

SOLAPUR UNIVERSITY, SOLAPUR



Name of the Faculty -Social Science

Syllabus -BA II

Name of the Course- BA II Psychology and IDS

With effect from June-2017

1) Preamble

The syllabus of B.A.II Optional Psychology designed to the students who willing to enter the fields of psychology with great expectation, these expectations will fulfill in this syllabus which include Adjustment Psychology, Modern Applied Psychology, Development of Adolescent, early adult, Middle Age as well as Late Adulthood. Adjustment Psychology has certain philosophy which is beneficial for students and teachers. To design syllabus Adjustment Psychology it is encouraged and facilitated the pursuit of additional information related to adjustment in every day life. In Modern Applied Psychology students learn the course with certain personality useful information with applications addressed to everyday problems. The approach of the syllabi helps students to better appreciate the value of Applied and Adjustment Psychology. The psychology of development of adolescent, early middle and late adulthood cover entire range of particular life period which carrying basic theories and research. It focuses the physical, cognitive and social personality development , which is helpful for students, parents and teachers. The syllabus of the IDS in Psychology include Child Psychology, Child development, Psychology at work and Organizational Psychology. The course of IDS designed for the better understanding of child development, industrial and organizational behavior. The areas of development of child covers cognitive, emotional and social development which is fruitful to the students specially Girls and Boys who will become parents in future.

The Psychology at work and organizational psychology help not only students of Psychology but also helpful for the students who become employee in future in different work places. The syllabus covered recruitment and selection procedure, performance appraisal, training, leadership, job satisfactions, motivation as important domains along with new area of human Engineering Psychology.

Solapur University Solapur

Faculty Of Social Science

B.A. Part II – Psychology

C.B.C.S. Pattern Syllabus

B.A. Part II, Semester III & IV (Elective Papers) And IDS-Core Papers

(W.e.f.June,2017)Semester III

Paper No	Type	Title of the Papers	Marks	Periods	Credit	UA		CA	
III	Elective	Development of Adolescents and Early Adulthood	100	60	4	70	28	30	12
IV	Elective	Adjustment Psychology	100	60	4	70	28	30	12
IDS	Core	Child Psychology	100	60	4	70	28	30	12
IDS	Core	Psychology At Work	100	60	4	70	28	30	12
Semester IV									
Paper No	Type	Title of the Papers	Marks	Periods	Credit	UA		CA	
V	Elective	Development of Middle and late Adulthood	100	60	4	70	28	30	12
VI	Elective	Modern Applied Psychology	100	60	4	70	28	30	12
IDS	Core	Child Development	100	60	4	70	28	30	12
IDS	Core	Organizational Psychology	100	60	4	70	28	30	12

B.A.Part II

Psychology – Paper – III (Elective) Development of Adolescence and Early Adulthood W.e.f.June,2017

Objectives –

- 1) To familiarize students with the basic developmental process of Adolescence to Early Adulthood
- 2) To enable the students to acquaint with the knowledge of physical,Cognitive,Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

Semester III

Credit 4

Contact Hours 60

Credit 1

Contact Hours 15

Unit – 1- Adolescence : physical and Cognitive Development

1.1 Physical Development.

- A) Physical Maturation.
- B) Threats to Adolescents' Well – being

1.2 Cognitive Development

- A) Cognitive Development
- B) School Performance.

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Credit 1

Contact Hours 15

Unit -2 : Adolescence : Social and Personality Development

- 2.1 Identity – Who Am I ?
 - 2.2 Relationships : Family and friends
 - 2.3 Sexual Behaviour and Teenage Pregnancy.
- =====

Credit 1

Contact Hours 15

**Unit -3- Early Adulthood : Physical and Cognitive
Development**

- 3.1 Physical Development
 - 3.2 Physical Limitations and Challenges.
 - 3.3 Stress and Coping : Dealing with Life's Challenges.
 - 3.4 Cognitive Development.
 - 3.5 Intelligence.
- =====

Credit 1

Contact Hours 15

**Unit-4- Early Adulthood : Social and Personality
Development**

- 4.1 Forging Relationships : Intimacy,Liking,Loving.
 - 4.2 What makes marriage work. Divorce,
Parenthood, Staying Single.
 - 4.3 Work : Choosing and Embarking on a career.
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Books for Study

- * Robert S.Feldman and Nandita Babu (2011) “Discovering the Life Span”, Pearson Education first Impression South Asia.
- Rodert S.Feldman (2010), “Discovering the Life Span ”Dorling, Kinderson India .Pvt.Limited 1st Impression.
- John .w.Santrock 2007“ A typical approach to Life Span.Devlopment ” Third Edn.Tata McGraw Hill

Books for Reference.

- Dacey and Travers (1996) “Human Development ‘Acroos the Life Span,”Brown and Benchmark publishar 3rd Edition.
- Diane E Papalia and Sally olds (1985) “Human Development, ”Tata McGraw – Hill edition,5th Edition.
- James W Vander Zanden : “Human Development” 3rd Edition.
- Hurlock E.B (2001) “Development Psychology :A Life Span approach, ”TMH Publishing Company,New Delhi.
- Hirave,Tadasare (1997) “Vaikasik Manasshastra” Fadake prakashan, Kolhapur.
- Borude,Kumthekar,Desai,Golvilkar(1995) “Vaikasik Manasshastra” Pune,Vidhyarthi Gruh Prakashan,Pune
- Sontakke,Bhosale,Kulkarni,(2008)“VaikasikManasshastra” Solapur,Aksharlene Prakashan.
- Sontakke,Jadhav,Bhosale,Kulkarni,(2014)“VaikasikManasshastra” Kishorawastha Te Prarambhik Prodhawasta Sunrise Publication Solapur.
- Sontakke,Jadhav,Bhosale,Kulkarni,(2015)“VaikasikManasshastra” Madhyawasta Te Vrudhavastha Sunrise Publication Solapur.

B.A.Part II
Psychology – Paper- V
(Elective)
Development of Middle and Late Adulthood
W.e.f.June, 2017

Objectives –

- 1) To familiarize students with the basic developmental process of Middle and Late Adulthood
- 2) To enable the students to acquaint with the knowledge of physical, Cognitive, Social and Personality development to the relating of Middle and Late Adulthood stages of life.

Semester IV

Credit 4
Hours 60

Contact

Credit 1
Hours 15

Contact

Unit – 1: Middle Adulthood : Physical and Cognitive Development.

- 1.1. Physical Development.
- 1.2. Sexuality in Middle Adulthood.
- 1.3. Health
- 1.4. Cognitive Development.
 - A) Does Intelligence decline in Adulthood.
 - B) Memory.

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Credit 1
15

Contact Hours

Unit -2 : Middle Adulthood : Social and Personality Development

- 2.1 Personality Development
 - 2.2 Relationships : Family in Middle Age.
 - 2.3 Work and Leisure.
- =====
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Credit 1

Contact Hours 15

Unit – 3 : Late Adulthood : Physical and Cognitive Development.

- 3.1 Physical Development
 - 3.2 Health and Wellness.
 - 3.3 Cognitive Development
 - A) Intelligence
 - B) Memory.
-
-

Credit 1

Contact Hours 15

Unit – 4 : Late Adulthood : Social and Personality Development.

- 4.1 Personality Development and Successful Aging.
- 4.2 Daily Life of Late Adulthood
- 4.3 Relationships : Old and New.

Books for Study

- * Robert S.Feldman and Nandita Babu (2011) “Discovering the Life Span”, Pearson Education first Impression South Asia.
- Rodert S.Feldman (2010), “Discovering the Life Span ”Dorling, Kinderson India .Pvt.Limited 1st Impression.
- John .w.Santrock 2007“ A typical approach to Life Span.Development ” Third Edn.Tata McGraw Hill

Books for Reference.

- Dacey and Travers (1996) “Human Development ‘Acroos the Life Span,”Brown and Benchmark publishar 3rd Edition.
- Diane E Papalia and Sally olds (1985) “Human Development, ”Tata McGraw – Hill edition,5th Edition.
- James W Vander Zanden : “Human Development” 3rd Edition.
- Hurlock E.B (2001) “Development Psychology :A Life Span approach, ”TMH Publishing Company,New Delhi.
- Hirave,Tadasare (1997) “Vaikasik Manasshastra” Fadake prakashan, Kolhapur.
- Borude,Kumthekar,Desai,Golvilkar(1995) “Vaikasik Manasshastra” Pune,Vidhyarthi Gruh Prakashan,Pune
- Sontakke,Bhosale,Kulkarni,(2008)“VaikasikManasshastra” Solapur,Aksharlene Prakashan.
- Sontakke,Jadhav,Bhosale,Kulkarni,(2014)“VaikasikManasshastra” Kishorawastha Te Prarambhik Prodhawasta Sunrise Publication Solapur.
- Sontakke,Jadhav,Bhosale,Kulkarni,(2015)“VaikasikManasshastra” Madhyawastha Te Vrudhavastha Sunrise Publication Solapur

B.A. II
Psychology.Paper – IV (Elective)
Adjustment Psychology.
W.e.f. June.2017

Objectives.-

- 1) To acquaint the students with Psychological adjustment to modern life.
- 2) To Prepare the Students to adjustment in Various life situations in 21st Century.

Semester III

Credit 4

Contact Hours 60

Credit 1

Contact Hours 15

Unit – 1 –Adjustment and Modern Life.

- 1.1 The Psychology of Adjustment
- 1.2 The Scientific Approach to Behaviour Experimental Research, Correlational Research.
- 1.3 The Role of Happiness.
- 1.4 Application – Improving Academic Performance.

Credit 1

Contact Hours 15

Unit -2 – Stress.

- 2.1 The Nature of Stress.
- 2.2 Major types of Stress.
- 2.3 Responding Stress.
- 2.4 Effect of Stress.
- 2.5 Factors influencing Stress Tolerance.
- 2.6 Application – Managing Stress.

Credit 1

Contact Hours 15

Unit -3 – Self.

- 3.1 Self – concept
- 3.2 Self – esteem
- 3.3 Self Regulation
- 3.4 Self Presentations
- 3.5 Application – Building self Esteem.

Credit 1

Contact Hours 15

Unit – 4 – Gander and Behaviour.

- 4.1 Gender Sterotype
- 4.2 Gender Similarities and Differences.
- 4.3 Biological Origins of Gender Differences.
- 4.4 Enviournmental Origins of Gender Differences.
- 4.5 Gender Role
- 4.6 Application – Bridging Gender Gap in Discrimination.

Books for Study

- 1) Weiten and Lloyd (2007) "Psychology Applied to Modern Life" Thomson-Wadsworth, Indian Edition.
- 2) Sarafino and Smith (2012) "Health Psychology" Wiley Indian Edition.

Books For Reference

- 1) Atwater Eastwood & Duffy Karen Grover (1999) "Psychology for Living Adjustment, Growth and behaviour today" 6th Edition, Prentice Hall upper Saddle River, New Jersey.
- 2) Anastasi Anne (1976) "Field of Applied Psychology" 2nd Edition. McGraw-Hill book Company New York.
- 3) Palasane M.N, Naware Savita (Ed) (1993) "Upsyojit Manasshastra, "Wiley Extern Ltd. Publishers, Delhi.
- 4) Patil Angha & Rajhans Manasi (1998) Jivanopyogi Manasshastra. Unmesh Prakashan, Pune
- 5) Tadasare & Tamke (2004) "Upsyojit Manasshastra" Phadke Prakashan, Kolhapur.
- 6) Pandit, Kulkarni & Gore (2000) "Upsyojit Manasshastra" Pimplapune and com.
- 7) Sontakke, Bhosale & Kulkarni (2008), "Upsyojit Manasshastra" Aksharlene Prakashan Solapur.
- 8) Sontakke, Jadhav, Bhosale, Kulkarni, (2014) "Adhunik Upsyogit Manasshastra" Sunrise Publication Solapur.
- 9) Sontakke, Jadhav, Bhosale, Kulkarni, (2015) "Adhunik Upsyogit Manasshastra" Sunrise Publication Solapur.

B.A. II
Psychology.Paper – VI (Elective)
Modern Applied Psychology.
W.e.f. June.2017

Objectives.-

- 1) To Familiarise students with Psychological applications in modern life.
- 2) The Student acquaint the Presses of interpersonal Intimate, relationship with Health and work.

Semester IV

Credit 4

Contact Hours 60

Credit 1

Contact Hours 15

Unit – 1 – Interpersonal Communication.

- 1.1 The Process of Interpersonal Communication
 - 1.2 Nonverbal Communication
 - A) General Principles.
 - B) Elements of Nonverbal Communication.
 - 1.3 Effective Communication.
 - 1.4 Communication Problems.
 - 1.5 Application-Developing and Assertive Communication Style.
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Credit 1

Contact Hours 15

Unit – 2- Intimate Relationship.

- 2.1 Friendship
 - A) What Makes a good friend.
 - B) Gender Differences in friendships.
 - 2.2 Romantic Love.
 - A) Sexual Orientation and Love.
 - B) Gender Differences Regarding Love.
 - 2.3 Marriage.
 - A) Moving Toward Marriage.
 - B) Marital Adjustment Across the Family Life Cycle
 - C) Vulnerable areas in Marital Adjustment.
 - D) Divorce.
 - 2.4 Application – Understanding Intimate Violence.
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Credit 1

Contact Hours 15

Unite - 3 – Psychology and Health.

- 3.1 What is Health.
 - 3.2 Current Perspectives on Health and Illness
 - A) The Biopsychosocial Perspectives.
 - B) Life Span and Gender Perspectives.
 - 3.3 Habits,Life Style and Health
 - 3.4 Reactionas to Illness.
 - 3.5 Application – Methods for Promotiing Health.
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Credit 1

Contact Hours 15

Unite – 4 – Career and Work.

- 4.1 Choosing a Career
- 4.2 Models of Career Choice and Developement.Holland’s mode, Women’s Career Development
- 4.3 Changing World of Work
- 4.4 Coping with Occupational Hazards.
- 4.5 Application – Putting together a Resume.

Books for Study

- 3) Weiten and Lloyd (2007) "Psychology Applied to Modern Life" Thomson-Wadsworth, Indian Edition.
- 4) Sarafino and Smith (2012) "Health Psychology" Wiley Indian Edition.

Books For Reference

- 10) Atwater Eastwood & Duffy Karen Grover (1999) "Psychology for Living Adjustment, Growth and behaviour today" 6th Edition, Prentice Hall upper Saddle River, New Jersey.
- 11) Anastasi Anne (1976) "Field of Applied Psychology" 2nd Edition. McGraw-Hill book Company New York.
- 12) Palasane M.N, Naware Savita (Ed) (1993) "Upsyojit Manasshastra, "Wiley Extern Ltd. Publishers, Delhi.
- 13) Patil Angha & Rajhans Manasi (1998) Jivanopyogi Manasshastra. Unmesh Prakashan, Pune
- 14) Tadasare & Tamke (2004) "Upsyojit Manasshastra" Phadke Prakashan, Kolhapur.
- 15) Pandit, Kulkarni & Gore (2000) "Upsyojit Manasshastra" Pimplapune and com.
- 16) Sontakke, Bhosale & Kulkarni (2008), "Upsyojit Manasshastra" Aksharlene Prakashan Solapur.
- 17) Sontakke, Jadhav, Bhosale, Kulkarni, (2014) "Adhunik Upsyogit Manasshastra" Sunrise Publication Solapur.
- 18) Sontakke, Jadhav, Bhosale, Kulkarni, (2015) "Adhunik Upsyogit Manasshastra" Sunrise Publication Solapur.

Solapur University, Solapur

C B C S Semester Pattern Syllabus

B. A. Part - II.

PSYCHOLOGY

I.D.S. (Core) CHILD PSYCHOLOGY

(w.e.f. JUNE, 2017)

Objectives:-

- 1) To familiarize students with the basic child Psychology.
- 2) To enable the students to acquaint with the knowledge of child Biological Parental Physical, Motor, Perceptual and Cognitive Development.

SEMISTER-III

Credit 4

Contact Hours 60

Credit 1

Contact Hours 15

UNIT NO. 1

INTRODUCTION TO CHILD PSYCHOLOGY

1.1 What Is Child Psychology ?

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1.2 Basic Issues In Studying Child Psychology.

1.3 Research Methods In Child Psychology.

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Credit 1

Contact Hours 15

UNIT NO. 2

BIOLOGICAL AND PRENATAL DEVELOPMENT

2.1 Biological Influences On Development .

- A) Hereditary transmission.
- B) Abnormal genes and chromosomal disorders.
- C) Heredity and behaviour.

2.2 Prenatal Development.

- A) Stages of prenatal development .
 - B) Factors affecting prenatal development.
 - C) Child birth.
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Credit 1

Contact Hours 15

UNIT NO. 3

PHYSICAL, MOTOR AND PERCEPTUAL DEVELOPMENT

3.1 The Course Of Physical Growth.

3.2 Motor Development.

3.3 Perceptual Development.

Credit 1

Contact Hours 15

UNIT NO. 4

COGNITIVE DEVELOPMENT

4.1 Piagets Cognitive Development Theory.

4.2 Vygotskys Theory Of Cognitive Development .

4.3 Information Processing Approach.

4.4 Intelligence.

• **SHORT NOTES WILL BE ASKED ON EACH UNIT FOR EACH SEMISTER**

• **BOOKS FOR READING :**

• Naima Khatoon. (2012). Child Psychology, Pearson Education, Dorling Kindersley (India) Ltd.

• **BOOKS FOR REFERENCE :**

• Hurlock Elizabeth B. (1978). Child Development, 6th Edition, International Student Edition, Mc Graw - Hill Education Ltd.

• Hurlock Elizabeth B. (1978). Developmental Psychology, 4th Edition, Tata MCGraw – Hill Pub. Company Ltd., New Delhi.

• Hurlock Elizabeth B. (1978). Child Growth and Development, 5th Edition, Thirteenth Reprint, 1994, TMH Edition, New Delhi.

Solapur University, Solapur
C B C S Semester Pattern Syllabus
B. A. Part - II.

PSYCHOLOGY

I.D.S. (Core) CHILD DEVELOPMENT
(w.e.f. JUNE, 2017)

Objectives:-

- 1) To acquaint the student developmental processes of child.
- 2) To develop the ability to apply knowledge of Principal of child development in new Situation.

SEMISTER-IV

Credit 4

Contact Hours 60

Credit 1

Contact Hours 15

UNIT NO. 1

EMOTIONAL DEVELOPMENT

- 1.1 The Functions Of Emotions.
- 1.2 Development Of Emotional Expression.
- 1.3 Understanding And Responding To The Emotions Of Others.
- 1.4 Development Of Attachment.

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Credit 1

Contact Hours 15

UNIT NO. 2

SELF AND SOCIAL DEVELOPMENT

- 2.1 Emergence Of Self.
 - A) Self Awareness.
 - B) Self Concept.
 - C) Self Esteem.
 - D) Gender Awareness.
 - E) Self Identity.
- 2.2 Social Understanding.
 - A) Person Perception.
 - B) Social Perspective Talking.
 - C) Conceptions Of Society.
 - D) Social Cognitive Bias And Prejudice.

Credit 1

Contact Hours 15

UNIT NO. 3

MORAL DEVELOPMENT

3.1 Psychoanalytic Theory Of Moral Development.

3.2 Cognitive Theory Of Moral Development.

3.3 Social Learning Theory Of Moral Development.

3.4 Development Of Self Control.

3.5 Development Of Aggression.

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Credit 1

Contact Hours 15

UNIT NO. 4

CONTEXT FOR DEVELOPMENT

4.1 The Family.

4.2 The Peer Group.

4.3 The School.

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***SHORT NOTES WILL BE ASKED ON EACH UNIT FOR EACH SEMISTER**

• BOOKS FOR READING :

•Naima Khatoun. (2012). Child Psychology, Pearson Education, Dorling Kindersley (India) Ltd.

• BOOKS FOR REFERENCE :

• Hurlock Elizabeth B. (1978). Child Development, 6th Edition, International Student Edition, Mc Graw - Hill Education Ltd.

• Hurlock Elizabeth B. (1978). Developmental Psychology, 4th Edition, Tata MCGraw – Hill Pub. Company Ltd., New Delhi.

• Hurlock Elizabeth B. (1978). Child Growth and Development, 5th Edition, Thirteenth Reprint, 1994, TMH Edition, New Delhi.

C B C S Pattern Syllabus

B. A. Part - II.

**(w.e.f. JUNE,
2017)**

PSYCHOLOGY

I.D.S.(Core) – PSYCHOLOGY AT WORK SEMISTER-III

Credit 4

Contact Hours 60

Credit 1

Contact Hours 15

Objective-

- 1) To acquaint the students Psychology at work.
- 2) To familiar students application of psychology in employee selection, appraisal and training.
- 3) To understand students various aspects like motivation, leadership and engineering psychology.

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Credit 1

Contact Hours 15

UNIT NO. 1

NATURE AND SCOPE OF INDUSTRIAL & ORGANIZATIONAL PSYCHOLOGY

1.1 What I. O. Psychology ?

1.2 The scope And Historical Development of I.O. Psychology.

- A) Pioneers in personal selection.
- B) World war I and the Testing movement.
- C) The Hawthonne studies and motivational issues.
- D) World war II and Engineering Psychology.

1.3 I. O. Psychology as career.

1.4 Areas of I.O. Psychology.

UNIT NO. 2

EMPLOYEE SELECTION PRINCIPLES AND TECHNIQUES

2.1 Job Analysis.

2.2 Biographical Information.

- A) Application Blanks.
- B) Biographical Inventories.

2.3 Interviews.

- A) First Impressions.
- B) Unstructured Interviews.
- C) Structured Interviews.
- D) Situational Interviews.
- E) On-line Interviews.

2.4 References and Letters Of Recommendation.

2.5 Assessment Centers.

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PERFORMANCE APPRAISAL METHODS

3.1 Definition And Purpose.

3.2 Objective Performance Appraisal Methods.

A) Output Measures, Computerized performance.

B) Monitoring.

C) Job – Related Personal Data.

3.3 Judgmental Performance Appraisal Methods.

A) Written Narratives.

B) Merit Rating Techniques.

C) Management by objectives (MBO).

3.4 How to Improve Performance Appraisals.

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UNIT NO. 4

TRAINING AND DEVELOPMENT

4.1 Training Methods.

- A) On-the-Job Training.
- B) Vestibule Training.
- C) Apprenticeship.
- D) Computer – Assisted Instruction.
- E) Net – Based Training.
- F) Behavioural Modification.
- G) Job Rotation.
- H) Case studies.
- I) Business Games.
- J) In – Basket Training.
- K) Role playing.
- L) Self – Management.
- M) Behaviour Modeling.

4.2 Career Development .

- A) Career Development and Life Stage.
- B) Career– Self Management.

4.3 Evaluation Of Organization Training.

*** SHORT NOTES WILL BE ASKED ON EACH UNIT FOR EACH SEMISTER**

BOOKS FOR READING :

*Naima Khatoun. (2012). Child Psychology, Pearson Education, Dorling Kindersley (India) Ltd.

• BOOKS FOR REFERENCE :

* Hurlock Elizabeth B. (1978). Child Development, 6th Edition, International Student Edition, Mc Graw - Hill Education Ltd.

• Hurlock Elizabeth B. (1978). Developmental Psychology, 4th Edition, Tata MCGraw – Hill Pub. Company Ltd., New Delhi.

• Hurlock Elizabeth B. (1978). Child Growth and Development, 5th Edition, Thirteenth Reprint, 1994, TMH Edition, New Delhi.

C B C S Pattern Syllabus

B. A. Part - II.

(w.e.f. JUNE, 2017)

PSYCHOLOGY

I.D.S.(Core) – ORGANIZATIONAL PSYCHOLOGY

SEMISTER-IV

Credit 4

Contact Hours 60

Credit 1

Contact Hours 15

Objective-

- 1) To enable student to acquaint with organizational psychological behavior at work.
 - 2) To understand students various basics like Motivational, Leadership, Jobsatisfaction and Human Engineering.
- =====

Credit 1

Contact Hours 15

UNIT NO. 1 LEADERSHIP

1.1 Approaches to Leadership.

1.2 Theories of Leadership.

A) Contingency Theory.

B) Cognitive Resource Theory.

C) Path – Goal Theory.

D) Normative Decision Theory.

E) The Leader – Member Exchange Theory

1.3 Styles of Leadership.

A) Authoritarian and Democratic Leaders.

B) Transactional and Transformational Leaders.

Credit 1

Contact Hours 15

UNIT NO. 2

MOTIVATION

2.1 Content Theories of Motivation.

- A) Achievement Motivation Theory.
- B) Needs Hierarchy Theory.
- C) ERG Theory.
- D) Motivator – Hygiene (Two – Factor) Theory.
- E) Job – Characteristics Theory.

2.2 Process Theories Of Motivation.

- A) VIE Theory.
- B) Equity Theory.
- C) High Performance Cycle Theory.

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Credit 1

Contact Hours 15

UNIT NO. 3

JOB SATISFACTION

3.1 Definition Of Job satisfaction.

3.2 Measuring Job Satisfaction.

- A) Job faced satisfaction.
- B) Job satisfaction Data.

- 3.3 Impact of personal characteristics.
- 3.4 Job satisfaction And Job Behavior.

Credit 1

Contact Hours 15

UNIT NO. 4

ENGINEERING PSYCHOLOGY

4.1 History And Scope Of Engineering Psychology.

4.2 Time And Motion Study.

- A) Person Machine System.
- B) Work place Design.

4.3 Displays Presenting Information .

A) Control Talking Action.

4.4 Computers And Industrial Robot.

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BOOKS FOR READING :

Duane Schultz, Sydney Ellen Schultz: *Psychology and Work Today*: Eight Edition (2004). Pearson Education (Singapore) Pte, Ltd., Indian Branch, 482, F.I.E. Patparganj, Delhi – 110 092, India.

• BOOKS FOR REFERENCE :

• P. A. Bhagwatwar, *Psychology of Industrial Behavior* Second Edition, July 1998; Shet Publishers, 35, Everest, Pedder Road, Bombay.

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	B.A.II Developmental Psychology Paper III	B.A. II Development of Adolescents and Early Adulthood. Paper III
2)	B.A.II Developmental Psychology Paper V	B.A. II Development of Middle and Late Adulthood. Paper V
3)	B.A.II Modern Applied Psychology Paper IV	B.A. II Adjustment Psychology Paper IV
4)	B.A.II Modern Applied Psychology Paper VI	B.A. II Modern Applied Psychology Paper VI

Nature of Question Paper

Que. 1 Multiple Choice Questions **14 marks**

Que. 2 Write answers in brief (any 7) **14 marks**

Que. 3 Write short notes (any 2) **14 marks**

Que. 4 Answer any one of the following. **14 marks**

A)

or

B).....

Que. 5 Broad Question. **14 marks**