

SOLAPUR UNIVERSITY, SOLAPUR

Class-B.A. Part – I

(Choice Based Credit System)

Semester I

Sub: National Service Scheme (N.S.S.) Paper No – I

(w.e.f. June 2016)

Code No.

Course No-

No of credit: 04

Total lecture: 60

Total Marks: 100

Course objectives:

1. To sensitize the students about background knowledge of NSS, Social Science.
2. To familiarize the students with social concepts in society.

| Topic No | Name of the Topic | Details | No of lectures |
|----------|-----------------------------------|---|----------------|
| 1 | History of Social work in India | A) Before Independence B) After Independence | 15 |
| 2 | Contributions of Social Reformers | a) Mahatma JyotibaPhule b) RajarshiShahuChhatrapati c) Dr. B. R. Ambedkar d) Gadage Baba e) Baba Amte | 15 |
| 3 | National Services Scheme | a) History, Aims and Objectives b) Organizational Structure of N.S.S. at National, State, University and College Level c) Advisory Committees and their Functions with Special Reference to College Principal, Programme Officer, N.S.S. Group Leader and N.S.S. Volunteers in the implementation of N.S.S. | 15 |
| 4 | N.S.S. Regular Activities | a) Nature and Scope b) College Campus Activities c) N.S.S. Activities in Urban and Rural Areas – Special Reference to slum Adoption and Slum Improvement Programmes d) Placement of N.S.S. Volunteers in Hospitals, Remand Home, Jail Institutions for Physically and Mentally Handicapped Children, Orphanages, Project for Senior Citizens | 15 |

REFERENCE BOOKS

- 1) Salunkhe P.B. Ed, *Chhatrapati Shahu the Pillar of Social Democracy*
- 2) National Service Scheme Manual, Govt. of India
- 3) Training Programme on National Programme Scheme TISS
- 4) Orientation Courses for N.S.S. Programme Officers, TISS
- 5) Hans Gurmeet, *Case Material as a Training Aid for Field Workers*
- 6) Tarachand, *History of the Freedom Movement in India Vol. II*
- 7) Kapil K. Krishan, *Social Service Opportunities in Hospitals (TISS)*
- 8) Ahuja Ram, *Social Problems in India*

- MARATHI REFERENCES –

- 1) Fadake G. D., (Sampadak) - *Mahatma Fule Samagra Wangmaya.*
- 2) Salunkhe P.B., (Sampadak) - *Mahatma Fule Gourav Granth.*
- 3) Narke Hari, (Sampadak) - *Mahatma Fule : Shodhachya Navya Wata.*
- 4) Bhosale S. S., (Sampadak) - *Kranti Sukte : Rajarshi Chhatrapati Shahu*
- 5) Pawar Jaysingrao, (Sampadak) - *Rajarshi Shahu Smarak Granth*
- 6) *Dr. Babasaheb Ambedkar Lekhanaani Bhashanekhand 18, Bhag – 1,2,3.*
- 7) Toksale Prajacta - *Vyavysaik Samajkarya*
- 8) Potdar Vasant - *Gadgebaba.*
- 9) Joshi V.N. - *Bhartiy Tatv dnyanachabruhad Itihas, Khand 10*
- 10) Yadi Indumati - *Bharatratna*
- 11) Bapat B.G. - *Baba Amte*
- 12) Shendge Dipak (Anuwad) - *Madar Teresa.*
- 13) *Marathi Vishwakosh, Khanda 12.*
- 14) Bhagat R.T. - *Swami Vivekanand Te Acharya Vinoba.*
- 15) Sheth Purushottam, Khambete Jayashri, Mane Shailaja - *Rashtriya Seva Yojna*
- 16) Mishra Anupam - *Aaj Bhikhare hai Talab (Hindi)*
- 17) Thote Purushottam - *Samajkaryachi Multatve*
- 18) Bhide G.L., *Maharashtra til Samaj Sudharanecha Itihaas*

SOLAPUR UNIVERSITY, SOLAPUR

Class-B.A. Part – I

(Choice Based Credit System)

Semester II

Sub: National Service Scheme (N.S.S.) Paper No – II

(w.e.f. June 2016)

Code No.

Course No:

No of credit: 04

Total lecture: 60

Total Marks: 100

Course objectives:

1. To sensitize the students about background knowledge of NSS, Social Science.
2. To familiarize the students with social concepts in society and Social problem.

| Topic No | Name of the Topic | Details | No of lectures |
|----------|--|---|----------------|
| 1 | Contribution of Social Reformers | a) Raja Rammohan Roy b) Swami DayanandSaraswati c) Swami Viveknand d) Mother Teresa e) SayajiraoGaikwad | 15 |
| 2 | Special Camping Programmes | a) Objectives and Types b) Selection of Camp Site and Physical Arrangement c) Organisation of N.S.S. Camps through Various Committees and Discipline in the Camp d) Programme Activities to be undertaken at the Camp e) Use of the Mass Media in the N.S.S. Activities | 15 |
| 3 | Impact of Modernization on Family and Marriage Systems | a) Definition b) Nature c) Effects of modernization | 15 |
| 4 | Social Problems (in general) | a) Water Conservation Programme b) Child Labour c) Drug Addiction d) AIDS e) Population Explosion | 15 |

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- 2) National Service Scheme Manual, Govt. of India.
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- 6) Tarachand, *History of the Freedom Movement in India Vol. II*
- 7) Kapil K. Krishan, *Social Service Opportunities in Hospitals*, TISS
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- 2) Salunkhe P.B., (Sampadak) - *Mahatma FuleGouravGranth.*
- 3) NarkeHari,(Sampadak) -*Mahatma Fule : ShodhachyaNavyaWata.*
- 4) Bhosale S. S., (Sampadak) - *KrantiSukte :RajarshiChhatrapatiShahu*
- 5) PawarJasingrao, (Sampadak) - *RajarshiShahuSmarakGranth*
- 6) *Dr. BabasahebAmbedkarlekhanaaniBhashanekhand 18, Bhag – 1,2,3.*
- 7) ToksalePrajecta - *VyavysaikSamajkarya*
- 8) PotdarVasant - *Gadgebaba.*
- 9) Joshi V.N.-*BhartiyTatvdnyanachabruhadItihas, Khand 10*
- 10) YadiIndumati - *Bharatratna*
- 11) Bapat B.G.- *Baba Amte*
- 12) ShendgeDipak (Anuwad) - *MadarTeressa.*
- 13) *Marathi Vishwakosh, Khanda 12.*
- 14) Bhagat R.T. - *Swami VivekanandTe Acharya Vinoba.*
- 15) ShethPurushottam, KhambeteJayashri, Mane Shailaja - *RashtriyaSeva Yojna*
- 16) MishrAnupam - *AajBhikharehaiTalab (Hindi)*
- 17) ThotePurushottam - *SamajkaryachiMultatve*
- 18) MujumadarSatyendra, *Swami ViveknandCharitra*
- 19) Krupalani Krishna, *Mahatma Gandhi JeevanCharitra (Translation in Marathi)*
- 20) SarathiArun, *Shodh Mahatma Gandhincha*