

**PUNYASHLOK AHILYADEVII HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



NAAC Accredited-2022

'B++'Grade (CGPA2.96)

FACULTY OF HUMANITIES

NEP 2020 Compliant Curriculum for B.A. Sociology

B.A. Part- I Semester- I & II

With effect from: 2024-25



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

NEP 2020 Compliant Curriculum

B.A. Sociology

Program Preamble

The Bachelor of Arts (B.A.) in Sociology is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental principles of Sociology, along with soft skills required to apply this knowledge in various Sociological contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The B.A. Sociology program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Sociology while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

- 1. Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential Sociological concepts, theories, and methodologies.
- 2. Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning.
- 3. Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
- 4. Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience.
- 5. Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
- 6. Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in Sociology and related fields.
- 7. Research Methodology and Research Projects:** Research is a critical component of the B.A. Sociology program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex scientific problems, preparing them for advanced studies and research-oriented careers.

Multiple Entry and Multiple Exit Options:

In accordance with the NEP 2020, the B.A. Sociology program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **01Year-**

Upon completion of the first year, students may exit with a **Certificate in Sociology**.

- **02Years-**

After two years, students may choose to exit with a **Diploma in Sociology**.

- **03Years-**

Completion of the third year qualifies students for a **B.A. Degree in Sociology**.

- **04Years-**

The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Sociology**.

Eligibility for B.A. Sociology:

The eligibility criteria for course as per Govt. / Punyashlok Ahilyadevi Holkar Solapur University Solapur rules and norms.



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Faculty of Humanities

NEP 2020 Compliant Curriculum

B.A. Sociology

Program Outcomes (POs)

Students graduating from the Bachelor of Arts in Sociology program will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and On job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



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Faculty of Humanities
NEP 2020 Compliant Curriculum
B.A. Sociology
Program Specific Outcomes (PSOs)

Students graduating from B.A. Sociology will able to :

PSO1: Know 'Sociology' as discipline and will understand the Nature and Scope of the subject.

PSO2: Understand Basic Concepts and Sociological Thoughts.

PSO3: Get information and knowledge of various fields and subfields of Sociology and their interrelation.

PSO4: Get knowledge of Research Methodology and use it in solving social problems.

PSO5: Do critical thinking of emerging issues, implications of dynamic society which will make them able to encounter existing social issues.




Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Faculty of Humanities
Credit Distribution Structure for Three / Four Year Honours / Honours
with Research B.A. Degree Programme with Multiple Entry and Exit option
NEP 2020 Compliant Curriculum for B.A. Sociology
(Choice Based Credit System)

B. A. Part- I Semester- I & II Sociology

With effect from - Academic Year 2024-25

Level	Sem.	Optional Subjects (Major and Minor)	GE/OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP CC,RP	Cum. Cr./ Sem.	Degree Cum.Cr.
4.5	I	Subject-1 DSC-I (4) Introduction to Sociology (Course Code – G03-0118) Subject -2 DSC-I (4) Subject -3 DSC-I (4)	GE/OE-I (2) Rural Society in India (Course Code - G03-GE-OE-120)	SEC- I(2) Interview Technique (Course Code – G03-SEC-118)	AEC L1-(2) VEC-(2) IKS - (2) (Generic)		22	UG Certificate
	II	Subject -1 DSC-II (4) Basic Concepts in Sociology (Course Code – G03-0218) Subject -2 DSC-II(4) Subject -3 DSC-II(4)	GE/OE-II (2) Recent Trends in Social Institutions (Course Code - G03-GE-OE-219)	SEC- II(2) Clinical Sociology (Course Code – G03-SEC-218)	AEC-L1(2) VEC- (2)	CC-(2)	22	
	Cum. Cr.	24	04	04	10	02	44	

Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur Faculty of Humanities B.A. Sociology NEP 2020 Compliant Curriculum (Choice Based Credit System)</p>
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B. A. Part- I Semester- I & II Sociology

With effect from - Academic Year 2024-25

Level	Sem.	Vertical	Course Code	Course Name	Credits	Semester Exam Marks		Total Marks	
						UA	CA		
4.5	I	DSC-I (Major and Minor)	G03-0118	Introduction to Sociology	4	60	40	100	
	I	GE/OE-I	G03-GE-OE-120	Rural Society in India	2	30	20	50	
	I	SEC-I	G03-SEC-118	Interview Technique	2	30	20	50	
	II	DSC-II (Major and Minor)	G03-0218	Basic Concepts in Sociology	4	60	40	100	
	II	GE/OE-II	G03-GE-OE-219	Recent Trends in Social Institutions	2	30	20	50	
II	SEC-II	G03-SEC-218	Clinical Sociology	2	30	20	50		

DSC- Discipline Specific Core

GE/OE- Generic / Open Elective

SEC- Skill Enhancement Course



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B. A. Part- I Semester-I Sociology

Vertical : DSC-I

Course Code : G03-0118

Course Name : Introduction to Sociology

*Teaching Scheme

Lectures: 04 Hours/ Week (Teaching Hours -60)

Credits-04

*Examination Scheme

UA: 60 Marks

CA: 40 Marks

Course Objectives :

1. To introduce the subject of Sociology to the students.
2. To introduce students to the basic concepts in Sociology.
3. To impart basic knowledge of Sociology to the students.
4. To apply the Sociological knowledge in social life.

Course Outcomes:

1. Students will be familiar with the subject of Sociology.
2. Students will understand the basic concepts of sociology.
3. Students will have got basic knowledge of Sociology.
4. Students will be able to apply this knowledge in social life.

Unit No. 01 Title: The Nature of Sociology	No. of lectures-15	Weightage: 15 Marks
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- 1.1 Sociology- Meaning, Definition and Characteristics
- 1.2 Subject Matter of Sociology
- 1.3 Origin and Development of Sociology
- 1.4 Significant of the Study of Sociology

Unit No. 02 Title: Basic Concepts	No. of lectures-15	Weightage: 15 Marks
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- 2.1 Society- Definition and Characteristics
- 2.2 Community- Definition and Characteristics
- 2.3 Association - Definition and Characteristics
- 2.4 Social Structure- Definition and Basic Elements

Unit No. 03 Title: Culture	No. of lectures-15	Weightage: 15 Marks
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- 3.1 Culture – Definition and Characteristics
- 3.2 Types and Component of Culture

- 3.3 Cultural Ethnocentrism
3.4 Culture and Personality

Unit No. 04 Title: Socialization	No. of lectures-15	Weightage: 15 Marks
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- 4.1 Socialization - Definition and Objective
4.2 Stages of Socialization
4.3 Agencies of Socialization
4.4 Importance of Socialization

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unitwise weightage distribution.

Books Recommended -

- 1) Bottomore T.B. (1972), *Sociology: A guide to problems and literature*, George Allen and Unwin (India), Bombay.
- 2) Harlambos M. (1998), *Sociology: Themes and perspectives*, Oxford University Press, New Delhi.
- 3) Inkeles Alex (1987), *What is sociology?* Prentice-Hall of India, New Delhi.
- 4) Gadwal A.A. (2022), *Introduction to Sociology*, LBP Publication, Solapur.
- 5) Jayaram N.(1988), *Introductory Sociology*, Macmillan India, Madras.
- 6) Johnson Harry M. (1995), *Sociology: A systematic introduction*, Allied Publishers, New Delhi.
- 7) Schaefer, Richard T. and Robert P.Lamm (1999), *Sociology*, Tata-McGraw Hill, New Delhi.
- 8) साळुंखे सर्जेराव (1998), समाजशास्त्रातील मूलभूत संकल्पना, नरेंद्र प्रकाशन, पुणे.
- 9) नाडगोंडे गुरुनाथ (2001), समाजशास्त्राची मूलतत्त्वे, कॉन्टिनेन्टल प्रकाशन, पुणे.
- 10) खडसे भा.कि. (2009), समाजशास्त्र: मूलभूत संकल्पना, श्री मंगेश प्रकाशन, नागपूर.
- 11) आगलावे प्रदीप (2011), समाजशास्त्र: संकल्पना आणि सिद्धांत, श्री साईनाथ प्रकाशन, नागपूर.
- 12) कराडे बी.एम. (2008), समाजशास्त्र: मूलभूत संकल्पना, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.
- 13) मोरे रामेश्वर (2022), समाजशास्त्र परिचय, निराली प्रकाशन, पुणे.
- 14) खैरनार दिलीप (2008), समाजशास्त्र परिचय, डायमंड पब्लिकेशन्स, पुणे.
- 15) डोईफोडे ज्योती (2009), समाजशास्त्राची रूपरेषा, विद्या बुक्स पब्लिशर्स, औरंगाबाद.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B. A. Part- I Semester-I Sociology

Vertical : GE/OE- I

Course Code : G03-GE-OE-120

Course Name : Rural Society in India

*Teaching Scheme

Lectures: 02 Hours/Week (Teaching Hours -30)

Credits-02

*Examination Scheme

UA: 30 Marks

CA: 20 Marks

Course Objectives :

1. To make students understand the rural social structure of India.
2. To introduce the students to villages in India and their social lifestyle.
3. To explain to the students the functioning of social institutions in rural society.

Course Outcomes:

1. Students understand the rural social structure of India.
2. Students are introduced to villages in India and their social lifestyle.
3. Students realize the functioning of social institutions in rural society.

Unit No. 01 Title: Nature of Rural Society	No. of lectures-15	Weightage: 15 Marks
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1.1 Rural Society- Meaning and Characteristics

1.2 Rural Social Structure

1.3 Recent Changes in Rural Society

1.4 Importance of Study of Rural Society

Unit No. 02 Title: Issues in Rural Society	No. of lectures-15	Weightage: 15 Marks
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2.1 Poverty and Indebtedness – Causes and Remedies

2.2 Farmers Suicide– Causes and Remedies

2.3 Dropout in Education – Causes and Remedies

2.4 Landless laborers - Problems and Remedies

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unitwise weightage distribution.

Books Recommended –

1. Desai A.R. (1977), Rural Sociology India, Popular Prakashan, Bombay.
2. Desai A.R. (1979), Rural India in Transition, Popular Prakashan, Bombay.
3. Mukarjee Ramakrishna (1957), The dynamics of rural society, Berlin A C. Mukherjee
4. Mencher J.P.(1983) Social Anthropology of Peasantry Part III, OUP.
5. P. Radhakrishnan (1989) Peasant Struggles: Land reforms and Social Change in Malabar 1836– 1982. Sage Publications, New Delhi.
6. Thorner, Daniel and Thorner Alice (1962), Land and Labour in India, Asia Publications, Bombay.
7. Andre Bettle (1974), Six Essays in Comparative Sociology, OUP, New Delhi.
8. Kausal Anilkumar (2015), Agriculture growth in India , RBSA Publishers, Jaipur.
9. Singh G. S. (1982), Rural Modernization: Contradiction and Change, Intellectual Publication, New Delhi.
10. नाडगोंडे गुरुनाथ (2002), ग्रामीण समाजशास्त्र, कॉन्टीनेटल प्रकाशन, पुणे.
11. घाटोळे.रा.ना. (2000), ग्रामीण समाजशास्त्र व सामुदायिक विकास, श्री मंगेश प्रकाशन, नागपूर.
12. आगलावे प्रदीप (2014), भारतीय ग्रामीण समाजशास्त्र, साईनाथ प्रकाशन, नागपूर.
13. देसाई संभाजी (2017), ग्रामीण समाज व विकास, प्रशांत पब्लिकेशन्स, जळगाव.
14. देसाई संभाजी (2017), ग्रामीण समाजाची मुलतत्वे, प्रशांत पब्लिकेशन्स, जळगाव.
15. सिंह.आर.पी. (2010), ग्रामीण समाजशास्त्र, सुरभी पब्लिकेशन्स, जयपूर.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B. A. Part- I Semester-I Sociology

Vertical : SEC- I

Course Code : G03-SEC-118

Course Name : Interview Technique

*Teaching Scheme

Lectures: 02 Hours/Week (Teaching Hours -30)

Credits-02

*Examination Scheme

UA: 30 Marks

CA: 20 Marks

Course Objectives :

1. To make the student understand social research accurately.
2. To develop interview skills in students.
3. To make students employable by developing interview skills.

Course Outcome:

1. Students are introduced to social research and its scientific approach is strengthened.
2. Students acquire better interviewing skills.
3. Student becomes employable as he acquires good interviewing skills.

Unit No. 01 Title: Social Research Methodology	No. of lectures-15	Weightage: 15 Marks
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- 1.1 Definition and Characteristics of Social Research
- 1.2 Significance of the Social Research
- 1.3 Scientific Methods used in Social Research
- 1.4 Sources of Data Collection- Primary and Secondary

Unit No. 02 Title: Interview Technique	No. of lectures-15	Weightage: 15 Marks
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- 2.1 Interview- Meaning ,Definition and Characteristics
- 2.2 Types of Interview
- 2.3 Qualities of Good Interviewer
- 2.4 Process of Interview

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unitwise weightage distribution.

Books Recommended –

- 1) Goode and Hatt (1952), *Methods in Social Research*, Mc Graw Hill Book, Company, Inc. Tokyo.
- 2) Kothari, C.R. (1989), *Research Methodology: Methods and Techniques*, Bangalore, Wiley Eastern.
- 3) Punch, Keith (1996), *Introduction to Social Research*, Sage, London.
- 4) Young, P.V. (1988), *Scientific Social Surveys and Research*, Prentice Hall, New Delhi.
- 5) Bose, Pradip Kumar (1995), *Research Methodology*, ICSSR, New Delhi.
- 6) Sjoberg, Gideon and Roger Nett. (1997), *Methodology for Social Research*, Rawat Publication, Jaipur.
- 7) R.N.Sharma (1983), *Research Methods in Social Sciences*, Media Promoters and Publishers Pvt. Ltd.
- 8) Gadwal A. A. (2020), *Social Research: Concepts Methods and Process*. LBP Publications, Solapur.
- 9) Jayaram N. (1989), *Sociology: Methods and Theory*, MacMillian, Madras. **10) आगलावे प्रदीप (2000), संशोधन पद्धतीशास्त्र व तंत्रे, विद्या प्रकाशन, नागपूर.**
- 11) बोधनकर सुधीर (1999), सामाजिक संशोधन पद्धती, श्री. साईनाथ प्रकाशन, नागपूर
- 12) भांडारकर पु. ल. (1987), सामाजिक संशोधन पद्धती, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर.
- 13) नाडगोंडे गुरुनाथ (1999), सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर.
- 14) घाटोळे रा. ना.(2000), समाजशास्त्रीय संशोधन तत्त्वे व पद्धती, मंगेश प्रकाशन, नागपूर.
- 15) काचोळे दा. धों. व मुधोळकर ग.रा. (2005), समाजशास्त्रीय संशोधन पद्धती, कैलाश पब्लिकेशन्स, औरंगाबाद.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B. A. Part- I Semester-II Sociology

Vertical : DSC- II

Course Code : G03-0218

Course Name : Basic Concepts in Sociology

*Teaching Scheme Lectures: 04 Hours/Week (Teaching Hours -60) Credits-04	*Examination Scheme UA: 60 Marks CA: 40 Marks
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Course Objectives :

1. To introduce students to the basic concepts in Sociology.
2. To give students a deep understanding of the nature of Sociology.
3. To impart basic knowledge of Sociology to the students.
4. To apply the Sociological knowledge in social life.

Course Outcomes:

1. Students will understand the basic concepts of sociology.
2. Students will realize the nature of Sociology.
3. Students will have got basic knowledge of Sociology.
4. Students will be able to apply this knowledge in social life.

Unit No. 01 Title: Social Groups	No. of lectures-15	Weightage:15 Marks
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- 1.1 Social Groups – Definition and Characteristics
- 1.2 Basis of Classifications of Social Groups
- 1.3 Primary Group and Secondary Group
- 1.4 Reference Group

Unit No. 02 Title: Social Control and Social Deviance	No. of lectures-15	Weightage:15 Marks
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- 2.1 Social Control - Definitions and functions of Social Control
- 2.2 Types of Social Control
- 2.3 Agencies of Social Control
- 2.4 Social Deviance- Definition and Causes

UnitNo.03Title:Social Stratification and Social Mobility	No. of lectures-15	Weightage:15 Marks
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- 3.1 Social Stratification – Definition and Characteristics
- 3.2 Basis and Types of Social Stratification

3.3 Social Mobility – Definition and Types

3.4 Factors affecting on Social Mobility

Unit No. 04 Title: Social Change and Social Movements	No. of lectures-15	Weightage:15 Marks
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4.1 Social Change- Definition and Characteristics

4.2 Factors of Social Change

4.3 Obstacles in Social Change

4.4 Social Movements- Nature and Types

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unitwise weightage distribution.

Books Recommended -

- 1) Bottomore T.B. (1972), *Sociology: A guide to problems and literature*, George Allen and Unwin (India), Bombay.
- 2) Harlambos M. (1998), *Sociology: Themes and perspectives*, Oxford University Press, New Delhi.
- 3) Inkeles Alex (1987), *What is Sociology?* Prentice-Hall of India, New Delhi.
- 4) Gadwal A.A. (2022), *Introduction to Sociology*, LBP Publication, Solapur.
- 5) Jayaram N. (1988), *Introductory Sociology*, Macmillan India Madras.
- 6) Johnson Harry M. (1995), *Sociology: A systematic introduction*, New Delhi: Allied Publishers, New Delhi.
- 7) Schaefer Richard T. and Robert P.Lamm. (1999), *Sociology*, Tata-McGraw Hill, New Delhi.
- 8) साळुंखे सर्जेराव (1998), समाजशास्त्रातील मूलभूत संकल्पना, नरेंद्र प्रकाशन, पुणे.
- 9) नाडगोंडे गुरुनाथ (2001), समाजशास्त्राची मूलतत्त्वे, कॉन्टिनेन्टल प्रकाशन, पुणे.
- 10) खडसे भा.कि. (2009), समाजशास्त्र: मूलभूत संकल्पना, श्री मंगेश प्रकाशन, नागपूर.
- 11) आगलावे प्रदीप (2011), समाजशास्त्र: संकल्पना आणि सिद्धांत, श्री साईनाथ प्रकाशन, नागपूर.
- 12) मोरे रामेश्वर (2023), समाजशास्त्र परिचय, निराली प्रकाशन, पुणे.
- 13) कराडे बी.एम. (2008), समाजशास्त्र: मूलभूत संकल्पना, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.
- 14) खैरनार दिलीप (2008), समाजशास्त्र परिचय, डायमंड पब्लिकेशन्स, पुणे.
- 15) डोईफोडे ज्योती (2009), समाजशास्त्राची रूपरेषा, विद्या बुक्स पब्लिशर्स, औरंगाबाद.



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B. A. Part- I Semester-II Sociology

Vertical : GE/OE- II

Course Code : G03-GE-OE-219

Course Name : Recent Trends in Social Institutions

***Teaching Scheme**

Lectures: 02 Hours/Week (Teaching Hours -30)

Credits-02

***Examination Scheme**

UA: 30 Marks

CA: 20 Marks

Course Objectives :

1. To introduce the social institutions to the students.
2. To introduce the recent trends in social institutions.
3. To introduce the issues in social institutions.

Course Outcomes:

1. Students will get to know social institutions.
2. Students will understand new trends in social institutions.
3. Students will understand issues in social institutions.

Unit No. 01 Title: Family and Marriage	No. of lectures-15	Weightage: 15 Marks
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- 1.1 Family Institution- Definition and characteristics
- 1.2 Recent Trends in Family Institution
- 1.3 Marriage Institution - Definition and characteristics
- 1.4 Recent Trends in Marriage Institution


Unit No. 02 Title: Caste and Education	No. of lectures-15	Weightage: 15 Marks
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- 2.1 Caste Institution- Meaning and characteristics
- 2.2 Recent Trends in Caste Institution
- 2.3 Education - Meaning and Nature
- 2.4 Recent Trends in Education Institution

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unitwise weightage distribution.

Books Recommended –

1. Shah,A.M.(1998),*The Family in India:Critical Essays*,Orient Longman, New Delhi
2. Uberoi, Patricia (1993),*Family ,Kinship and Marriage in India*, Oxford University Press, New Delhi
3. Ahuja Ram (2007), *Indian Social System*, Rawat Publication, New Delhi.
- 4.Shrinivas M. N. (1966), *Social Change in Modern India*, Asia Pub House, Bombay.
- 5.Shing Y. (1974), *Modernization of Indian Tradition*, Thomas Press, New Delhi.
- 6.Sharma K. L. (2007), *Indian Social Structure and Change*, Rawat Publication, N. Delhi.
7. Singh Yogendra (2007), *Social Change in India*, Har-Anand Publication, New Delhi.
- 8.भोईटे उ.बा. (1993),सामाजिक संस्था, पिंपळापुरे आणि कंपनी पब्लिशर्स ,नागपूर.
- 9.करवा जे.पी. आणि देशपांडे वि.वि. (1993), सामाजिक संस्था आणि परिवर्तन,पिंपळापुरे आणि कंपनी पब्लिशर्स,नागपूर.
- 10.ठाकूर सुरेंद्र आणि कनकदंडे श्वेतांबरी (2020), सामाजिक संस्था, विद्या बुक पब्लिशर्स,औरंगाबाद.
- 11.गगनग्रास ज्योती आणि येवले सुधीर (2019),सामाजिक संस्था आणि परिवर्तन , निराली प्रकाशन, पुणे.
12. आगलावे प्रदीप (2011),समाजशास्त्र: संकल्पना आणि सिद्धांत, श्री साईनाथ प्रकाशन, नागपूर.
13. डोईफोडे ज्योती (2009), समाजशास्त्राची रूपरेषा, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
14. कराडे बी.एम. (2008),समाजशास्त्र: मूलभूत संकल्पना,पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B. A. Part- I Semester-II Sociology</p> <p>Vertical : SEC- II</p> <p>Course Code : G03-SEC-218</p> <p>Course Name : Clinical Sociology</p>
<p>*Teaching Scheme Lectures: 02 Hours/Week (Teaching Hours -30) Credits-02</p>	<p>*Examination Scheme UA: 30 Marks CA: 20 Marks</p>

Course Objectives :

1. The objective of the course to educate the students about personal and public health also to make them aware about the causes of physical and mental illness.
2. To educate the student about the programmes of the government for the treatment and rehabilitation of the patients
3. To prepare the student to fight against pandemic situation with medical warriors.

Course Outcomes:

1. The students become health conscious by being educated about personal and public health also students get scientific knowledge of causes of physical and mental diseases.
2. The student becomes aware of government programs for treatment and rehabilitation of Patients.
3. The student knows first aid so he can handle the situation until a doctor is available.

Unit No. 01 Title: The Nature of Clinical Sociology	No. of lectures-15	Weightage:15 Marks
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- 1.1 Clinical Sociology -Meaning and Nature
- 1.2 Hospital- Meaning, Structure and Functions
- 1.3 Basic Concepts -Disease, Illness, Vaccination
- 1.4 System of Medicine - Allopathy, Ayurveda, Homeopathy

Unit No. 02 Title: Illness and Community Health	No. of lectures-15	Weightage:15 Marks
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- 2.1 Illness - Types (Physical and Psychological) and Causes (Environmental, communicative and psychological, Food habits, lack of exercise, stress and tension)
- 2.2 Community Health – Meaning and Nature
- 2.3 Public Health Care System in India - I) Primary Health Centres II)Rural Hospitals
III) Urban Hospitals
- 2.4 Role of Asha Worker and Social Worker in Community Health

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unitwise weightage distribution.

Books Recommended –

1. Basu S C 1992, Handbook of Preventive and Social medicine Current Book international, Calcutta.
2. Bhasin Veena , People, Health and Diseases: Indian Scenario, Kamalaraj enterprises.3. Cockerham William1998, Reading in Medical Sociology, New Jersey Prentice Hall.
4. Nagla Madhu - Medical Sociology, Printwell Publisher, Jaipur.
5. Oomen T.K., Doctors and Nurses: A study in occupational role and structure, Mcmillan publication, New Delhi.
6. Handbook for counselors Reducing risk factors for non-communicable diseases
7. Basic Counselling skills, A Guide for Health Workers in Maternal care (n.d.) Perinatal Mental Health Project Retrieved June 22, 2020 from mhinnovation.net
8. दा.धों.काचोळे 1997, वैद्यकीय समाजशास्त्र, कैलाश पब्लिकेशन्स, औरंगाबाद.

Equivalent Subject for Old Syllabus

Name of the Course : B. A. Part- I Sociology

Sr. No.	Semester	Paper No. & Name of the Old Paper	Paper No. & Name of the New Paper
1)	I	I - Introduction to Sociology	DSC- I Introduction to Sociology
2)	I	-	GE/OE -I Rural Society in India
3)	I	-	SEC-I Interview Technique
4)	II	II - Introduction to Sociology	DSC- II Basic Concepts in Sociology
5)	II	-	GE/OE –II Recent Trends in Social Institutions
6)	II	-	SEC-II Clinical Sociology

Punyshlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

Evaluation Pattern (04 Credits Paper)

Nature of Assessment	Total Marks	Passing Marks
CA*	40	16
UA	60	24

Evaluation Pattern (02 Credits Paper)

Nature of Assessment	Total Marks	Passing Marks
CA*	20	08
UA	30	12

* Home Assignment / Unit Test / Oral Test / Seminar / Field work/ Study tour report / Case study etc.
Choice of subject teacher.

Nature of Question Paper – 04 Credits Paper

Time:2.30 hours

Marks:60

Instructions:1)

2)

Question 01. Choose the correct alternative.

12

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)
- 7) A) B) C) D)
- 8) A) B) C) D)
- 9) A) B) C) D)
- 10) A) B) C) D)
- 11) A) B) C) D)
- 12) A) B) C) D)

Question 02. Write Short answers. (Any four)

12

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

Question 3. Write Short Answers /Short notes (Any two) **12**

- 1)
- 2)
- 3)
- 4)

Question 4. Write the detail answer (Broad answer type question) (Any one) **12**

- 1)
- 2)

Question 5. Write the detail answer (Broad answer type question) **12**

Nature of Question Paper- 02 Credits Paper

Time:1:30 hours

Marks:30

Instructions: 1)

2)

Question 01. Choose the correct alternative. **06**

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)

Question 02. Write Short answers. (Any two) **06**

- 1)
- 2)
- 3)
- 4)

Question 03. Write Short Answers / Short note. **06**

- 1)

Question 04. Write the detail answer (Broad answer type question)(Any one) **12**

- 1)
- 2)