

SOLAPUR UNIVERSITY, SOLAPUR
B. A. B. Ed. (Four year integrated course)
Structure of B. A. B. Ed. Part – I
(w.e.f. June 2010)

| Title | Marks |
|--|-------|
| A) English (Compulsory) English for Communication | 100 |
| B) Marathi (Compulsory) | 100 |
| C) I. D. S. (any one of the following) 1) History of Social Reforms in Maharashtra (1818 – 1950) 2) Science Technology and Development (S. T. D.) 3) Linguistics | 100 |
| D) Any two of the following 1) Marathi (optional) Paper – I 2) Hindi (optional) Paper – I 3) English (optional) Paper – I 4) Sanskrit (optional) Paper – I | 200 |
| E) Any one of the following 1) History (optional) paper – I Shivaji and his times 2) Geography (optional) Paper – I Physical Geography | 100 |
| F) Education Paper – I Development of Educational System in India and Secondary Education | 100 |
| Theory Papers - 7 | 700 |
| G) Practical of Education Components 1. Practical Work related to education Paper – I 10 Marks 2. Tutorial education Paper – I (each per semester) 05 Marks 3. Microteaching 25 Marks 4. Socially useful productive work 5. Field work with community based Programme There 100 marks be converted in 50 and 50 marks will be for viva-voce. This viva voce be conducted by University examiners. | 100 |
| | |

Solapur University, Solapur.
Semester Pattern Syllabus For
B. A. B.Ed. Part - I English (Compulsory)
English for Communication
(w. e. f. June 2010)

Objective :-

To make students aware of the different communicative skills, and to develop among them an ability to effectively communicate in English, both in written and spoken modes.

SEMESTER – I

Examination : October 2010

Teaching : From June 2010

Text Book Prescribed

Realms of Gold : An Anthology for Degree Classes, (Orient Black Swan Pvt. Ltd., Hyderabad)

Prose Passages Prescribed :

1. The Power of Prayer - Abdul Kalam
2. Rising Tide of Urban Chaos – Colin Legum
3. The Gold Frame – R.K.Laxman.

Poem Prescribed :

The Village Schoolmaster – Oliver Goldsmith.

Grammar Prescribed :

1. Parts of Speech
2. Use of Articles.

Communication Skills :

1. Everyday English : Part I

2. Everyday English : Part II
3. Preparing a CV and Writing Letters of Application.

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SEMESTER - II

Examination: March 2011

Teaching : From November 2010

Text Book Prescribed

Realms of Gold : An Anthology for Degree Classes, (Orient Black Swan Pvt. Ltd ., Hyderabad)

Prose Passages Prescribed

- 1) Vivekanand : The Great Journey to the West : Romain Rolland
- 2) Good Manners : J.C.Hill
- 3) With the Photographer : Stephen Leacock

Poems:

- 1) Ballad of the Landlord : Langston Hughes
- 2) Ecology : A.K.Ramanujan

Grammar :

- 1) Tenses

Communication Skills :

- 1) Information Transfer and E-language communication
- 2) Note Making and Reporting
- 3) Advertisements and Business Letters.

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सोलापूर विद्यापीठ, सोलापूर.

सत्र पध्दती अभ्यासक्रम जून २०१० पासून
सोलापूर विद्यापीठाच्या बी. ए. बी. एड. भाग-१
विषय - मराठी (आवश्यक)

या परीक्षेसाठी बी. ए. बी. एड. भाग-१ (आवश्यक मराठी) अभ्यासक्रम ठरविण्यात आला तो पुढीलप्रमाणे :-

मराठी अभ्यास मंडळाने जून २००८ पासून आवश्यक मराठी या विषयासाठी “अक्षरगंध” हे संपादित पुस्तक नेमण्यात आले आहे. या पुस्तकातील गद्य विभाग व व्यावहारिक मराठीतील कार्यालयीन पत्रव्यवहार व मराठी महामंडळाने मान्य केलेले लेखनविषयक नियम हे विभाग प्रथम सत्रासाठी अभ्यासक्रम म्हणून जून २०१० पासून नेमण्यात यावेत.

तसेच बी. ए. बी. एड. भाग-१ आवश्यक मराठी द्वितीय सत्रासाठी “अक्षरगंध” मधील पद्य विभाग व व्यावहारिक मराठीतील प्रसार माध्यमांसाठी लेखन आणि संगणक व इंटरनेट हे विभाग द्वितीय सत्रासाठी अभ्यासक्रम म्हणून जून २०१० पासून नेमण्यात यावेत.

अभ्यासक्रमात नेमलेला निबंध विभाग दोन्ही सत्रासाठी रद्द करण्यात यावा.

Solapur University , Solapur

B.A.B.Ed. I Year Semester (I.D.S.)

History

(w. e. f. June 2010)

Inter Disciplinary Subject

HISTORY OF SOCIAL REFORMS IN MAHARASHTRA (1800-1960)

SECTION I

1. Socio- Economic and Political Conditions in Maharashtra early in the 19th Century.
2. **Early reforms in British Period**
 - i) Education
 - ii) Press
 - iii) The Work of the Missionaries.
3. **Early Reformers**
 - i)Jagannath Shankar Sheth
 - ii) Balshastri Jambhekar

- iii) Gopal Hari Deshmukh
- iv) Bhau Daji Lad
- 4. Life & Work of Mahatma Jotiba Phule

SECTION II

- 5. Life & Work of Rajarshi Shahu Chhatrapati.
- 6. **Educational & Social Work of**
 - i) Maharshi Dhondo Keshav Karve
 - ii) Karmveer Bhaurao Patil
 - iii) Maharshi Vitthal Ramaji Shinde
 - iv) Gadage Maharaj
- 7. **Life & Work of Dr. Babasaheb Ambedkar**
- 8. **Formation of present Maharashtra State.**
 - i) Bombay Act of 1960
 - ii) Nagpur Act.

Reference Books

- 1. British paramountcy & Indian renaissance Vol X - Bhartiya
Vidya Bhavan
- 2. The Administrative History of India - B.B. Mishra
- 3. Struggle for Freedom - R.C. Mujumdar
- 4. Landmarks in the constitutional & National development - G.N.
Singh
- 5. History of Solapur - Dr. D.D.
Rananaware
- 6. (Marathi) Adhunik Bharat - Acharya
Javadekar

7. (Marathi) Rajarshi Shahu Gourav Granth
Salokhe - P.B.
8. (Marathi)Arvachin Maharashtraatil Thor Samajsudharak
Phatak - Prof. N.R.
9. (Marathi) Bahujan Samajache Shilpkar
Madhavrav Bagal - Bhai
10. (Marathi)Mahatma Jotirav Te Karmveer Bhaurav
R.T.Bhagat - Prof.
11. (Marathi) Maharshi Shinde Lekh Sangrah
Mangudkar - M.P.
12. (Marathi)Rajarshi Shahu Chatrapati
Keer - Dhanajay
13. (Marathi)Mahatma Jotirav Phule
Keer - Dhanajay
14. (Marathi)Dr. Ambedkar
Keer - Dhananjay
15. (Marathi) Maharashtraatil Samajik Sudharnecha Itihas
J. N. Bhide - Prof.

SOLAPUR UNIVERSITY, SOLAPUR

Semester Pattern Syllabus for B.A. B. Ed. Part – I (I.D.S.)

Semester – I

(w. e. f. June 2010)

**Name of the Paper: Science, Technology and Developments
Paper – I
(Introduction to STD)**

**Paper Code No. – STD - 1
Per Week**

Lectures – 4

**Course No. - STD - 101
Marks – 50**

Total

Objectives: Help learner to -----

1. To understand the scope and content STD in relation to agriculture, industries, transport and communication, medical science etc.
2. To make acquaint the student with the dynamic aspects of development of science and technology.

Introduction to STD

Contents of course

| Unit No. | Name of the Unit | Details | Lectures |
|-----------------|-------------------------|--|-----------------|
| 1. | Introduction | 1.1 Definition of Science and Technology 1.2 Fundamental concepts in scientific thinking 1.3 Scientific methodology of study, Analysis, Results 1.4 Science and Superstitions 1.5 Scientific orientation | 10 |
| 2. | Science & Technology | 2.1 A brief survey of development of science & Technology. 2.2 Contribution of Newton, Bhaskaracharya & Aryabhata | 12 |

| | | | |
|----|-----------------------------------|---|----|
| 3. | Life Sketches of Indian Scientist | 3.1 Dr. C. V. Raman 3.2 Dr. Homi Bhaba 3.3 Dr. Raja Ramanna 3.4 Dr. Swaminathan 3.5 Dr. A. P. J. Abdul Kalam 3.6 Dr. Jayant Naralika | 12 |
| 4. | Solar System & Our Earth | 4.1 Solar System – Position of Earth 4.2 Origin of Earth 4.3 Interior of the Earth 4.4 Forces acting on the Earth centrifugal, centripetal & gravitational etc. – effects of forces. | 12 |
| 5. | Resources | 5.1 Concept of resources & Classification 5.2 Conventional power resources – Coal, Petroleum, Natural Gas, Hydal Power and Conservation. 5.3 Non conventional power resources – Solar energy, Wind and Atomic energy. | 14 |

Reference Books: -

1. Dayal, P. A. (1996): Text book of Geomorphology, Shuka Book depot, Patna.
2. Dury G. H. (1980): The Face of the Earth, Penguins.
3. Ernst W. G. (2000) : Earth System – Process & Issues, Cambridge University press.
4. ICSSR (1983) : A Survey of Research in Physical Geography, Concept, New Delhi.
5. Kale V. & Gupta (2001) : A Element of Geomorphology, Oxford Uni. Press Calcutta.
6. Monkhhouse F. J. (1974) : Principles of Physical Geography, Hodder & Stoughton, London
7. Pitty A. (1974) : Introduction to Geomorphology, Methuen, London.

8. Sharma H. S. (1998) : Tropical Geomorphology, Concept, New Delhi.
9. Singh Savindar (1998) : Geomorphology, Prayag Pustakalata, Allahabad.
10. Small R. J. (1985) : The Study of Landforms, Mc Graw Hill, New York.
11. प्रा. के. ए. खतीब : प्राकृतिक भूगोल, मेहता पब्लिकेशन, कोल्हापूर.
12. डॉ. पवार व इतर : प्राकृतिक भूगोल.

SOLAPUR UNIVERSITY, SOLAPUR

Semester Pattern Syllabus for B.A. B.Ed. Part – I (I.D.S.)

Semester – II

(w. e. f. June 2010)

Name of the Paper: Science, Technology and Developments Paper II

(Application of STD)

Paper Code No. – STD - 1
Per Week

Lectures – 4

Course No. - STD - 101
Marks – 50

Total

Objectives: Help learner to -----

1. Provide knowledge to students about the contribution of some scientist in development of science and technology.
2. Provide knowledge to students about the importance of resources, human health and contribution of various scientific research institutes in India.

Application of STD

Contents of course

| Unit No. | Name of the Unit | Details | Lectures |
|----------|-------------------|---|----------|
| 1. | Science Technolog | 1.1 Science and Technological advances in agriculture such as Irrigation, Fertilizers, High | 14 |

| | | | |
|----|--|--|----|
| | y & Agriculture | Yielding varieties, Plant Protection methods. 1.2 Green Revolution 1.3 Bio – technology in agriculture, genetic Engineering, Tissue Culture & Cloning. 1.4 Problems of Modern agriculture and their Solutions. | |
| 2. | Pollution & Disasters Managem ent | 2.1 Pollution : Air Pollution, Water Pollution, Sound & Soil Pollution – causes, effects and measures. | 14 |
| 3. | Science Technolog y & Human Health | 3.1 Means of Communication & their application- Telephone, Television, Computer, Internet, Mobile etc. 3.2 Importance of Remote Sensing Satellites 3.3 Introduction of – a) Geographical Information System (GIS) b) Global Position System (GPS) | 14 |
| 4. | Science Technolog y & Human Health | 4.1 Brief history of Medical Science with special reference to India. 4.2 Concept of nutrition, components of nutrition & balanced diet. 4.3 Diseases – A brief study of allergy & cancer – types, causes and measures. 4.4 Aids – causes, effects & preventive measures. 4.5 Nutrition & Diseases | 10 |
| 5. | Science & Technologi cal Institutes in India | 5.1 Bhaba Atomic Research Centre, Mumbai 5.2 Haffkin Institute, Mumbai 5.3 International Institute for Population Science(Delhi) 5.4 Indian Agricultural Research Institute, New Delhi | 08 |

| | | | |
|--|--|---|--|
| | | 5.5 National Institute of Oceanography, Goa 5.6 Survey of India- Deharadun | |
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Reference Books: -

1. अणूच्या अंतरंगात - प्रभाकर सांजगिरी
2. अणूशक्ती आज आणि उदया - हाईड व गेरी
3. अंतराळ झेप - चं. मं. साखळकर व सं. को. कुलकर्णी
4. भारतीय अणूयुगाचे शिल्पकार - यदुनाथ थत्ते
5. विज्ञानाचे नवे विश्व - फॅक रॉस अनुवादन ज. स. चौबळ
6. विज्ञानाचा समाजधारणेवरील परिणाम - बर्ट्रॉड रसेल.
7. जीवन विज्ञान आणि तत्वज्ञान - आल्फ्रेड व्हाईटहेड अनुवादन चिं. श्री. कर्वे
8. विज्ञानाचा अन्वयार्थ - रिची काल्डर अनुवादन श्री. द. लिमये
9. विज्ञानाची वाटचाल - ना. वा. कोगेकर
10. अवकाश यात्रा - डेव्हिड वुडबरी अनुवादन प. स. बर्वे
11. अणू आणि अंतराळ - भालबा केळकर
12. सापेक्षता - लॅंडाऊ स्मर
13. शास्त्रीय विचार पध्दती - अ. भि. शहा
14. अणूयुगाचे निर्माते - प्र. न. जोशी
15. अर्वाचिन भारतीय वैज्ञानिक - भालबा केळकर
16. हाफकिन - ह. ई. आला
17. कृत्रिम उपग्रह व आवकाश विज्ञान - सुध ाकर भालेराव
18. अग्निबाण - हेरॉल्ड एरॉल्ड एल गुडवीन अनुवादन चिं. श्री. कर्वे
19. रेडिओ व टेलिव्हिजन - द. वी. बडवे
20. प्रदूषण - एन. शेषगिरी

21. आरोग्य वेध - निरंजन घाटे
22. भारतीय शास्त्रज्ञ - सरिता पाठक
23. अँलर्जी समज गौरसमज - इंद्रभूषण बडे
24. संगणक झंजावत - दिपक शिकारपूर
25. क्षारपड जमिनीची समस्या - वसंतराव जुगळे
26. Wooldrige S. W. – The Geographer as Scientist, Thomas Nelson and Sons Ltd. London, 1956.
27. Strahler A. N. : Environmental Geo- Science, Hamilton Pub., Santa Barbara, 1973.

Solapur University, Solapur
B.A. B.Ed. Part - I Linguistics (Optional)
I.D.S.
SEMESTER – I
Examination – Oct 2010
Teaching: from June -2010
Introduction to Language Paper – I

Objective :

1. To develop linguistic and pragmatic competence among the students and to prepare them to develop competence for self-learning.

Course Contents:

Topic A : Language and Linguistics

- i) Nature and Characteristics of Language.
- ii) Animal Communication System and Human Language
- iii) Linguistics and Levels of Organization of Language
 - a) Phonetics and phonology
 - b) Morphology
 - c) Syntax
 - d) Semantics and Pragmatics

Topic B : Phonology

- i) Speech Mechanism: Initiation, Phonation and Articulation
- ii) Description of Vowels and Consonants of English
- iii) Phonemes, allophones and minimal pairs
- iv) Phonemic transcription (words) with CV structure
- v) Word Stress

SEMESTER - II

Examination: 2011

Teaching: From Nov. 2010

Objectives:

1. To familiarize the students with the basics of English language.
2. To make them aware of the significance of context in language use.

Course Contents:

Topic C : Morphology

- i) Morphemes and allomorphs and morphology
- ii) Types of morpheme : Free and bound morphemes
- iii) Morphological Processes : Major and Minor

- iv) Affixation, Conversion and Compounding
- v) Morphological analysis of words

Topic D : Syntax

- i) Open and Closed Class Words
- ii) Phrases: NP, GP, PP, VP, Ajp, Avp
- iii) Simple sentence and the elements of the clause (SPOCA)

Recommended Books : (For Semester I & II)

1. Verma and Krishnaswami : Modern Linguistics : An Introduction.
2. Quirk and Greenbaum : University Grammar of English.
3. Crystal, D : Linguistics
4. Yule, George : The Study of Language.
5. Balsubramaniam, T : Text Book of English Phonetics for Indian Students.
6. O' Connor, J : Better English Pronunciation.
7. Velayudhan and Mohanan : An Introduction to Phonology and Structure of Modern English.
8. Leech, G. N. et al. : English Grammar for Today.
9. Syal, and D. V. Jindal : An Introduction to Linguistics, Language Grammar and Semantics.
10. Jones, Daniel : English Pronouncing Dictionary
11. Hornby, A. S. : Oxford Advanced Learners' Dictionary.
12. मालशे, सोमण व इनामदार : वर्णनात्मक भाषा विज्ञान

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सोलापूर विद्यापीठ, सोलापूर.

सत्र पध्दती अभ्यासक्रम जून २०१० पासून

सोलापूर विद्यापीठाच्या बी. ए. बी. एड.भाग-१.(मराठी ऐच्छिक)

बी. ए. बी. एड. भाग-१ (ऐच्छिक मराठी) चा अभ्यासक्रम ठरविण्यात आला आहे, त्यात बनगरवाडी - व्यंकटेश माडगूळकर (कादंबरी) व विशाखा - कुसुमाग्रज (काव्यसंग्रह) हे ग्रंथ नेमण्यात आले आहेत.

यापैकी प्रथम सत्रासाठी बनगरवाडी - व्यंकटेश माडगूळकर हा ग्रंथ प्रथम सत्रासाठी अभ्यासक्रम म्हणून जून २०१० पासून नेमण्यात यावेत.

तसेच बी. ए. बी. एड. भाग-१ (ऐच्छिक मराठी) द्वितीय सत्रासाठी विशाखा - कुसुमाग्रज हा ग्रंथ जून २०१० पासून नेमण्यात आला आहे.



सोलापुर विश्वविद्यालय, सोलापुर

सत्र पध्दती अभ्यासक्रम जून २०१० से
बी. ए. बी. एड. भाग-१ (हिंदी) पाठ्यक्रम
हिंदी ऐच्छिक (Optional) प्रश्नपत्र - I
साहित्य विविधा एवं व्यावहारिक हिंदी
(वर्ष-२०१०-११, २०११-१२, २०१२-१३)

प्रथम सत्र (I-Semester)

(प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की घाँडेल पाठचर्याड के आलोक में किया गया है।)

उद्देश्य -

१. छात्रों को हिंदी के प्रतिनिधी गद्यकारों एवं कवियों से परिचित कराना ।
२. छात्रों में हिंदी साहित्य के प्रति अभिरुची संवर्धित करना ।
३. छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित करना ।
४. छात्रों को हिंदी के समुच्चरित शब्दों (शब्दयुग्मों) से परिचित कराकर हिंदी भाषा की अर्थभेद की सूक्ष्म छटाओं से अवगत कराना ।
५. छात्रों को लिंग, वचन, कारक तथा क्रिया के आधार पर वाक्यशुद्धीकरण की विधी से अवगत कराना ।
६. छात्रों को हिंदी भाषा के विभिन्न मुहावरों से परिचित कराकर उनका वाक्य में प्रयोग करने की विधी समझाना ।
७. छात्रों को देवनागरी लिपि में लिखें जानेवाले हिंदी आँकड़ों तथा गणितीय चिहनों से परिचित कराना ।
८. छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना ।
९. छात्रों को मानक हिंदी वर्णमाला से अवगत कराना ।
१०. छात्रों को मात्रा और उसके भेदों से परिचित कराना ।

पाठ्यपुस्तक - साहित्य सौरभ - दिव्या डिस्ट्रीब्यूटर्स, कानपूर.

पाठ्यविषय

क. गद्य-

- (१) उसने कहा था - चंद्रधर शर्मा 'गुलेरी'
- (२) महाजनी सभ्यता - प्रेमचंद
- (३) सुभान खाँ - रामवृक्ष बेनीपुरी
- (४) अधिकार का रक्षक - उपेंद्रनाथ 'अशक'
- (५) भोलाराम का जीव - हरिशंकर परसाई

ख. पद्य -

- (१) नामदेव के पद
- (२) कबीर के दोहे
- (३) सूरदास के पद
- (४) भारतेंदु की मुकरियाँ
- (५) मैथिलीशरण गुप्त - धन्य लाल की माई
- (६) पंत - मोह
- (७) हरिवंशराय बच्चन - प्रार्थना मत कर

ग. व्यावहारिक हिंदी

- (१) मानक हिंदी वर्णमाला

- (२) मात्रा का अर्थ एवं उसके भेद
(३) मानकीकरण के नियम
(४) वाक्य शुद्धीकरण (शब्द, लिंग, वचन, कारक और क्रिया के आधार पर)

प्रश्नपत्र का स्वरूप एवं अंक विभाजन

| | |
|---|----|
| प्रश्न - १. बहुविकल्पी दस प्रश्न (पूरे पाठ्यक्रम पर) | १० |
| २. 'क' विभाग (गद्य) पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) | १० |
| ३. 'ख' विभाग (पद्य) पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) | १० |
| ४. 'ग' विभाग पर लघुत्तरी प्रश्न (सात में से पाँच) | १० |
| ५. ससंदर्भ व्याख्या (४ में से २) (गद्य पर दो और पद्य पर दो) | १० |

५०

सोलापुर विश्वविद्यालय, सोलापुर

बी. ए. बी. एड. भाग-१ (हिंदी) पाठ्यक्रम
हिंदी ऐच्छिक (Optional) प्रश्नपत्र - I
साहित्य विविधा एवं व्यावहारिक हिंदी

द्वितीय सत्र (II-Semester)

पाठ्यक्रम-

क. गद्य-

- (१) महाशूद्र - मोहनदास नैमिशराय
(२) मीना कहाँ है - विष्णु प्रभाकर
(३) जहाँ आकाश नहीं दिखाई देता-
(४) जूठन - ओमप्रकाश वाल्मीकि

| | |
|--|-------|
| (५) रवींद्रनाथ ठाकुर की जीवनी अंश | |
| ख. पद्य - | |
| (१) तुलसीदास के पद | |
| (२) रहीम के दोहे | |
| (३) रविदास के दोहे | |
| (४) निराला - विधवा | |
| (५) बालकृष्ण शर्मा 'नवीन' - जूठे पत्ते | |
| (६) दुष्यंतकुमार - गजल | |
| (७) जयप्रकाश कर्दम - एक बार फिर आओ | |
| ग) व्यावहारिक हिंदी | |
| (१) वाक्य में मुहावरों का प्रयोग (परिशिष्ट के आधार पर) | ५० |
| (२) संख्या तथा गणितीय आँकड़ों का देवनागरी लिपि में लेखन (परिशिष्ट के आधार पर) | १०० |
| (३) शब्दयुग्म (परिशिष्ट के आधार पर) | ५० |
| प्रश्नपत्र का स्वरूप एवं अंक विभाजन | |
| प्रश्न - १. बहुविकल्पी दस प्रश्न (पूरे पाठ्यक्रम पर) | १० |
| २. 'क' विभाग (गद्य) पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) | १० |
| ३. 'ख' विभाग (पद्य) पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) | १० |
| ४. 'ग' विभाग पर लघुत्तरी प्रश्न (सात में से पाँच) | १० |
| ५. ससंदर्भ व्याख्या (४ में से २) (गद्य पर २ और पद्य पर २) | १० |
| | ----- |
| | ५० |

Solapur University, Solapur
B. A. B. Ed. Part I English (Optional)
SEMESTER I

Examination : October 2010

Teaching : From June 2010
Introduction to Language

Objectives : 1) To acquaint the students with basics of language.

2) To impart the skill and develop the ability among students to use English language.

Course Contents:

1) Language: - 1.1 Definition 1.2 Characteristics of language 1.3 Difference between human language and animal communication system 1.4 Speech and Writing.

2) Phonology: - 2.1 Speech mechanism (speech organs) 2.2 Definition of phoneme 2.3 Description of speech sounds 2.4 Phonemic transcription and word stress 2.6 Weak forms 2.7 Basic intonation patterns

3) Morphology: 3.1 Definition of morpheme and morphology 3.2 Types of

morphemes : free and bound 3.3 Morphological processes : Major

and Minor 3.4 Major word formation processes 3.4.1 Affixation

3.4.1.1 Prefixes, infixes and suffixes 3.4.1.2 Suffixes and their types

3.4.1.2.1 Derivational and Inflectional suffixes 3.4.1.2.2 Class

changing and class maintaining suffixes. 3.4.2 Conversation 3.4.3

Compounding 3.5 Minor word formation process 3.5.1 Reduplication 3.5.2 Clipping 3.5.3 Blending 3.5.4

Acronym

(h) Labeled Morphological Analysis.

Reference Books :-

- 1) A Description of English: Darbyshire A. E.
- 2) Language and its Structure – Langacker R. W.
- 3) A Course in Modern Linguistics – Hockett Charles
- 4) English Grammar for Today – Leech G. et al .
- 5) Spoken English for India – Bansal & Harrison.
- 6) A Text Book of English Phonetics for Indian Students – T.

Balasubraniam

- 7) Oxford Advanced Learner's Dictionary (5th edition: 1995)
- 8) Better English Pronunciation – J. D. Oconnor (E.L.B.S.)
- 9) An Introduction to the Structure and Phonetics of English by S.

Velayudhan

and K. P. Mohanan. (Somaiya Publication)

- 10) A University Grammar of English by Quirk and Greenbaum.

SEMESTER II

Examination : March 2011

Teaching : From November 2010

Introduction to Literature

Objectives :

1. To acquaint the students with the minor forms of literature.
One form to be studied in detail alternatively every three years with the help of one illustrative text.
2. To initiate students into the first hand experience of reading literacy text.
3. To acquaint the students with literary and critical terms / concepts.

I Form for detailed Study : Short Story

1. Literature and its forms.
2. Short story as a minor form of literature
3. Characteristics of short-story
4. Development of shrot-story.

II Text Book Prescribed :

Short Stories for All Times Ed. By Dr. R. N. Shukla (Macmillan India Ltd.)
2000

- 1 *The Nightingale and the Rose*
- 2 *Quality*
- 3 *The Fly*

4 *The Lunchiv*

5 *Araby*

6 *The Last Leaf.*

For the teaching of one minor form prescribed alternatively every three years, the following books are recommended

1) *English literature: An Introduction for Foreign Students* by R. J. Rees

(Macmillan)

2) *Background to the Study of English Literature* by B. Prasad.
(Macmillan)

III Literary and Critical Terms/Concepts

For the literary and critical terms/concepts, the following book is recommended.

1) *A Glossary of Literary Terms* by M. H. Abrams (Macmillan)

Literary & Critical Terms / Concepts

1 Allegory

2 Climax/ anti-climax

3 Denouement

4 Humour

5 Irony

6 Metaphor

7 Pathos

8 Protagonist / antagonist

9 Raillery

10 Satire

11 Simile

12 Symbolism

Solapur University, Solapur
B.A.B.Ed. (Part – I) Examination
SANSKRIT (Optional) Prose And Poetry

Text Book :- संस्कृतश्री :

सोलापूर विद्यापीठ, सोलापूर प्रकाशन, २००७

* **Examination** : 2010-2011

* **Teaching** : 2010-2011-2012-2013.

(First Semester)

Mark - 50

- १) सत्यानृतकथा
- २) तत्वमसि
- ३) संसारगहनम् |
- ४) असौ यौगंधरायणः | इयं महासेनपुत्री |
- ५) चरितं शिवरायस्य विजयश्री विराजितम् |
- ६) नीतिरत्नानि

(व्याकरण विभाग)

- १) संज्ञाप्रकरण
- २) शब्दनिधिः
- ३) पारिभाषिक शब्द

(Second Semester)

Mark - 50

- १) नागरिक प्रणिधि : |

- २) भानुमत्याः दुःस्वप्नम् |
- ३) भवो हि राष्ट्राभ्युदयाय |
- ४) मृण्मन्दिरम् |
- ५) शब्दक्रीडा |
- ६) दिनचर्या |

(व्याकरण विभाग)

- १) संधी परिचयः |
- २) वाकप्रचारा : |
- ३) बोधवाक्यानि

SOLAPUR UNIVERSITY, SOLAPUR

Semester Pattern Syllabus B. A. B.Ed. I

HISTORY (Optional)

(w. e. f. June 2010)

History Paper I

SHIVAJI AND HIS TIMES (1600 A. D. TO 1707 A.D.)

Semester – I

Unit – I – Background of Rise of Maratha Power

1. Political, Social, Economic and Religious
2. Role of Shahaji, Jijabai, Dadoji Konddev and early activities

Unit – II – Shivaji's Conflict with the Adilshahi Kingdom

Unit – III – Shivaji's Conflict with the Mughals

Unit – IV – Shivaji's Coronation and Karanataka Expedition

SOLAPUR UNIVERSITY, SOLAPUR
Semester Pattern Syllabus For B. A. B.Ed.I

HISTORY (Optional)

(w. e. f. June 2010)

History Paper I

SHIVAJI AND HIS TIMES (1600 A. D. TO 1707 A.D.)

Semester – II

Unit – I – Shivaji's Administrative System and Policies

1. Civil
2. Military
3. Judicial

Unit – II – Village Community and Agrarian System

Unit – III – Estimate of Shivaji

1. Nation Builder
2. Administrator
3. Military Leader

4. Diplomat

Unit – IV – Work of Sambhaji, Rajaram and Tarabai

SUGGESTED BOOKS:

1. Kulkarni, A.R., Maharashtra in the Age of Shivaji, Deshmukh & Comp., Pune, 1969.
2. Kulkarni, A.R., Medieval Maratha Country, New Delhi, 1996.
3. Fukazawa, H., The Medieval Deccan, Oxford, Bombay, 1991.
4. Desai, S.V., Social Life in Maharashtra under the Peshwas, Popular, Bombay, 1980.
5. Mahajan, T.T., Industry Trade and Commerce during peshwa Period, Pointer Publisher, Jaipur, 1989.3
6. Kadam, V.S., Maratha Confederacy, Munishiram manoharlal, New Delhi, 1993.
7. Chitnis, K.N., Socio-economic Aspects of Medieval India, R.K. Chitnis, Poona, 1979.
8. Ranade M.G., Rise of Maratha Power and Other Essays, Bombay University of Bombay, Bombay, 1961.
9. Dr. Balkrishna, Shivaji The Great, Vol. IV., Balkrishna, Kolhapur, 1940, D.B. Taraporevala, 1932, Kitab Mahal, Bombay, 1932, Arya Book Depot., Kolhapur, 1946.
10. Andre Wink, Land and Sovereignty in India : Agrarian Society and Politics under the Eighteenth century Maratha Swaraja, Cambridge, 1986.
11. Dr. Pawar Jayashingrao – Shivaji ani Shivakal (Marathi)
12. Athavale Sadashiv – Shivaji ani Shivakal (Marathi)
13. Garad N.R., Dr. Akalujkar Lata, Lokhande Rajendrashinh – Shivaji ani Shivakal (Marathi) Aksharlene Prakashan, Urja nagar, Solapur
14. Dr. D.D. Rananaware & Dr. J.D. Rananaware - Shivaji & His times



Solapur University, Solapur

Nature of Question Paper For Semester Pattern

• Faculty of Education

(w.e.f. June 2010)

Time - 2 Hours

Total Marks– 50 Marks

Q. No.1) Multiple choice questions.

(10)

1 -----

a) b) c) d)

2 -----

3 -----

4 -----

5 -----

6 -----

7 -----

8 -----

9 -----

10 -----

Q.No.2) Answer the following questions (Any one)

(10)

1 -----

| | | |
|----------------|---|-------------|
| | 2 ----- | |
| Q.No.3) | Answer the following questions (Any one) | (10) |
| | 1 ----- | |
| | 2 ----- | |
| Q.No.4) | Answer the following questions in brief | (8) |
| | 1 ----- | |
| | 2 ----- | |
| Q.No.5) | Answer the following questions in brief | (12) |
| | 1 ----- | |
| | 2 ----- | |
| | 3 ----- | |

1. Structure of the courses :-

- Each paper of every subject for Arts, Social Sciences & Commerce Faculty shall be of 50 marks as resolved by the respective faculties and Academic Council.
- For Science Faculty subjects each paper shall be of 50 marks and practical for every subject shall be of 50 Marks as resolved in the faculty and Academic Council.
- For B. Pharmacy also the paper shall be of 50 marks for University examination. Internal marks will be given in the form of grades.
- For courses which were in semester pattern will have their original distribution already of marks for each paper.
- For the faculties of Education, Law, Engineering the course structure shall be as per the resolutions of the respective faculties and Academic Council.

2. Nature of question paper:

A) Nature of questions.

"20% Marks - objectives question" **(One mark each and multiple choice questions)**

"40% Marks - Short notes / Short answer type questions / Short Mathematical type questions/ Problems. **(2 to 5 Marks each)**

"40% Marks - Descriptive type questions / Long Mathematical type questions / Problems. **(6 to 10 Marks each)**

- Objective type question will be of multiple choice (MCQ) with four alternatives. This answer book will be collected in first 15 minutes for 10 marks and in first 30 minutes for 20 marks.

Each objective question will carry one mark **each**.

- C) Questions on any topic may be set in any type of question. All questions should be set in such a way that there should be permutation and combination of questions on all topics from the syllabus. As far as possible it should cover entire syllabus.
- D) There will be only five questions in the question paper. All questions will be compulsory. There will be internal option **(40%)** and not overall option.
for questions 2 to 5.
- 3. Practical Examination for B. Sc. I. will be conducted at the end of second semester.
- 4. Examination fees for semester Examination will be decided in the Board of Examinations.

The structures of all courses in all Faculties were approved and placed before the Academic Council. After considered deliberations and discussion it was decided not to convene a meeting of the Academic Council for the same matter as there is no deviation from any decision taken by Faculties and Academic Council. Nature of Question Paper approved by Hon. Vice Chancellor on behalf of the Academic Council.