

**PUNYASHLOK AHILYADEVII HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



FACULTY OF HUMANITIES

पुण्यश्लोक अहिल्यादेवी होळकर

NEP 2020 Compliant Curriculum for M.A. II (Political Science)

With effect from 2024-25

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
‘B++’ Grade (CGPA-2.96)



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities Nep 2020 Compliant Curriculum

M.A. Part- II (Political Science) **Program Preamble**

The Master of Arts (M.A.) in Political Science is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental principles of Political Science, along with the practical skills required to apply this knowledge in various scientific and technological contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The M.A. Political Science program spans two years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Political Science while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

- 1. Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential Political Science concepts, theories, and methodologies. Students will engage with topics ranging from classical Political Theory, Political Thoughts, and International Relation of Political Science, relativity, and modern Political Science, ensuring a robust and comprehensive education in the discipline.
- 2. Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their Political Science education with insights from fields such as Political Leadership, Indian Political System, enhancing their versatility and broadening their career prospects.
- 3. Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
- 4. Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as computational Political Science, Theory, Political Thoughts, and International Relation of Political Science. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in various scientific fields.
- 5. Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
- 6. Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in Political Science and related fields.
- 7. Research Methodology and Research Projects:** Research is a critical component of the M.A. Political Science program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex scientific problems, preparing them for advanced studies and research-oriented careers.

Multiple Entry and Multiple Exit Options


In accordance with the NEP 2020, the B.A. and M.A. Political Science program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **Year 1:**

Upon completion of the first year, students may exit with a **Certificate in Political Science**.

- **Year 2:**
After two years, students may choose to exit with a **Diploma in Political Science**.
- **Year 3:**
Completion of the third year qualifies students for a **B.A. Degree in Political Science**.
- **Year 4:**
The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Political Science**.

Eligibility for MA Political Science: A student is eligible for admission to M.A. in Political Science as per the eligibility norms prescribed by the university. Candidates must have a Bachelor's Degree in a relevant stream preferably Arts and Humanities / Any Graduate Degree. Candidates must qualify for an entrance to seek MA Political Science Admission in top colleges if Applicable.

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur Faculty of Humanities Nep 2020 Compliant Curriculum M.A. Part- II (Political Science) Program Outcomes (PO)</p>
--	---

Students graduating from the Master of Arts in Political Science program will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and on job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

Faculty of Humanities

Nep 2020 Compliant Curriculum

M.A. Part II (Political Science)

Program Specific Outcomes (PSOs)

Students graduating from M.A. Part – II (Political Science) will able to :

PSO1: Mastery of Core Political Science Concepts: Prepare the students to understand the working of the Indian constitution and its operation at the central and state level

PSO2: Experimental and Analytical Skills: Make students understand and analyze the operation of power politics at state, national, regional and global levels

PSO3: Application of Political Science in Technology and Research: Give the students career options in higher studies in fields related to public policy, international politics and law, gender studies, development studies, Environmental and sustainable development, law and survey research. The programme prepares the students the undertake research projects/surveys.

PSO4: Provides opportunities to undergo various competitive exams of administrative services, law, and public policy.

सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
National Education Policy- 2020
Structure & Credit Distribution of PG Degree
Program for Two Years / One Year
(M.A. & Ph.D. Programme) (Faculty of Humanities)

Year (2Yr. PG)	Level	Sem (2 Yr)	Major		RM	OJT /FP	RP	Cum. Cr.	Degree
			Mandatory	Electives					
II	6.5	Sem. III	DSC-IX (4) International Relations 230109301 DSC-X (4) Western Political Thought 230109302 DSC-XI (4) Government and Politics of Maharashtra 230109303 DSC-XII (2) Gender Studies 230109304	DSE-III (A) (4) International Organizations 230109306 OR DSE-III (B) (4) Administrative Theories 230109307			R.P. (4) Research Project 230109305	22	PG Diploma (After 3 Yr Degree)
		Sem. IV	DSC-XIII (4) Indian Foreign Policy 230109401 DSC-XIV (4) Western Political Thinkers 230109402 DSC-XV- (4) Indian Federalism 230109403	DSE-IV (A) (4) Foreign Policy and Diplomacy 230109405 OR DSE-IV (B) (4) Ancient Indian Administrative System 230109406			R.P. (6) Research Project 230109404	22	
Cum. Cr. For PG Diploma			26	08			--	44	
Exit Option: PG Diploma (40-44 Credits) after Three Year UG Degree									

NAAC Accredited-2022
 'B++' Grade (CGPA-2.96)

Punyashlok Ahilyadevi Holkar Solapur, University, Solapur
Syllabus (According to NEP 2020)
M. A. Part-II (Political Science)
w. e. f. Academic Year-2024-25

Level	Paper Code	Semester III	Title Of The Paper	Total Credits	Semester Exam.			No. of Clock Hours	
					UA	CA	Total		
6.0		Subject	Major- Mandatory (DSC)						
	230109301	DSC-IX	International Relations	4	60	40	100	60	
	230109302	DSC-X	Western Political Thought	4	60	40	100	60	
	230109303	DSC-XI	Government & Politics of Maharashtra	4	60	40	100	60	
	230109304	DSC-XII	Gender Studies	2	30	20	50	30	
			Major Elective (Any One) :-						
	230109306	DSE-III (A)	International Organizations	4	60	40	100	60	
	230109307	DSE-III (B)	Administrative Theories	4	60	40	100	60	
			R.P. (Research Project)						
	230109305	R.P.	Research Project	4	60	40	100	60	
			Total Credits-22						
			Semester IV	Title Of The Paper	Total Credits	Semester Exam.			
			Subject	Major- Mandatory (DSC)					
	230109401	DSC-XIII	India's Foreign Policy	4	60	40	100	60	
	230109402	DSC-XIV	Western Political Thinkers	4	60	40	100	60	
	230109403	DSC-XV	Indian Federalism	4	60	40	100	60	
			Major Elective (Any One) :-						
	230109405	DSE-IV (A)	Foreign Policy and Diplomacy	4	60	40	100	60	
	230109406	DSE-IV (B)	Ancient Indian Administrative System	4	60	40	100	60	
			R.P. (Research Project)						
	230109404	R.P.	Research Project	6	90	60	150	90	
			Total Credits-22						



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

M.A. Part- II (Political Science) Semester-III

Vertical : Major-Mandatory Paper DSC-IX

Course Code: 230109301

Paper Name: International Relations

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The course will explain the functioning of the International Relations. It discusses the background of International Relations and preamble of the International Relations. This aims at providing the basic understanding of the International Relations relating to Theories of International relations, Key concepts in International Relations. It will help the students to develop interest in power and function of UN.

Course Objectives:

During this course, the student is expected to:

1. Identify comprehensive paradigm of multi-disciplinary nature of international relations
2. Students enable to know the salient features in making of Indian constitution.
3. Complete Knowledge about International Relation. Interpret the external and internal dynamics of foreign policy decision-making processes
4. Make him/her alert and sharp about International Relations.
5. Preparing him/her for National level Competitive examination.

Course Outcomes:

At the end of this course, students will be able to:

1. Understand comparative theories of International relation.
2. Student explains separation of Discuss the nature of International relations
3. Students enable to understand the various acts of International Relational, their provision and reforms.
4. Student simultaneously studies structure & function of UN. Students get knowledge about National power, International Law Balance of power and deterrence. Course introduces to student nature, World capitalist economy and globalization

Unit I: Meaning, Nature and Scope of International Relations	No. of lectures-15	Weightage:9-15 Marks
Unit content: <ul style="list-style-type: none"> a) Meaning & Definition b) Nature of International Politics c) Scope of International Politics d) Significance of International Politics 		
Unit II: Theories of International relations	No. of lectures-15	Weightage:9-15 Marks
Unit content: <ul style="list-style-type: none"> a) Idealism b) Realism c) System Theory d) Game Theory 		
Unit III: Key concepts in International Relations	No. of lectures-15	Weightage:9-15 Marks
Unit content: <ul style="list-style-type: none"> a) National interest, b) National power, International Law c) Balance of power and deterrence d) World capitalist economy and globalization 		
Unit IV: Collective security & UN	No. of lectures-15	Weightage:9-15 Marks
Unit content: <ul style="list-style-type: none"> a) Nature & scope of collective security b) Characteristics & Importance of collective security c) UN & collective security d) The need for UN reforms. 		

Text Books:	
1.	देवळाणकर शैलेंद्र- आंतरराष्ट्रीय संबंध ,विद्या बुक्स पब्लिशर्स ,औरंगपुरा ,औरंगाबाद,२०१०.
2.	पेंडसे अरुणा व सहस्रबुद्धे उत्तरा -आंतरराष्ट्रीय संबंध ,ओरिएंट लॉगमन ,मुंबई,२००८.
3.	डोळे.ना.य - .आंतरराष्ट्रीय संबंध, विद्या बुक्स पब्लिशर्स ,औरंगाबाद,१९९८.
4.	तोडकर बी .डी - . आंतरराष्ट्रीय संबंध :महत्वाच्या संकल्पना,डायमंड पब्लिकेशन ,पुणे,२०१२.
5.	दाते सुनील —आंतरराष्ट्रीय संबंध व राजकारण ,विद्या बुक्स पब्लिशर्स ,औरंगाबाद.

6.	रायपूरकर वसंत -आंतरराष्ट्रीय संबंध ,मंगेश प्रकाशन ,नागपूर .
7.	पाटील वा.भा - .आंतरराष्ट्रीय संबंध ,मंगेश प्रकाशन,नागपूर
8.	इंदापवार दि.बा.आणि शेख हाशम –प्रचलित विदेशी नीती ,मंगेश प्रकाशन ,नागपूर .
9.	काशीकर श्री.गो - . आंतरराष्ट्रीय संबंध.
10.	देवळाणकर शैलेंद्र - समकालीन जागतिक राजकारण, विद्या बुक्स पब्लिशर्स,औरंगपुरा,
11.	देवळाणकर शैलेंद्र - भारताचे परराष्ट्र धोरण :सातत्य आणि स्थित्यंतर ,प्रतिमा प्रकाशन,पुणे,२००७.
12.	देवळाणकर शैलेंद्र - संयुक्त राष्ट्रे ,प्रतिमा प्रकाशन ,पुणे,२००८.
Reference Books	
1.	Johari J. C., International Relations and Politics : Theoretical perspective (Sterling, New Delhi, 1985)
2.	S. Kumar (ed.), The United Nations at 50 : An Indian View, Delhi, UBSPD, 1995.
3.	K. Ohmal, The Borderless World, New York, Harper Business, 1990.
4.	K. Ohmal, The End of the Nation State.
5.	Barry Buzan and Richard Little, International Systems in World History – Remaking the Study of International Relations, 2000, New York, Oxford University Press.
6.	Baylis John & Steve Smith, Globalization of World Politics, 2002, London, Oxford University Press. Griffiths
7.	Martin & Terry O’callaghan, International Relations Key Concepts, 2002, London, Routledge.
8.	Malvankar Anand, International Political Economy, Harold Laski Institute of Political Science, Ahmedabad.
9.	Bhagwat Mahesh, Buwa Shubharaj ,Verma Monika ,Bhosle Ketan ,Mapuskar Minal, Major Issues in Contemporary Politics, 2009, Sheth Publishers, Mumbai.
10.	Johari J. C., International Relations and Politics : Theoretical perspective (Sterling, New Delhi, 1985)

NAAC Accredited-2022
‘B++’ Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

M.A. Part- II (Political Science) Semester-III

Vertical: Major Mandatory Paper -DSC-X

Course Code: 230109302

Paper Name: Western Political Thought

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

**UA:60 Marks
CA: 40 Marks**

Course Preamble: The course will explain the Western Political Thought. It discusses the background of Western Political Thought. This aims at providing the basic understanding of the Western Political Thought, Classical political thought, Christian political thought, Idealism, Social Contract. It will help the students to develop interest in Classical political thought. It discusses the Christian political thought.

Course Objectives:

During this course, the student is expected to:

- 1) To realize the significance of Understand several classical political thought.
- 2) Analyze the evolution and nature of Western political thought.
- 3) Discuss the various ideologies as given by the thinkers.
- 4) Compare several classical and modern political philosophies.

Course Outcomes:

At the end of this course, students will be able to:

- 1) Students will get to know power of Western political thought.
- 2) Students will get to know about Classical political thought.
- 3) Studying role of the Identify the changing perspective of security from traditional and non-traditional security in context of India.
- 4) Analyze the India's relationship with the neighboring countries and regional blocks.
- 5) Compare several classical and modern political philosophies

Unit I : Classical political thought	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Socrates b) Plato c) Aristotle		
Unit II : Christian political thought	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Saint Augustine b) Thomas Aquinas		
Unit III : Idealism	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Hegel b) Green c) Bosanquet		
Unit IV : Social Contract	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Hobbes b) Locke c) Rousseau		

Text Books:	
1.	जोशी वी.सी. – प्लेटो आणि अ‍ॅरिस्टॉटल यांचे राजकीय तत्वज्ञान, नाथ मुद्रणालय, औरंगाबाद.
2.	काणे प.सी. – काही प्रमुख राज्यशास्त्रज्ञ, विद्या प्रकाशन, नागपूर.
3.	भोळे भा.ल. - पाश्चिमात्य राजकीय विचारवंत, पिंपळापुणे बुक डिस्ट्रीब्युटर्स, नागपूर.
4.	डोळे.ना.य. - पाश्चिमात्य राजकीय विचारवंत, विद्या बुक पब्लिशर्स, औरंगपुरा, औरंगाबाद, १९९९.
Reference Books	
5.	Barker, Ernest "Political Thought of Plato and Aristotle"
6.	Gewirth, A "Marcellus of Padua and Medieval Political Philosophy"(1951)
7.	Barker, Ernest "Social Contract: Essays by Locke, Hume and Rousseau"
8.	Bosanquet, Bernard "Philosophical Theory of State"
9.	डोळे.ना.य.- राजकीय विचारांचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे.
10.	कुलकर्णी सुधाकर – निवडक राजकीय विचारवंत, विद्या भारती प्रकाशन, लातूर.
11.	शृंगारपुरे अरविंद – भारतीय तथा पाश्चिमात्य राजकीय विचार, मंगेश प्रकाशन, नागपूर.
12.	भोळे भा.ल. – भारतीय आणि पाश्चिमात्य राजकीय विचार, पिंपळापुणे अँड कंपनी पब्लिशर्स, नागपूर.
13.	पाटील वा.भा. - पाश्चिमात्य राजकीय विचारक, मंगेश प्रकाशन, नागपूर.
14.	ळे.ना.य.- राजकीय विचारांचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे.



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

M.A. Part- II (Political Science) Semester-III

Vertical: Major Mandatory Paper- DSC XI- 3.3

Course Code: 230109303

Paper Name: Government & Politics of Maharashtra

w.e.f. June 2024

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The course attempts to make the students familiar with Compare several Government & Politics of Maharashtra. Orientation to equip them with the adequate skills of participation in deliberative processes and decision making. This aims at providing the basic understanding of the constitutional provisions relating to parliamentary procedures and the accessories of the same. This will help the students to understand the working of democracy through an institutional mechanism.

Course Objectives:

During this course, the student is expected to:

- 1) Aim at understanding the procedural aspects of Government & Politics of Maharashtra.
- 2) Learn about the privileges of people's representatives and match it with their performance.
- 3) Understand the working of committees, budgetary aspects and deliberative mechanism within the State Legislature.

Course Outcomes:

At the end of this course, students will be able to:

- 1) Students will get to know power of legislature of Maharashtra.
- 2) Students will get to know types of cabinet.
- 3) Studying role of the speaker of Vidhansabha and Vidhanparishad
- 4) Examining of Relationship between Legislature and Executive
- 5) Develop a deeper understanding of the parliamentary process in State Legislature.

Unit I : Formation of Sanyukta Maharashtra	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Socio-Economic and Political movement		
b) Obstacles in the formation of Maharashtra		
Unit II: Social and Political thought in Maharashtra	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Cast - Dr. B. R. Ambedkar		
b) Religion - M. P. Rege		
c) Agrarian Question - Sharad Joshi		
d) Working Class - Baba Adhav		
Unit III: Political Parties in Maharashtra	No. of lectures-15	Weightage:9-15 Marks
a) Ideology and Programmes – INC, BJP, Shiv Sena, MNS, NCP, Vanchit Bahujan Aghadi		
b) Politics of coalitions in Maharashtra - its Causes and effects.		
Unit IV: Legislative	No. of lectures-15	Weightage:9-15 Marks
a) Legislative Assembly - Composition, Powers and Functions.		
b) Legislative Council- Composition, Powers and Functions.		
c) Law making process.		

Text Books:	
1.	पाटील वा. भा. – महाराष्ट्र प्रशासन. प्रशांत पब्लिकेशन, २०१२.
2.	भोळे भास्कर – भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूर प्रकाशन, नागपूर.
3.	जैन अशोक – महाराष्ट्र शासन आणि राजकारण,
4.	कसबे रावसाहेब – दलित चळवळीची वाटचाल,
5.	पळशीकर सुहास, नितीन बिरमल (संपा.) महाराष्ट्राचे राजकारण, प्रतिमा प्रकाशन, पुणे, २००७.

Reference Books	
6.	Baviskar B.S., The Politics of Development-Sugar Co-operative in Rural Maharashtra, Oxford University, 1980
7.	Lele Jayant, Elite Pluralism and Class Rule - Political Development in Maharashtra, Popular, Mumbai, 1982
8.	Sirsikar V.M., Politics of Modern Maharashtra, 1994, Orient Longman
9.	Phadake Y.D., Language and Politics, Himalaya, 1969
10.	Thakkar Usha and Kulkarni Mangesh (Ed.), Politics in Maharashtra, 1995, Himalaya Publishing House
11.	Inamdar N.R. & others (Ed.), Social, Political and Economic Processes in contemporary India.
12.	पेंडसे लालजी – महाराष्ट्राचे महामंथन, लोकवाङ्मय गृह, २०१०
13.	गडकरी माधव – सयुक्त महाराष्ट्र लढ्यातील महारथी,

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

M.A. Part- II (Political Science) Semester-III

Vertical: Major Mandatory Paper-DSC - XII

Course Code: 230109304

Paper Name: Gender Studies

w.e.f. June 2024

***Teaching Scheme**

Lectures:02 Hours/week, 02 Credits

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble: Gender Studies is a significant area of inquiry today which is interdisciplinary, multidisciplinary, and trans disciplinary at the same time. In feminist writings as well as in discourses on Gender Studies, the key concepts are building blocks to our understanding of social differences between men and women in the society. Further providing knowledge about these concepts are useful as analytical categories.

Course Objectives:

During this course, the student is expected to:

1. The course will introduce to the student the key issues and details of the Understand several principles of Ethics and Morality like integrity, empathy, self- confidence etc.
2. It will also try to develop among students a perspective to understand and Analyze the evolution and nature of corporate and professional ethics.
3. The aim is to help students understand the expansive meaning of Comprehend the definition and evolution of "gender".

Course Outcomes:

At the end of this course, students will be able to:

- 1) Gain insights into the interconnections between political process and socio-economic relations the in India.
- 2) Understand the challenges arising due to caste, religion, linguistic and regional diversities and also Analyze the evolution and nature of corporate and professional ethics.
- 3) Understand Sexual Division of Labour, Construction of Sexuality, Masculinity and Feminity

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Unit-I Conceptualizing Gender	No. of lectures-15	Weightage:9-15 Marks
Unit content: Conceptualizing Gender Constructing Sex and Gender, Patriarchy		
Unit-II Sexual Division	No. of lectures-15	Weightage:9-15 Marks
Unit content: Sexual Division of Labour, Construction of Sexuality, Masculinity and Femininity		

Text Books:	
1.	Bhasin Kamala (2000): Understanding gender, kali for women, N. Delhi.
2.	Basu Aparna(1999) Women's Education in India in Ray and Basu (edt): From
3.	Independence Towards Freedom, OUP, New Delhi.
4.	Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
Reference Books	
5.	Chakravarty Uma (2003), Gendering caste through a feminist Lense, Stree, Calcutta.
6.	Courting Disaster, PUDR report.
7.	Davis Kathy, Evans Mary, Lorber, J (edt) (2006): Handbook of Gender and Women's studies, Sage, UK.
8.	Delamont Sara: Feminist Sociology: Feminist Concepts, Contribution to women's studiesseries, Part-I, II, III, RCWS,Mumbai.
9.	Geetha V.: Patriarchy, Stree, Calcutta, 2007.
10.	Geetha V.: Gender, Stree, Calcutta, 2002.
11.	Ghadially Rehana (Edt): Urban Women in Contemporary India, Sage Publications, 2007.
12.	Holloway, Karla FC. "Blood child" Private Bodies, Public Texts: Race, Gender and a
13.	Cultural Bioethics. Durham: Duke University Press,
14.	IGNOU : Kits on Women in Indian Contexts, Delhi
15.	Kaplan Karen, An Introduction to Women's Studies: Gender in a Transnational World.2nd ed. Eds. Inderpal Grewal and New York: McGraw Hill, 2006.



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year M.A. (Political Science) Semester-III

Vertical: Major Elective Paper- DSE – III

Course Code: 230109306

Paper Name: International Organizations (A)

w.e.f. June 2024

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The proliferation of international organizations (IOs), the growth in treaty arrangement and deepening of regional integration efforts among states gives a glimpse to the extent to which international politics has become more institutionalized in recent times. United Nations (UN), the second multipurpose International Organization established in the 20th Century which aims at maintaining peace and security and also developing friendly relations among countries based on respect for the principle of equal rights and self-determination of people, achieving worldwide cooperation to solve international economic, social, cultural and humanitarian problems and thereby promoting human rights is the successor of League of Nations which was created by the Treaty of Versailles in 1919 and disbanded in 1946. The development of International Organizations along with their Specialized Agencies has led to the development of friendly relations between different actors –both public and private. This course is designed primarily to acquaint the students with the growth of International institutions in the field of International Law and recent developments and directions in future research.

Course Objectives:

During this course, the student is expected to:

- 1) Understand the domestic determinants of the International Organizations.
- 2) It helps the students to know about the meaning and definition of International Organizations.
- 3) To increase awareness among students about International Organizations.
- 4) To impart the knowledge about characteristics, Types of International Organizations.
- 5) Develop a deeper understanding of the various International Organizations .
- 6) Overview of Role of International Organizations.

Course Outcomes:

At the end of this course, students will be able to:

1) Explaining meaning, definition of International Organizations.
2) Explaining kinds of International Organizations.
3) Develop a deeper understating of Main organs of the League of Nation
4) Analysing the major Concepts in The success of the United Nations.
5) Examining of ethics and morality of International Organizations.
6) To understand the circulation of International Organizations.

Unit I: International Organizations	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Definition, Nature & Objectives of International Organization, b) Classification of International Organization, c) Basis of International Organization, d) Development of International Organization 		
Unit II: League of Nations and United Nations	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Establishment of the League of Nation, The purposes of the League of Nation b) Main organs of the League of Nation c) Establishment of the United Nations, The purposes of the United Nations. d) Main organs of the United Nations 		
Unit III: Evolution of International Organization	No. of lectures-15	Weightage:9-15 Marks
<ul style="list-style-type: none"> a) Causes of the failure of the League of Nations, b) Historical background of United Nations c) The success of the United Nations, d) The failure of the United Nations. 		
Unit IV : Regional Organization	No. of lectures-15	Weightage:9-15 Marks
<ul style="list-style-type: none"> a) European Union Organization b) WARSA c) European Union Organization d) SAARC Organization e) ASEAN 		

Text Books:	
1.	दाते सुनील –आंतरराष्ट्रीय संबंध व राजकारण ,विद्या बुक्स पब्लिशर्स ,औरंगाबाद.
2.	रायपूरकर वसंत -आंतरराष्ट्रीय संबंध ,मंगेश प्रकाशन, नागपूर .
3.	पाटील वा.भा- .आंतरराष्ट्रीय संबंध , मंगेश प्रकाशन, नागपूर .
4	इंदापवार दि.बा.आणि शेख हाशम –प्रचलित विदेशी नीती ,मंगेश प्रकाशन , नागपूर .
5	काशीकर श्री.गो - . आंतरराष्ट्रीय संबंध.
6	देवळाणकर शैलेंद्र - समकालीन जागतिक राजकारण, विद्या बुक्स पब्लिशर्स, औरंगपुरा,
Reference Books	
7.	Johari J. C., International Relations and Politics : Theoretical perspective (Sterling, New Delhi, 1985)
8.	S. Kumar (ed.), The United Nations at 50 : An Indian View, Delhi, UBSPD, 1995.
9.	K. Ohmal, The Borderless World, New York, Harper Business, 1990.
10.	K. Ohmal, The End of the Nation State.
11	Barry Buzan and Richard Little, International Systems in World History – Remaking the Study of International Relations, 2000, New York, Oxford University Press.
12	Baylis John & Steve Smith, Globalization of World Politics, 2002, London, Oxford University Press.Griffiths
13.	Martin & Terry O'callaghan, International Relations Key Concepts, 2002, London, Routledge.
14	Malvankar Anand, International Political Economy, Harold Laski Institute of Political Science, Ahmedabad.
15	Bhagwat Mahesh, Buwa Shubharaj & others, Major Issues in Contemporary Politics, 2009, Sheth Publishers, Mumbai.
16	देवळाणकर शैलेंद्र - भारताचे परराष्ट्र धोरण :सातत्य आणि स्थित्यंतर ,प्रतिमा प्रकाशन,पुणे, २००७.
17	पेंडसे अरुणा व सहस्रबुद्धे उत्तरा -आंतरराष्ट्रीय संबंध ,ओरिएंट लॉगमन , मुंबई, २००८.
18	देवळाणकर शैलेंद्र - संयुक्त राष्ट्रे ,प्रतिमा प्रकाशन ,पुणे, २००८.
19	तोडकर बी .डी - . आंतरराष्ट्रीय संबंध :महत्वाच्या संकल्पना, डायमंड पब्लिकेशन ,पुणे, २०१२.
20	डोळे.ना.य - .आंतरराष्ट्रीय संबंध, विद्या बुक्स पब्लिशर्स ,औरंगाबाद, १९९८ .



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

M.A. Part- II (Political Science) Semester-III

Vertical: Major Elective Paper -DSE- III (B)

Course Code: 230109307

Paper Name: Administrative Theories

w.e.f. June 2024

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

**UA:60 Marks
CA: 40 Marks**

Course Preamble: This course exposes students to a wide range of conceptual and practical issues and elements pertaining to Administrative Theories. The objective of the course to introduce to the students the development of the administrative thought from Woodrow Wilson to the Luther Gulick. This paper discusses contribution of various administrative thinkers starting from Woodrow Wilson to Luther Gulick and also some of the contemporary thinkers such as Lyndall Urwick

Course Objectives:

During this course, the student is expected to:

1. Remember the basics concepts of Administration.
2. Understand theories behind Public Administration and Private Administration
3. Apply the knowledge of administrative theory to analyse the administrative issues in an organisation;
4. Evaluate the development and application of contemporary administrative theory;
5. Analyse the transformations in public administration with emphasis on current initiatives and emerging challenges in the field;
6. Create applicable knowledge on practice of public administration.

Course Outcomes:

At the end of this course, students will be able to:

- 1) They will learn about Concept of administrative theory
- 2) They will be able to explain the Nature , Scope and Significance of Administrative Theory
- 3) They will be made aware of the Administrative Theories of Fred. W. Riggs
- 4) They will get to know about the Administrative Theories of Henry Fayol
- 5) They will be able to answer what are debates on Administrative Theories of Luther Gulick

Unit I : An Introduction to Administrative Theory	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Concept of administrative theory		
b) Nature , Scope and Significance of Administrative Theory		
Unit II : Theories of Administration – I	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Administrative Theories of Woodrow Wilson		
b) Administrative Theories of Frederick Taylor		
Unit III : Theories of Administration – II	No. of lectures-15	Weightage:9-15 Marks
a) Administrative Theories of Fred. W. Riggs		
b) Administrative Theories of Henry Fayol		
Unit IV : Theories of Administration – III	No. of lectures-15	Weightage:9-15 Marks
a) Administrative Theories of Luther Gulick		
b) Administrative Theories of Lyndall Urwick		

Text Books:	
Reference Books	
1.	Nicholas Henry, Public Administration and Public Affairs , Prentice Hall, New Delhi, 1990
2.	Riggs F. W., Ecology of Public Administration , Asia Publishing House, New Delhi, 1961
3.	Prasad Ravindra (Ed.), Administrative Thinkers, Sterling , New Delhi, 1988
4.	S. R. Maheshwari, Administrative Theories, Macmillan, New Delhi, 1998



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year M.A. (Political Science) Semester-III

Vertical: RM

Course Code: 230109305

Paper Name: Research project

w.e.f. June 2024

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: This course examines the methods by which social scientists attempt to better understand political and administrative phenomena, with the focus on quantitative methodologies. Good methodological skills combined with strong theoretical foundations and make it possible to state-of-the-art research. These tools include quantitative techniques for data analysis, qualitative approaches, and specialized techniques for solving particular problems. Students are exposed to such topics as the context of social science research, ethical consideration, formulation of research problem, various issues involved in measurement, research designs, different sampling strategies, data collection procedures like questionnaires, interview, observation, content analysis and data analysis (descriptive statistical procedures)

Course Objectives:

During this course, the student is expected to:

1. Understand and apply the knowledge about research design and methods gained from the taught components to develop the dissertation project.
2. Discuss the ethical dimensions of research and obtain appropriate ethical approval if needed
3. Synthesize knowledge and skills previously gained and apply these to an in-depth study.
4. Establish links between theory and methods within your field of study
5. Develop a deeper understanding of the various Research.

Course Outcomes:

At the end of this course, students will be able to:

1. The student will be able to use different quantitative and qualitative tools and techniques in their research

2.They will learn different tools and techniques of data collection and analysis, Inculcation of the necessary skills to use research tools to undertake research study
3. Competence to evaluate governmental policy or programme/projects on the basis of primary and secondary data.
4.The student will be able to design their research proposal, The students will be equipped with an understanding of ethics in research and They will learn the ways of accessing data from different sources

All the students should prepare the Research Project only on any one of the following area with the consideration of Research Supervisor at the P.G. Centre.

1. Local Self Government and their Politics
2. Local Self Administration
3. Political/ Constitutional Awareness
4. Political Parties and Pressure Groups
5. Political Participation and Voting Behavior
6. Political Socialization
7. Political Leadership
8. Public Policy
9. Disadvantaged/ Deprived Elements in Society and their Development Policies
10. Development Policies of the Government
11. Gender Issues
12. Issues in Human Rights and Constitutional Rights
13. Environmental/ Sustainable Development
14. International Relations
15. Foreign Policy
16. International Organization

Text Books:

- | | |
|---|---|
| 1 | भांडारकर पू.ल. – सामाजिक संशोधन पद्धती, दत्तराज प्रकाशन,नागपूर,१९७६. |
| 2 | आगलावे प्रदीप – सामाजिक संशोधन पद्धतीशास्त्र आणि तंत्रे, श्री साईनाथ प्रकाशन,नागपूर,२०११. |
| 3 | नाडगोंडे गुरुनाथ - सामाजिक संशोधन पद्धती,फडके प्रकाशन,कोल्हापूर. |
| 4 | बेहरे सुमन - सामाजिक संशोधन पद्धती, विद्या प्रकाशन, नागपूर,२००२. |
| 5 | खैरनार दिलीप – प्रगत सामाजिक संशोधन पद्धती,डायमंड प्रकाशन,पुणे,२०१२. |

Reference Books

1.	Kothari C.R., Research Methodology, New Age International Pvt. Ltd. Publishers, New Delhi, 2004.
2.	Good William and Hatt Paul, Methods in Social Research, Surjeet publications, New Delhi.
3.	Krishnswami O.R., Methodology of Research Social Sciences, Himalaya Publishing House, New Delhi.
4.	Ghosh B.N., Scientific Methods and Social Research, Sterling Publications Pvt. Ltd., New Delhi
	Acharyya Rajat, Research Methodology for Social Sciences, Routledge, India



पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

M.A. Part- II (Political Science) Semester-IV

Vertical : Major Mandatory Paper - DSC XIII

Course Code: 230109401

Paper Name: India's Foreign Policy

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The foreign policy of a country, often referred to as the foreign relations policy, comprises self-interest strategies adopted by the state to protect its national interests and achieve its goals in the international scenario. These approaches are strategically used to interact with other countries. The world is getting increasingly interconnected or 'globalized'. We are not merely a handful of individual states any more. We rely on each other for economic as well as military support.

Course Objectives:

During this course, the student is expected to:

1. Introduce students to the mechanics of foreign policy making.
2. Identify the issues that influence the policy in order for them to develop a perspective on the emerging trends in Indian foreign policy
3. The object of the course is to introduce the students to the traditions in Indian foreign policy which have defined the nation's strategic approaches to myriad themes and shaped and conditioned its perspectives in terms of national interest.
4. Introduce the student genre to the changing contours of Indian foreign policy through the 21st century

Course Outcomes:

At the end of this course, students will be able to:

1. Know the challenges that India faces in its neighborhood the reasons behind the policy stances.

2. Gain an understanding of the history and current India's policy with regards to our relations with important world players.
3. Interrogate the emerging aspects embodying India's interface with global and regional players and also multilateral organisations and forums

Unit I : Foreign policy	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Meaning , Nature & Objective b) Determinants of Foreign Policy (Emergence of Bipolar World Order, Geography, History, Culture, Society, Religion and Leadership)		
Unit II : Process and Administration of Foreign Policy	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) Formation of Foreign Policy b) Role of foreign ministry in decision making continuity and change in Indian's foreign policy c) India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power d) India's World View: sacred geographies, traditions and history e) Beyond Panchsheel and Non – alignment, India's Geo- economic Strategy f) Domestic Factors and Para - diplomacy		
Unit III: India's Relations with South Asian Countries	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) India's Relations with Nepal, Bhutan and Bangladesh b) India's Relations with Pakistan and Afghanistan c) India's Relations with Maldives and Sri Lanka		
Unit IV: India's Relations with Major Powers	No. of lectures-15	Weightage:9-15 Marks
Unit content: a) India Relations with the USA b) India Relations with Russia c) India - China Relations		

Text Books:	
1	डॉ . शैलेंद्र देवळाणकर, समकालीन जागतिक राजकारण, विद्या बुक्स पब्लिशर्स, औरंगपूर, औरंगाबाद, २०१०
2	डॉ . शैलेंद्र देवळाणकर, आंतरराष्ट्रीय संबंध, विद्या बुक्स पब्लिशर्स, औरंगपूर, औरंगाबाद, २०१०
3	डॉ . शैलेंद्र देवळाणकर, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, प्रतिमा प्रकाशन, पुणे, २००७
4	प्रा . अरुणा पेंडसे, प्रा. उत्तरा सहस्रबुद्धे, आंतरराष्ट्रीय संबंध, ओरिएंट लाँगमन, मुंबई, २००८
5	डॉ . शैलेंद्र देवळाणकर, संयुक्त राष्ट्रे, प्रतिमा प्रकाशन, पुणे , २००८
6	देशपांडे श्रीकांत, पवार, आंतरराष्ट्रीय संघटना, श्री मंगेश प्रकाशन, नागपूर, १९९६
Reference Books	
7	Cohen B., The Political process and foreign policy, Princeton Uni. Press, 1957
8	Macredic Roy C., foreign policy in world politics, prentice Hall of India, New Delhi, 1979
10	Ruthanaswamy M., Principles and Practice of foreign policy, Popular B.1961
11	Misra K.P. (Ed.), Studies in Indian foreign policy, Vikas, Delhi, 1969
12	Datt V.P., India's foreign policy : Since Independence, National Book Trust, 2007
13	London K., Making of foreign policy, Lippinaot, Philadelphia, 1965
14	Friedrich C.J., Diplomacy and the Study of International Relations, Oxford, The Clarendon Press
15	Hayler Sir W., The Diplomacy of the Great powers , New York Macmillan , 1961
16	Murty Krishna, Dynamics of Diplomacy, National, Delhi, 1968
17	Nicolson Harold, Diplomacy, Oxford University Pres , London, 1969
18	Panikkar K.M., Principles and Practice of Diplomacy
19	Rana Krishan S., Asian Diplomacy, Oxford University Press, New Delhi, 2007

NAAC Accredited-2022
‘B++’ Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year M.A. Part- II (Political Science) Semester-IV

Vertical : Major Mandatory - Paper DSC- XIV

Course Code: 230109402

Paper Name: Western Political Thinkers

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: One of the major objectives of this course is to introduce the students to the key debates and ideas in Western political thought. It is hoped that familiarity with the ideas or concepts of some major western political thinkers will help the students to understand different perspectives and approaches to state, politics, government, sovereignty, citizenship and so on. It is also hoped that this course will enable the student to make sense of and interpret the major developments and key debates in the political debates and discussions in any contemporary society and polity.

Course Objectives:

During this course, the student is expected to:

1. Acquaint the students with the philosophy and theory making in Western political philosophy
2. Develop understanding about the development of concepts of state, citizenship, government etc.

Course Outcomes:

At the end of this course, students will be able to:

1. Identify the rudimentary context and central arguments and aims of the concerned thinker.
2. Understand Political Thought processes and theory making along with its drawbacks and contribution in the West.
3. Acquire knowledge about western political thinkers and their view on statecraft and their relevance in contemporary times
4. Understand different perspectives and approaches to state, politics, government, sovereignty, citizenship and so on

Unit I : Utilitarianism	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Jeremy Bentham b) J.S. Mill 		
Unit II : Marxism	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Karl Marx b) Lenin c) Mao Zedong 		
Unit III : Neo Marxism	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) New left movement b) Critical theory c) World System Theory 		
Unit IV : Contemporary Democratic Theories	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a) Isaiah Berlin b) John Rawls c) Karl Popper 		

Text Books:	
1	डोळे.ना.य.- राजकीय विचारांचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे.
2	कुलकर्णी सुधाकर – निवडक राजकीय विचारवंत, विद्या भारती प्रकाशन, लातूर.
3	शृंगारपुरे अरविंद – भारतीय तथा पाश्चिमात्य राजकीय विचार, मंगेश प्रकाशन, नागपूर.
4	भोळे भा.ल. – भारतीय आणि पाश्चिमात्य राजकीय विचार, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर.
5	पाटील वा.भा. - पाश्चिमात्य राजकीय विचारक, मंगेश प्रकाशन, नागपूर.

6	जोशी वी.सी. – प्लेटो आणि अरिस्टॉटल यांचे राजकीय तत्वज्ञान, नाथ मुद्रणालय, औरंगाबाद.
7	काणे प.सी. – काही प्रमुख राज्यशास्त्रज्ञ, विद्या प्रकाशन, नागपूर.
8	भोळे भा.ल. - पाश्चिमात्य राजकीय विचारवंत,पिंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर.
9	डोळे.ना.य. - पाश्चिमात्य राजकीय विचारवंत, विद्या बुक पब्लिशर्स, औरंगपुरा, औरंगाबाद,१९९९
Reference Books	
10	Barker Ernest, Political Thought of Plato and Aristotle
11	Gewirth, A, Marcellus of Padua and Medieval Political Philosophy 1951
12	Barker Ernest, Social Contract: Essays by Locke, Hume and Rousseau
13	Bosanquet Bernard, Philosophical Theory of State
14	Barket Earnest, Principles of Social and Political Theory
15	Dunning W.A., A History of Political Theories Vols. I, II, III
16	Lancaster Foster, M.B.(Ed), Master of political Philosophy, Vols. I,II,III
17	Downton, (jr) and Hart,D., Perspectives on Political Philosophy, Vols. I, II,III
18	Coker F.,Recent Political Thinkers.
19	McDonald, Western Political Thought
20	Suda, J.P., History of Political Thought
21	Aveineri, Shlomo, The Social and Political Thought of Karl Marx
22	Laski Harold, Grammar of Politics"
23	Burns J.H. (Ed),The Cambridge History of Political Thought, 1450- 1700,Cambridge, Cambridge University Press, 1991.
24	D.Coole, Women in Political Theory; From Ancient misogyny to Contemporary feminism. New York,Harvester Whet sheaf 1993.
25	M. Cornforth, The open Philosophy and The Open Society: Reply to sir Carl
26	Popper's refutation of Marxism, London, Lawrence and Wish art 1968

NAAC Accredited-2022
‘B++’ Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year M.A. Part- II (Political Science) Semester-IV

Vertical : Major Mandatory Paper -DSC XV

Course Code: 230109403

Paper Name: Indian Federalism

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The aim of this course is to enlighten the students about the Indian federal system. It also includes the pros and cons of Parliamentary form of government and Presidential form of government. The course discusses the socio-economic determinants of Indian democracy in Indian process. This course seeks to explain to the students the evolution and nature of federalism in India, centre-state relations and impact of regional parties on Indian federalism.

Course Objectives:

During this course, the student is expected to:

1. Students enable to understand the philosophy of Indian Federalism.
2. Students enable to know the salient features in making of Indian Federalism.
3. Complete Knowledge about Indian Federalism.
4. Make him/her alert and sharp about Indian Federalism.

Course Outcomes:

At the end of this course, students will be able to:

1. Understand the principles of Indian Federalism They would come to know about the nature of Indian Federal System and Centre state Relations.
2. Identifies the challenges to Indian Federalism
3. Understand the major constitutional amendments They will be able to explain the central-state relations with reference to Emergency and Financial Powers.
4. Analysis of provisions to protect Indian Federalism They will be able to make an in-depth analysis of Sarkaria Commission Report.
5. They would come to understand and explain the impact of regional parties on Indian Federalism.

Unit-I Theory of Federalism	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a. Meaning and Origins of Federalism b. Unitary and Federal Government c. Types of Federalism 		
Unit-II Constitutional provision in India	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a. Development of Federalism in India since 1935 b. Constitutional Provision of Federalism c. Features of Indian Federal System 		
Unit III- Center State Relations	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a. Legislative Relations b. Administrative Relations c. Financial Relations d. Role of Governor in Centre-State Relations 		
Unit IV Recent Trends in Federalism	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
<ul style="list-style-type: none"> a. Demand of State Autonomy b. Regional Political Parties and their impact on the Federal Process c. GST & Centre State Relations 		

Text Books:	
1	भोळे भा. ल., भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर
2	घांगरेकर चि. ग. भारतीय राज्यघटना स्वरूप आणि राजकारण
3	देशमुख बी.टी. भारतीय संविधान
4	भारतीय संविधान, महाराष्ट्र शासनाचे प्रकाशन
5	बाचल वी. मा. भारतीय राज्यघटना आणि राजकारण
6	एम.लक्ष्मीकांत, इंडियन पॉलिटी(अनु. मराठी) के सागर प्रकाशन, २०१८

7	वराडकर, भारतीय शासन आणि राजकारण , निराली प्रकाशन, पुणे, २०१६
8	जाधव तुकाराम व महेश शिरापूरकर, भारतीय राजकीय व्यवस्थेचा आकृतिबंध खंड १, युनिक अकादमी, पुणे २००१
Reference Books	
9	Basu D. D., Introduction to Indian Constitution, Lexis Nexis (Pub.)
10	Laxmikanth M., Indian Polity, Mc Graw Hill Education, New Delhi.
11	Dasarathy Bhuyan, 2016, Political Process in India, Cattack Kitab Mandal
12	Austin, Granville (1966). Indian Constitution: A Cornerstone of a Nation. N. Delhi: OUP.
13	Bandyopadhyay, Sekhar (2004). From Plassey to Partition and After: A History of Modern India. N. Delhi: Orient BlackSwan.
14	Constituent Assembly Debates, Volumes I, II, and III. (Available in ILU Library).
15	Dhavan, Rajeev (2008). Reserved! How Parliament Debated Reservations 1995-2007. N. Delhi: Rupa & Company.
16	Ganguly, Sumit, Larry Diamond & Marc F. Plattner (eds.). (2007). The State of India's Democracy. Baltimore: The John Hopkins University Press.
17	Gudavathy, Ajay. (2013). Politics of Post-Civil Society: Contemporary History of Political Movements in India. N. Delhi: Sage.
18	Guru, Gopal & Sundar Surakkai. (2006). The Cracked Mirror. N. Delhi: OUP.
19	Hasan, Zoya, E. Shridharan & R. Sudarshan (eds.) (2002). India's Living Constitution: Ideas,
20	Hamid Hussain, Indian Federalism: Emerging Trends, Mank Publications, Delhi, 2010
21	Lobo, Sahu and Shah, Federalism in India, Rawat Publications New Delhi, 2014
22	P.N. Chopra, Federal System in India, Atlantic Publications, Mumbai, 2017
23	Hakar Abdulkarim Findi, New Trends in Federalism, Findi Publishing and Wizan Publishing, Hyderabad, 2012
24	Louise Tillin, Indian Federalism, Oxford University Press Indian, 2019
25	Madhav Khosla, The Indian Constitution, Oxford University Press Indian, 2012

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year M.A. Part- II (Political Science) Semester-IV

Vertical : Major Elective Paper - DSE- IV (A) -

Course Code: 230109405

Paper Name: Foreign Policy and Diplomacy

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: One of the fastest growing economies in the world, India is confronted with a number of dynamic and complex issue-areas that call for multiple geopolitical, geo-economics and geostrategic engagements and alignments but not at the cost of one of the core principles of India's foreign policy, namely strategic autonomy. As the 'Asian Century' unfolds in all its spatial-geographical diversity and complexity, there is a growing appreciation of the fact that as her overall power profile improves, India cannot afford to remain 'silent' on matters of Regional and global importance, and will have to take positions even on issue-areas that hitherto appeared geographically remote and/or geopolitically irrelevant.

Course Objectives:

During this course, the student is expected to:

1. Students enable to understand about India's policy towards her neighbours
2. Students enable to know the salient features in making of Indian foreign policy.
3. Complete Knowledge about Indian foreign policy..
4. Make him/her alert and sharp about Indian foreign policy..
5. Preparing him/her for National level Competitive examination.

Course Outcomes:

At the end of this course, students will be able to:

1. At the end of the course students would have acquired a comprehensive understanding of Indian foreign policy, major approaches to the study of Indian foreign policy.

2. They would come to know about principles, objectives and determinants of Indian foreign policy.
3. They would be able to understand the India's nuclear policy and strategy, India's look east and act east policy; and India's engagement with the Indian Ocean and Indo-pacific.
4. They would come to understand about India's policy towards her neighbours- such as China, Pakistan, Nepal, Shrilanka and Bangladesh.
5. They will be able to understand India's multi lateral relationship with major powers especially USA and Russia.

Unit I : Nature of Foreign Policy	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Meaning, Nature, Objectives and Formulation of Foreign Policy		
b) Determinants of Foreign Policy		
Unit II : Process and Administration of Foreign Policy	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Relation between foreign affairs Department and Embassy		
b) Impact of Media, Public Opinion in Policy Making Process		
Unit III : Nature of Diplomacy	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Nature and Objectives of Diplomacy		
b) Qualities and Functions of Diplomat		
c) Diplomatic Privileges and Immunities		
Changing Role of Diplomacy		
Unit IV: Types of Diplomacy	No. of lectures-15	Weightage:9-15 Marks
Unit content:		
a) Secret and Open Diplomacy		
b) Summit and Conference Diplomacy		

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Text Books:	
1	डॉ . शैलेंद्र देवळाणकर, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, प्रतिमा प्रकाशन, पुणे, २००७
2	प्रा . अरुणा पेंडसे, प्रा. उत्तरा सहस्रबुद्धे, आंतरराष्ट्रीय संबंध, ओरिएंट लाँगमन, मुंबई, २००८

Reference Books	
3	Cohen B., The Political process and foreign policy, Princeton Uni. Press, 1957.
4	Macredic Roy C.: foreign policy in world politics, prentice Hall of India, New Delhi,1979.
5	Ruthanaswamy M. Principles and Practice of foreign policy, Popular B. 1961. 4. MisraK.P.(Ed),Studies in Indian foreign policy, VikasDelhi,1969.
6	Datt V.P., India's foreign policy: Since Independence, National Book Trust, 2007.
7	London K. Making of foreign policy, Lippinaot, Philadelphia, 1965. London K. Making
8	Hayler Sir W. The Diplomacy of the Great powers, New York Macmillan, 1961.
9	Murty Krishna, Dynamics of Diplomacy, National, Delhi, 1968.
10	Nicolson Harold, Diplomacy, Oxford University Press, London,1969.
11	Panikkar K.M. Principles and Practice of Diplomacy.
12	Rana Krishna S. Asian Diplomacy, Oxford University Press, New Delhi, 2007.
13	Naidu M. V. Alliances and Balance of power, Macmillan Delhi, 1974.

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year M.A. Part- II (Political Science) Semester-IV

Vertical : Major Elective Paper DSE-IV- (B)

Course Code: 230109406

Paper Name: Ancient Indian Administrative System

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The objective of this course is to introduce the students with the basics of ancient political thought of India. The students need to be acquainted with the vast repository of ideas and institutions produced by ancient Indian philosophers on politics and management of statecraft. The student would recall that India is one of the most ancient and rich civilizations of the world. This course module will make them understand the ideas of some prominent ancient political thinkers of India in light of the key sources like Vedas, Mahabharat, Ramayan, Puranas and some of the texts written by some individual philosophers themselves.

Course Objectives:

During this course, the student is expected to:

1. Students enable to understand the philosophy of Ancient Indian Administrative System.
2. Students enable to know the salient features in making of Ancient Indian Administrative System.
3. Complete Knowledge about Ancient Indian Administrative System.
4. Make him/her alert and sharp about Ancient Indian Administrative System.

Course Outcomes:

At the end of this course, students will be able to:

1. The student will come to know about the ideas of individual sages and philosophers on politics and functioning of government.
2. They will be able to interlink the themes on the functioning of the Monarchy and its relationship with the people taking the cue from the ideas of individual thinkers.
3. Students will be able to explain the trajectory of ideas on key political questions and

institutions of ancient India		
Unit I : Administration in Vedic Period:	No. of lectures-15	Weightage:9-15 Marks
<p>Unit content:</p> <p>The Indus Valley civilization was followed by the Vedic period. In the Rig Vedic period administrative system</p> <ul style="list-style-type: none"> a) Central Administration b) Provincial Administration c) Local Administration d) Revenue Administration 		
Unit II : Administration in Epic Period	No. of lectures-15	Weightage:9-15 Marks
<p>Unit content:</p> <p>Epic period refers to the time of the two great Indian epics, the Ramayana and Mahabharata</p> <ul style="list-style-type: none"> a) Central Administration b) Local Administration c) Revenue Administration d) Judicial Administration 		
Unit III : Mauryan Administrative System	No. of lectures-15	Weightage:9-15 Marks
<p>Unit content:</p> <ul style="list-style-type: none"> a) Central Administration b) Provincial Administration c) Local Administration d) Revenue Administration e) Judicial Administration f) Military Administration 		
Unit IV : Administrative System during Gupta Period	No. of lectures-15	Weightage:9-15 Marks
<p>Unit content:</p> <ul style="list-style-type: none"> a) Central Administration b) Provincial Administration c) Local Administration d) Revenue Administration e) Judicial Administration f) Military Administration 		

Text Books:	
1	अग्रवाल आर.सी. – भारत वर्ष का संपूर्ण इतिहास, एस.चंद अँड कंपनी,दिल्ली,१९६८.
2	भावे अ.ह. – कौटिल्याचे अर्थशास्त्र, वरदा बापट बुक्स,पुणे,१९८१.
3	दीक्षित नी.सी. – भारताचा इतिहास, पिंपळापूरे अँड कं.पब्लिशर्स,नागपूर,२००५.
4	वेगुलकर गो.बं – प्राचीन कालखंडाचा इतिहासिक मागोवा, स्थानिक इतिहास आणि साहित्य एक संशोधन, नांदेड.
5	देव प्रभाकर : प्राचीन भारत, विध्याप्रकाशन रुएकर महाल नागपूर १९९५.
6	देशपांडे सुधाकर : प्राचीन भारतीय राजनीती दास्ताने रामचंद्र कंपनी पुणे-३०, १९८७.
7	गायधनी र.ना. : प्राचीन भारताचा सांस्कृतिक इतिहास कॉन्टीनेन्टल प्रकाशन, पुणे१९७०.
8	विभूते भालबा – संपूर्ण महाभारत खंड ६,वर्धा बुक्स, पुणे,१९८६
Reference Books	
10	Trautmann, Thomas R. Kautilya and the Arthashastra, Leiden, Netherlands: E. J. Brill (1971)
11	Evolution of Indian Administration- Shodhganga
12	Revisiting Vedic management – The Economic Times
13	Fundamentals of Rajaneeti : Vedic approach to Politics

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

First Year M.A. Part- II (Political Science) Semester-IV

Vertical : Research Project

Course Code: 230109404

Paper Name: Research Project

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in Researches, selecting a research problem and discusses the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals. The objective is to enable the students to identify the problem, prepare the research design and make an objective choice of tools and techniques in pursuance of research.

Course Objectives:

During this course, the student is expected to:

1. Students enable to understand the Research methodology.
2. This course will help them to select an appropriate research design.
3. Complete Knowledge about Research methodology.
4. Make him/her alert and sharp about Research methodology.

Course Outcomes:

At the end of this course, students will be able to:

1. Students who complete this course will be able to understand and comprehend the basics in Research methodology and applying them in research/ project work.
2. With the help of this course, students will be able to take up and implement a research project/ study.
3. The course will also enable them to collect the data, edit it properly and analyse it

accordingly. Thus, it will facilitate students' prosperity in higher education
4. The Students will develop skills in qualitative and quantitative data analysis and presentation.
5. Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

All the students should prepare the Research Project only on any one of the following area with the consideration of Research Supervisor at the P.G. Centre

Unit content:

- 1) Local Self Government and their Politics
- 2) Local Self Administration
- 3) Political/ Constitutional Awareness
- 4) Political Parties and Pressure Groups
- 5) Political Participation and Voting Behavior
- 6) Political Socialization
- 7) Political Leadership
- 8) Public Policy
- 9) Disadvantaged/ Deprived Elements in Society and their Development Policies
- 10) Development Policies of the Government
- 11) Gender Issues
- 12) Issues in Human Rights and Constitutional Rights
- 13) Environmental/ Sustainable Development
- 14) International Relations
- 15) Foreign Policy
- 16) International Organization

Text Books:

1	भांडारकर पू.ल. – सामाजिक संशोधन पद्धती, दत्तराज प्रकाशन, नागपूर, १९७६.
2	आगलावे प्रदीप – सामाजिक संशोधन पद्धतीशास्त्र आणि तंत्रे, श्री साईनाथ प्रकाशन, नागपूर, २०११.
3	नाडगोंडे गुरुनाथ - सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर.
4	बेहरे सुमन - सामाजिक संशोधन पद्धती, विद्या प्रकाशन, नागपूर, २००२.
5	खैरनार दिलीप – प्रगत सामाजिक संशोधन पद्धती, डायमंड प्रकाशन, पुणे, २०१२

Reference Books	
6	Kothari C.R., Research Methodology, New Age International Pvt. Ltd. Publishers, New Delhi, 2004.
7	Good William and Hatt Paul, Methods in Social Research, Surjeet publications, New Delhi.
8	Krishnswami O.R., Methodology of Research Social Sciences, Himalaya Publishing House, New Delhi.
9	Ghosh B.N., Scientific Methods and Social Research, Sterling Publications Pvt. Ltd., New Delhi

College Level Assessment (CA) Activities: 40 Marks /20 Marks	
List of Experiments/Assignments/Case Studies, etc.	
Any six of the following:	
1.	Assignment
2.	Test Exam
3.	Tutorial
4.	Presentation
5.	MCQs via Google
6.	Field Visits
7.	Seminar
8.	Group Discussion
9.	Mock Parliament
10.	Any other suitable mode along with marks for Attendance of the students.

NAAC Accredited-2022
 'B++' Grade (CGPA-2.96)

M.A. Part II June 2024

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper (June 2021)	Name of the New Paper (June 2024)
	Semester III	Semester III
1	International Relations	International Relations
2	Government & Politics of Maharashtra	Government & Politics of Maharashtra
3	Research Methodology	Research Project
4	Western Political Thought	Western Political Thought
5	Gender Studies	Gender Studies
6	International Organizations	International Organizations
7	Administrative Theories	Administrative Theories
	Semester IV	Semester IV
1	Indian Foreign Policy	India's Foreign Policy
2	Local Self Government in Maharashtra	Government & Politics of Maharashtra
3	Dissertation	Research Project
4	Western Political Thinkers	Western Political Thinkers
5	Ancient Indian Administrative System	Ancient Indian Administrative System
6	Indian Federalism	Indian Federalism
7	Foreign Policy and Diplomacy	Foreign Policy and Diplomacy

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)