

**PUNYASHLOK AHILYADEVJI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

**Choice Based Credit System
(According to NEP 2020)**

Name of the Faculty : Humanities

Subject : History

Name of the Course : M.A. Part-II.
(Semester-III and IV)

With effect from : Academic Year- 2024-25

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

**Structure and Credit Distribution of PG Degree Program for Two Years/One Year
M.A. Part-II, History under the Faculty of Humanities**

Year (2 Year PG)	Level	Sem. (2 Years)	Major		RM	OJT/ FP	RP	Com. Cr.	Degree
			Mandatory	Electives					
II	6.5	Sem-III	DSC-IX (4) History of Modern India-I (1757 to 1857)	DSE. (4) A) Women in Indian History. OR B) The Thoughts of Mahatma Jyotirao Phule OR C) History of U.S.A. (1914 to 1990 AD)		-	RP (4)	22	PG Degree (After 3 Years UG or PG Degree after 4 Years UG)
			DSC-X (4) History of Maratha-I (Polity & Economy) (1600 to 1818 A.D.)						
DSC-XI (4) History of Modern Maharashtra.-I (1818 to 1960 A.D.)									
DSC-XII (2) History of World Revolutions.									
Sem-VI	DSC-XIII (4) History of Modern India- II (1858 to 1964)	DSE. (4) A) Historical Application in Tourism OR B) The Thoughts of Dr. Babasaheb Ambedkar OR C) Economic History of Modern India .	-	-	RP(6)	22			
	DSC-XIV (4) History of Maratha- II (Society & Culture) (1600 to 1818 A.D.)								
	DSC-XV (4) History of Modern Maharashtra.- II (1961 to 2000 A.D.)								
Com. Cr. For 1 Yr.PG Degree			26	08			10	44	
Com. Cr. For 2 Yr.PG Degree			54	16	04	04	10	88	

2Year-4 Sem. PG Degree (80-88 Credits) after Three Year UG Degree or 1 Year-2 Sem.PG Degree (40-44 Credits)
after Four Year UG Degree.

**PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – III

LEVEL	SEMESTER III	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
6.5	Subject	Major- Mandatory (DSC)				
	DSC-IX	History of Modern India-I (1757 to 1857)	60	40	100	4
	DSC-X	History of Maratha- I (Polity & Economy) (1600 to 1818 A.D.)	60	40	100	4
	DSC-XI	History of Modern Maharashtra.- I (1818 to 1960 A.D.)	60	40	100	4
	DSC-XII	History of World Revolutions.	30	20	50	2
		DSE (Discipline Specific Elective) (Any One) :-				
	DSE-	A) Women in Indian History	60	40	100	4
		B) The Thoughts of Mahatma Jyotirao Phule	60	40	100	4
		C) History of U.S.A. (1914 to 1990 AD	60	40	100	4
		RP (Research Project)				
	RP	Research Project in History	60	40	100	4
		Total Credits				

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M. A. Part – II History

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w. e. f. Academic Year-2024-25

Semester – IV

LEVEL	SEMESTER IV	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
6.5	Subject	Major- Mandatory. (DSC)				
	DSC-XIII	History of Modern India-II (1858 to 1964)	60	40	100	4
	DSC-XIV	History of Maratha- II (Society & Culture) (1600 to 1818 A.D.)	60	40	100	4
	DSC-XV	History of Modern Maharashtra.- II (1961 to 2000 A.D.)	60	40	100	4
		DSE (Discipline Specific Elective) (Any One) :-				
	DSE-	A) Historical Application in Tourism	60	40	100	4
		B) The Thoughts of Dr. Babasaheb Ambedkar	60	40	100	4
		C) Economic History of Modern India.	60	40	100	4
		RP (Research Project)				
	RP	Research Project in History	90	60	150	6
		Total Credits				

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Syllabus

(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-245

Semester – III and IV

1. Preamble: History is an important subject which is useful to understand the developments in our country as well as in other parts of world. It is essential for every citizen to have knowledge about culture, society, economy and political developments in his/her own country. We have framed this syllabus with a view to acquainting the students with history and culture of our country as well as the developments in other important countries of the world. The syllabus has been framed with a view to understand recent trends in history and interdisciplinary subjects along with the introduction of semester and credit system.

2. Objectives of the Course:

1. Students shall be able to demonstrate thinking skills by analysing, synthesizing and evaluating historical information from multiple sources.
2. The syllabus is aimed to create a comprehensive understanding to history, which will help to students to prepare for competitive examinations such as NET, SET and MPSC and UPSC examinations.
3. Students will employ a full range to techniques and methods used to gain historical knowledge.
4. Some papers have been prepared with a view to acquainting students with the Thoughts of Mahatma Jyotirao Phule and Dr. Babasaheb Ambedkar, History of Maharashtra and the History of Marathas, which are important areas of research.
5. To know the political, social and economic history of modern India.
6. To study the British policies in India.
7. To introduce the governor's work in British India.
8. To study the rise and development of the 1857 revolt.
9. To study the history of a superpower nation
10. To study the role of U. S. A. in World War
11. To study Foreign Policy of U. S. A
- 12.. To introduce the Indian freedom Movement in broad manner.
13. To Study the rise and growth of nationalism in modern India.
- 14.. To study the revolutionary history of modern India.
- 15.. To introduce the Mahatma Gandhi's Principles and philosophy in freedom movement.
- 17) To study the constitutional development of British India Students will develop an informed familiarity with multiple cultures.

- 18) Students will employ a full range of techniques and methods used to gain historical knowledge.
- 19) Students will develop an ability to convey verbally their historical knowledge.
- 20) To facilitate the students to take up the challenges of appearing for jobs.
- 21) To provide professional knowledge for the field of Tourism and Museum.
- 22) To explain the various important Historical places.
- 23) To introduce the work of Dr. Babasaheb Ambedkar
- 24) This course will inform students about the subjugation of Dispersed Class in Indian society.
- 25). To see how Dr. Babasaheb Ambedkar thoughts have influenced human life.
- 26). Identifying the social structure and cast discrimination
- 27) To study British Imperialism & Exploitations
- 28) To study British policy of economic exploitation ways
- 29) To study Rise of Indian Capitalism, Nationalism, Peasant and Workers movement

Outcomes of the course:-

- 1) Grasp the details about different sources and various trends in Maratha History.
- 2) Identify the Agrarian system and Maratha policy under Maratha.
- 3) Grasp the details of Traditional Industries social Institutions and Bhakti movement during Maratha period.
- 4) Identify the reforms movements in Maharashtra.
- 5) Understand about the Development of Modern Maharashtra.
- 6) Know the relationship of history with its allied disciplines.
- 7) Understand the issues in representing women in history.
- 8) Analyse and compare the customary and legal status of women in Ancient, Medieval and colonial India.
- 9) Identify the strategies of British for Imperial control.
- 10) Grasp the details of freedom movement under the Mahatma Gandhi's leadership
- 11) Understand various phases of the national movement.
- 12) Grasp the details thoughts of Mahatma Jyotirao Phule and Dr. Babasaheb Ambedkar.
- 13) Students will be able to examine the political, social and economic conditions of modern times.
- 14) Students will be able to know the exploitative attitude and selfishness in British policy.
- 15) Students will be able to analyse the work of governor.
- 16) Students will be able to evaluate the 1857 revolt.
- 17) To introduce orient the history of U. S. A
- 18) To understand the various policy of U. S. A.
- 19) Student will able to identify the major events of India's freedom struggle.
- 20) Student will able to understand legacy and its contribution to the making of modern India.
- 21) Students will able to analyse revolutionary movements.
- 22) Student will find the values of Nationalism and integrity of Modern India
- 23) History knowledge Utilize for professional jobs.
- 24) Skill will be develop for History tourism Guide.
- 25) The students will understand the concept of the tourism and learn the basic principles of Museum
- 26) Student will learn that education is change of life
- 27) Students will develop interest in the education movement after they know its history.
- 28). Understand about the value of Social Status.
- 29) Grasp the details thoughts of Dr. Babasaheb Ambedkar.
- 30) Students understand the nature of British policy and exploitation.
- 31) To develop among students national integrity.
- 32) The students understand to know about various aspects of the Indian freedom movement.

SEMESTER-III

PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
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Syllabus

(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – III

Major- Mandatory. (DSC)

DSC –IX- History of Modern India-I (1757 to 1857)

Credit -4

Teaching Hours -60

UNIT I :- Rise of British Power	15
A. Introduction.	
B. Battle of Plessey & Battle of Baksar.	
C. Duel System of Robert Clive.	
UNIT II: - Role of British Governor in Modern India	15
A. Warren Hen stings.	
B. Lord Cornwallis.	
C. Lord William Bentinck	
UNIT III: - Social and Economic Policies during the British Era	15
A. Education	
B. Social and cultural changes	
C. Economic changes	
UNIT IV: - Revolt of 1857	15
A. Natures and Scope.	
B. Causes and Course.	
C. Effect & Failure	

List of Reference books:

- 1) Bayty, C. A., : Indian society and Making of the British Empire, New Cambridge.
- 2) History of India, Cambridge Universities Press, 1987.
- 3) Bipin Chandra, : Modern India, New Delhi, 1971.
- 4) Dutta, R. C., : Economic History of India under early British Rule.
- 5) Marshall, P. J., Bengal : The British bridgehead, New Cambridge History of India Cambridge, 1987.
- 6) Fisher, E. H. (ed), : Politics of the British Annexation of India 1757 1857 Oxford in India Readings, Delhi, 1993.
- 7) Bearce, G. D., : British Attitudes Towards India, Oxford, 1961.
- 8) Dutta, K. K., : A Social History of Modern India, Mac Milan, 1975.
- 9) Dutta, K. K., : A Survey of Socio Economic Conditions in India, Eighteenth Century, Calcutta, 1961.
- 10) Metchalf Thomas, : Ideologies of the Raj Oxford, 1994.
- 11) Choudhari Sushil, : The Prelude to Empire, Manohar, New Delhi, 2000.
- 12) Raychoudhary, S. C., : Social, Cultural and Economic History of India, Surjeet Publications, Delhi, 1983.
- 13) Misra, B. B., : The Administrative History of the East India Company 1774 1833, Oxford, 1958.
- 14) Stokes Eric, : The English Utilitarian and India, Oxford, Delhi, 1957.
- 15) Naik and Nurullah, : History of Education, Macmillan and Company Ltd., Bombay, 1943.
- 16) Jones Kenvin, : Socio Religious Reforms in British India, Oxford.
- 17) Natarajan, S. A., : A Century of Social Reforms in India.
- 18) Dharmakumar, : The Cambridge Economic History of India, Vol. II, Orient Longman, Hyderabad, 1982.

- 19) Stokes Eric, : Peasants and the Raj : Studies in Agrarian Society and Peasant Rebellion in Colonial India, Vikas, Delhi, 1978.
- 20) Desai, A. R., : Peasant Struggles in India, Delhi, 1979.
- 21) Joshi, P. C., : Rebellion, 1857, K. P., Banchi, Kolkata, 1986.
- 22) Panigrahi, D. N. (ed) : Economy, Society and Politics in Modern India, Vikas, Delhi, 1985.
- 23) Singh, V. B., : Industrial Labour in India, London, 1963.
- 24) Sinha, N. K., : Economic History of Bengal Vol. I, II.

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Syllabus

(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – III

Major- Mandatory. (DSC)

DSC-X–History of Maratha (1600 - 1818 A.D.)

(Polity and Economy)

Credit -4

Teaching Hours -60

Unit– I Sources and Historiography

- a) Sources : Literary, Foreign, Archival and Miscellaneous
- b) Different Approaches in Maratha History

Unit–II Maratha Polity

- a) Kingship
- b) Transfer to Power : Chhatrapati, Peshwa and Karbhari
- c) Maratha Confederacy
- d) Administration : Civil, Military and Judicial

Unit– III Agrarian System

- a) Kinds of Land
- b) Land Survey and Assessment
- c) Crops and Irrigation
- d) Land Revenue and Officials
- e) Famine

Unit– IV Industry, Trade and Commerce

- a) Major and Minor Industries
- b) Trade routes and commercial centres
- c) Currency and Banking

List of Reference Books:

- 1) Kulkarni A.R., Maharashtra in the Age of Shivaji, Deshmukh & Comp., Pune, 1969.
- 2) Kulkarni A.R., Medieval Maratha Country, New Delhi, 1996.
- 3) Fukazawa, H., The Medieval Deccan, Oxford, Bombay, 1991.
- 4) Desai, S.V., Social Life in Maharashtra under the Peshwas, Popular, Bombay, 1980.
- 5) Mahajan, T.T., Industry Trade and Commerce during Peshwa Period, Pointer Publisher, Jaipur, 1989.
- 6) Kadam, V.S. Maratha Confederacy, Munshiram Manoharlal, New Delhi, 1993.
- 7) Chitins, K.N., Socio-Economic Aspects of Medieval India, R.K. Chitnis, Poona, 1979.
- 8) Ranade, M.G., Rise of Maratha Power and Other Essays, Bombay University of Bombay, 1961.
- 9) Dr. Balkrishna, Shivaji The Great, Vol. IV., Balkrishna, Kolhapur, 1940, D.B. Taraporevala, 1932, Kitab Mahal, Bombay, 1932, Arya Book Depot., Kolhapur, 1946.
- 10) Andre Wink, Land and Sovereignty in India : Agrarian Society and Politics under the Eighteenth Century Maratha Swarajya, Cambridge, 198

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M. A. Part – II History

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w. e. f. Academic Year-2024-25

Semester – III

Major- Mandatory. (DSC)

DSCXI - Modern Maharashtra (1818 - 1990 A.D.)

Credit -4

Teaching Hours -60

Unit– I

British Administration

- a) Reconstruction of British Administration
- b) Policy of Elphinstone
- c) New Administrative and function
- d) Land Revenue system- Rayatwari and Mahalwari

Unit– II

Uprising in the 19th Century at Maharashtra

- a) Ramoshi, Koli and Bhils
- b) Outbreak of 1857 and Maharashtra- Satara, Kolhapur Peth ,Nashik, Nagpur, Sawantwadi, Mumbai,etc.

Unit– III

Reform Movements

- a) Emancipation of women
- b) Backward caste Movements
- c) Non Brahmin Movements
- d) Leftist Movements

Unit– IV

Awaking of Maharashtra

- a) Economic Awareness- Mahatma Phule, Dadabhai Nauroji, Justice M.G. Ranade, Dr. Babasaheb Ambedkar.
- b) Farmer Movements
- c) Labour Movements

List of Reference Books:

- 1) Kumar Ravindra, Western India in the 19th Century, London,1968.
- 2) Ballhatchet K.,Social Policy and Social Changesin Western India,(1818 – 1830), London, 1957.
- 3) Verma Sushama, Mount stuart Elphinstone in Maharashtra(1811–1827) K. P. Begchi and Company, 1981.
- 4) Baden – Powell B. B., Land Systems of the British, 3 Vols., Oxford,1892.
- 5) Desai S. V., Social Life in Maharashtra under the Peshwa, Bombay,1980.
- 6) Frankel Fracine and Rao M. S. A., Dominance and State Power in Modern India: Decline of a Social Order, Vol. II, Delhi, 1989 –1990.
- 7) Gore M. S., Non-Brahmin Movement in Maharashtra, New Delhi,1989.
- 8) Gordon Johnson, Provincial Politics and Indian Nationalism : Bombay and the Indian National Congress, 1880 – 1915, Cambridge,1973.
- 9) Masselos James C., Towards Nationalism : Group Affiliations and Politics of Public of Public Associations in 19th Century, Western India, Bombay,1974.
- 10) Rosalind O’Hanlon, Caste, Conflict and Ideology : Mahatma Jotirao Phule and Low Caste Protest in19th Century, Western India, Cambridge University Press, 1985.
- 11) Christine Dobbin, Urban Leadership in Western India : Politics and Communities in Bombay City 1840 – 1885, Oxford University Press,1972.
- 12) Phadke Y. D., Women in Maharashtra, Maharashtra Information Centre, Government of Maharashtra, New Delhi,1989.
- 13) Israel, Milton and Wagle N. K. (Eds.), Religion and Society in Maharashtra, Toronto,1987.
- 14) Kulkarni A. R. and Wagle N. K. (Eds.), Region, Nationality and Religion, Popular Prakashan, Mumbai,1999.
- 15) Wagle N. K. (Ed.), Writers, Editors and Reformers: Social and Political Transformation of Maharashtra, Manohar, New Delhi,1999.
- 16) Sunthankar, B. R., 19th Century History of Maharashtra, Vol. I (1818 – 1857), Shubhada Saraswal, Pune,1988.
- 17) Sirsikar, V. M., Politics ofMaharashtra.
- 18) Omvedt Gail M., Cultural Revolt in a Colonial Society, Scientific Socialist Education Trust, Bombay,1976.
- 19) Bhosale Arun, Chousalkar Ashok and Tarodi Lakshminarayan (Eds.), Freedom Movement in Princely States of Maharashtra, Shivaji University, Kolhapur,2001.
- 20) Rodrigues Livi, Rural Political Protest in Western India, Oxford University Press, Delhi,1998.

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Syllabus

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M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – III

Major- Mandatory. (DSC)

DSC -XII-History of World Revolutions

Credit -2

Teaching Hours -30

Unit I – Industrial Revolution

(15 hours)

1. Background and Meaning , Definition of Industrial Revolution
2. Causes of Industrial Revolution
3. Course of Industrial Revolution
4. Effects of Industrial Revolution.

Unit II – French Revolution-1789

(15 hours)

1. Background of French Revaluation
2. Causes of French Revolution
3. Course of French Revolution
4. Effects of French Revolution

List of reference books:

1. Greville, A. A., : History of the World in the 20th Century, Harper Collins Publisher, 77-85, Fulham Place Road.
2. Knapp, H. C., Fisher, : The Modern World, (SBW Publishers), New Delhi.
3. Suxena, N. S. : 20th Century World History, Anmol Publication, New Delhi-51.
4. Sharma, K.E., : China Revolution to Revolution, Mittal Publications, New Delhi.
5. Spanier John, : American Foreign Policy since World War II, Tata McGraw, Hill Publication, New Delhi.
6. Nanda, S. P., : History of the Modern Worlds, Anmol Publication, New Delhi.
7. Lowe, N., : Modern World History, Low Norman, Mastering Modern World History, Delhi, 1997.
8. Chhabra, H. K., : History of Modern World, Surjeet Publications, New Delhi, 1989.
9. Palmer & Parkins, : International Politics, Relations, London, 1957.
10. Kim, Y. H., : Twenty Years of Crisis : The Cold War.
11. Sharp, W. R., : Contemporary International Politics.
12. Hartman, World in Crisis.
13. Gupta, M. L., : A Short History of China.
14. Chatterjee, B. R., : Modern China.
15. Immanuel, C. Y., Hsu, : The Rise of Modern China, New York, 1990.
16. Vinacke Harold M., : A History of the Far East in Modern Times, London, 1967.

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M. A. Part – II History

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w. e. f. Academic Year-2024-25

Semester – III

Major- DSE (Discipline Specific Elective)

DSE -A-Women in Indian History

Credit -4

Teaching Hours -60

Unit No. I - Feminism

- a) Definition
- b) Origin and Evolution
- c) Survey of Approaches
 - i) Liberal
 - ii) Marxist
 - iii) Radical
 - iv) Post Modern

Unit No. II- Religion and Women

- a) Brahminical Tradition
- b) Jainism
- c) Buddhism
- d) Islam
- e) Sikhism
- f) Christianity

Unit No. III-Education and Women

- a) Ancient India
- b) Medieval India
- c) Colonial India
- d) Post-Independence

Unit No. IV- Women's Participation in Freedom Movement and Politics

- a) Gandhian Satyagraha
- b) Revolutionary Movements
- c) Peasant and Workers Movements
- d) State Legislatures and Parliament
- e) Dalit Movements

List of Reference Books:

- 1) Altekar A. S., Position of Women in Hindu Civilization, Motilal Banarasidas Publication, New Delhi, 1959.
- 2) B. Asisha Lemu, Fatima Heeren, Women in Islam, 1977 (Aligarh).
- 3) Bagachi Jasodhara, Indian Women, Sangam Book, Hudrabad, 1977.
- 4) C. Swarajya Laxmi, Women at Work, Discovery Publishing House, New Delhi, 1999.
- 5) Dr. Odeyar S. B., The Role of Marathi Women in the struggle for India's Freedom Unpublished Thesis, Shivaji University, 1989.
- 6) Dr. N. Sarswati Nanaiah, The Position of Women during Vijay Nagar Period, Mysore, 1992.
- 7) Geraldine Forbes, Women in Modern India, Cambridge University Press, 1998.
- 8) M. d. Renavikar, Women and Religion.
- 9) Mukharjee I/a., Social Status of North Indian Women.
- 10) Muyundr R. C., Bharatiya Vidhya Bhavan, Bombay, Vol. – VI, VIII, IX.
- 11) Muniza Rafia Khan, Social – Legal Status of Muslim Women, 1993.
- 12) Nagar Usha, Education of Girls in India, New Delhi, 2000.
- 13) Raj Kumar (Ed.), Women and Law, New Delhi, 2000.
- 14) Sangavi Kumkum Vaid Sudesh, Women and Culture, Mumbai, 1994.
- 15) Sarkar J. N., Studies in Mughal India, Calcutta, 1919.
- 16) Shaha A. M., B. S. Baviskar, E. A., Ramaswary (Ed.), Women in India Society, 1996.
- 17) Sushila Agrawal (Ed.), Status of Women, Jaipur, 1988.
- 18) Swami Madhavandana & Mujundar R. C., Great Women in India, Kolkatta, 1953.
- 19) Tambe Anagha, Social History of Maharashtra from Gener and Cast, Pune, 1998.
- 20) Tarali Baig, Women of India, Delhi, 1990.

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Semester – III

Major- DSE (Discipline Specific Elective)

DSE – B-The Thoughts of Mahatma Jyotirao Phule

Credit -4

Teaching Hours -60

Unit– I Educational Thoughts of Mahatma Phule 15

- a) Traditional Education, Education in Bombay Presidency.
- b) Early Life of Mahatma Phule
- c) Educational Thoughts & Work of Mahatma Phule

Unit– II Religious Thoughts of Mahatma Phule 15

- a) Religious condition at the eve of 19th Century
- b) Formation of Satyashodhak Samaj and its activities
- c) Religious Philosophy

Unit– III Social Thoughts of Mahatma Phule 15

- a) Social condition in 19th Century
- b) Caste System
- c) Condition of Women

Unit– IV Economic Thoughts of Mahatma Phule 15

- a) Colonial Economy
- b) Structure and Policies
- c) Economic Impact of British Policies

List of Reference Books:

1. Dr.B.R.Ambedkar, Annihilation of Caste, Writing & Speeches.
2. Ghurye G.J., Caste & Race in India.
3. Gail Omveht, Cultural Revoltin Colonial Social
4. पाटीलशरद, दासशूद्रांची गुलामगिरी
5. नरकेहरी, महात्मा फुले: शोधाच्या नव्या वाटा.
6. फडकेय. दि. आंबेडकरी चळवळ.
7. साळुंखेआ. ह.वैदिक धर्मसूत्रे आणि बहुजनांची गुलामगिरी.
8. फडकेय. दि. विसाव्या शतकातील महाराष्ट्रखंड१ते८.
9. चव्हाणदिलीपडॉ. आंबेडकर आणि भारतीय शिक्षणातील जाती संघर्ष.
10. आंबेडकरबी. आर. भारताचे संविधान
11. आंबेडकरबी. आर. बुद्ध आणि त्याचा धम्म.
12. आंबेडकरबी. आर., प्राचीन भारतीय व्यापार
13. फडकेय. दि., (संपादन) महात्मा फुले समग्र वाडःमय
14. कीरधनंजय, डॉ. बाबासाहेब आंबेडकर.
15. खैरमोडेचांगदेव, डॉ. भीमराव रामजी आंबेडकर खंड १ ते १२
16. मुनवसंत, हरीनरके (संपादक),डॉ. बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे.

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M. A. Part – II History

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w. e. f. Academic Year-2024-25

Semester – III

Major- DSE (Discipline Specific Elective)

DSE – C- History of U.S.A (1914 to 1990 A.D.)

Credit -4

Teaching Hours -60

UNIT – I: - Emergence of U.S.A. as an imperial power.

- 1) Role of American in World War - I
- 2) Role of America in World War - II

UNIT – II: - America after World War- II

- 1) President Truman and his period.
- 2) Internal Policy.
- 3) Foreign Policy: Marshall Plan, the Korean Crises, China and India.

UNIT – III: - President Eisenhower.

- 1) Internal Policy.
- 2) Foreign Policy: India and China Latin America, Middle East

UNIT – IV: - President Kennedy.

- 1) Internal Policy.
- 2) Foreign Policy: Defence, Latin America, Middle East, China and India.

List of reference books:

- 1) Beard, Charles, : An Economic Interpretation of the Constitution of the United State (Free Press, 1986).
- 2) Boyer, Paul, Harvard Sitkoff, Naney wolochctal., Enduring Vision: A History of The American People, Vol. 1st and 2nd.
- 3) Brown, Dec., : An Indian History of the American West, Bury My Heart at Wounded Knee (WSP, 1984).
- 4) Faulkner, U.,: Economic History of the United States of America.
- 5) Foner, Eric: America's Black Past.
- 6) Franklin, John Hope, From Slavery to Greedom (Knopf, 1979).
- 7) Hicks, John D., : The Federal Union : A History of USA Since 1865.
- 8) Hofstadter, Richard,
- 9) The Age of Reform, From Bryan to FDR (Random, 1960).
- 10) Kaushik, R. P., : Significant Themes in American History (Delhi, Ajanta, 1983).
- 11) Kristol, Irving, Gordon Wood at al., America's Continuing Revolution (Am. Enterprises, 1975).
- 12) Nash, Gary, (ed.), Retracing the Past (Harp C., 1985).
- 13) Praff, W., : A History of the United States Foreign Policy.
- 14) Setters, Charles, Henry May and Neil Macmillan, : A Synopsis of American History, 2 vols. (Delhi, Macmillan, 1990).
- 15) Shihan, Donald, : The Making of American History : The emergence of Nation, Vols. I & II.
- 16) Tripathi, Dwijendra and S. C., Tiwari, : Themes and Perspectives in American History.
- 17) Turner, Frederick Jackson, : The Frontier American History (Krieger, 1976).

**PUNYASLHOK AHILYADEVJI HOLKAR SOLAPUR,
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Syllabus

(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – III

R.P.-Research Project in History

Credit -4

Teaching Hours -60

All the students should prepare the Research Project Report only one of the following areas with the consideration of research supervisor at the P.G. centre

NB: Research should be based on Primary/ Secondary data.

1. Ancient History
2. Medieval History
3. Modern History
4. World History
5. Local History
6. Subaltern History
7. Gender Issues
8. Issues in Human Rights
9. Environmental/ Sustainable Development
10. Any related topic to History

List of Reference Book

- 2) Baily K.D., Methods of Social Research, Free press, New York,1982.
- 3) Bose Pradip Kumar, Research Methodology, New Delhi, ICSSR,1995.
- 4) Kothari C.R., Research Methodology, Visas publishing house, New Delhi,2010.
- 5) Ackoft R.L., The Design of Social Research,1960-61.
- 6) Max Webar, The Methodology of Social Sciences, Glanko,1949.
- 7) B. Shaikh Ali, History, Its Theory and Method.
- 8) Agrawal, Important Guidelines on Research Methodology.
- 9) Puch Keith, The Introduction to social Research, London, Sage,1986.
- 9) आगलावेप्रदीप, संशोधन पद्धतीशात्र व तंत्रे, विद्या प्रकाशन, नागपूर २००० .
- 10) देवप्रभाकर, इतिहास एक शास्त्र, कल्पना प्रकाशन, नांदेड, २००२ .
- 11) कोठेकरशांता, इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
- 12) बोधनकरसुधीरवइतर, सामाजिक संशोधन पद्धती, श्रीसाईनाथ प्रकाशन, नागपूर, २०१४
- 13) नाडगोंडे गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन कोल्हापूर, २००९ .
- 14) भांडारकर पु. ल. सामाजिक संशोधन पद्धती, दत्तसंन प्रकाशन, नागपूर

SEMESTER-IV

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M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – IV

Major- Mandatory. (DSC)

DSC –IX- History of Modern India-II (1858 to 1964)

Credit -4

Teaching Hours -60

Unit I Rise of Indian Nationalism	15
A. Rise and Growth of Nationalism	
B. Formation of Indian National Congress	
C. Work of Moderate and Extremist	
Unit II Struggle for Independence	15
A. Gandhi Era: Non-Cooperation, Civil Disobedience, Quit India Movement	
B. Revolutionary Movement: Maharashtra, Bengal, Panjab	
C. Subhash Chandra Bose and Indian National Army	
Unit III Independent India and Partition	15
A. Negotiations for Independent and Partition	
B. Integration of Princely States: Junagarh, Hyderabad and Kashmir	
C. Indian Constitution: Salient Feature	
Unit IV India's Foreign Policy 1947-1964	15
A. India and UNO	
B. Nehru and Non-Aligned Movement	
C. Indo-China and Pak Relation	

List of Reference Books:

- 1) Bipin Chandra, *India's struggle for Independence*, Penguin, New Delhi
- 2) Bipin Chandra, *Freedom struggle*, National Book Trust, New Delhi.
- 3) Bipin Chandra, *Communalism in modern India*, Vikas Publishing House, New Delhi.
- 4) Brown Judith – *Gandhi's rise to power 1915 - 22*
- 5) Dodwell H.H. (ed.) – *The Cambridge History of India*, S.Chand, Delhi.
- 6) Dutt R.P. – *India Today*, People's publishing House, Bombay
- 7) Dutt R.C. – *The Economic History of India under British Rule*, London
8. Robart P.E.: *History of British India* (Oxford).
9. Bhattacharya Dhiraja : *A Concise History of the Modern Economic, 1750- 1950*, New Delhi, 1979.
10. Narayan Brij: *Economic Life in India*, Delhi, 1923.
11. Datta K.K. : *A Survey of Socio-economic Condition in India*.
12. Sarakar Sumit : *Modern India, 1885-1947*.
13. गव्हाणे, शिंदे, कुलकर्णी, भारतीय राष्ट्रीय चळवळीचा इतिहास, 1818-1950, एज्युकेशनल पब्लिशर्स, औरंगाबाद.
14. सरदेसाई बी. एन., नलावडे व्ही. एन., आधुनिक भारताचा इतिहास, फडके प्रकाशन, कोल्हापूर.
15. जोशी प्र. न., भारतीय स्वातंत्र्याचा इतिहास, स्नेहवर्धन प्रकाशन, पुणे, १९९३.
16. पवार जयसिंगराव, भारतीय स्वातंत्र्य चळवळीचा इतिहास, फडके प्रकाशन, कोल्हापूर.

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(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – IV

Major- Mandatory (DSC)

DSC- XIV–History of Maratha (1600 A.D.–1818 A.D.)

(Social and Cultural)

Credit -4

Teaching Hours -60

Unit– I

Marathas and Marathi Language

- a) Origin and characteristics
- b) Growth of Marathi language
- c) Development of Marathi Literary

Unit– II

Social Institutions

- a) Caste, Untouchability and Slavery
- b) Position of Women
- c) Balutedar and Watandar

Unit– III

Bhakti Movements

- a) Bhakti culture in Maharashtra
- b) Work of Marathi Saints
- c) Maharashtra Dharma – Concept, Rise and Spread

Unit– IV

Art in Maratha Period

- a) Maratha Architecture
- b) Maratha Music
- c) Maratha Paintings

List of Reference Books:

- 2) Kulkarni A.R. ,Maharashtra in the Age of Shivaji,Deshmukh&Comp.,Pune,1969.
- 3) KulkarniA.R.,Medieval Maratha Country,NewDelhi,1996.
- 4) Fukazawa,H.,TheMedievalDeccan,Oxford,Bombay,1991.
- 5) Desai,S.V.,Social Life in Maharashtra under the Peshwas,Popular,Bombay,1980.
- 6) Mahajan,T.T.,Industry Trade and Commerce during Peshwa Period, Pointer Publisher ,Jaipur,1989.
- 7) Kadam,V.S.,MarathaConfederacy,MunshiramManoharlal,NewDelhi,1993.
- 8) Chitins, K.N., Socio-Economic Aspects of Medieval India, R .K. Chitins, Poona, 1979.
- 9) Ranade,M.G.,Rise of Maratha Power and Othe rEssays, Bombay University of Bombay,1961.
- 10) Dr.Balkrishna ,Shivaji The Great,Vol.IV.,Balkrishna,Kolhapur,1940,D.B.Taraporevala,1932,Kitab Mahal, Bombay,1932,AryaBook Depot.,Kolhapur,1946.
- 11) Andre Wink, Land and Sovereignty In India: Agrarian Society and Politics under the Eighteenth Century Maratha Swarajya, Cambridge, 1986.

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(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – IV

Major- Mandatory. (DSC)

DSC -XV -Modern Maharashtra (1818 - 1990 A.D.)

Credit -4

Teaching Hours -60

Unit– I Formation of Present Maharashtra State

Unit– II Agrarian System of Maharashtra

- a) Agricultural development
- b) Government Famine Policy
- c) Agricultural development of Banking System.

Unit– III Economic Development

- a) Industries
- b) Trades
- c) Communication and Transportation System

Unit– IV Maharashtra during- 1961 to1990

- a) Education and Technology
- b) Village Industry and Co-operative Movement
- c) Political Development

List of Reference Books:

- 1) Kumar Ravindra, Western India in the 19th Century, London, 1968.
- 2) Ballhatchet K., Social Policy and Social Changes in Western India, (1818 – 1830), London, 1957.
- 3) Verma Sushama, Mountstuart Elphinstone in Maharashtra (1811–1827) K. P. Begchi and Company, 1981.
- 4) Baden – Powell B. B., Land Systems of the British, 3 Vols., Oxford, 1892.
- 5) Desai S. V., Social Life in Maharashtra under the Peshwa, Bombay, 1980.
- 6) Frankel Fracine and Rao M. S. A., Dominance and State Power in Modern India: Decline of a Social Order, Vol. II, Delhi, 1989 –1990.
- 7) Gore M. S., Non-Brahmin Movement in Maharashtra, New Delhi, 1989.
- 8) Gordon Johnson, Provincial Politics and Indian Nationalism : Bombay and the Indian National Congress, 1880 – 1915, Cambridge, 1973.
- 9) Masselos James C., Towards Nationalism: Group Affiliations and Politics of Public of Public Associations in 19th Century, Western India, Bombay, 1974.
- 10) Rosalind O’Hanlon, Caste, Conflict and Ideology : Mahatma Jotirao Phule and Low Caste Protest in 19th Century, Western India, Cambridge University Press, 1985.
- 11) Christine Dobbin, Urban Leadership in Western India : Politics and Communities in Bombay City 1840 – 1885, Oxford University Press, 1972.
- 12) Phadke Y. D., Women in Maharashtra, Maharashtra Information Centre, Government of Maharashtra, New Delhi, 1989.
- 13) Israel, Milton and Wagle N. K. (Eds.), Religion and Society in Maharashtra, Toronto, 1987.
- 14) Kulkarni A. R. and Wagle N. K. (Eds.), Region, Nationality and Religion, Popular Prakashan, Mumbai, 1999.
- 15) Wagle N. K. (Ed.), Writers, Editors and Reformers : Social and Political Transformation of Maharashtra, Manohar, New Delhi, 1999.
- 16) Sunthankar, B. R., 19th Century History of Maharashtra, Vol. I (1818 – 1857), Shubhada Saraswal, Pune, 1988.
- 17) Sirsikar, V. M., Politics of Maharashtra.
- 18) Omvedt Gail M., Cultural Revolt in a Colonial Society, Scientific Socialist Education Trust, Bombay, 1976.
- 19) Bhosale Arun, Chousalkar Ashok and Tarodi Lakshminarayan (Eds.), Freedom Movement in Princely States of Maharashtra, Shivaji University, Kolhapur, 2001.
- 20) Rodrigues Livi, Rural Political Protest in Western India, Oxford University Press, Delhi, 1998

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Syllabus

(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – IV

Major- DSE (Discipline Specific Elective)

DSE – A- Historical Application in Tourism

Credit -4

Teaching Hours -60

Unit-I - Tourism

15

- a) Definition and Nature of Tourism Types of Tourism – Domestic, Regional, National and International
- b) Motivation of Tourism – Pleasure, Education, Culture, Social, Religious, Health and History.

Unit-II -Economic Importance of Tourism

15

- a) Guide
- b) Travelling and Lodging
- c) Catering and Marketing

Unit-III - Museum.

15

- a) Definition and Importance of museum, Types of museum
- b) Important museum – Chh. Shivaji Maharaj Museum, Mumbai,
Salarjang Museum, Hyderabad.

Unit- IV - Important Monuments, Religious Centres and History sites 15

- a) Temple – Siddheshwar Temple (Solapur), Sun Temple (Konark)
Stup Of sanchi, Golden Temple (Amrutsar)
- b) Forts – Raigad, Redfort (Delhi)
- c) Caves – Ajanta, Ellora.(Maharashtra)
- d) Need of Conservation and Preservation in Historical monuments and sites.

List of Reference Books:

- 1) Chris Cooper and Fletcher, Tourism : Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) James W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, The Complete Traveller,
- 5) Edward D. Mill's, Design for Holiday's and Tourism.
- 6) A. K. Bhatia, Tourism: Principles.
- 7) Douglas Pierce, Tourism Today : a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhartiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1

**PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – IV

Major- DSE (Discipline Specific Elective)

DSE – B-The Thoughts of Dr. Babasaheb Ambedkar

Credit -4

Teaching Hours -60

Unit– I: Educational Thoughts of Dr. Babasaheb Ambedkar 15

- a) Caste and Education
- b) Educational Reforms in India under Colonialism and the issue of Dalit Education
- c) Early Activities of Dalit Education V. R. Shinde, Chh.Shahu Maharaj

Unit– II: Social Thoughts of Dr. Babasaheb Ambedkar 15

- a) Social basis of Untouchability
- b) Understanding Caste and Class
- c) Law and Social Change

Unit– III: Dr. Babasaheb Ambedkar’s Historiography 15

- a) Situating Dr. Babasaheb Ambedkar’s Historiography
- b) Dr. Babasaheb Ambedkar’s Historical Method
- c) Method of Social History

Unit– IV: Dr. Babasaheb Ambedkar’s struggle for Women’s emancipation 15

- a) Women and Social History of India
- b) Women’s Reforms: Social and Economic issues
- c) Economic impact of British Policy

List of Reference Books:

1. Dr. B. R .Ambedkar, Annihilation of Caste, Writing & Speeches.
2. Ghurye G. J., Caste & Race in India.
3. Gail Omveht, Cultural Revolting Colonial Social
4. पाटील शरद,दासशूद्रांचीगुलामगिरी
5. नरके हरी, महात्मा फुले:शोधाच्या नव्या वाटा.
6. फडके य. दि. आंबेडकरीचळवळ.
7. साळुंखे आ. ह. : वैदिक धर्मसूत्रेआणि बहुजनांची गुलामगिरी.
8. फडके य. दि. विसाव्या शतकातील महाराष्ट्र खंडशेते.
9. चव्हाण दिलीप डॉ. आंबेडकरआणि भारतीय शिक्षणातील जातीसंघर्ष.
10. आंबेडकर बी. आर. भारताचे संविधान
11. आंबेडकर बी. आर. बुद्धआणि त्याचा धम्म.
12. आंबेडकर बी. आर. प्राचीन भारतीय व्यापार
13. फडकेय. दि. : (संपादन) महात्मा फुले समग्र वाड:मय
14. कीर धनंजय डॉ. बाबासाहेब आंबेडकर.
15. खैरमोडे चांगदेव, डॉ. भीमराव रामजीआंबेडकर खंडशेते१२
16. मुन वसंत, हरी नरके (संपादक) डॉ. बाबासाहेब आंबेडकर यांचे लेखनआणि भाषणे

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Syllabus
(According to NEP 2020)
M. A. Part – II History
Choice Based Credit System
w. e. f. Academic Year-2024-25
Semester – IV
Major- DSE (Discipline Specific Elective)
DSE – C- Economic History of Modern India**

Credit -4

Teaching Hours -60

UNIT – I: British policy of economic exploitation 15

- A) Difference between Pre-British and British Invasion
- B) Three stages of an exploitative economy-
 - 1) Commercialist 2) Open trade 3) Economic imperialism
- C) Indian reaction against exploitation

UNIT – II: Industrial decline of India 15

- A) Causes
- B) Effect
- C) Analysis
- D) The decline of the village system & Urbanization, Rise of Indian Capitalism

UNIT – III: Commercialization of agriculture 15

- A) Meaning
- B) Causes
- C) Effect
- D) Peasant & Workers Movement

UNIT – IV: Rise of Economic Nationalism 15

- A) Causes
- B) Effect
- C) Social Reform & Nationalism
- D) Nationalist Institutions

List of Reference Books:

१. जावडेकर, आचार्य शं.द., आधुनिक भारत, पुनर्मुद्रण, कॉटिनेंटल प्रकाशन, पुणे १९७९.
२. तळवळकर, गोविंद, नवरोजी ते नेहरू, द्वितीयावृत्ती, मॅजेस्टिक प्रकाशन, मुंबई, १९८९.
३. पंडित, नलिनी, महाराष्ट्रातील राष्ट्रवादाचा विकास, द्वितीयावृत्ती, मॉडर्न बुक डेपो प्रकाशन, पुणे, १९७२.
४. बिपनचंद्र, त्रिपाठी, अमलेश; डे बरून ; (अनुवाद, पारधी, मा.कृ.) स्वातंत्र्याचा लढा, प्रथमावृत्ती, नॅशनल बुक ट्रस्ट, इंडिया, नवी दिल्ली, १९७४.
५. वैद्य, डॉ. सुमन; कोठेकर, डॉ. शांता, आधुनिक भारताचा इतिहास, प्रथमावृत्ती, महाराष्ट्र राज्य ग्रंथनिर्मिती मंडळ, नागपूर, १९८५.
६. Bipan Chandra, Modern India, Re- printed, National Council of Educa- tional Research & Training, New Delhi, 1985.
७. Bipan Chandra, Mukherjee, Mridula. Mukherjee, Aditya; Panikkar. K.N. Mahajan, Sucheta, India's Struggle for Independence. Rc- printed, Penguin Books, New Delhi. 1990.
८. Desai, A.R... Social Background of Indian Nationalism. Fifth Edition, Reprint, Popular Prakashan, Bombay, 1989.
९. Dharma Kumar, (editor), The Cambridge Economic History of India: Vol. II: c. 1757-c. 1970, Re- printed, Orient Longman, New Delhi, 1984.
१०. Dutta R. Palme, India Today, Second Indian Edition, Manisha Granthalaya (p.) Ltd., Calcutta, 1970.
११. Gadgil, D.R., The Industrial Evolution of India in Recent Times. Fourth Edition, Oxford University Press, Calcutta, 1959.
१२. Sarkar, Sumit, Modern India: 1885-1947, Reprinted,

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(According to NEP 2020)

M. A. Part – II History

Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – IV

R.P. - Research Project in History

Credit -6

Teaching Hours -90

All the students should prepare the Research Project only one of the following areas with the consideration of research supervisor at the P.G. centre.

NB: Research should be based on Primary/ Secondary data.

1. Ancient History
2. Medieval History
3. Modern History
4. World History
5. Local History
6. Subaltern History
7. Gender Issues
8. Issues in Human Rights
9. Environmental/ Sustainable Development
10. Any related topic to History

List of Reference Book:

- 1) Baily K.D., Methods of Social Research, Free press, New York,1982.
- 2) Bose Pradip Kumar, Research Methodology, New Delhi, ICSSR,1995.
- 3) Kothari C.R., Research Methodology, Visas publishing house, New Delhi,2010.
- 4) Ackoft R.L., The Design of Social Research,1960-61.
- 5) Max Webar, The Methodology of Social Sciences, Glanko,1949.
- 6) B. Shaikh Ali, History, Its Theory and Method.
- 7) Agrawal, Important Guidelines on Research Methodology.
- 8) Puch Keith, The Introduction to social Research, London, Sage, 1986.
- 9) आगलावे प्रदीप, संशोधन पद्धतीशात्र व तंत्रे, विद्या प्रकाशन, नागपूर २००० .
- 10) देव प्रभाकर, इतिहास एक शास्त्र, कल्पना प्रकाशन, नांदेड, २००२ .
- 11) कोठेकर शांता, इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
- 12) बोधनकर सुधीर व इतर, सामाजिक संशोधन पद्धती, श्री साईनाथ प्रकाशन, नागपूर, २०१४
- 13) नाडगोंडे गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन कोल्हापूर, २००९ .
- 14) भांडारकर पु. ल. सामाजिक संशोधन पद्धती, दत्तसंन प्रकाशन, नागपूर

