II)
W.e.f.- 2024-25.

Sr. No.	Paper No. & Name of the Old Paper	Paper No. & Name of the New Paper
1	Paper No. I, Semester-I Rise of Maratha Power (1630 to 1680 A.D.)	Paper No. DSC-I, Semester-I Chhatrapati Shivaji Maharaj and His Times (1630 to 1680 A.D.)
2	Paper No. II, Semester-II Rise of Maratha Power (1681 to 1707 A.D.)	Paper No. DSC-II, Semester-II Chhatrapati Sambhaji Maharaj and Maratha War of Independence (1681 to 1707 A.D.)

Evaluation Pattern - 04 Credits Paper

Nature of Assessment	Total Marks	Passing Marks
CA*	40	16
UA	60	24

Evaluation Pattern- 02 Credits Paper

Nature of Assessment	Total Marks	Passing Marks
CA*	20	08
UA	30	12

Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unit wise Weightage distribution.

College Level Assessment (CA) Activities:

*Home Assignment / Unit test / Oral test / Seminar / Field work / Study tour report / Case Study etc. Choice of Subject Teacher.

Nature of Question Paper Pattern: - 04 Credits Paper

As per NEP-2020 Structure for UG Course

W.e.f.-2024-25.

Time-2.30

Marks-60

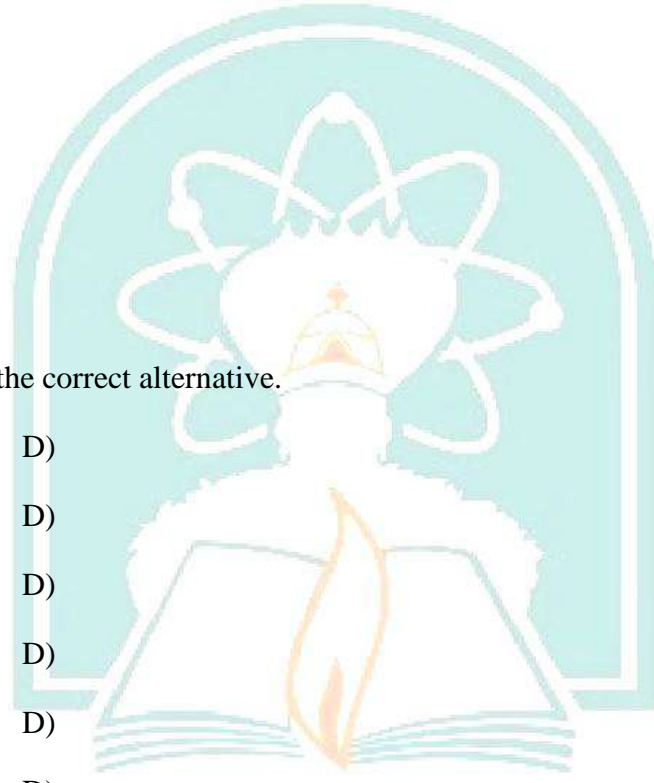
Instruction:

- 1)
- 2)

Question No. 1 Choose the correct alternative.

12

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)
- 7) A) B) C) D)
- 8) A) B) C) D)
- 9) A) B) C) D)
- 10) A) B) C) D)
- 11) A) B) C) D)
- 12) A) B) C) D)



पुण्यश्लोक अहिल्यादेवी होळकर

सोलापूर विद्यापीठ

।। विद्यया संपन्नता ।।

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Question No. 2 Write short answers (Any four)

12

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

Question No.3 Write short answers (Any Two)

12

- 1)
- 2)
- 3)
- 4)

Question No.4 Write the detail answer (Broad answer type question) (Any one) **12**

- 1)
- 2)

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

Question No. 5 Write the details answer (Broad answer type question)

12

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Nature of Question Paper Pattern: - 02 Credits Paper

As per NEP-2020 Structure for UG Course

W.e.f.-2024-25.

Time-1.30

Marks-30

Instruction:

- 1)
- 2)

Question No. 1 Choose the correct alternative.

06

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

Question No. 2 Write short answers (Any Two)

06

- 1)
- 2)
- 3)
- 4)

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Question No. 3 Write short answers / Short note.

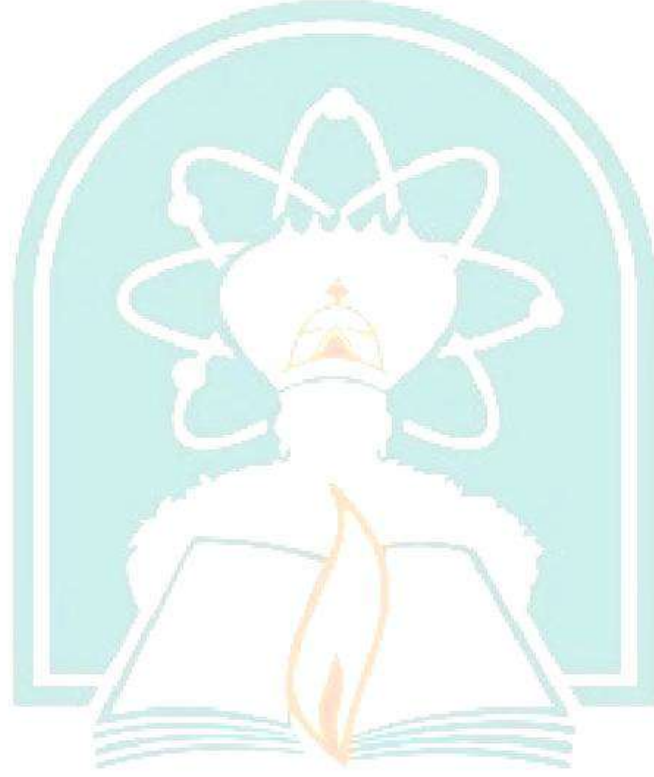
06

1)

Question No.4 Write the detail answer (Broad answer type question) (Any one) **12**

1)

2)



पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)