



**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

NAME OF THE FACULTY: HUMANITIES

CHOICE BASED CREDIT SYSTEM SYLLABUS

(as per NEP-2020)

B.A. Part – I



**NATIONAL SERVICE SCHEME
(Generic Elective:)**

SEMESTER I:

Introduction to NSS I (GE03-GE-OE-123)

SEMESTER II:

Introduction to NSS II (GE03-GE-OE-222)

(Syllabus to be implemented from, June 2024 onwards)

**Subject (Optional): National Service Scheme
CBCS (Choice Based Credit System) (NEP 2020)
B. A. First Year- Semester I and II
Course Structure**

Sem.	Course	Code	Title of Paper	No of lecture (T)	College Assessment (CA)	University Assessment (UA)	Total Marks	Credits
I	GE Course	GE03-GE-OE-123	Introduction to NSS I (Introduction and Social Reformers)	30	20	30	50	02
II	GE Course	GE03-GE-OE-222	Introduction to NSS II (Environmental issues and Yuva Health)	30	20	30	50	02
Total	-		-	60	40	60	100	04

GE: Generic elective

OE: Open elective

Sem. Semester

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part-I Semester-I

(w.e.f. June, 2024)

Sub: NSS Course (GE/OE)

Introduction to NSS I

(Introduction and Social Reformers)

1.1 Preamble:

The NSS students of B. A. Part-I can better understand the basic about NSS and social works of Social Reformers. The Motto of NSS is “Not Me But You”, reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students develop appreciation to other person’s points of view and also show consideration to other living beings. The philosophy of the NSS is well doctrine in this motto, which underlines on the belief that the welfare of an individual is ultimately dependent on the welfare of the society on the whole and therefore, the NSS volunteers shall strive for the well-being of the society.

1.2 Objectives of the Course:

- 1) Make students familiar with concept of Indian Social Service and its use in present social studies.
- 2) To sensitize the students about background knowledge of NSS, Social work of reformers.
- 3) To Familiarize the students with social concepts in Society and Social problem.

1.3 Learning Outcomes of the Course: The students will be able to

- 1) understanding the fundamentals of Social work
- 2) Students sensitized about history of social work in India.
- 3) Students familiarized with contribution of social reformers.
- 4) Students understood the National Service Scheme.

1.4 Programme Specific Outcomes:

- 1) Students understood History, basics concept to NSS specially related to social work.
- 2) Students understood contribution of social reformers

1.5 Programme Outcomes:

- 1) Students understood basic concepts, information related to National Service Scheme
- 2) Students acquired basic knowledge; processes related with NSS.
- 3) Students acquired skills in Social Work

1.6 Eligibility for admission: Students who have passed 12th (S.Y.J.C.) Arts, Science, and Commerce or similar exams will be admitted to this class.

1.7 Programme Duration: The structure of B.A. NSS has six semesters in total covering a period of three years.

1.8 Duration of the Course: B. A. First Year comprises two semesters. Each semester will have theory paper 30 marks for End Semester Examination and 20 marks for Internal Evaluation on each paper.

1.9 Modes of Internal Evaluation: Assignment, Tutorial, Presentation, MCQs via Google, Field Visits, any other suitable mode along with marks for Attendance of the students.

1.10 Medium of Instruction: Marathi

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part–I Semester-I

(w.e.f. June, 2024)

Sub: Introduction to NSS I (Introduction and Social Reformers)

Code: GE03-GE-OE-123

Credits: 02

Lectures: 30

Marks: 50

Unit Number	Title of the Unit	No. of Lecture	No. of Credits
Unit I	Introduction and Social Reformers of India 1.1. Introduction of NSS: Introduction & Basic concept of NSS, History, philosophy, aims & objectives of NSS Emblem flag, motto, song, badge 1.2 Contribution of Social Reformers of India Swami Vivekanand, Mahatma Gandhi, Vinoba Bhave, Sant Gadage Baba	15	01
Unit II:	Youth, Leadership & Developmental Programmes 2.1 Understanding Youth: Definition, profile of Youth, Categories of Youth, Issues, challenges & opportunities for Youth, Characteristics of an effective leader. 2.2 Youth leadership: Meaning & types of leadership Qualities of good leaders, traits of leadership 2.3 Youth Development Programmes in India: National Youth Policy, Youth development Programmes at state and National level.	15	01

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B.A. Part-I Semester-II

(w.e.f. June, 2024)

Sub: NSS (GE/OE)

Introduction to National Service Scheme II

(Environmental Issues and Yuva Health)

Preamble:

The NSS students of B. A. Part-I can better understand all latest concepts of National Service Scheme Introduction to National Service Scheme is part of these courses deals with the study of concept social services are a range of public services intended to provide support and assistance towards particular groups, which commonly include the disadvantaged. They may be provided by Individuals, private and independent organizations, or administered by a government agency.

Objectives of the Course:

- 1) To create awareness about environmental issues
- 2) To sensitize the students about social need and awareness about health and addiction
- 3) To create awareness about blood donation, organ donation etc.

Learning Outcomes of the Course: The students will be able to

- 1) The course will provide an understanding the own and social responsibility
- 2) To understand about health-related problems and their control measures
- 3) Awareness about environment

Programme Specific Outcomes:

- 1) Students can learn to understand and mitigate environmental issues.
- 2) Students can learn to analyze environmental issues and design modules to arrive at solutions.
- 3) Students can learn to apply critical thinking skills to solve environmental problems.
- 4) Students can learn to understand the Earth's complex processes and how to manage its resources sustainably

Eligibility for admission: Students who have passed 12th (S.Y.J.C.) Arts, Science, and Commerce or similar exams will be admitted to this class.

Programme Duration: The structure of B.A. in NSS has five semesters in total covering a period of three years.

Duration of the Course: B. A. First Year comprises two semesters. Each semester will have one theory papers and have CA and UA Assessment. College Assessment 20 marks; University assessment 30 marks.

Modes of Internal Evaluation (CA): Assignment, Tutorial, Presentation, MCQs via Google, Field Visits, any other suitable mode along with marks for Attendance of the students.

Medium of Instruction: Marathi

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part–I Semester-II

(w.e.f. June, 2024)

NSS GE/OE

Sub: Introduction to NSS II
(Environmental Issues and Yuva Health)
(GE03-GE-OE-222)

Credits: 02

Lectures:30

Marks: 50

Unit Number	Title of the Unit	No. of Lecture	Credits
Unit I:	Environmental issues 1.1 Introduction 1.2 Environmental conservation 1.3 Climate change 1.4 Water management 1.5 Natural resource management (Rain water harvesting, energy conservation, social forestry) 1.6 Disaster Management	15	01
Unit II:	Yuva Health 2.1 First aid and transportation casualties, checking blood circulation, checking breathing artificial respiration 2.2 Addiction: Drug, Alcohol and mobile addiction and its impact on health, control measures 2.3 Blood donation and Organ donation awareness Blood donation, eye donation, organ donation, body donation, Self-awareness 2.4 AIDS HIV awareness and stress management -Aids awareness program -stress management program -self measures	15	01

References–

- 1) Sant Gadage Maharaj (Kal ani Kartrutv) : Maharshtrache Shilpkar Part I: Satyavan Meshram Maharashtra Rajya Sahitya ani Sanskruti Mandal, Mumbai.
- 2) Swami Vivekanand Jivan Vichar ani Kary: Rajiv Ranjan and Kailas Kalkate **Saket Prakashan Pvt. Ltd.**
- 3) Young India 1919-1922 Mahatma Gandhi Tagore & Co., Madras
- 4) Bhagat R.T.-Swami VivekanandTe AcharyaVinoba.
- 5) Bhide G. L., Maharashtraatil Samaj Sudharanecha Itihaas
- 6) Vinoba Bhawe:
Sources: https://en.wikipedia.org/wiki/Vinoba_Bhave
<http://www.vinobabhawe.org/>
<http://www.culturalindia.net/reformers/acharya-vinoba-bhave.html>
<http://www.britannica.com/biography/Vinoba-Bhave>
- 7) **National Service Scheme Manual (Revised)**: Government of India, Ministry of Youth Affairs and Sports, New Delhi Government of India, 2006
- 8) **National Service Scheme Manual**: University of Mumbai University of Mumbai 2009
- 9) **National Service Scheme Manual for NSS District Coordinators**: National Service Scheme Cell, Dept. of Higher and Technical Education, Mantralaya
- 10) **Rashtriya Seva Yojana Sankalpana**: Prof. Dr. Sankey Chakane, Dr. Pramod Diamond Publication, Pune
- 11) **Annual Report of National Service Scheme (NSS)**: Dept. of Higher and Technical Education Mantralaya.
- 12) **National Service Scheme Review**: Dr. V. C. Dande
- 13) **Text Book of National Service Scheme (Volume –I)**: Nirmalya Kumar Sinha, Dr. Surajit Majumder. Vidya Kutir Publications
- 14) **National Service Scheme: A Youth Volunteers Programme**: Amit Kumar Jain. Daya Publishing House A Division of Astral International Pvt Ltd New Delhi
- 15) **National Service Scheme Opportunities in Community Development**: Dr. K. Ramesh Reddy · 2020, Blue Rose Publishers
- 16) **Indian First Aid Manual 2016** (7th edition): Indian Red Cross Society.
- 17) **Environmental Science**: Y. K. Singh. New Age International Publishers New Delhi.
- 18) [https://www.yas.nic.in/sites/default/files/NYLP%20Scheme%20Framework.\(Guidelines\)..Annexure-%20with%20Finacial%20and%20Physical%20Target.pdf](https://www.yas.nic.in/sites/default/files/NYLP%20Scheme%20Framework.(Guidelines)..Annexure-%20with%20Finacial%20and%20Physical%20Target.pdf)
- 19) https://www.salto-youth.net/downloads/toolbox_tool_download-file-1611/SEEYN%20LEADERSHIP%20HANDBOOK.pdf
- 20) <https://library.fes.de/pdf-files/bueros/aethiopien/05720.pdf>
- 21) <https://egyankosh.ac.in/bitstream/123456789/12223/1/Unit-9.pdf>
- 22) Blood Donation: <https://naco.gov.in/sites/default/files/voluntary%20blood%20donation.pdf>
- 23) <https://dspace.stir.ac.uk/bitstream/1893/29843/1/Ferguson%20Murray%20O%27Carroll%20Blodo%20and%20Organ%20Review%20R3.pdf>
- 24) **Aids Awareness**:
https://www.cartercenter.org/resources/pdfs/health/ephti/library/modules/Degree/Mod_HIV_Aware_Inst-final.pdf

**Theory Question Paper Pattern 02 Credit
(NEP-2020) B.A.-I NSS (GE/OE)
(w.e.f. June 2024)**

Time: 1:30 Hours

Total Marks: 30

Introduction:- 1. All questions are compulsory.
2. Figure to the Right indicates full marks.
3. Drawn neat labeled drawings wherever necessary.

Que.1) Rewrite the following by choosing the correct options given below
(with four alternatives) 06marks

- | | | | |
|------|----|----|----|
| 1.a) | b) | c) | d) |
| 2.a) | b) | c) | d) |

Que.2) Answer the following questions. 06 marks
(Any three of Five)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Que.3) Short Notes 06marks
(Any Two of Three)

- 1.
- 2.
- 3.

Que.4) Answer the following questions. 06marks
(Any One of Two)

- 1.
- 2.

Que.5) Answer the following questions. 06 marks
