

**PUNYASHLOK AHILYADEVII HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



NEP 2020 Compliant Curriculum for All UG Compulsory Paper

Semester: I

Name of Subject: Indian Constitution and Democracy

With effect from 2024-25

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



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Program Preamble

The **Indian Constitution and Democracy** is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental principles of **Indian Constitution and Democracy**, along with the practical skills required to apply this knowledge in various scientific and technological contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The UG program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Indian Constitution and Democracy while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

1. **Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential Indian Constitution and Democracy concepts, theories, and methodologies. Students will engage with topics ranging from classical mechanics, electromagnetism, and thermodynamics to quantum Political Science, relativity, and modern Political Science, ensuring a robust and comprehensive education in the discipline.
2. **Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their Indian Constitution and Democracy education with insights from fields such as Political Leadership, Indian Political System, enhancing their versatility and broadening their career prospects.
3. **Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
4. **Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as computational Political Science, Public Administration, and International Relation. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in various scientific and technological fields.
5. **Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential

communication and ethical decision-making skills that are vital for personal and professional growth.

6. **Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in Indian Constitution and Democracy and related fields.
7. **Research Methodology and Research Projects:** Research is a critical component of the Indian Constitution and Democracy program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex scientific problems, preparing them for advanced studies and research-oriented careers.

Multiple Entry and Multiple Exit Options

In accordance with the NEP 2020, the UG Indian Constitution and Democracy program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **Year 1:**
Upon completion of the first year, students may exit with a **Certificate in Political Science**.
- **Year 2:**
After two years, students may choose to exit with a **Diploma in Political Science**.
- **Year 3:**
Completion of the third year qualifies students for a **B.A. Degree in Political Science**.
- **Year 4:**
The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Political Science**.

Eligibility for Indian Constitution and Democracy: Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.

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Program Outcomes (PO)

Students graduating from the BA, B.Sc., B.Com in program will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and on job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



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**Name of Subject: Indian Constitution and Democracy
Program Specific Outcomes (PSOs)**

Students graduating from B.A., B.Sc. and B.Com will able to :

PSO1: Mastery of Core Indian Constitution and Democracy Concepts: Program Specific

Outcomes Students will gain an in depth holistic knowledge of the subject. They will be able to understand the political affairs at regional, national and international levels.

PSO2: A base would be prepared for those who want to take competitive exams. There are ample opportunities in the field of academics at school and higher education levels. Students can get job opportunities in the field of journalism, administrative services, NGOs and voluntary organisations, international organisations, embassies and consulates.

PSO3: After gaining knowledge of constitution and regional, state and national politics, students can participate better in active politics consequently holding different political posts at various levels of the nation.

Level	Sem	Major		Minor	Generic (GE/OE)	Vocational and Skill VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr./Sem.	Degree/ Cum. Cr.
		Mandatory	Elective							
4.5	I	M-1 DSC-I (4) M-2 DSC-I (4) M-2 DSC-I (4)			GE/OE (2)	SEC (2) (Related to Major or Minor)	AEC-L1 (2) (English) VEC (2) Indian Constitution and Democracy ICD-101 IKS (Generic Related)(2)		22	UG Certificate 44
	II	M-1 DSC-II (4) M-2 DSC-II (4) M-2 DSC-II (4)			GE/OE (2)	SEC (2) (Related to Major or Minor)	AEC-L1 (2) (English) VEC (2) (Environmental Studies)	CC(2)	22	
	Cum. Cr.	24	--	04	04	10	02	44		
<p>Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor</p>										

Punyashlok Ahilyadevi Holkar Solapur, University, Solapur.

Syllabus

(According to NEP 2020)

All UG Compulsory Paper

Semester: I

Name of Subject: Indian Constitution and Democracy

w. e. f. Academic Year-2024-25

Sr. No.	Paper & Paper Code	Sem	Title	Credits	UA Marks	CA Marks	Total Marks	No. of Clock Hours
1	VEC ICD-101	I	Indian Constitution and Democracy	2	30	20	50	30

College Level Assessment (CA) Activities: 40 Marks /20 Marks

List of Experiments/Assignments/Case Studies, etc.

Any six of the following:

1.	Assignment
2.	Test Exam
3.	Tutorial
4.	Presentation
5.	MCQs via Google
6.	Field Visits
7.	Seminar
8.	Group Discussion
9.	Mock Parliament
10.	Any other suitable mode along with marks for Attendance of the students.

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Semester: I

Name of Subject: Indian Constitution and Democracy

Vertical : VEC All UG Compulsory Paper

Course Code: ICD-101

Paper Name: Indian Constitution and Democracy

***Teaching Scheme**

Lectures:02 Hours/week, 02 Credits

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble: This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates Conflicting impulses (of liberty and justice, territorial decentralization and a strong union, forInstance) within itself. The course traces the embodiment of some of these conflicts in Constitutional provisions, and shows how these have played out in political practice. It furtherencourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment. The syllabus will help them develop interest in readingPolitical Process written worldwide. **Besides the knowledge of existing topics, the students will be equipped with applied skills of Political Process by virtue of the additional components.**

Course Objectives:

During this course, the student is expected to:

1. Students enable to understand the philosophy of Indian constitutions.
2. Students enable to know the salient features in making of Indian constitution.
3. Complete Knowledge about Indian constitution and Democracy.
4. Make him/her alert and sharp about Indian Politics and Democracy.
5. Preparing him/her for National level Competitive examination.

Course Outcomes:

At the end of this course, students will be able to:

1. Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
2. Student explains separation of power in Indian Political System and actual functioning of legislature, executive, judiciary in India.
3. Students enable to understand the various acts of Indian Government, their provision and reforms.
4. Student simultaneously studies structure & function of Election commission of India.
5. Understand the significance of the Indian constitution and Democracy.

Unit I - The Constituent Assembly and the Constitution:	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
A) Preamble of the Constitution.		
B) Features of the Constitution		
C) Fundamental Rights of Indian Citizen		
D) Fundamental Duties of Indian Citizen		
Unit II - Democracy in India	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
A) Meaning, Definition, Features and Types of the Democracy		
B) Election commission of India - Structure, Power and Function		
C) Good Governance - Meaning and Features		
D) Indian Election and Voting Awareness Programme		

मराठी भाषांतर

कोर्स चे नाव: भारतीय राज्यघटना आणि लोकशाही
VEC- अनिवार्य विषय सर्व विद्याशाखा पदाविकरिता

Course Code: ICD-101

सत्र- पहिले

क्रेडीट- २

एकूण तासिका: ३०

प्रकरण-१- संविधान सभा आणि संविधान	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
अ) भारतीय संविधानाचा सरनामा		
ब) भारतीय संविधानाची वैशिष्ट्ये		
क) भारतीय नागरिकांचे मूलभूत अधिकार		
ड) भारतीय नागरिकांचे मुलभूत कर्तव्ये		
प्रकरण-२- भारतीय लोकशाही	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
अ) लोकशाहीचा अर्थ, व्याख्या, प्रकार आणि वैशिष्ट्ये		
ब) भारतीय निवडणूक आयोग- रचना, अधिकार आणि कार्य		
क) सुशासन - संकल्पना आणि वैशिष्ट्ये		
ड) भारतीय निवडणुका आणि मतदार जागृती कार्यक्रम		

Text Books:	
1.	डॉ. भा. ल. भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुणे प्रकाशन, नागपूर
2.	चि. घ. घांगरेकर, भारतीय राज्यघटना, स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर
3.	तुकाराम जाधव आणि महेश शिरापूरकर, भारतीय संविधान, युनिक्र प्रकाशन, पुणे
4.	राजशेखर सोलापुरे, लोकशाही आणि निवडूक प्रक्रिया, अरुणा प्रकाशन, लातूर
5.	पाटील बी. बी. लोकशाही, निवडणुका आणि सुशासन, फडके प्रकाशन, कोल्हापूर
Reference Books	
1.	Basu D.D. - Introduction to the constitution of India. (X Edition 1989)
2.	Gajendragadkar P.B., The Constitution of India.
3.	Gupta D.C., India Government and politics.
4.	Johari J.C., Indian Politics
5.	एन. लक्ष्मीकांत, इंडियन पॉलिटी, के सागर, पुणे, २०१७
6.	सुभाष कशप, आपली संसद, नॅशनल बुक ट्रस्ट इंडिया
7.	महाराष्ट्र शासनाचे प्रकाशन, भारताचे संविधान, १९९६
8.	राजेंद्र व्होरा आणि सुहास पळशीकर (संपादक), भारतीय लोकशाही अर्थ आणि व्यवहार, डायमंड पब्लिकेशन्स, पुणे.
9.	प्रकाश बाळ व किशोर बेडकिहाळ, (संपादित) भारतीय राजकीय व्यवस्था: प्रक्रिया आणि स्वरूप.

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

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