

SOLAPUR UNIVERSITY, SOLAPUR



Faculty of Humanities

CBCS Pattern Syllabus

B.A. III Special Psychology

Semester V and Semester VI

(With effect from June- 2018)

B.A. Part –III Special Psychology

Elective-subgroup- 16 Choice Based Credit System (CBCS)-2018-19

Preamble:-

The syllabus of B.A Part-III Special Psychology designed to the student who willing enter in field of psychology with great expectation regarding theoretical and applied components. These expectations definitely fulfill by the board of studies of psychology. This syllabus provides broad view of human psychology in practical field of today's world. It covers major theoretical fields like Experimental psychology, Cognitive psychology, Psychological testing and Assessments as well as applied fields like Social Psychology, Abnormal psychology, Counseling psychology and related psychological practical's. It helps to students who would like to do future career in different field of Psychology.

Objectives:-

1. To familiarize student with basic experimental psychology.
2. To make aware students with the basics of social psychology.
3. To introduce the students field of abnormal psychology.
4. To familiarize student with psychological testing and its applications.
5. To enrich students understanding of major cognitive process in field of cognitive psychology.
6. To explore the students new field of psychology of Well-Being.
7. To impart the skills for Counseling.
8. To impart the knowledge and skill for conducting experiments, administering, scoring, interpretation test and writing their reports.
9. To make the students familiar with some basic statistical technique.
10. To encourage students to learn- Practical application through project and study tour.

Duration:-

The duration for the syllabus in one year with CBCS Pattern (Sem V and Sem VI).

Eligibility:-

The eligibility criteria for course as per Govt. / University rules and Norms.

Medium of Instruction:-

English or Marathi

Structure of the Course:-

B.A. III Special Psychology comprise of two semesters. For semester V total four Elective theory papers having weightage of 100 marks each, which consist 30 marks for college assessment (CA) and 70 marks for university assessment(UA). The semester VI total four Elective Theory papers and two Elective Practical papers having weightage of 100 marks each, which consist 30 marks for college assessment(CA) and 70 marks for university assessment(UA). The B.A III special Psychology syllabus for semester V havingweightage of 400 marks and semester VI having weightage of 600 marks in academic year.

Solapur University Solapur

Faculty of Humanities (Social Science)

B.A.III – Spl Psychology

C.B.C.S. Pattern Syllabus

Semester V and Semester VI

(Elective Papers Subgroup .16)

(w.e.f. June 2018)

Semester V (Theory)

Paper No.	Type	Title of papers	Periods	Credits	Marks	UA		CA	
Paper No. VII	Elective	Experimental Psychology	60	4	100	70	28	30	12
Paper No. VIII	Elective	Social Psychology	60	4	100	70	28	30	12
Paper No. IX	Elective	Abnormal Psychology	60	4	100	70	28	30	12
Paper No. X	Elective	Psychological Testing	60	4	100	70	28	30	12

Semester VI (Theory)

Paper No.	Type	Title of papers	Periods	Credits	Marks	UA		CA	
Paper No. XI	Elective	Cognitive Psychology	60	4	100	70	28	30	12
Paper No. XII	Elective	Psychology of Well-Being	60	4	100	70	28	30	12
Paper No. XIII	Elective	Counselling Psychology	60	4	100	70	28	30	12
Paper No. XIV	Elective	Psychological Assessment	60	4	100	70	28	30	12

Psychology Practicals

Paper No. XV	Elective	Psychology Practicals-Experiments	60	4	100	70	28	30	12
Paper No. XVI	Elective	Psychology Practicals –Test	60	4	100	70	28	30	12

B.A.III- SemV

Special Psychology

Elective Subgroup.16 Paper No. VII Experimental Psychology

Objective:-To acquaint the students with the perceptual process ,Learning and memory process in experimentation

Credits-4

Periods-60

Credit-1

Periods-15

Unite-1: Introduction to Experimental Psychology

1.1 Nature and Goals of Experimental Psychology

1.2 History of Experimental Psychology

1.3 Experimental Method

Credit:-1

Periods-15

Unite-2: Psychophysics and Reaction Time

2.1 Basic Concepts of Psychophysics

2.2 Methods of Psychophysics:-

a) Methods of Limit - Determination of RL and DL

b) Methods of Constant stimuli- Determination of RL and DL

c) Methods of Average Error- Determination of PSE and CE

2.3 Reaction Time-a) Definitionb) Typesc) Determinant

Credit:-1

Periods:-15

Unite-3: Perceptual Process

3.1 Attention- a) Meaning and Nature b) Issues of Attention (Kinds)

3.2 Theories of Attention- a) Filter Theory (Bottleneck) b) Attenuation Theory

c) Late Selection d) Multimode

3.3 Perception- a) Meaning and Nature b) Principles(Laws) of Perception

c) Perception of Object

3.4 Perception of Depth- a) Monocular and Binocular Cues

Credit:-1

Periods:-15

Unit-4: Learning and Memory

- 4.1 Learning- Meaning and Types
- 4.2 Transfer of training- Definition and Types
- 4.3 Cross-Education- Bilateral Transfer
- 4.4 Memory- Meaning, Models of Memory - a) Waugh and Norman
b) The Atkinson and Shiffrin Model c) Tulving Model
- 4.5 Methods- a) Methods of Practice b) Methods of Retention

BOOKS FOR STUDY:-

- 1. Bano Samina (2012) *Experimental Psychology*- (ICFAI) University Sens Pearson
- 2. Galotti (2014) *Cognitive Psychology*-New delhi- Sage Publication 5thEdn. South Asia
- 3. Postman and Egan (2000) *Experimental Psychology An Introduction*- Reprint N.D. Kalyani Publication
- 4. Solso .CV. (2009) *Cognitive Psychology*- 6thEdn. Pearson Edn.

BOOKS FOR REFERENCE:-

- 1. Borude R.R. (2002) *BodhicManasshastra* –Aurangabad- Chaya Publication.
- 2. DamaleKusum-*PrayogicManasshastra*.
- 3. Dandekar-*PrayogicManasshastra*.
- 4. Desai B. and Abhyankar S.C. (2001) *PrayogicManasshastraanisanshodhanPadhati*-Pune Narendraprakashan.
- 5. Myres A. and Hansen (2002) *Experimental Psychology* U.S.-Thompson wars worth
- 6. Vanarase- *PrayogicManasshastra*.
- 7. Woodworth R.S. and Schlosberge (Reprint 2008) *Experimental Psychology* 6thEdn. N.B.IBN Publication.

B.A. Part III- SemV

Special Psychology

Elective Sub group 16 Paper No. VIII Social Psychology

Objective:-To make students understand methods history of social Psychology and cognitive process, attitudes, prejudice and human aggression

Credits-4

Periods-60

Credit-1

Periods-15

Unite-1: Definition, History and Methods of Social Psychology

1.1 Definition of Social Psychology- a) Is Scientific in nature b) Focus on the behavior of individual c) Understand the causes of Social Psychology

1.2 Brief History of Social Psychology- a) Early years-Emerge of social Psychology
b) Social Psychology Youth c) A Maturing Field d) Status of Social Psychology in Asia and India

1.3 Research Methods in Social Psychology- a) Systematic Observation
b) Correlation Methods

Credit-1

Periods-15

Unite-2: Social Cognition and Perception

2.1 Social Cognition-

a) Heuristic- i) Representivenessavailability ii) Anchoring and Adjustment

b) Automatic and Controlled Processing:- i) Influence of Affect on Cognition
ii) Influence of Cognition on Affect iii) Indian perception

2.2 Social Perception-

a) Attribution- Theories of Attribution - i) Jons and Davis theory of correspondent inference ii) Kelly's theory of casual Attribution

2.3 Impression formation and Impression management

Credit-1

Periods-15

Unite-3: Attitude, Prejudice and Discrimination

- 3.1 Attitude- a) Attitude formation- i) Classical Conditioning ii) Instrumental Conditioning iii) Observational Conditioning
- b) The Persuasion (Attitude Change)- i) Communication, Message, Audience
ii) Reactance iii) Forwarming
- 3.2 Prejudice and Discrimination- a) Origins of Prejudice – i) Threat to the self-esteem ii) Competition for resource iii) Role of categorization
- b) Discrimination in India
- 3.3 Techniques of countering affect of Prejudice- i) Learning not Benefic
ii) Potential benefits of contact iii) Recategorization iv) Benefit of Guilt
v) Social Influence

Credit-1

Periods-15

Unite-4: Human Aggression

- 4.1 Perspectives of Aggression- a) The role of biological factor b) Drive theories
c) Modern theories of aggression
- 4.2 Causes of human aggression- a) Social determinants of aggression
b) Exposer to Media violence c) Violent Pronographyd) Cultural factor
e) Personality and Aggression f) Situational determination of Aggression
- 4.3 The Prevention and control of Aggression- a) Some Useful techniques-
i) Punishment ii) Self-regulation iii) Forgiveness iv) Non-violence

BOOKS FOR STUDY:-

1. Baron, Branscomb, ByrneBhardwaj (2010) *Social Psychology* 12thEdn. Pearson.

BOOKS FOR REFERENCE:-

1. Baron, Branscomb,Byrne (2003) *Social Psychology* 10thEdn.
2. Baron, Branscomb,ByrneBhardwaj (2012) Marathi Translation- *SamajikMansshastra* – Natu,vidyaRajhans-pearson.
3. Deshpande C. Roy.MVidya A. (2002) *SamajikManasshastra-* Pune Uma Prakashan.
4. Feldman (2003) *Social Psychology* – McDevid&Harari C.B.C. Publishers.
5. KlossB,Hill J. Thomas.E (2012) – Community Psychology Wads-Worth, cenqage.
6. Myers D.G (2008) Social Psychology New Delhi Tata McGraw-Hill.
7. Palsane M and Talwalkar V. (2000) *SamajikManasshastra-Pune* Contentental Prakashan.
8. Schneider,Gruman and CXoults L.M (2012) Applied Social Psychology-New Delhi-Sage Publication.

B.A. Part III- SemV

Special Psychology

Elective- Subgroup.16-Paper No. IX Abnormal Psychology

Objective:-To acquaint the student with concept of abnormal behavior and various types, causes and treatment of psychological disorders

Credits-4

Periods-60

Credit-1

Periods-15

Unite-1: Abnormal Psychology -Definition and Theoretical perspectives

1.1 Definition and criteria of Psychological disorder (Abnormal Behavior)

1.2 Historical Background of Abnormal Psychology- a) The ancient Western world

b) Middle Ages c) The Renaissance d) The Age of Reasons and Enlightenment

e) The reform movements

1.3 Theoretical Perspectives (Approaches) to Psychopathology-

a) Psychodynamic Perspectives b) Behavioral Perspectives c) Cognitive

Perspectivesd) Humanistic Perspectives e) Integrative Perspectives- The

Diathesis stress Model

Credit-1

Periods-15

Unite-2: Anxiety and Somatoform Disorder

2.1 Types of Anxiety Disorder- a) Generalized Anxiety Disorder

b) Separation Anxiety Disorder c) Phobia- Specific and social Agrophobia

d) Obsessive Compulsive Disorder (OCD) e) Post Traumatic Stress Disorder

(PTSD)

2.2Somatoform Disorders – a) Hypochondriasis b) Somatization Disorder

c) Conversion Disorder

Credit-1

Periods-15

Unit-3: Depressive Disorder and Bipolar Disorder

- 3.1 Types of Depressive Disorder- a) Dysthymic b) Major Depressive disorder
- 3.2 Causes and Treatment of Depression- a) Causes- i) Risk factor in Depression
ii) Biological factor in Depression b) Treatment- i) Antidepressant Medication
ii) Electroconvulsive Therapy iii) Interpersonal Psychotherapy
iv) Social skill training v) Cognitive behavior Therapy
- 3.3 Bipolar Disorder- a) Bipolar 1 b) Bipolar 2 c) Cyclothymic disorder

Credit-1

Periods-15

Unit-4: Schizophrenia

- 4.1 Definition and History of Schizophrenia
- 4.2 Symptoms- a) Positive Symptoms b) Negative Symptoms c) Disorganized Symptoms
- 4.3 Subtypes and other types of Schizophrenia - a) Subtypes- i) Paranoid
ii) Disorganized iii) catatonic iv) Undifferentiated v) Residual
b) Other types- i) Schizophrenia form Disorder ii) Schizoaffective
iii) Delusional iv) Brief Psychotic v) Shared Psychotic
- 4.4 Causes of Schizophrenia- a) Genetic Influence- i) Family ii) Twin adoption
b) Neurobiological Influence- i) Dopamine c) Psychological and social influence
- 4.5 Treatment of Schizophrenia- a) Biological Intervention b) Psychological Intervention

BOOKS FOR STUDY:-

1. Barlow D. & Durand M. (2011) *Text Book of Abnormal Psychology*- Frist India Edn.2011 Cen gage Learning.
2. Sarason I & Sara-son B (2005) *Abnormal Psychology*- The problems of Maladaptive Behavior-11thEdn. Prentice hall (Pearson pub)

BOOKS FOR REFERENCE:-

1. Bennett P (2016) *Abnormal and Clinical Psychology* – Textbook New York open university press.
2. Carson R.C. Butcher J.N. (2008) *Abnormal Psychology*-New Delhi.
3. Deshpande S. (2014) *ManovikrutiShastra*- Niraliprakashan,Pune.
4. Kearney C. and Trull T (2012) *Abnormal Psychology and life*-The dimensional Approach-New Delhi.
5. Kring A and Johnson S.Devinson C & Neale J. (2010) *Abnormal Psychology* 11thEdn. N.Y. John Wiley.
6. Planate T.G.(2004) *Contemporary Clinical Psychology* –John Wiley & Sons.

B.A. Part III- SemV

Special Psychology

Elective- Subgroup.16-Paper No. X – Psychological Testing

Objective :-To enable the student to acquaint with tests, testing process and characteristics of test.

Credits-4

Periods-60

Credit-1

Periods-15

Unite-1: Test and Testing Process

- 1.1 Definition and Types
- 1.2 Uses of Testing
- 1.3 Standardized procedure in test Administration
- 1.4 Desirable Procedures of Test Administration
- 1.5 Influence of the Examiner
- 1.6 Background and motivational of the Examinee

Credit-1

Periods-15

Unite-2: Norms

- 2.1 Raw Score
- 2.2 Raw Score- Transformation- a) Percentile and Percentile rank b) Standard Score
- c) T Score and Normalized Standard score d) Stanine, stens and C scale
- 2.3 Selecting a Norm Group- a) Age and Grade Norms b) Local and Subgroup Norms

Credit-1

Periods-15

Unite-3: Reliability

- 3.1 Concept of Reliability
- 3.2 Co-relation Co-efficient
- 3.3 Types of Reliability – a) Reliability as Temporal Stability- i) Test-Retest Reliability ii) Alternate form Reliability b) Reliability as Internal Consistency- i) Split-Half Reliability ii) Co-efficient Alfa iii) Inters cover Reliability
- c) Which types of Reliability Appropriate

Credit-1

Periods-15

Unit-4: Validity

4.1 Validity- A definition

4.2 Types of Validity – a) Content Validity b) Criterion Related Validity-

i) Concurrent Validity ii) Predictive Validity c) Contract Validity-

i) Convergent Validity ii) Discrimination Validity iii) Factor analysis

BOOKS FOR STUDY:-

1. Gregory R.L. (2014)-*Psychological Testing –History Principle and Applications* 6thEdn. New delhi Pearson Pub.

BOOKS FOR REFERENCE:-

1. Aiken Lewin R. Growth Marnet G.(2016) *Psychological Testing and Assesment–* 12thEdn. Copyright.
2. Anastasi Anne and Urbina Susan (2003) *Psychological Testing- 7thEdn.* New Delhi Prentice-hall.
3. Barve B.N. and Narke H.J. (2008) *ManomapanI- Nagpur-Vidya Prakashan.*
4. Barve B.N. (2011) *Manasshastriya Chachnya - Nagpur – Vidya Prakashan.*
5. Desai B. Abhyankar (2007) *Manasshastriya Mapan– Pune NarendraPrakashan.*
6. Freeman Frank (1998) *Theory and Practice of Psychological Testing – 3rdEdn.* New Delhi Oxford and IBN Publication.
7. Kale P. (1990) *ManasshastriyaMapan* Mumbai- Manovikas Prakashan.
8. Kaplan R. and Saccuzza Denis P. (2005) *Psychological Testing and Assesment–* 6thEdn.-Canada Words-Worth.
9. Patil A. (2014) *Manasshastriya Chachnya – Pune- Diamond Publication.*

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup 16 - Paper No. XI – Cognitive Psychology

Objective:-To understand to student Perceptual, Memory and Reasoning process in cognition

Credits-4

Periods-60

Credit-1

Periods-15

Unite-1: Cognitive Psychology- History and Paradigms

1.1 History of the Study of Cognition- a) Structuralism b) Functionalism
c) Behaviorism d) Gestalt psychology e) Study of Individual Differences
f) Cognitive Revolution and Brief History of Cognitive

1.2 Paradigms of Cognitive Psychology- a) Information Processing Approach
b) Connectionist Approach c) Evolutionary approach d) Ecological Approach

Credit-1

Periods-15

Unite-2: Pattern Recognition

2.1 Bottom up process- a) Template matching b) Feature Analysis c) Prototyp Matching

2.2 Top-Down Process- a) Perceptual Learning b) Change blindness
c) Word-Superiority effect d) Model of Word Perception

2.3 Direct Perception

Credit-1

Periods-15

Unite-3: Memory

3.1 Short- term Memory- a) Capacity b) Coding c) Retention Duration and
Forgetting d) Retrieval of Information

3.2 Working Memory

3.3 Long-term Memory- a) Capacity b) Coding c) Retention Duration and Forgetting
d) Retrieval of Information

Credit-1

Periods-15

Unit-4: Reasoning

- 4.1 Types of Reasoning- a) Deductive Reasoning b) Inductive Reasoning
c) Everyday Reasoning
- 4.2 Patterns of Reasoning Performance- a) Effects of Premise Phrasing
b) Attraction of Premise Meaning c) Failure to consider all Possibilities
d) Content and Believability effect
- 4.3 Approaches to study of Reasoning- a) Componential Approach
b) Rule/ Heuristic Approach c) Mental Model Approach

BOOKS FOR STUDY:-

1. Gallotti Kathleen (2015) *Cognitive Psychology In an Out the Laboratory* - Sage Test Publication 5thEdn. South Asia Edn.
2. Gallotti Kathleen (2007) *Cognitive Psychology In an Out the Laboratory*- 3rdEdn.-New York Books lcole. Wards- Worth

BOOKS FOR REFERENCE:-

1. Borude R.R.(2002) *BodhnikManasshastra*– Aurangabad-ChayaPrakashan.
2. Hunt R. Others (2006) *Fundamental of cognitive Psychology* – 7thEdn. Tata McGraw hill Publication.
3. Matline Koss (2002) *Cognitive Psychology* – John Wiley.
4. Solso (2009) *Cognitive Psychology*- 6thEdn.- Pearson Education

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XII – Psychology of well-Being

Objective:- To acquaints the Student with Psychology of Well-Being and Happiness

Credits-4

Periods-60

Credit-1

Periods-15

Unite-1: Psychology of Well-Being and Happiness

1.1 Goals and Definition of Positive Psychology

1.2 Areas of Positive Psychology - a) Health b) Clinical c) Developmental d) Social

e) Personality f) Religion

1.3 Psychology of Well-Being- a) Objective vs. Subjective Measures

b) Negative vs. Positive Functioning

1.4 What is Happiness- a)Two traditions- i) Hedonic Happiness

ii) Eudaimonic Happiness

1.5 Subjective Well-Being- a) The Hedonic basis Happiness Measures

b) Life Satisfactionc) Positive affect and Happiness

d) Negative affect and Happiness

1.6 Self-Realization- The Eudaimonic basis of Happiness- a) Psychological Well-

Being and Positive Functioning b) Need-Fulfillment and Self Determination Theory

Credit-1

Periods-15

Unite-2: Positive Emotions, Personal Goals and Well-Being

- 2.1 Definition of Positive Emotion- Broden and Build Theory
- 2.2 Positive Emotions and Health Resources- a) Physical b) Psychological c) Social
- 2.3 Positive Emotions and Well-Being- a) Happiness and Positive Behavior
b) Positive Emotions and Success c) Positive Emotions and Flourishing
- 2.4 Personal Goals- a) Defining personal goals, Measures of personal goals
b) Goals and Fulfillment of Basic Needs, Methods of Assessing Universal Needs
- 2.5 What goals contribute most to Well-Being- a) Goals progress b) Achievement
And Importance c) Matching Hypothesis d) Explain the Matching Hypothesis
e) Happiness and Success in college

Credit-1

Periods-15

Unite-3: Happiness and Facts of Life

- 3.1 Happiness Across the Lifespan- a) Stability in Well-Being despite life change
- 3.2 Gender and Happiness- a) Gender Difference b) Explaining the Paradox
- 3.3 Marriages and Happiness- a) Benefits b) Selection effect c) Gender Difference
- 3.4 Happiness and Other Facts of Life - a) Physical and Mental Health b) Work and
Unemployment c) Intelligence and Education d) Religion e) Race, Ethnicity and stigma

Credit-1

Periods-15

Unit-4: Positive Life Mindfulness and Well-Being

4.1 Positive Psychology Revisited

4.2 Interconnection of the Good and Bad

4.3 Positive Life- Meanings and Mean- a) Meanings- i) A Pleasant Life

ii) A Engaged Life iii) Meaningful Life b) Means- i) Intentional activities and Self-concordant Goals ii) Developing and Expressing virtues iii) Using Positive Psychology to treat Depression iv) Increasing Psychological Well-Being v) Minding close relationship

4.4 Mindfulness and Well-Being- What is mindfulness, Mindfulness Meditation,

Mindfulness and Positive Psychology, Mindfulness and Psychotherapy

BOOKS FOR STUDY:-

1. Boumgardner S.R. and Crothers M.K. (2009) *Positive Psychology* -Pearson Education Frist Impression 2009.

BOOKS FOR REFERENCE:-

1. Car A. (2004) *Positive Psychology The sance of Happiness and Human Strength* – Rout Ledge.
2. Peterson (2006) *Primer in Positive Psychology* – New York- Oxford university.
3. Seligman M.E.P (2002) *Authentic Happiness-* New York-Free Press Simon and schaster.
4. Shinde V.R. (2017) *SakaratomakManasshastra.*
5. Snyder C.R. and Loper S.J- *Positive Psychology-* New Delhi. Sage publication- India's Pvt. Ltd.

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XIII – Counselling Psychology

Objective:- To develop and understanding basic concepts, process and techniques and fields of Counselling

Credits-4

Periods-60

Credit-1

Periods-15

Unite-1: History and Trends ofCounselling

1.1 Definitions of Counselling Term

1.2 History of Counselling

1.3 Current trends in 21st Century

Credit-1

Periods-15

Unite-2: Personality and Professional Aspects of Counselling

2.1 The personality and Professional Aspects of Counselling

2.2 Personality and Background of the counselor- a) Personal qualities of effective counselorb) Maintaining effectiveness as Counselling

2.3 Professional Aspects of Counselling- a) Levels of helping b) Professional Helping specialists

2.4 Attribution and systematic framework of Counselling

Credit-1

Periods-15

Unite-3: Counselling Relationship

3.1 Building Counselling Relationship-a) Factor affects the Counselling process

b) Types of interview c) Counselling skills

3.2 Closing Counselling Relationship- a) Function and Timing of closing

b) Types of closing- i) Resistance to closing ii) Primitive closing

iii) Counselor initiated closing

3.3Issues Related Closing

Credit-1

Periods-15

Unit-4: Application of Counselling

4.1 Career Counselling- a) Importance and Scope b) Career Counselling for

Adolescentc) Career Counselling with college students d) Career Counselling
with Adultse) College Counselling

4.2 Marriage, Couple and Family Counselling- a) Family life and family life

Counselling b) Marriage, Couple and Family life Counselling c) The process of
Marriage, Family life Counselling

BOOKS FOR STUDY:-

1. Gladding S. (2016) *-Counselling- A Comprehensive Profession-* 7thEdn.- Pearson Education.

BOOKS FOR REFERENCE:-

1. Bhangale S. & Mahajan S. (2015)-*Samupdeshan Manasshastra-* Jalgaon- Prashant Publication.
2. Burnard P. (2009) - *Counselling Skills Training* –Viva Book- New Delhi.
3. Deshpande C. (2014) – *Sukshma Kaushalya- MasasshastriyaSamupadeshan-* Pune- Umesh Prakashan.
4. Deshpande C. (2010) – *Samupdeshan – Shastriya Prakriya AniUpyojna* - Pune- Unmesh Prakashan.
5. Friedler M. and Dimond G. (2012) *-Couple and Family Therapy In E.M.*
6. Gelso C.L. and Fretz C.R.(1995)- *Counselling Psychology* – Prism Books Pvt. Ltd. Bangalore.
7. Narayan Rao S. (2002) *Counselling Psychology-* Tata McGraw-Hill Publication- New Delhi.
8. Patri V.R. (2001) *-Counselling Psychology-* 1stedn. Authors press-New Delhi.
9. Pawar and Choudhari (2004)-*SamupdeshanManasshastra-* Jalgaon- Prashant Publication.

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XIV –Psychological Assessment

Objective:- To develop the ability to use various psychological tests in various situations

Credits-4

Periods-60

Credit-1

Periods-15

Unite-1: Intelligence Assessment

1.1 Individual Test of Intelligence- a) Wechsler Scales of Intelligence b) Wechsler Subtest- Description and Analysis c) Stand ford- Binets Intelligence Scales- Fifth Edition

1.2 Group test for Intelligence- a) Multidimensional Aptitude Battery (MAB) b) Multilevel Battery- The cognitive ability test (Cog AT) c) Culture-Fair Intelligence Test (CFIT) d) Raven’s Progressive Matrices (RPM)

Credit-1

Periods-15

Unite-2: Aptitude and Achievement Assessment

2.1 Aptitude Test- a) Multitude Aptitude Test Batteries- i)The Differential Aptitude Testii) The General Aptitude Test Batteries (GATB) b) College Performance- i) The Scholastic Assessment Test ii) Medical college Admission Test

2.2 Achievement Test- a) Education Achievement Test- i) Metropolitial AchievementTest ii) Lowa Test of Educational Development (LTED) iii) Test of Achievement and Proficiency (TAP)

Credit-1

Periods-15

Unit-3: Attitude, Interest and Values Assessment

3.1 Attitude, Moral and Spiritual Tests- a) Gratitude Questionnaire 6 Form (GQ6)

b) Moral Judgment Scale c) The Spiritual Well-Being Scale d) The Faith

Maturity Scale

3.2 Interest and Value Test- a) Study of Values b) Rokeach Value Survey c) Strong

Interest Inventory (SII) d) Kuder General Interest Survey

e) Vocational Preference Inventory (VPI)

Credit-1

Periods-15

Unit-4: Personality Assessment

4.1 Projective techniques- a) The Rorschach ink. Blot Test b) Rotters Incomplete

Sentence Blank c) The Thematic Apperception Test (TAT) d) A Draw-A-

Person Test

4.2 Personality Inventories- a) Myers Brigg Type Indicator (MBTI) b) Sixteen

Personality Factor Questionnaire (16PF) c) NEO Personality Inventory-Revised

d) Minnesota Multiphasic Personality Inventory- 2(MMPI-2)- i) Interpretation

ii) Technical Properties

BOOKS FOR STUDY:-

1. Gregory R.L. (2014)-*Psychological Testing –History Principle and Applications* 6thEdn. New delhi Pearson Pub.

BOOKS FOR REFERENCE:-

1. Aiken Lewin R. Growth Marnet G.(2016) *Psychological Testing and Assesment–* 12thEdn. Copyright.
2. Anastasi Anne and Urbina Susan (2003) *Psychological Testing-* 7thEdn. New Delhi Prentice-hall.
3. Barve B.N. and Narke H.J. (2008) *ManomapanI - Nagpur-Vidya Prakashan.*
4. Barve B.N. (2011) *Manasshastriya Chachnya - Nagpur – Vidya Prakashan.*
5. Desai B. Abhyankar (2007) *Manasshastriya Mapan– Pune NarendraPrakashan.*
6. Freeman Frank (1998) *Theory and Practice of Psychological Testing – 3rdEdn.* New Delhi Oxford and IBN Publication.
7. Kale P. (1990) *Manasshastriya Mapan* Mumbai- Manovikas Prakashan.
8. Kaplan R. and Saccuzza Denis P. (2005) *Psychological Testing and Assesment–* 6thEdn.-Canada Words-Worth.
9. Patil A. (2014) *Manasshastriya Chachnya –Pune- Diamond Publication*

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XV- Psychology Practicals- Experiments

Objective: - To Familiarized student with use of elementary statistical technique and basic procedure and design of Psychological Experiments.

Credits-4

Periods-60

Group- A: Psychophysical Methods (Any Two)

1. Method of Limit- RL or DL
2. Method of Constant stimuli- RL or DL
3. Method of Average Error- PSE or CE

Group- B: Perceptual Process (Any Three)

1. Span of Attention
2. Division of Attention
3. Retinal Color Zone
4. Depth Perception
5. Localization of Sound
6. Reaction Time
7. Stroop Effect

Group-C: Learning and Memory (Any Three)

1. Short-term Memory
2. Serial Learning
3. Recall and Recognition
4. Maze Learning
5. Habit Interference
6. Mirror- Drawing (Bilateral Transfer)
7. Retroactive and Proactive inhibition

Statistical Problem- 1. Mean and Median 2. Standard Deviation

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XVI- Psychology Practical- Tests

Objective: - (1) To give practical experience to student in use of inferential statistic technique and administering scoring and interpreting test.(2) To encourage and guide the students undertake a small scale research project.

Credits-4

Periods-60

Group- A: Intelligence and Aptitude Assessment (Any Two)

1. Bhatia's Performance intelligence scale
2. Binet- Kamat Test of General Mental Ability
3. Finger OR Tweezers Dexterity Test
4. Mechanical Reasoning or Comprehension test

Group- B:Attitude, Anxiety, Achievement and Interest Assessment (Any Three)

1. Social Maturity Scale
2. Sodhis Attitude Scale
3. Anxiety Scale
4. Kuder Preference Record
5. Study Habit
6. Achievement Motivation
7. Vocational Interest Inventory

Group- C: Personality Assessment (Any Three)

1. Introversion- Extroversion Personality Test
2. Type A and Type B Personality Test
3. Neo- PI (R)
4. Sentence Completion Test
5. Stress Scale
6. General Well-Being Scale
7. Adjustment Inventory

Statistical Problems- 1. Person Product Movement Correlation 2.Independent 't' Test

Statistics: -

1. Statistic is a part of practical paper. Teacher should conduct one lecture per week through the academic year for statistics and topics to be covered in the psychology practical paper XV and XVI.

Guideline for project and study Tour:-

1. For project the student has carry out small scale research project on specified problem under the guidance of in-charge teacher and submit duly signed by HOD.
2. The project a sample at least minimum 30 subject should be taken.
3. Project Report should be Structured as Follows: -
 - a) Introduction
 - b) Definitions of basic concepts
 - c) Significance of the study
 - d) Objective and Hypothesis
 - e) Variables
 - f) Sample and Methods
 - g) Tools of data collection
 - h) Statistical Analysis
 - i) Results, Discussions, Conclusions
 - j) Limitations and Suggestions
 - k) References
 - l) Appendix
4. The student should arrange a study tour any Mental hospital, General hospital, Central jail, Remand home, Correctional institute, Disabled schools, Rehabilitation center in any month of the academic year and submit study tour report before conducting practical examination of paper XV. The staff and non-teaching staff accompanying the students can claim TA/DA as per university rule.

Guidelines for the conduct of practicals

1. There shall be two practical of eight periods per week per batch. Each batch should be consists of 10 students.
2. If the number of students exceeds even by 1, a separate batch should be formed for conduct of practical.
3. Eight experiment should be conducted for the list of experiments given in practical paper no. XV.
4. Eight test or scales should be administered from the list given of the test in practical paper no.XVI.
5. The concerned in-charge teacher should verify the completion of statistics, practical journal as well as project and study tour report and issues a completion certificate signed by the head of the department.

College Assessments (CA) practical examination- (60 Marks)

Practical paper no. XV -Home Assignments 15 Marks and Test 15 Marks (30 Marks)

Practical paper no. XVI - Home Assignments 15 Marks and Test 15 Marks (30 Marks)

University assessment (UA) – Practical examination (140 Marks)

1. Practical examination of practical paper no. XV and practical paper XVI will be held annually.
2. Final practical examination the number of student in any given batch should not exceed 10.
3. The duration of practical examination will be 3 clock hours for per Batch, which incorporate one experiment or psychological test and one statistical problem prescribed in syllabus.
4. A different statistical problems and separate question paper will be set for each batch of practical.
5. Practical examination of practical paper No. XV and XVI will be 70 Marks for each (Total 140 Marks).
6. One external and one internal examiner must be appointed as per university rule.
7. Assessments of statistical problem and practical report should be done by external examiners.

8. Instruction and conducting, journal, viva, project report, study tour report should be assessed by internal and external examiner. Average marks of two examiners should be taken in final assessment.
9. Mobile and Scientific calculator will not be allowed in laboratory. The student should allowed simple arithmetic calculator for only solving statistical problems.
10. The Students should bring their subject for practical examinations (without subject of Psychology for spl.)
11. While appearing for the final (Annual) examination students must produce the fair journal duly completed and signed by the concerned in charge teacher and head of the department. Project report and study Tour report (Whenever applicable) should be submitted.
12. External examiner should allow student to appear for final examination only on producing the completion certificate of practicals, project and study tour report.
13. Before conducting the examination the external examiner should confirm that the all guideline mention in the syllabus of practicalswere strictly followed while demonstrating and conducting the practicals. The examiner should also see whether the number of practicals conducted, project are completed and arrange study tour as per specification given in the syllabus.

The structure of question paper Paper no. XV and XVI will be as follows

Q.1. The students will asked Conduct / administered any one Expt. / Test allotted by examiner and write details reports on it.

Q.2. The student will have to solve one statistical problem.

Q.3. Draw neat diagram or graph if necessary.

Q.4. Required Instruments/ Apparatus/ Material for Expt. / Test

(1)

(2)

(3)

(4)

(5)

Name and Signature

Internal Examiner (_____) _____

External Examiner (_____) _____

The scheme of Marking:-

Paper No. XV- Psychology Practicals - Experiments			Paper No. XVI- Psychology Practicals - Tests		
Assessment	Title of Question	Mark's	Assessment	Title of Question	Mark's
University Assessment (70 Marks)	Practical Journal	15	University Assessment (70 Marks)	Practical Journal	15
	Statistical Problem	10		Statistical Problem	10
	Instruction and Conducting	10		Instruction and Conducting	10
	Practical Report Writing	15		Practical Report Writing	15
	Practical viva	10		Practical viva	10
	Tour Report and Viva	10		Project Report and Viva	10
College Assessment (30 Marks)	Home Assignments	15	College Assessment (30 Marks)	Home Assignments	15
	Test	15		Test	15
	Total	100		Total	100

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43. Test manuals

Equivalent Subject for Old Syllabus

Semester V

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Paper No. VII Cognitive Psychology	Paper No. VII Experimental Psychology
2)	Paper No. VIII Social Psychology	Paper No. VIII Social Psychology
3)	Paper No. IX Abnormal Psychology	Paper No. IX Abnormal Psychology
4)	Paper No X Psychological Testing & Assessment	Paper No X Psychological Testing

Semester VI

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Paper No. XII Cognitive Psychology	Paper No. XI Cognitive Psychology
2)	Paper No. XIII Social Psychology	Paper No. XII Psychology of Well-Being
3)	Paper No. XIV Abnormal Psychology	Paper No. XIII Counselling Psychology
4)	Paper No XV Psychological Testing & Assessment	Paper No. XIV Psychological Assessment
5)	Paper No XVI Practical –I Experiments	Paper No. XV Psychology Practicals - Experiments
6)	Paper No XVI Practical –II Test	Paper No. XVI Psychology Practicals –Test