

**PUNYASHLOK AHILYADEVJI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



**FACULTY OF HUMANITIES
NEP- 2020 COMPLIANT CURRICULUM FOR
M.A.-I HISTORY**

With effect from- 2023-24



PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Faculty of Humanities

NEP- 2020 Compliant Curriculum For

M.A.-I History

Program Preamble

The main objectives of the Master of Arts (M.A) in History course is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental principles of History. It aims to help the students acquire a strong theoretical base to understand various issue and trends in the past societies at the global as well as local level. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The M.A. History program spans Two years, with each year offering a progressively advanced curriculum designed to build a strong foundation in history while allowing for specialization. The curriculum is structured around five key components.

1. Major Courses: These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential History concepts, theories, and methodologies. Students will engage with topics Ancient Indian History, Medieval Indian History and World History, Historiography and comprehensive education in the discipline.

2. Open Electives/General Electives: The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.

3. Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training: To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in History and related fields.

4. Research Methodology: Research is a critical component of the M.A. History program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry.

5. Research Projects: Students engaging in independent research projects, students are encouraged to develop innovative solutions to complex historical problems, preparing them for advanced studies and research-oriented careers.

● Eligibility for M.A. History

The Eligibility criteria for Course as per Govt. / PAHSUS rules and norms.



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Program Outcomes (POs)

Students graduating from the Master of Arts in History program will be able to:

Major Courses:

- **PO1:** To apply reasoning informed by the contextual knowledge of the past to assess the current state of society, economy, environment, culture and related areas.
- **PO2:** The Students develop a logical understanding of the past to make sense of the current situation in their historical context.
- **PO3:** Ethics: Recognize different value systems including your own understand the moral dimensions of your decisions and accept responsibility for them.

Open Electives/General Electives:

- **PO4:** The learners acquire the capability of critically evaluating the past for a better understanding of the human past.

Research Methodology:

- **PO5:** Acquire research skills; including data collection, analysis, and interpretation, fostering a Social, scientific and Historical approach to problem-solving to develop independent research projects handling capabilities.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO6:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and on job Training for gaining practical experience and problem-solving skills.

Research Project:

- **PO7:** Students learn historical research methods to generate knowledge about the various events and phenomena from the past.



पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

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M.A.I History

Program Specific Outcomes (PSOs)

Students graduating from M.A.-I History will able to:-

PSO1: Critical thinking and Historical Understanding of Society: Students take informed actions after identifying the assumptions that frame our thinking and actions and looking at our ideas and innovative decisions from different approach. To apply reasoning informed by the contextual knowledge of the past to assess the current state of polity, society, economy, environment, culture and religious related areas. Analyze the Scio-political and cultural background of the Indian History.

PSO2: Career Awareness and Prospects: The students to have a detailed knowledge of the past, which is useful for various public services and prepare for competitive examinations like UPSC, MPSC, State services and SET/NET etc.

PSO3: Application of Research Methods: Students will have the ability to apply historical methods to critically evaluate the past and how historians and other have interpreted it.

PUNYASHLOK AHILYADEVI HOLKAR

SOLAPUR UNIVERSITY, SOLAPUR

Structure and Credit Distribution of PG Degree Program for Two Years/One Year

M.A. Part-I, History under the Faculty of Humanities

Year (2 Year PG)	Level	Sem.	Major		RM	OJT/ FP	RP	Com. Cr.	Degree
			Mandatory	Electives					
I	6.0	Sem-I	DSC-I (4) Historiography-I	DSE (4) A) History of Ideas. OR B) History of Solapur OR C) History of USSR (1917 to 1977 AD)	RM (4) Research Methodology in History	-	-	22	PG Diploma (After 3 Years Degree)
			DSC-II (4) History of Ancient India-I (Up to 650 A.D.)						
			DSC-III (4) History of Medieval India-I (1200 to 1526 A.D.)						
			DSC-IV (2) Theory and Concepts of Modern World.-I						
		Sem-II	DSC-V (4) Historiography-II	DSE (4) A) Heritage and Management. OR B) History of Science and Technology in India. OR C) Applied History.	-	OJT/FP (4) Field Visit and Project Writing	-	22	
			DSC-VI (4) History of Ancient India-II (650 to 1200 A.D.)						
			DSC-VII (4) History of Medieval India-II (1526 to 1707 A.D.)						
			DSC-VIII (2) Theory and Concepts of Modern World-II						
Com. Cr. For PG Diploma			28	08	04	04		44	

Exit Option: PG Diploma (40-44 Credits) after Three Year UG Degree

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Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

LEVEL	SEMESTER I	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
6.0	Subject Code	Major- Mandatory (DSC)				
	DSC-I (230108101)	Historiography-I	60	40	100	4
	DSC-II (230108102)	History of Ancient India-I (Up to 650 A. D.)	60	40	100	4
	DSC-III (230108103)	History of Medieval India-I (1200 A. D. to 1526 A.D.)	60	40	100	4
	DSC-IV (230108104)	Theory and Concepts of Modern World-I	30	20	50	2
		DSE (Discipline Specific Elective) (Any One) :-				
	DSE-A (230108106)	History of Ideas	60	40	100	4
	DSE-B (230108107)	History of Solapur	60	40	100	4
	DSE-C (230108108)	History of USSR (1917 to 1977 A.D.)	60	40	100	4
		RM (Research Methodology)				
	RM (230108105)	Research Methodology in History	60	40	100	4
	Total Credits					22

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UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – II

LEVEL	SEMESTER II	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
6.0	Subject Code	Major- Mandatory. (DSC)				
	DSC-V (230108201)	Historiography-II.	60	40	100	4
	DSC-VI (230108202)	History of Ancient India-II (650 A. D. to 1200 A.D.)	60	40	100	4
	DSC-VII (230108203)	History of Medieval India-II (1526 A. D. to 1707 A.D.)	60	40	100	4
	DSC-VIII (230108204)	Theory and Concepts of Modern World-II	30	20	50	2
		DSE (Discipline Specific Elective) (Any One) :-				
	DSE-A (230108206)	Heritage and Management.	60	40	100	4
	DSE-B (230108207)	History of Science and Technology in India.	60	40	100	4
	DSE-C (230108208)	Applied History.	60	40	100	4
		OJT / FP				
	OJT/FP	Field Visit and Project Writing	60	40	100	4
		Total Credits				



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M.A.-I History

Semester-I

Vertical : DSC -I

Course Code: 230108101

Course Name: Historiography - I

*Teaching Scheme Lectures: 04 Hours/week Total Lecture-60 Credits-04	*Examination Scheme UA:60 Marks CA: 40 Marks
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Course Preamble:

Historiography can very simply be defined as the history of history; meaning historiography is the study of how history was written, by whom, and why it was recorded as such. Historiography is a science that studies different perspectives of history and it includes the meaning and definition of history, importance, nature of history, scope, types of history and its supporting sciences, along with important theories in history. This gives a new perspective to look at history.

Course Objectives:

During this course, the student is expected to:

1. They will also have a clear understanding of the nature of the evidence collected from primary and secondary sources.
2. To study the Produce written work that incorporates consideration of the relevant historiography along with theory that informs it.
3. To introduce the Construct original historical arguments based on primary source material research.
4. To study the develop an ability to convey verbally their thesis research and relevant historiography and theory.

Course Outcomes:

At the end of this course, students will be able to:

1. Identify the relationship of history with its allied disciplines.
2. Understand various phases of the Theory and analysis.
- 3 Students will be able to Interpretation of history.
4. Understand about the Research process in Historical research.

Unit- I Meaning and Definitions of History	No. of lectures-15	Weightage:15 Marks
Unit content: A) History and various definitions B) History and Importance		
Unit- II Nature and Scope of History	No. of lectures-15	Weightage:15 Marks
Unit content: A) Kinds of History. B) Auxiliary Science		
Unit- III Sources	No. of lectures-15	Weightage:15 Marks
Unit content: A) Primary & Secondary Sources. B) Sources of Modern Technique		
Unit- IV Theory and Analysis	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Causation, Theory and Laws of History. B) Interpretation of History: Marxist and Hegel		

List of reference books:

1. Carr, E. H.: What is History, Penguin Books, New York, 1964.
2. Marwick, Arthur: The Nature of History, London, 1970.
3. Collingwood, R.G.: The Idea of History, Oxford, 1961.
4. Walsh, W. H, An Introduction to the Philosophy of History, London, 1963.
5. Dray William, Philosophy of History, New Delhi, 1964.
6. Seignobos and Langlois : Introduction To the Study of History, 1966.
7. B., Sheik Ali : History : Its Theory and Method, Madras,1978.
8. Renier, C. J , History : Its Purpose and Method, Boston,1963.
9. Gottsechalk Louis: Understanding History, New York, 1958.
10. Majumdar, R. K., and Srivastava, A. N., Historiography, Surjeet Book Depot. Delhi, 1980.
11. Sen, S. P , Historians and Historiography in Modern India, Institute of Historical Studies, Calcutta,1973.
12. Webster, J.C.E. : An Introduction to History, Delhi,1977.
13. Elton, G. R., The Concept of History, Collins, 1970.
14. Sharma, T. R. , The Concept of History, Hyderabad,1978.
15. Barnes, H. E., A History of Historical Writings, New York,1963.
16. Mohan Robert Paul, Philosophy of History : An Introduction, New York,1958.
17. Gooch, G. P., History and Historians in 19thCentury, London, 1952.
18. Tikekar, S. R., On Historiography, Bombay,1964.
19. Nevins Allen, Gate Way to History.
20. Gardiner Patrick, : Theories of History, New York,1969.
21. Commanger Henry Steel, : The Nature and Study of History.
22. Chitins, K. N., : Research Methodology in History, Pune,1987.
23. Bajaj Satish, : History : Its Philosophy, Theory and Methodology, Patiala,1987.
24. Bajaj Satish, : Recent Trends in Historiography.
25. Jayapalan,N., :Historiography, Atlantic Publisher and Distributors, New Delhi,1999.
26. Arnold David, Subaltern Studies, Vol. I, VI, VII and VIII, Delhi, 1996.
27. Bears, G. D., British Attitude Towards India, and 1784 –1858.
28. Holden furber, : Bombay Presidency in the Mid 18thCentury.
29. Guha Ranjeet, Shahid Ammen (ed), Subaltern Studies, OUP, 1994.
30. Habib Irfan, Essays in Indian History, New Delhi, 1995.
31. Mill James, : History of British India, New Delhi, 1972.
32. Sharma, R. S. : Perspectives in Social and Economic History of Early India, New Delhi,1983.
33. Toynbee, A. J., : A Study of History, London,1946.
34. Pathan Zaker, Historiography An Introduction, ChandralokPrakashan,Kanpur-21.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
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M.A.-I History

Semester-I

Vertical : DSC-II

Course Code: 230108102

Course Name: History of Ancient India-I (Up to 650 A. D.)

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

India has a rich history. From this history, we can draw a graph of human progress. Along with this, the ancient culture and its progress, as well as the impact on human life today, can be linked. In the history of ancient India, a new perspective is gained from the glorious history of various rulers through their policies, administration and their history.

Course Objectives:

During this course, the student is expected to:

1. To Introduce Indian and foreign Sources to the students.
2. To introduce Ancient Civilization Polity, socio, economy and religion to the student
3. To Study the ancient dynasty and empire of ancient India.
4. Students can know about religious, economic and Political thoughts of period.

Course Outcomes:

At the end of this course, students will be able to:

1. Identify the Classification of sources.
2. The Student will able to acquire knowledge about Pre-history, Indus valley civilization and Vedic period.
3. Student will able to gather knowledge about the society, culture, religion and political history of Ancient India.
4. Students will be able to Age of Gupta and Post Gupta Period.

Unit- I Sources of Ancient India	No. of lectures-15	Weightage:15 Marks
Unit content: A) Archaeological Sources B) Literary Sources C) Foreign Accounts		
Unit- II Indus Valley Civilization and Vedic Period	No. of lectures-15	Weightage:15 Marks
Unit content: A) Polity, Society and Economy B) Religion and Culture C) Emergence of Jainism and Buddhism		
Unit- III Mauryan and Post-Mauryan Dynasties	No. of lectures-15	Weightage:15 Marks
Unit content: A) Mauryan Empire- Polity and Administration B) Ashoka and his Dhamma C) Rise of Satvahan and Kushan Dynasties		
Unit- IV Age of Gupta and Post-Gupta	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Rise of Gupta Dynasty B) Vardhan Dynasty C) Polity, Society and Economy		

List of Reference Books:

- 1) Allchin, R. and Bridget, (1983), Rise of Civilization in India and Pakistan, CUP, Delhi.
- 2) Ghosh A, (1989), Encyclopedia of Indian Archaeology, Vol. I&II, Munshiram &Manoharlal New Delhi.
- 3) Singh, Upinder, (2009), A History of Ancient and Early Medieval India, Pearson Longman, Delhi.
- 4) Agarwal D. P., The Archeology of India, 1985
- 5) Jayswal Vidula, Bhartiya Itihaske Adi Charan Ki Rooprekha, Delhi, 1987
- 6) Mujumdar R. C., The History and Culture of Indian People Vol. I, Vedic Age.
- 7) Mujumdar R. C., The History and Culture of Indian People Vol. II, The Age of Imperial Unity
- 8) Pandey Rajbali, Prachin Bharat VishvavidyalayaPrakashan, Revised edition, Varanasi, 2010
- 9) Raychaudhary H. C., Political History of Ancient India, rev edition, 1996 by B. N. Mukharji
- 10) Sankaliya H. D. Prehistory and Proto-history of India and Pakistan, Poona 1974
- 11) पी.जी. जोशी, (१९९२), प्राचीन भारताचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे.
- 12) भिडे पाटील, (१९९७), प्राचीन भारत, फडके प्रकाशन, कोल्हापूर.
- 13) रोमिला थापर, (२०१७), अर्ली इंडिया, के सागर प्रकाशन, पुणे.
- 14) आर.एस.शर्मा, (१९७८), प्राचीन भारताचा इतिहास, नॅशनल पब्लिकेशन हाउस, न्यूदिल्ली.
- 15) देव प्रभाकर, (१९९०), प्राचीन भारत, विद्या बुक पब्लिकेशन नागपूर.
- 16) डॉ. धनंजय आचार्य, भारताचा इतिहास प्रारंभापासून 1526 पर्यंत, श्री साईनाथ प्रकाशन नागपूर, 2003
- 17) देगलूरकर, ढवळीकर, प्राचीन भारतीय इतिहास व संस्कृती, पॉप्युलर प्रकाशन, मुंबई, 1973



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
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M.A.-I History

Semester-I

Vertical : DSC- III

Course Code: 230108103

**Course Name: History of Medieval India-I
(1200 A. D. to 1526 A.D.)**

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

We see many changes in the history of medieval India. This will help in understanding the impact of contemporary society, economy, religion and culture on human life. One can understand the power struggle of the time and the progress they made in various fields and their legacy.

Course Objectives:

During this course, the student is expected to:

1. To know the political, social and economic history of Medieval Period.
2. To Study the sources of the Delhi Sultanate.
3. To introduce the Administration of Delhi Sultanate.
4. To study of the Bhakti and Sufi movements.

Course Outcomes:

At the end of this course, students will be able to:

1. Identify the strategies of Medieval Administration Policies.
2. Understand various phases of the reforms Delhi Sultanate..
- 3 Students will be able to analyze the work of Vijaynager and Bahamani empire.
4. Students will be able to condition of women and education system.

Unit- I Sources for the study of Delhi Sultanate	No. of lectures-15	Weightage:15 Marks
Unit content: A) Sources for the study of Delhi Sultanate.		
Unit- II Establishment of Delhi Sultanate, Polity and Administration	No. of lectures-15	Weightage:15 Marks
Unit content: A) Establishment and Decline of Delhi Sultanate B) Administration Under the Delhi Sultanate C) The Vijayanagar and the Bahamani Empire.		
Unit- III Society and Economy	No. of lectures-15	Weightage:15 Marks
Unit content: A) Caste and Slavery B) Condition of Women and Education System C) Agriculture, Trade and Commerce		
Unit- IV Religion and Culture	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Bhakti and Sufi Movement. B) Literature. C) Art and Architecture		

List of Reference Books:

- 1) The Delhi Sultanate A political and military History: Peter Jackson, Cambridge University Press.
- 2) The sultanate Of Delhi (1206-1526) Polity, Economy, Society and Culture: Aniruddha Ray, Routledge publication.
- 3) The Delhi Sultanat: R C Mujumdar, Bhartiya vidya Bhavan.
- 4) Medieval India: Irfan Habib
- 5) Studies in Medieval Indian History: k S Lal
- 6) The SultanatOf Delhi: A L Srivastava
- 7) Socio Economic History of Medieval India; K N Chitnis.
- 8) The Bahamani Kingdom ; Haroon Khan Sherwani ,National Information and Publications.
- 9) The History of Vijaynagar Empire; M.H. Ram Sharma.
- 10) Delhi Sulltanat cha itihās ; Dr Anil Kathare and Dr AmbadasManjulkar.
- 11) Vijay Nagarchya samrajyacha itihās; Lele, Madhavrao V.
- 12) Delhi Sultanshahi cha itihās; M.M. Deshmukh
- 13) Madhyugin Bhartiya sankalpana v sanstha ,Part I to IV; Chitnis, K. N.
- 14) Sulnatkalin shasanpranali; Saxena R K,
- 15) Allaudin Khilji; Dhohan Devi Singh.
- 16) DevgiriYadavRaja,; Bora Rajmal
17. Pathan Zaker, History of Medieval India, ChandralokPrakashan,Kanpur-21.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
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M.A.-I History

Semester-I

Vertical : DSC- IV

Course Code: 230108104

Course Name: Theory and Concepts of Modern World- I

***Teaching Scheme**

Lectures: 02 Hours/week

Total Lecture-30

Credits-02

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble:

A fascinating topic! Imperialism and Socialism are two significant concepts that have shaped the modern world. Imperialism refers to the policy of extending a country's power and influence through colonization, use of military force, or other means. It often involves the subjugation of one country or people by another, with the dominant power exploiting the resources and labor of the subordinate territory. Socialism is an economic and political system in which the means of production are collectively owned and controlled by the community as a whole. The goal of socialism is to promote greater economic and social equality, often through the redistribution of wealth and resources.

Course Objectives:

During this course, the student is expected to:

1. To study the historical background of Imperialism and socialism.
2. To study the causes and thoughts of Imperialism and socialism.

Course Outcomes:

At the end of this course, students will be able to:

1. Understand various phases of the Imperialism and socialism.
2. Students will be able to evaluate Imperialism and socialism concepts.

Unit- I Imperialism	No. of lectures-15	Weightage:15 Marks
Unit content A) Historical Background of Imperialism B) Meaning and Definition of Imperialism C) Causes of Imperialism D)Effect of Imperialism		
Unit- II Socialism	No. of lectures-15	Weightage:15 Marks
Unit content: A) Historical Background of Socialism B) Meaning and Definition of Socialism C) Important Pioneers of Socialism D) Flow of thoughts in Socialism		

List of reference books:

1. Greville, A. A. : History of the World in the 20th Century, Harper Collins Publisher, 77-85, Fulham Place Road.
2. Knapp, H. C., Fisher, : The Modern World, (SBW Publishers), New Delhi.
3. Suxena, N. S : 20th Century World History, Anmol Publication, New Delhi-51.
4. Sharma, K.E. : China Revolution to Revolution, Mittal Publications, New Delhi.
5. Spanier John : American Foreign Policy since World War II, Tata Mograw, Hill Publication, New Delhi.
6. Nanda, S. P. : History of the Modern Worlds, Anmol Publication, New Delhi.
7. Lowe, N.,: Modern World History, Low Norman, Mastering Modern World History, Delhi,1997.
8. Chhabra, H. K. : History of Modern World, Surjeet Publications, New Delhi, 1989.
9. Palmer & Parkins, : International Politics, Relations, London,1957.
10. Kim, Y. H., : Twenty Years of Crisis : The Cold War.
11. Sharp, W. R. : Contemporary International Politics.
12. Hartman, World in Crisis.
13. Gupta, M. L., : A Short History of China.
14. Chatterjee, B. R., : Modern China.
15. Immanuel, C. Y., Hsu, : The Rise of Modern China, New York, 1990.
16. Vinacke Harold M., : A History of the Far East in Modern Times, London,1967.



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M.A.-I History

Semester-I

Vertical : DSE -A

Course Code: 230108106

Course Name: History of Ideas

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

British colonial rule in India had a profound impact on Indian society, leading to the emergence of new political ideas, social reform movements, and cultural synthesis. Indian thinkers and leaders responded to colonialism in various ways, including Liberalism and Modernization, Nationalism and Anti-Colonialism, Social Reform and Revivalism, Cultural Synthesis and Hybridist.

Course Objectives:

During this course, the student is expected to:

1. To know the social ideas in Indian History.
2. To study the religious thoughts and cultural synthesis.
3. To introduce the colonialism and political ideas.
4. To study of the movements during the colonial period.

Course Outcomes:

At the end of this course, students will be able to:

1. Grasp the details of social ideas and hierarchy.
2. Analyze and compare the religious status cultural status of colonial India.
- 3 Understand the issues in representing political ideas.
4. Student will able to regional development.

Unit- I Social Ideas	No. of lectures-15	Weightage:15 Marks
Unit content: A) Formation of early ideas in hierarchy. B) Regionalization and Justification of hierarchy. C) Varna, Jati. D) Family, Women.		
Unit- II Forms of Religious thought and Cultural Synthesis.	No. of lectures-15	Weightage:15 Marks
Unit content: A) Bhakti Movement: Shaivism and Vaishnavism.. B) Regional Development. C) Sufism. D) Sikhism.		
Unit- III Movements during the colonial period	No. of lectures-15	Weightage:15 Marks
Unit content: A) Satya Shodhak Samaj. B) Shree Narayana Movement. C) Self Respects Movement. D) Social Basis of Nationalism		
Unit- IV Colonialism and the emergence of new Political Ideas	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Liberalism B) Utilitarian. C) Positivism. D) Democracy		

List of reference book:

- 1) Bashan,A.L. : The Wonder That was Indian, Sidgwick & Jackson, 1953,Rupa and Com.Bombay,1971,Fontana, Calcutta,1971.
- 2) Studies in India History and Culture, Culcutta, 1963.
- 3) Sharma Ram Sharma,: History of Ancient India, O.U.P .India Delhi
- 4) Kane,P.V., History of Dharmashastra,Vol. I & II, Poona, 1941.
- 5) Mujumdar,R.C.,(Ed),: British Parliament Power & Renaissance, Vidya Bhavan,Bombay,1963.
- 6) Quereshi,I.H., The Administration of the Sultanate of Delhi, New Delhi,1971.
- 7) Chandra Bipin, Essays on colonialism, Orient Longman, New Delhi,1999
- 8) Thaper Romila, Mukhiya Harbans, Communism in Indian History.
- 9) Altekar,A.S., State and Government in Ancient India, Delhi,1958.
- 10) Chitins,KN., Socio-Economic Aspects of Medieval India,Poona,1979.
- 11) Mujumdar,R.C., Choudhari Ray,: Advanced History of India,Macmillan,London,1963.
- 12) Chandra Satish, Anand Har,: Medieval India, Pub. .New Delhi, 1997.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-I

Vertical : DSE- B

Course Code: 230108107

Course Name: History of Solapur

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

Local history is both fascinating and important because it allows us to understand how global events have impacted specific regions and communities. It helps preserve the stories, traditions, and cultural heritage of a community, which in turn helps us appreciate the uniqueness of different places. Exploring local history encourages community involvement and promotes a sense of ownership and pride. For example, by delving into the history of Solapur, we can learn about how the region was shaped by larger historical events and how its people have contributed to the local culture and traditions, Indian Freedom movement.

Course Objectives:

During this course, the student is expected to:

1. Students Prepared with a view to acquainting students with the Solapur in Ancient period.
2. To study the Solapur in medieval period.
3. To study the Solapur in colonial period.
4. To study the Solapur and freedom movement.

Course Outcomes:

At the end of this course, students will be able to:

1. Grasp the details of Satvahana to Yadava period.
2. Analyze and compare the Maratha period and Peshwa period.
- 3 Understand the issues in colonial period.
4. Student will able to non-cooperation, civil disobedience and Quit India movement.

Unit- I Solapur in Ancient period	No. of lectures-15	Weightage:15 Marks
Unit contents: A) Solapur in Satvahana to Yadava period B) Solapur reflect through to archaeological sources C) Ancient temple in Solapur		
Unit- II Solapur in Medieval period	No. of lectures-15	Weightage:15 Marks
Unit content: A) Solapur and Maratha period B) Solapur in Peshwa period C) Solapur and Bhakti Movement		
Unit- III Solapur in Colonial period	No. of lectures-15	Weightage:15 Marks
Unit content: A) Textile Mills B) Workers Organizations C) Freedom fighter of Solapur		
Unit- IV Solapur and Freedom Movement	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Non-cooperation movement B) Civil disobedience movement C) Quit India movement		

List of reference book:

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12. Census of India 1961, District Census Directory, Solapur, Government of Maharashtra, Bombay, 1968.
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18. Andurkar Y. G., Chane khavae Lokhandache, Lokseva Sahakari Mudranalay, Solapur
19. Yevale S. B., Solapur Jilhyatil Swatantryaladha, August Karnti Suvarn Mahotsav Samiti, Mumbai
20. Fadake Y. D., Visavya Shatakatil Maharashtra, Khand Tiasara, Vidya Prakashan, Pune.
21. Deshmukh Gopal, Solapur Jilhyacha Itihis, Kaushalya Prakashan, Solapur.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-I

Vertical : DSE- C

Course Code: 230108108

Course Name: History of U.S.S.R. (1917 to 1977 A.D.)

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

The history of the USSR from 1917 to 1977 was marked by significant events and developments. In 1917, the Bolshevik Revolution led to the establishment of the Soviet Union, which encompassed a vast territory and diverse population. Under the leadership of Vladimir Lenin and later Joseph Stalin, the Soviet government implemented policies aimed at industrialization, collectivization of agriculture, and the spread of communist ideology.

Course Objectives:

During this course, the student is expected to:

1. To study the role of Khrushchav, Kosygen and Brezhen.
2. To the study of survival of communes.
- 3.To study the history Russian revolution-1917
4. To the study of Russian development.

Course Outcomes:

At the end of this course, students will be able to:

1. Grasp the details of Russian revolution.
2. Analyze and compare the Three communes' leader.
- 3 Understand the issues in Russian development.
4. Student will able to identify the Russian nation building of leader.

Unit- I Russian Revolution of 1917	No. of lectures-15	Weightage:15 Marks
Unit contents: A) Background of Revolution B) Causes of Revolution C) Effects of Revolution		
Unit- II The Survival of Communes	No. of lectures-15	Weightage:15 Marks
Unit content: A) Lenin B) Stalin C) Trotsky		
Unit- III Russian Nation Building of Leader	No. of lectures-15	Weightage:15 Marks
Unit content: A) Nikita Khrushchev B) Alcksei Kosygyn C) Lconid Brezhnev		
Unit- IV Russian Development	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Agricultural Development B) Industrial Development C) Education, Science and Technology		

List of Reference Books:

- 1) A Short History of Russia, 2nd Edition, New York, 1969 – Clarkson J.
- 2) Short History of U. S. S. R., Progress Publishers, Moscow.
- 3) War Years, Alexander Worth Russia.
- 4) A History of Russia and the Soviet Union, David Maekenzie.
- 5) The Bolshevik Revolution, E. H. Carr.
- 6) Russia 1917 – 1964 – Westwood.
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- 8) C. Robert Tucker (Ed.), Stalinism, New York, 1977.
- 9) Russia: A Short History, 2nd Edition, New York, 1969, Florinski, M. T.
- 10) Soviet Russian Literature Since Stalin, New York, 1978.
- 11) Khrushchev, Nikitas, The Crimes of Stalin Era, New York, 1962.
- 12) Brezhenev Leonid I, The Virgin Lands, New York, 1979.
- 13) J. Herbert Ellison, The Sino – Soviet Conflict, Washington, 1982.
- 14) Edmonds, Robin, Soviet Foreign Policy, 1962 – 73, London, 1975.
- 15) Edmonds, Robin, Soviet Foreign Policy, The Breznew Years, New York, 1983.
- 16) Payne, Samuel B. J., The Soviet Union and SALT, Cambridge, M. I. T., 1980.
- 17) London, Kurt (Ed.), The Soviet Union in World Politics Bounder, 1980.
- 18) G. Werner, Hahn, The Politics of Soviet Agriculture, 1960 – 70, Baltimore, 1972.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-I

Vertical : RM

Course Code: 230108105

Course Name: Research Methodology in History

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture- 60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

Research methodology in history involves systematic approaches to gathering, analyzing, and interpreting historical information. Historians use a variety of methods to explore the past, including archival research, primary source analysis, oral history interviews, and quantitative data analysis. They also employ techniques such as source criticism, historiography, and critical analysis to evaluate historical sources and construct narratives based on evidence. Research methodology provides history students with the tools and techniques to conduct rigorous and effective research, enabling them to reconstruct and understand the past with accuracy and insight.

Course Objectives:

During this course, the student is expected to:

1. Students will research process in history.
2. Students will develop data collection and analysis of sources.
3. Students shall be able to significance of research.
4. To the study of Research methodology.

Course Outcomes:

At the end of this course, students will be able to:

1. Grasp the details of apply historical methods.
2. Analyze the historical and scientific research methods.
- 3 Students understand the Research Process.
4. Student will able to report writing.

Unit- I Research Methodology	No. of lectures-15	Weightage:15 Marks
Unit contents: A) Meaning and Objectives of Research Methodology. B)Types of Research C) Significance of research		
Unit- II Nature of Historical Sources, Data Collection and Analysis	No. of lectures-15	Weightage:15 Marks
Unit content: A) Types of Sources- Primary, Secondary and oral. B) Analysis of sources- External and Internal criticism C) Collection of data- Archives, Library, Government sources, E-sources, Media- Newspapers, Magazines, Radio, TV, Internet.		
Unit- III Research Process in History	No. of lectures-15	Weightage:15 Marks
Unit content: A) Formulation of problems and selection of Research topic. B) Formulation of objectives and Hypothesis. C) Data collection and analysis. D) Examination of documents and interpretation. E) Report writing and preparation of foot notes, Bibliography, Reference, Observation and Indexing		
Unit- IV Report Writing	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Objectives of Report writing. B) Steps of Report Writing C) Essentials of Ideal Report		

List of Reference Book

- 1) Baily K.D., Methods of Social Research, Free press, New York,1982.
- 2) Bose Pradip Kumar, Research Methodology, New Delhi, ICSSR,1995.
- 3) Kothari C.R., Research Methodology, Visas publishing house, New Delhi,2010.
- 4) Ackoft R.L., The Design of Social Research,1960-61.
- 5) Max Webar, The Methodology of Social Sciences, Glanko,1949.
- 6) B. Shaikh Ali, History, Its Theory and Method.
- 7) Agrawal, Important Guidelines on Research Methodology.
- 8) Puch Keith, The Introduction to social Research, London, Sage,1986.
- 9) आगलावे प्रदीप, संशोधन पद्धतीशात्र व तंत्रे, विद्या प्रकाशन, नागपूर २०००.
- 10) देव प्रभाकर, इतिहास एक शास्त्र, कल्पना प्रकाशन, नांदेड, २००२.
- 11) कोठेकर शांता, इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
- 12) बोधनकर सुधीर व इतर, सामाजिक संशोधन पद्धती, श्रीसाईनाथ प्रकाशन, नागपूर, २०१४.
- 13) नाडगोंडे गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन कोल्हापूर, २००९.
- 14) भांडारकर पु.ल. , सामाजिक संशोधन पद्धती, दत्तसंन प्रकाशन, नागपूर.



**PUNYASHLOK AHILYADEVII HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-II

Vertical : DSC - V

Course Code: 230108201

Course Name: - Historiography - II

*Teaching Scheme Lectures: 04 Hours/week Total Lecture-60 Credits-04	*Examination Scheme UA:60 Marks CA: 40 Marks
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Course Preamble:

Historiography involves the study of the methods and concepts used in writing history. It encompasses the examination of chronology and periodization, which are essential for organizing historical events within specific time frames. Historiography also explores the various theories and themes of history, such as political, social, economic, and cultural perspectives, which historians use to interpret and analyze the past. Furthermore, historiography addresses the concept of the rewriting of history, which involves the reexamination and reinterpretation of historical events and narratives. It also involves the study of historians and their role in shaping historical accounts through their perspectives, biases, and interpretations. Understanding the complexities of historiography is crucial for critically engaging with historical narratives and acquiring a nuanced understanding of the past.

Course Objectives:

During this course, the student is expected to:

1. They will also have a clear understanding of the chronology and period.
2. To study the Produce written work that incorporates consideration of the relevant historiography along with theory that informs it.
3. To introduce the theories and themes.
4. To study the develop rewriting history.

Course Outcomes:

At the end of this course, students will be able to:

1. Students able to Indian themes.
2. Understand various phases of the Theory and analysis.
- 3 Students will be able to subaltern approach to writing of history.
4. Understand about the Eminent Historian.

Unit- I Chronology and Period.	No. of lectures-15	Weightage:15 Marks
Unit content: A) Chronology B) Period.		
Unit- II Theories and Themes of History	No. of lectures-15	Weightage:15 Marks
Unit content: A) Cyclical Theory, Sociological Theory, Ecological Theory. B) Indian Themes: Labour and Peasant, Varna, Jati, Religion and Culture		
Unit- III Rewriting of History.	No. of lectures-15	Weightage:15 Marks
Unit content: A) Medieval Period: Arab, Persian and Indian. B) Modern Period: Nationalist and subaltern approach to writing history		
Unit- IV Eminent Historians	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Arnold Toyanbee B) V.K. Rajwade C) Romila Thapar D) G. H. Khare		

List of reference books:

1. Carr, E. H., What is History, Penguin Books, New York,1964.
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4. Walsh, W. H., An Introduction to the Philosophy of History, London,1963.
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10. Majumdar, R. K., and Srivastava, A. N., Historiography, Surjeet Book Depot., Delhi,1980.
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12. Webster, J.C.E., : An Introduction to History, Delhi,1977.
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30. Habib Irfan, : Essays in Indian History, New Delhi, 1995.
31. Mill James, : History of British India, New Delhi, 1972.
32. Sharma, R. S. : Perspectives in Social and Economic History of Early India, New Delhi,1983.
33. Toynbee, A. J., : A Study of History, London,1946.
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**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-II

Vertical : DSC- VI

Course Code: 230108202

Course Name:- History of Ancient India-II

(650 A. D. to 1200 A.D.)

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

During the period from 650 A.D. to 1200 A.D., ancient India witnessed significant political, cultural, and religious developments. This era saw the rise and fall of several powerful dynasties, including the Chalukyas, Rashtrakutas, and the Cholas in the southern part of the Indian subcontinent. The Gurjara-Pratiharas, Palas, and the Senas were prominent in northern India. The spread of Buddhism and Jainism continued during this period, and Hinduism underwent significant transformation. The construction of intricate temple complexes such as the Khajuraho and Konark temples, reflects the flourishing of temple architecture and sculpture. Furthermore, Indian trade with other regions, particularly with Southeast Asia, flourished, leading to the exchange of goods, ideas, and cultural practices. The period also saw advancements in literature, art, science, and mathematics, with notable contributions from scholars and polymaths in various fields. The political landscape of ancient India during this time reflects a combination of regional kingdoms and empires, each leaving a lasting impact on the social, cultural, and religious fabric of the subcontinent.

Course Objectives:

During this course, the student is expected to:

1. To Introduce Archaeological, literary and foreign Sources to the students.
2. To introduce regional power of south and Deccan to the student.
3. To Study the ancient dynasty and empire of Ancient India.
4. Students can know about culture, architecture and Bhakti movement of period.

Course Outcomes:

At the end of this course, students will be able to:

1. Identify the Classification of sources.
2. The Student will able to acquire knowledge about regional powers of North and western India.
3. Student will able to gather knowledge about the society, culture, religion and political history of Ancient India.
4. Students will be able to culture of early Medieval India Period.

Unit- I Sources	No. of lectures-15	Weightage:15 Marks
Unit content: A) Archaeological Sources B) Literary Sources C) Foreign Accounts		
Unit-II Regional Powers of South and Deccan	No. of lectures-15	Weightage:15 Marks
Unit content: A) Chalukya Dynasty B) Pallava Dynasty C) Chola Dynasty		
Unit- III Regional Powers of North & Western India	No. of lectures-15	Weightage:15 Marks
Unit content: A) Paal and Parmar B) Gurjar Pratihar, Rashtrakuta C)Yadava Dynasty		
Unit- IV Culture of Early Medieval India	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Society and Religion B) Architecture, Sculpture & Painting C) Emergence of Bhakti Movement		

List of Reference Books:

1. Mujumdar R. C., The History of Indian People Vol. V, The Struggle for Empire
2. Mujumdar R. C., The History of Indian People Vol. IV, The The Age of Imperial Kanauj
3. Singh, Upinder, (2009), A History of Ancient and Early Medieval India, Pearson Longman, Delhi.
4. Pande Rekha, Religion Movement in Medieval India, Gyanbook New Delhi.
5. Pathak Vishuddhanand, Uttar Bharat ka RajnaitikItihas, (600-1200 AD), Hindi Sansthan Uttar Pradesh
6. Shastri Nilkantha, Studies in Chola History and Administration, University of Madras, 1932.
7. Shastri Nilkantha, History of South India from Prehistoric times to the fall of Vijaynagar, Oxford Uni. Press.,1955
8. Pandey Rajbali, Prachin Bharat VishvavidyalayaPrakashan, Revised edition, Varanasi, 2010
9. Raychaudhary H. C., Political History of Ancient India, rev edition, 1996 by B. N. Mukharji
10. Sankaliya H. D. Prehistory and Protohistory of India and Pakistan, Poona 1974
11. Shrivastav B., Dakshin Bharat ka Itihas, ChaukhambaPrakashan, Varanasi, 2010
12. अनिल कठारे, प्राचीन भारताचा इतिहास, प्रारंभ ते इ. स. १३३८, प्रशांत प्रकाशन, जळगाव २०१२
13. पी.जी.जोशी, (१९९२), प्राचीन भारताचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे.
14. भिडे पाटील, (१९९७), प्राचीन भारत, फडके प्रकाशन, कोल्हापूर.
15. रोमिला थापर, (२०१७), अर्ली इंडिया, के सागर प्रकाशन, पुणे.
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17. देव प्रभाकर, (१९९०), प्राचीन भारत, विद्या बुक पब्लिकेशन नागपूर.
18. डॉ. धनंजय आचार्य, भारताचा इतिहास प्रारंभा पासून 1526 पर्यंत, श्री साईनाथ प्रकाशन नागपूर, 2003
19. देगलूरकर, ढवळीकर, प्राचीन भारतीय इतिहास व संस्कृती, पॉप्युलर प्रकाशन, मुंबई, 197



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-II

Vertical : DSC- VII

Course Code: 230108203

**Course Name: - History of Medieval India-II
(1526 A. D. to 1707 A.D.)**

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

During the period from 1526 A.D. to 1707 A.D., Medieval India experienced significant political, cultural, and social changes. This era witnessed the establishment and expansion of the Mughal Empire under prominent rulers such as Babur, Akbar, Jahangir, and Shahjahan. The Mughals introduced Persian art, culture, and architectural styles, leaving a lasting influence on the Indian subcontinent. The period also saw the emergence of other powerful dynasties such as the Suris and the Lodis, who had a significant impact on the region's political landscape. The Mughal rule marked a period of remarkable architectural developments, as seen in the construction of iconic structures such as the TajMahal, Agra Fort, and Fatehpur Sikri. Furthermore, the medieval era in India was characterized by flourishing trade and commerce, particularly with European powers such as the Portuguese, Dutch, French, and English. This period also witnessed the synthesis of Indian and Persian cultures, leading to the evolution of a distinct Indo-Islamic art and architecture style.

Course Objectives:

During this course, the student is expected to:

1. To Introduce Archaeological, literary and foreign Sources to the students.
2. To Study the Mughal Dynasty.
3. To introduce the Administration of Mughal.
4. To study of the art and architecture during the Mughal period.

Course Outcomes:

At the end of this course, students will be able to:

1. Identify the strategies of Mughal Administration Policies.
2. Understand various phases of the economy system under the Mughal period.
- 3 Students will be able to analyze the work Akbar and Aurangzeb empire.
4. Students will be able Painting, music and architecture views.

Unit- I Sources for the study of Mughal Dynasty	No. of lectures-15	Weightage:15 Marks
Unit content: A) Archaeological Sources B) Literary Sources - Persian, Sanskrit, Marathi C) Foreign Traveller Account		
Unit- II Mughal Dynasty	No. of lectures-15	Weightage:15 Marks
Unit content: A) Establishment of Mughal power- Babar, Humayun, Shershah B) Akbar, Golden age of Shahjahan and Aurangzeb-Religion and Deccan policy C) Downfall of Mughal empire .		
Unit- III Administration System and Economy	No. of lectures-15	Weightage:15 Marks
Unit content: A) ShershahSuri Administration B) Akbar Administration. C) Agricultural, Trade, Bazar and Commerce.		
Unit- IV Art and Architecture during the Mughal period	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Painting during in the Mughal period B) Music and Singing during the Mughal period C) Architecture during in the Mughal period		

List of reference books:

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3. Asther Catherine: Architecture of Mughal India (Cambridge, 1992).
4. Chattopadhyaya, B. D., : Representing the other, (Delhi, Manohar, 1988).
5. Dasgupta, Ashin, : Indian Merchant and the Decline of Surat, e, 1700- 1750 (Delhi, Manohar,1994).
6. Eaton, Richard, M., : The Rise of Islam and the Bengal Frontier 1204- 1760 (Delhi, OUP,1997).
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8. Gupta S. P., : Agrarian System of Eastern Rajasthan, 1650-1750 (Delhi, Manohar,1986).
9. Irfan Habib, : Agrarian System of Mughal India.
10. Hasan, S. Nural, : Thoughts on Agrarian Relations in Mughal India, (Delhi, PPH,1973).
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12. Khan, A. R., :Chieffains in the Mughal Empire during the reign of Akbar (Simla, II AS,1977).
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14. Nizam,K.A.,:Akbar and Religion (Delhi, I darah- I, Adabiyat- I, Delhi, 1990).
15. Chitins, K. N., : Ideas & Institutions in Medieval India, Vol. I to IV, (Pune, 1982)(Marathi).
16. Bargal&Dhavale, : Medieval India (Vidya Publication, Nagpur,1987) (Marathi).
17. Dr. Kolarkar, S. G., : Medieval Indian History – 1206-1707 (Shri. Mangesh Publication, 1994)(Marathi)
18. Sharma,R.S.,:Bharat Me Muslim Shashan Ka Itihas (Hindi).
19. Pathan Zaker, History of Medieval India, ChandralokPrakashan,Kanpur-21.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-II

Vertical : DSC- VIII

Course Code: 230108204

Course Name:-Theory and Concepts of Modern World-II

***Teaching Scheme**

Lectures: 02 Hours/week

Total Lecture-30

Credits-02

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble:

Nationalism and communism are two significant ideologies that emerged in the modern world. Nationalism, which gained prominence in the 19th and 20th centuries, is centered on the idea of a nation as a community with a shared history, culture, and aspirations for self-governance. On the other hand, communism is a socio-political theory that advocates for the establishment of a classless society, where the means of production are owned and controlled by the community as a whole. The ideologies of nationalism and communism continue to shape contemporary global politics and have left a lasting legacy on the development of societies and nations around the world.

Course Objectives:

During this course, the student is expected to:

1. To study the historical background of Nationalism and Communism.
2. To study the causes and thoughts of Nationalism and Communism.

Course Outcomes:

At the end of this course, students will be able to:

1. Understand various phases of the Nationalism and Communism.
2. Students will be able to evaluate Nationalism and Communism concepts.

Unit- I Nationalism	No. of lectures-15	Weightage:15 Marks
Unit content: A) Historical Background of Nationalism B) Meaning and Definition of Nationalism C) Causes for Development of Nationalism D) Development of Nationalism		
Unit- II Communism	No. of lectures-15	Weightage:15 Marks
Unit content: A) Historical Background of Communism B) Meaning and Definition of Communism C) Marxian Communism D) Communism after Marx		

List of reference books:

1. Greville, A. A., : History of the World in the 20th Century, Harper Collins Publisher, 77-85, Fulham Place Road.
2. Knapp, H. C., Fisher, : The Modern World, (SBW Publishers), New Delhi.
3. Suxena, N. S. : 20th Century World History, Anmol Publication, New Delhi-51.
4. Sharma, K.E., : China Revolution to Revolution, Mittal Publications, New Delhi.
5. Spanier John, : American Foreign Policy since World War II, Tata Mowraw, Hill Publication, New Delhi.
6. Nanda, S. P., : History of the Modern Worlds, Anmol Publication, New Delhi.
7. Lowe, N., : Modern World History, Low Norman, Mastering Modern World History, Delhi, 1997.
8. Chhabra, H. K., : History of Modern World, Surjeet Publications, New Delhi, 1989.
9. Palmer & Parkins, : International Politics, Relations, London, 1957.
10. Kim, Y. H., : Twenty Years of Crisis : The Cold War.
11. Sharp, W. R., : Contemporary International Politics.
12. Hartman, World in Crisis.
13. Gupta, M. L., : A Short History of China.
14. Chatterjee, B. R., : Modern China.
15. Immanuel, C. Y., Hsu, : The Rise of Modern China, New York, 1990.
16. Vinacke Harold M., : A History of the Far East in Modern Times, London, 1967.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-II

Vertical : DSE -A

Course Code: 230108206

Course Name:- Heritage and Management

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

Heritage management involves the conservation, preservation, and promotion of cultural, natural, and historic resources for present and future generations. It encompasses the protection of tangible and intangible heritage, such as historical landmarks, artifacts, traditions, and landscapes, to maintain their significance and value. Effective heritage management also involves the development of sustainable strategies for tourism, education, and community engagement to ensure that heritage sites and resources are utilized responsibly and respectfully. That Object is skill develop in student for employment.

Course Objectives:

During this course, the student is expected to:

1. To know the Heritage concepts and issue.
2. To study the Heritage policy and legal framework.
3. To introduce the heritage interpretation, presentation and promotion.
4. To study of the Heritage tourism and economy.

Course Outcomes:

At the end of this course, students will be able to:

1. Grasp the details of concepts of heritage.
2. Analyze and compare the Indian heritage and foreign heritage.
- 3 Understand the issues in interpretation, presentation and promotion heritage.
4. Student will able to development of heritage.

Unit- I Heritage: Concepts and issues	No. of lectures-15	Weightage:15 Marks
<p>Unit content: A) a) What is Heritage? b) What is Heritage Value? B) Type of Heritage: Definition, Scope a) Cultural, Natural and mixed Heritage b) Local Heritage: Concept and issues c) National Heritage: Concept and issues d) World Heritage: Concept and scope.</p>		
Unit- II Heritage: Policy and legal framework	No. of lectures-15	Weightage:15 Marks
<p>Unit content: A) a) Heritage: International Scenario and Issues b) Heritage: National Scenario and Issues B) a) National laws regarding cultural heritage Part I b) National laws regarding cultural heritage Part II</p>		
Unit-III Heritage Interpretation, Presentation and Promotion	No. of lectures-15	Weightage:15 Marks
<p>Unit content: A) a) Understanding heritage b) Research in heritage B) a) Heritage Interpretation for Sites and b) Museums, Cultural Heritage, Other Heritage c) Public Education and Awareness Raising</p>		
Unit- IV Heritage Tourism & Economics	No. of Lectures-15	Weightage:15 Marks
<p>Unit content: A) a) Heritage Tourism: Concept & Scope b) Promotion, marketing of heritage site and heritage walk/tour, Tourist Agency B) Heritage Economics a) Heritage and sustainable development b) Funding, sponsorship for heritage projects c) Business model for Heritage Tourism</p>		

List of reference books:

1. Kernal Balsar, The concept of the common heritage of Mankind, Vol. 30 Martinus Nijhoff.
 2. Richard Harrison (ed), Manual of Heritage Management, Butterworth Heineman.
 3. Bhatia A, Tourism in Indian history & development, Delhi, 1978
 4. Davide T Herbert (ed), Heritage Tourism & society, Mausell.
 5. Agarwal Rajesh K & Nangia Sudesh, Economic & Employment potential of archaeological Monuments in India. Birla Institute of Scientific research, New Delhi 1974
 6. Nagar S. L., Protection, Conservation & preservation of India's monuments. Aryan books International, New Delhi 1998.
 7. Chainani. S., Heritage conservation, legislative and organizational policies for India. New Delhi: INTACH. 2007
 8. UNESCO World Heritage website: <https://whc.unesco.org/>
 9. Convention Concerning the Protection of the World Cultural and Natural Heritage (UNESCO 1972) URL: <https://whc.unesco.org/en/convention/>
 10. UNESCO Intangible Cultural Heritage Website URL: <https://ich.unesco.org/>
 11. UNESCO Convention for the Safeguarding of the Intangible Cultural Heritage 2003 https://www.icomos.org/images/DOCUMENTS/Charters/GA2017_6-3
 12. ICOMOS Charter for Protection and Management of Archaeological Heritage URL: https://www.icomos.org/charters/arch_e.pdf
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**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-II

Vertical : DSE- B

Course Code: 230108207

Course Name:- History of Science and Technology in India

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

The history of science and technology in India is a rich tapestry that spans several millennia, encompassing significant contributions in various fields such as mathematics, astronomy, medicine, metallurgy, and engineering. The history of science and technology in India reflects the country's innovative spirit and intellectual prowess, with significant impacts on global knowledge systems and practices. The contributions and achievements of Indian scientists, scholars, and innovators continue to inspire contemporary advancements in science and technology.

Course Objectives:

During this course, the student is expected to:

1. Students Prepared with a view to acquainting students with the science and technology in Medieval period.
2. To study the beginning of science and technology.
3. To study the modern India period.
4. To study the prominent scientist of India.

Course Outcomes:

At the end of this course, students will be able to:

1. Grasp the details of Science and technology Beginning period.
2. Analyze and compare the Ancient and medieval period.
- 3 Understand the issues in science and technology Modern period.
4. Student wills able research organizations in modern India.

Unit- I Science and Technology- The Beginning	No. of lectures-15	Weightage:15 Marks
Unit contents: A) Development in different branches of Science in Ancient India : Mathematics, Astronomy, Medicine - Ayurveda B) Engineering and Architecture in Ancient India : Prehistoric Period Architecture during Harappan Period, Vedic Period, Post-Vedic Period- Buddhist Stupa and Viharas C) Developments in metallurgy: Use of Copper, Bronze and Iron in Ancient India.		
Unit- II Science and Technology in Medieval India	No. of lectures-15	Weightage:15 Marks
Unit content: A) Influence of Arabian Sciences in India B) Mathematics , Chemistry C) Astronomy and Medicine.		
Unit- III Research Organizations in Modern India	No. of lectures-15	Weightage:15 Marks
Unit content: A) Indian Space Research Organization (ISRO) B) Council of Scientific and Industrial Research (CSIR) C) Defense Research and Development Organization (DRDO)		
Unit- IV Prominent scientist of India	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Baudhayan, Aryabhatta, Brahmgupta, Bhaskaracharya, Varahamihira, Nagarjuna B) Susruta, Charak, Yoga & Patanjali C) Srinivas Ramanujan, C.V. Raman, Homi Jehangir Bhabha, Dr. Vikram Sarabhai, Dr. APJ Abdul Kalam		

List of reference Books:

1. Bose, D. M., Sen, S. N., and Subba Rayappa , B. V. (Eds.), A Concise History of Science in India. Indian National Science Academy, New Delhi, 1971.
2. Chattopadhyaya , Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.
3. B Datta and A N Singh, History of Hindu Mathematics: A source book, Parts 1 and 2 (single volume), Asia Publishing House, Bombay, 1962.
4. Agrawal, D.P., Ancient Metal Technology and Archaeology of South Asia (A Pan-Asian Perspective), Aryan Books International, New Delhi, 2000.
5. Neogi.P., Copper in Ancient India, Janaki Prakashan, Patna, 1917.
6. Taher, M., Educational Developments in the Muslim World, Dehli, 1997.
7. Rogers, A., Tuzuk-i-Jahangiri -Or Memoirs Of Jahangir, London, 1914.
8. Chanda, Tara., Influence of Islam on Indian Culture, Lahore, 1979.
9. Elgood, C., Medicine in India, New York, 1934.
10. Ashri, S.B., Delhi's Jantar Mantar Observatory, New Delhi, 2005
11. Volwahren, Andreas., Cosmic Architecture of India, Astronomical Monuments of Jai Singh, London, 2001
12. Al-Hasan, A.Y., Science & Technology in Islam, UNESCO, 2001.
13. Mukhopadhyaya , G. N., History o f Indian Medicine (3 Vols.). Calcutta University, 1923.
14. Krishnan , K.S., The New Era o f Science. Publications Division, Ministry of Information and Broadcasting, Govt, of India, New Delhi, 1957
15. Chatterji , S. Kumar (Ed.), The Cultural Heritage of India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978
16. Chattopadhyaya , Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982
17. Shukla, Kripa Shankar. Aryabhata: Indian Mathematician and Astronomer. New Delhi: Indian National Science Academy, 1976
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19. Westerhoff, Jan, Nagarjuna's Madhyamaka. A Philosophical Introduction, Oxford: Oxford University Press, 2009.
20. Sarma, K. M. K., _Varahamihira,' in Scientists, 73-82. Publications Division, Government of India, New Delhi, 1976.
21. Clark, Walter Eugene., The Aryabhaya of Aryabhaya: An Ancient Indian Work on Mathematics and Astronomy. University of Chicago Press; 1930, reprint: Kessinger Publishing, 2006.
22. Kak, Subhash C., 'Birth and Early Development of Indian Astronomy'. In Selin, Helaine, ed. Astronomy Across Cultures: The History of Non-Western Astronomy. Boston: Kluwer, 2000.
23. Shukla, Kripa Shankar. Aryabhata: Indian Mathematician and Astronomer. New Delhi: Indian National Science Academy, 1976.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-II

Vertical : DSE- C

Course Code: 230108208

Course Name: - Applied History

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lecture-60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

Applied history involves the practical application of historical knowledge, methods, and perspectives to address contemporary issues and challenges. It seeks to utilize insights from the past to inform and guide present-day decision-making, policy formulation, and problem-solving across various fields, including governance, diplomacy, business, and public administration. By drawing on historical precedents, case studies, and analyses, applied history offers valuable context, perspective, and lessons that can inform strategic planning, conflict resolution, and the development of effective solutions to complex societal, economic, and political issues. Furthermore, it encourages the interdisciplinary engagement of historians with practitioners and decision-makers in diverse professional domains to apply historical insights in practical contexts. Overall, applied history leverages the depth of historical knowledge and research to inform contemporary endeavors and enhance informed decision-making in a wide range of practical settings.

Course Objectives:

During this course, the student is expected to:

1. To study the Applied history and application of history in various subjects.
2. To the study of tourism history.
3. To study the Mass media and history.
4. To the study of Historical research.

Course Outcomes:

At the end of this course, students will be able to:

1. Grasp the details of meaning and nature of applied history.
2. Analyze and compare the professional opportunities in the tourism.
- 3 Understand the issues in mass media and electronic media.
4. Student will able to identify the Historical research and tourism history.

Unit- I Applied History	No. of lectures-15	Weightage:15 Marks
Unit contents: A) Definition, Meaning and Suitability of Applied History B) Applied History and Application of History in various subjects. C) Applied History and our past and present. D) Meaning and Nature of Contemporary History.		
Unit- II Tourism and History	No. of lectures-15	Weightage:15 Marks
Unit content: A) Meaning and Scope of Tourism. B) Development of Tourism. C) Types of Tourism. D) Professional opportunities in the Tourism		
Unit- III Mass Media and History	No. of lectures-15	Weightage:15 Marks
Unit content: A) Meaning and Types of Mass Media. B) Print Media: Rise and Development of Indian printing press. C) News paper: Definition, Rise and Review of News paper India and Maharashtra. D) Electronic Media: Radio, Doordarshan, E-Media.		
Unit- IV Historical Research	No. of Lectures-15	Weightage:15 Marks
Unit content: A) Archaeology and Archives: Definition, Types and Development. B) Sources of Archives: Ancient, Medieval and Modern. C) Museum: Meaning and Types of Museum, Importance of Museum. D) Heritage: Types of Heritage, Conservation and Preservation of Heritage.		

List of Reference Books:

- 1) Chris Cooper and Fletcher, Tourism: Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) James W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, The Complete Traveller,
- 5) Edward D. Mill's, Design for Holiday's and Tourism.
- 6) A. K. Bhatia, Tourism : Principles.
- 7) Douglas Pierce, Tourism Today : a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhratiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1988
- 9) Bhatia A, Tourism in Indian history & development, Delhi, 1978
- 10) Davide T Herbert (ed), Heritage Tourism & society, Maunsell.
- 11) Agarwal Rajesh K & Nangia Sudesh, Economic & Employment potential of archaeological monuments in India. Birla Institute of Scientific research, New Delhi 1974
- 12) Nagar S. L., Protection, Conservation & preservation of India's monuments. Aryan books International, New Delhi 1998.
- 13) Chainani. S., Heritage conservation, legislative and organizational policies for India. New Delhi: INTACH. 2007
- 14) UNESCO World Heritage website: <https://whc.unesco.org/>
- 15) Convention Concerning the Protection of the World Cultural and Natural Heritage.
- 16) Patil Sulochana, Applied History, Atharv Publication, Jalgaon.
- 17) Shirsat Dipak & Deshmukh Prashant, Upayojit Itihas, Atharv Publication, Jalgaon.
- 18) Shende Nishant, Upayojit Itihas, Atharv Publication, Jalgaon.
- 19) Shende Nishant, Bharat Pravasaani Paryatan, Atharv Publication, Jalgaon.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

M.A.-I History

Semester-II

Vertical : FP

Course Code: 230108205

Course Name: Field visit and Project Writing

***Teaching Scheme**

Lectures: 04 Hours/week

Total Lectures 60

Credits-04

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble:

Field visits and project writing are essential components of learning and research. Students can develop a deeper understanding of their subject through practical experience gained during field visits. Additionally, project writing allows students to demonstrate their learning and analytical skills by presenting their research in a structured and coherent manner. These activities help students apply theoretical knowledge to real-world situations and enhance their overall learning experience.

Course Objectives:

During this course, the student is expected to:

1. Students will research Field process in history.
2. Students will develop data collection.
3. Students shall be able to significance of Field projects
4. To the study of field visit and project writing.

Course Outcomes:

At the end of this course, students will be able to:

1. Grasp the details of survey methods.
2. Students the field visit management.
- 3 Students understand the field projects writing Process.
4. Student will able to history field projects writing skill.

<p>All the students should prepare the Field Project only one of the following areas with the consideration of research supervisor at the P.G. centre</p>	<p>No. of lectures- 60</p>	<p>Weightage: 60 Marks</p>
<p>Unit contents: A) Ancient History</p> <p>B) Medieval History</p> <p>C) Modern History</p> <p>D) World History</p> <p>E) Local History</p> <p>F) Subaltern History</p> <p>G) Environmental/ Sustainable Development</p> <p>H) Field visit at any Historical Places</p>		

List of Reference Book

- 1) Baily K.D., Methods of Social Research, Free press, New York,1982.
- 2) Bose Pradip Kumar, Research Methodology, New Delhi, ICSSR,1995.
- 3) Kothari C.R., Research Methodology, Visas publishing house, New Delhi,2010.
- 4) Ackoft R.L., The Design of Social Research,1960-61.
- 5) Max Webar, The Methodology of Social Sciences, Glanko,1949.
- 6) B. Shaikh Ali, History, Its Theory and Method.
- 7) Agrawal, Important Guidelines on Research Methodology.
- 8) Puch Keith, The Introduction to social Research, London, Sage,1986.
- 9) आगलावे प्रदीप, संशोधन पद्धतीशात्र व तंत्रे, विद्या प्रकाशन, नागपूर २०००.
- 10) देव प्रभाकर, इतिहास एक शास्त्र, कल्पना प्रकाशन, नांदेड, २००२.
- 11) कोठेकर शांता, इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
- 12) बोधनकर सुधीर व इतर, सामाजिक संशोधन पद्धती, श्रीसाईनाथ प्रकाशन, नागपूर, २०१४.
- 13) नाडगोंडे गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन कोल्हापूर, २००९.
- 14) भांडारकर पु.ल. सामाजिक संशोधन पद्धती, दत्तसंन प्रकाशन, नागपूर.

EVALUATION AND NATURE OF QUESTION PAPER PATTERN

NAME OF THE COURSE: - M.A. PART-II HISTORY (SEMESTER-I & II)

W.e.f.- 2023-24.

Evaluation Pattern - 04 Credits Paper

Nature of Assessment	Total Marks	Passing Marks
CA*	40	16
UA	60	24

Evaluation Pattern- 02 Credits Paper

Nature of Assessment	Total Marks	Passing Marks
CA*	20	08
UA	30	12

Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unit wise Weightage distribution.

College Level Assessment (CA) Activities:

*Home Assignment / Unit test / Oral test / Seminar / Field work / Study tour report / Viva voce/ Case Study etc. Choice of Subject Teacher.

Nature of Question Paper Pattern: - 04 Credits Paper

As per NEP-2020 Structure for PG Course

W.e.f.- 2023-24.

Time-2.30

Marks-60

Instruction:

1)

2)

Question No. 1 Choose the correct alternative.

12

1) A) B) C) D)

2) A) B) C) D)

3) A) B) C) D)

4) A) B) C) D)

5) A) B) C) D)

6) A) B) C) D)

7) A) B) C) D)

8) A) B) C) D)

9) A) B) C) D)

10) A) B) C) D)

11) A) B) C) D)

12) A) B) C) D)

Question No. 2 Write short answers (Any four)

12

1)

2)

3)

4)

5)

6)

Question No.3 Write short answers (Any Two)

12

1)

2)

3)

4)

Question No.4 Write the detail answer (Broad answer type question) (Any one) **12**

1)

2)

Question No. 5 Write the details answer (Broad answer type question)

12

Nature of Question Paper Pattern: - 02 Credits Paper

As per NEP-2020 Structure for PG Course

W.e.f. -2023-24.

Time-1.30

Marks-30

Instruction:

1)

2)

Question No. 1 Choose the correct alternative.

06

1) A) B) C) D)

2) A) B) C) D)

3) A) B) C) D)

4) A) B) C) D)

5) A) B) C) D)

6) A) B) C) D)

Question No. 2 Write short answers (Any Two)

06

1)

2)

3)

4)

Question No. 3 Write short answers / Short note.

06

1)

Question No.4 Write the detail answer (Broad answer type question) (Any one) **12**

1)

2)

