SOLAPUR UNIVERSITY, SOLAPUR

M. Phil Course in Sociology

(New Course structure: Semester Pattern)

(w.e.f. June 2010)

A.	Three Papers of 100 marks each	:	300 Marks.
B.	Seminars	:	50 Marks.
C.	Dissertation	:	200 Marks.
D.	Viva- Voce	:	50 Marks.
	TOTAL	:	600 Marks

	Title of the Paper	Credit	Marks
1.	Methodology of Social Research	5	100
2.	Theoretical Perspectives in	5	100
	Sociology		
3.	Sociology of change and	5	100
	Development.		

<u>Total Credits</u>: Theory - 15

Seminar - 2.5

Dissertation - 10

Viva-voce - 2.5

30 Marks: 600

M.Phil Course in Sociology

Paper No. 001 Core Paper Marks: 100

Methodology of Social Research

Credi	its: 5		Ex	te	rnal	E	valuati	ior	1
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Objectives 1. To introduce the students to the basics of Scientific Social Research.

- 2. To acquaint the students with different methods of research, techniques of sampling, data collection, analysis, interpretation and presentation of data.
- 3. To motivate the students to undertake research on their own.

		Topics	Credit
I.	Intro	duction to Social Research, Nature of Social	
	Reali	ty and Research Designs:	
	1.1	Positivist Conception of Science.	
	1.2	Meaning and Nature of Social Research	
	1.3	Science and Scientific Method: Their	
		Characteristics.	
	1.4	Steps in Social Research.	I
	1.5	Ethical issues in Social research : Debate	
		on Subjectivity and Objectivity.	
	1.6		
	1.7	Selection and Formulation of a research problem.	
	1.8	Hypothesis: Types, Sources and	
		Characteristics.	
	1.9	Research designs: Merits, Demerits and	
		Limitations.	
	1.10	Types of research: Exploratory,	
		Descriptive, Diagnostic, Experimental, Ex.	
		Post-Facto.	

	Topics	Credit
II	Methods of Research and Sampling. Methods of Research:	
	2.1 Social Survey method, case-study method, content analysis method, historical method, experimental method, anthropological method (Participant observation and the field work), comperative method.	I
	2.2 Other methods: Socio-metry, Panel study, Action research, Media research - Videography.	
	2.3 Sampling - Sampling frames and samples. Probalility samples - simple random, systematic, stratified, multistage, cluster, Non-probability Samples, - Convenience, purposive, quota and snow ball. Use of sampling in sociological research.	
III.	Techniques of Data Collection and Analysis and Interpretation of Data :	
	3.1 Primary / Conventional techniques and observation, interview, questionnaire, schedule.	
	3.2 Secondary techniques: Public document, private papers, office records, census, NSS, Newspapers, literacy sources, archival material.	I
	 3.3 Objective techniques. 3.4 Scaling techniques: Likert, Thurston, Bogardus. Analysis & Interpretation of Data: Quantitative and qualitative, classification, coding, tabulation, inferences, interpretation. 	
	Topics	Credit
IV	Elementary Statistics for Social Research and report writing: 4.1 Measures of Central Tendency (Mean,	

		Median, Mode)	
	4.2	Measures of Variations (Standard Deviation, Range)	I
	4.3	Measures of association (Lamba, Yulls Q Goodman and Krukal's Gamma Y, Pearson's R, Chisqure test X2).	
	4.4	Report Writing: Scientific report, short report for planners - Articles from the study.	
	4.5	Graphic presentation and other techniques.	
	4.6	Reference citation, footnotes, bibliography.	
V.	Info	rmation Technology for Social Research	
	5.1	Nature of Information technology.	
	5.2	Information system : Computer, Internet.	
	5.3	Importance of computer in social research.	
	5.4	Application of computer in social research.	
		File transfer	I
		E.mail	
		Search facilities	
		Bibliographical information.	
	5.5	SPSS Model.	
	5.6	The Binary number system	
		Alternative method.	
		Topics	Credit
	Bina	ry to Decimal conversion.	
		A) Computerisation in Binary System.	
		B) Complimentary to Substraction.	
	5.7	Computer as a tool: to handle the	

	statistical and mathematical procedure,	
	Printing report, analysing data, graphic	
	Presentation, qualitative and quantitative	I
	research.	
5.8	Merits and Demerits of computer.	
5.9	Social Networking:	
	Importance in various fields.	
	Website, Myspace,	
	Online social media.	

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25 आगलावे प्रदिप	-	सामाजिक संशोधन पध्दती शास्त्र व तंत्रे श्रीसाईनाथ प्रकाशन नागपूर २००८
26 भांडारकर पु. ल.	-	सामाजिक संशोधन पध्दती महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर २००८
27 संत दु. का.	-	संशोधन पध्दती प्रक्रिया व अंतरग पुणे विद्यार्थीगृह प्रकाशन, पुणे १९९८
28 नाडगोंडा गुरुनाथ	-	सामाजिक संशोधन पध्दती फउके प्रकाशन, कोल्हापूर, १९९९
29 पाटोळे रा. ना.	-	सामाजिकशास्त्रे संशोधन तत्वे आणि पध्दती मंगेश प्रकाशन, नागपूर १९९२
30 कुंभोजकर जी. व्ही.	-	संशोधन पध्दती व संख्याशास्त्र फउके प्रकाशन, कोल्हापूर १९८२

M. Phil Course in sociology

Paper No. 002 Core Paper Marks: 100

Theoretical Perspectives in Sociology.

Credits: 5 External evaluation - 100 Marks.

Objectives:

- 1. To introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century.
- 2. To examine the theoretical relevance and analytical utility of the promises, methodology and conclusions of the diverse theoretical perspectives in understanding social structure and change.
- 3. To compare and contrast various theories and understand their strengths and weaknesses.

	Topics	Credit
I. Intr 1.1 1.2 1.3	Nature of Sociological Theory. Relationship between Theory and Research The Place of Sociological theory in Social Sciences.	1
II. Stru 2.1 2.2 2.3 2.4	Nature and Characteristics of Structure Functionalism Major Contributions of Malinowski. Functionalism in Anthropological Tradition - Radcliffe Brown. Theories of Talcott Parsons and Robert Merton.	1

	Topics	Credit
III	 Conflict & Radical Perspective. 3.1 Early Origins: Karl Marx and George Simmel. 3.2 Dialectics of Conflict - Ralph Dahrendorf. 3.3 Conflict Functionalism - Lewis Coser. 3.4 Neo-Marxian and Critical Theorists George Luckacas and Antonio Gramsci C. Wright Mills. 	I
IV	 Interactionist Perspective 4.1 Historical roots of Symbolic Interactionism. 4.2 Contribution of G.H. Mead & Hebert Blumer 4.3 Dramaturgy and Impression Management, Erving Goffman. 	I
V	 Phenomenology, Ethnomethodology and Exchange Theory. 5.1 Phenomenology: The ideas of Edmand Husrel and Alfred Schutz. 5.2 Ethnomethodology: Contribution of Harold Garfinkel. 5.3 Contribution of Geoerge Homans and Peter Blaue. 	I

Bibliography

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M. Phill Course in Sociology.

Paper No. 003 Core Paper Marks: 100

Sociology of Change and Development

<u>Credits: 5</u> External Evaluation - 100 Marks. <u>Objectives:</u>

- 1. To provide conceptual and theoretical understanding of socialchange and development as it has emerged in sociological literature.
- 2. To offer an insight into the ways in which social structure impinges on development and development on social structure.
- 3. To address in particular the Indian experiences of social change and development.
- 4. To prepare the students for professional careers in the field of development planning, including governmental, non-governmental and international agencies engaged in development.

	Topics	Credit
I.	 The concept of social change: Concept, forms, theories and factors of social change. 1.1 Concept of social change, Distinction between social change and cultural change. 1.2 Factors of social change: evolution revolution, progress, development, growth and modernization. 1.3 Theories of social change: Liner, Cyclical, Curvilinear, cultural, Psychological and sociological. 1.4 Factors of social change: Biological, Demographic, Physical, technological economic, values and ideology, religious / cultural, biotech, infotech, media. 1.5 Cultural lag. 1.6 Social change and social mobility. 	1
II.	Process of Social Change and Development: 2.1 Colonialism and its impact on Indian Society. 2.2 Industrialization, Urbanization.	

	Topics	Credit
3.6		
3.4	Gandhian concept of Development.	
	Immnuel Wallerstein.	
3.3	Theory of world capitalist system:	I
3.2	Dependency theory : A.G. Frnk, Paul	
3.1	of development.	
	appropriate technology.	
	development, Industry and agriculture. Aid	
	dependence. Environment and	
	exo-geneous. Self-reliance and	
2.9	<u> </u>	
2.0	<u>-</u>	
	economic development, ecological	
	development, social development,	
2.8	Social indicators of development : Human	1
2.1		_
26	_	
2.5	Role of Indian Constitution in providing	
	modernization.	
2.4	9	
2.3		
2 2	=	
	2.5 2.6 2.7 2.8 2.9 Theoland 1 3.1 3.2 3.3	village. 2.4 Education, social change and modernization. 2.5 Role of Indian Constitution in providing direction of social change. 2.6 Social movements and social change. 2.7 Social development and study of sociology of development. 2.8 Social indicators of development: Human development, social development, economic development, ecological development and sustainable development. 2.9 Dilemmas of development: Development and non-development, Endogeneous and exo-geneous. Self-reliance and dependence. Environment and development, Industry and agriculture. Aid and trade, physical investment and human investment, Latest technology and appropriate technology. Theories of Development; Under development and Models of Development: 3.1 Capitalist oriented theories, Marxist theory of development. 3.2 Dependency theory: A.G. Frnk, Paul Baran, Samir Amin. 3.3 Theory of world capitalist system: Immuel Wallerstein. 3.4 Gandhian concept of Development. 3.5 Schumakar's approach - Small is beautiful. 3.6 Concept of Soft State - Gunnar Myrdal. Africa's appropriate technology.

IV	Impact and Consequences of Development:				
	4.1 Impact of dev	velopment on women.			
	4.2 Forces of urb	panization, Industrialisation			
	and technolo	ogy.			
	4.3 Displacement and marginalization.		1		
	4.4 Exploitation.		1		
	4.5 Women pron	ne industries.			
	4.6 Role of Valu	ies, family, caste, political			
	elites in India	a's development.			
V.	Consequences of Development in India:				
	5.1 Increasing so	ocio-economic disparities, rural			
	urban dispari	ities,			
	5.2 Impact of nev	w economic reforms on	I		
	different sect	tion of society.			

Bibliography

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