

## **Solapur University, Solapur**

### **Syllabus of B.A. II Education (Optional) (w.e.f. June 2011)**

#### **Paper II – EDUCATIONAL PSYCHOLOGY AND PEDAGOGY**

##### **Course Objectives:-**

- 1) To initiate students in understanding the structure and functions of higher 'mental processes'
- 2) To enable the student to understand the meaning and scope of educational psychology.
- 3) To enable them to understand different aspects of personality and means of developing an integrated personality.
- 4) To develop understanding of the process of learning and teaching and problems of learning.
- 5) To understand the 'Psychology of Learner'.
- 6) To initiate students to the field of Pedagogy.

#### **Semester– III Educational Psychology**

##### Unit – I – Psychology and Education

- a) Meaning, nature and scope of Psychology.
- b) Relation between Psychology and Education.
- c) Meaning, need, importance, nature & scope of educational Psychology.

##### Unit – II – Methods of Educational Psychology.

- a) Introspection b) Observation c) Experimental Method d) Case study.  
(With reference to their nature, importance, advantages and limitations.)

##### Unit – III – Intelligence & it's Measurements

- a) Definition of Intelligence & nature
- b) Theories of Intelligence (Spearman's, Thurston's & Gardener's)
- c) Measurement of Intelligence
- d) Emotional Intelligence.

##### Unit – IV – Learning Process

- a) Learning – Meaning & Nature, Factor affecting Learning
- b) Theories of Learning – Trial & Error, Insightful learning.
- c) Transfer of Learning (Only concept & types)

Unit – V – Personality

- a) Definition, meaning, nature & development of Personality.
- b) Concept of Integrated Personality.
- c) Mental Health & Personality.

**Semester – IV**  
**Pedagogy**

Unit – VI – Mental Process

- a) Imagination – Classification
- b) Thinking – Convergent & Divergent Thinking Problem solving.
- c) Creativity.
- d) Decision Making.

Unit – VII – Science of Teaching

- a) Pre-requisite conditions for teaching.
- b) Relation between Teaching and Learning.
- c) Factors Affecting Teaching.
- d) Maxions of Teaching..
- e) Evaluation of Teaching.

Unit – VIII – Teaching Methods

- a) Lecture
- b) Demonstration
- c) Story telling
- d) Brain Storming.  
(with reference to their Nature, advantages & limitations)

Unit –IX – Teachers

- a) Characteristics of a good teacher.
- b) Performance, competence & commitment of the teacher.

Unit – X – Psychology of Learner

- a) Growth & development (Characteristics of adolescence stage only)
- b) Education for :- Mentally retarded children slow learners, & Gifted children.

## संदर्भ ग्रंथ

1. प्रा. एल. जी. देशमुख – शिक्षणाचे मानसशास्त्र  
फडके प्रकाशन, कोल्हापूर,  
जानेवारी 1999.
2. आफळे रा.रा./बापट भा. वो. – शिक्षणाचे मानसशास्त्रीय अधिष्ठान,  
श्री. विद्या प्रकाशन, पुणे, 1973
3. कुलकर्णी के. व्ही. – शैक्षणिक मानसशास्त्र,  
श्री. विद्या प्रकाशन, पुणे, 1973
4. पारसनीस न. रा. – प्रगत शैक्षणिक मानशास्त्र  
नूतन प्रकाशन, पुणे 1990
5. जगताप ह. ना. – शैक्षणिक व प्रायोगिक मानसशास्त्र  
नूतन प्रकाशन, पुणे 1988
6. डॉ. म. बा. कुंडले – अध्यापनशास्त्र आणि पध्दती  
व्हीनस प्रकाशन, पुणे 1990
7. Bhatia B.D./Sataya R.N. – Educational Psychology and  
Guidance Dhanapat Rai &  
Sons.,  
Jallandar, Delhi-1967.
8. Chaube S.P. – Modern Psychology in the New  
Education, Ramprasad &  
Sons., Agra-1966.
9. Bhatia and Bhatia - A text book of Educational  
Psychology, Delhi. DOGBG  
House- 1992.
10. Crow and Crow - Educational Psychology, Ram  
Nagar, New Delhi, EURASIA  
Publishing House -1979.

**B.A. PART – II - EDUCATION (OPTIONAL)**  
**PAPER – III – DEVELOPMENT OF EDUCATION IN INDIA**  
**REVISED SYLLABUS**  
**Semester – III**

**EDUCATION IN ANCIENT AND MEDIAEVAL INDIA**

**UNIT – I : Education in Vedic Period**

Alims, Curriculum, Methods of teaching, Discipline of student and Role of a teacher.

**UNIT – II : Education in Bramhnic Period**

Alims, Curriculum, Methods of teaching, Discipline of student and Role of a teacher.

**UNIT- III : Education in Buddhistic Period**

Alims , Curriculum, Methods of teaching, Discipline of student and Role of a teacher.

**UNIT – IV: Main Educational Centers and University in Ancient INDIA**

Main Educational Centers in Ancient India – Nalanda, Takashashila.

**UNIT – V : Education in Islamic Period**

Alims , Curriculum, Methods of teaching, Discipline of student and Role of a teacher.

**Semester – IV**

**EDUCATION IN BRITISH INDIA AND IN THE POST INDEPENDENCE PERIOD**

**UNIT – VI : Education in British Period**

Oriental – Occidental controversy Macalay’s Minutes- filtration theory.

**UNIT – VII : Wood Despatch**

Wood Despatch: Recommendations

**UNIT – VIII : Secondary Education Commission-1952**

Secondary Education Commission-1952 (Dr. Mudaliyar Commission) and its recommendations.

**UNIT – IX : Kothari Commission – 1946-66**

Kothari Commission Report and its recommendations.

**UNIT – X : National Policy on Education**

National Policy on Education- 1986 and its revised formulation of 1992, Dalore’s report, Sarva Shiksha Abhiyan.

## संदर्भ ग्रंथ सूची

1. प्रा. देशमुख एल. जी. – शिक्षणाचे तत्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान, कोल्हापूर, फडके प्रकाशन, जुलै, 2003
2. सौ. गद्रे गीता व गद्रे ल. रा. – शिक्षणाचा इतिहास भाग 1,2,3, पुणे व्हिनस प्रकाशन.
3. डॉ. हिरा अहेर – उदयोन्मुख भारतीय समाजातील शिक्षण व शिक्षक नागपूर, विद्या प्रकाशन.
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5. राष्ट्रीय शैक्षणिक धोरण – गाभाघटक परिचय, महाराष्ट्र राज्य शैक्षणिक संशोधन, (१९७६) प्रशिक्षण संस्था पुणे.
6. प्रा. डॉ. जाधव  
प्रा. भोसले,  
प्रा. सरपोतदार – भारतीय शिक्षणाचा विकास, कोल्हापूर फडके प्रकाशन –2003.
- 7- Shukla P.D. – The New Education Policy in India New Delhi, Sterling Publishers P.Ltd.1989.
8. Paul Monroe – A Text book in History of Education.