

Solapur University, Solapur
B.A. Part - II Syllabus (Revised From June 2011)
Sociology Paper II
Indian Society: Structure and change

Objectives:

- i) To create Sociological understanding among the students about Indian Society.
- ii) To introduce the nature of Indian Society to the students of Sociology.
- iii) To make aware to the students about structural changes in Indian Society.

Semester - III

1. The Formation of Indian Society.

- A) Pre-Vedic and Vedic Periods.
- B) Medieval Period : British Rule and Muslim Rule
- C) After independence period.

2. Major Segments of Indian Society

- A) Tribal Society: Meaning and characteristics.
- B) Rural Society: Meaning and characteristics.
- C) Urban Society: Meaning and characteristics.

3. Social Changes in:

- A) Tribal Society
- B) Rural Society
- C) Urban Society – Urbanization and Problems of Urbanization

4. Basic Social institutions

- A) Caste system : characteristics and changing nature.
- B) Class : characteristics and Changing Nature.
- C) Joint family : characteristics and changing nature

Semester - IV

1. Changing Status of Women in Indian Society

- A) Ancient and Medieval Periods.
- B) British Period.
- C) After Independence Period.

2. Process of Social change in India

- A) Sanskritization
- B) Westernization
- C) Modernization

3. Globalisation on Society

- A) Meaning and Definition
- B) Characteristics
- C) Impact on Society

4. National Integration

- A) Meaning and definition
- B) Obstacles and Remedies
- C) Secularism: Meaning and significance

Recommended Books

1. Ahuja, Ram: Indian Social system, Rawat publication Jaipur, 1984
2. Bose, N.K.: Culture and Society in India, Asian publishing house Mumbai, 1967
3. Desai, A.R. Rural Sociology in India, Popular, Mumbai, 1994(Re-print).
4. Desai, A.R., Social Background of Indian Nationalism, Popular, 1987.
5. Dube, S.C: Society in India, National book trust New Delhi, 1990
6. Dube, S.C.: India's Changing villages, Routledge and Kegan Paul, London, 1958
7. Khandagale Chandarakant: Bharatiya Samaj: Rachana Aani Pariwartan, Sangli, 2006 (Marathi).
8. Kulkarni M G. : Bhartiya Samajvyawashtha, Parimal Prakashan, Aurangbad. (Marathi)
9. Karve, Iravati, Hindu Society: An interpretation, Poona: Deccan college, 1961
10. Mandelbaum, David: Society in India, Popular publication, 1970
11. Marulkar and Kondekar – Bharatiya Samaj : Sourachana va Parivartan, Phadake Prakashan, Kolhapur. (Marathi)
12. Nalini Pandit: Jagatikikaran Aani Bharat (In Marathi), Lokwangmaya Gruh, Mumbai, 2001.
13. Prabhakar Mande: Bhartiya Aadiwasi: Vikasachya Samasya.
14. R.J.Lote: Aadiwasi Samajache Samajshastra, Pimpalpure Prakashan, Nagpur.
15. Srinivas, M.N.: India: Social structure, Hindustan publishing corporation, New Delhi, 1980
16. Srinivas, M.N.: Social change in modern India, University press, California, 1963
17. P.R.Deshmukh: Sindhu Sanskruti (In Marathi) Pradnya Pathashala, Wai, 1966.
18. Suryakant Ghugare: Veershaiva va itar Dharma Aani Samaj (In Marathi), Sadhana Book Stall, Gadhhinglaj, 2000 (Reprint).

Solapur University, Solapur
B.A. Part- II Syllabus (Revised From June 2011)
Sociology Paper III
Social Problems in India

Objectives:

- i) To create Sociological understanding among the students about Social Problems in India.
- ii) To introduce the nature of Indian Social problems to the students.
- iii) To make the students aware about Social Problems in India.

Semester - III

1. Social Problems

- A) Meaning and Definition
- B) Approaches to Social Problems.
- C) Causes.

2. Problems of Poverty and Unemployment

- A) Causes
- B) Consequences
- C) Remedial Measures.

3. Problem of Drug Addiction

- A) Nature and Types
- B) Causes and Consequences
- C) Remedial Measures.

4. Problem of AIDS

- A) Nature and Magnitude
- B) Causes and Consequences
- C) Remedial Measures

Semester – IV

1. Problem Crime

- A) Nature and Extents.
- B) Types of Crimes.
- C) Remedial Measures.

2. The Problem of Corruption.

- A) Meaning and Causes
- B) Fields of Corruption.
- C) Remedial Measures.

3. Violence against Women.

- A) Female infanticide
- B) Dowry Death.
- C) Rape
- D) Wife beating.

4. Terrorism

- A) Meaning and Causes.
- B) Consequences.
- C) Remedial Measures.

Recommended Books

1. Dube Leela: 1997 .Women and Kinship. Comparative Perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications.
2. Gill, S.S. 1998. The Pathology of corruption. New Delhi: Harper Collin publishers.
3. Dandekar and Rath : Poverty in India
4. Mamoria C.B.: Social problems and Social problems
5. Madan C.R. Indian Social Problems
6. Kondekar A.Y.: Bharatatil Ajachya Samajik Samasya, Phadke prakashan Kolhapur 1998
7. Kondekar A Y , Marulkar Vijay: भारतातील सामाजिक समस्या, फडके प्रकाशन २००८
8. Bardan, P. 1984 Land labour and rural Poverty, New Delhi OUP
9. Ministry of Home Affairs. 1998 Crime In India. New Delhi: Govt. of India
10. Sharma S.L. 1997 towards Sustainable Development in India, Jaipur:Rawat Publication
11. Bettle, Andre 1974 Social Inequality, New Delhi :OUP
12. Khadase B.K. Bharatatil Samajik Samasya.,1999(Reprint),Nagpur: Mangesh Prakashan

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B.A.Part - II Syllabus (Revised From June 2011)

Social Ecology (I.D.S.)

Semester III

1. The concept of Ecology.

- A) Meaning and Definition.
- B) Scope.
- C) Significance.

2. The concept of Ecosystem.

- A) Components of Ecosystem.
- B) The flow of energy.
- C) Nutrient cycles.

3. Environmental Issues.

- A) Air Pollution: Causes, Effects and Remedial Measures.
- B) Water Pollution: Causes, Effects and Remedial Measures.
- C) Noise Pollution: Causes, Effects and Remedial Measures.

4. Environmental Ethics.

- A) The need of Gender Equity.
- B) Preserving Resources for future generation.
- C) Rights of Animals.

Semester IV

1. Forestry

- A) Forest, Rain and Nutrient circulation in forest.
- B) Causes and consequences of Deforestation.
- C) Remedies on Deforestation.

2. Habitation Patterns.

- A) Primitive.
- B) Rural.
- C) Urban.

3. Global Warming.

- A) Meaning and Definition
- B) Causes.
- C) Remedial Measures.

4. Environmental Movements and Protection.

- A) Nature of Environmental Movement.
- B) Protection of Environment.
- C) Role of students, for protection of Environment.

Recommended Books

1. Odum E.P.: Ecology Amerind publishing co. Pvt Ltd., New Delhi
2. Kormondy E.J.: concept of ecology, Practice hall, New Delhi
3. Mudherji Radhakamal: A study in Social ecology, popular prakashan Bombay
4. H.S.Mathur and R.B.Singh: Trends in ecological Geography, Pointer Publisher, Jaipur 1990
5. Dev Rao: Ecology, R.chand andco. New Delhi
6. Magar Vijay Kumar: Paryawaran parichaya (In Marathi)
7. Ahirrao, Awate and others: Paryawaran viddnyan, Nirali Prakashan Pune (In Marathi)
8. Dr.Sangve Vilas, Samajshastra Popular prakashan Mumbai (In Marathi)
9. Dubey R.M: Human Ecology and Environmental Education Vol 1 Chugh Publication.
10. Smith Leo Robert: The Ecology of Man an Ecosystem Approach, Harper and row publication, Belmont, 1972.
11. Southwick C.H.: Ecology and Quality of our environment. Newyork: D.Van.NostrandCo.1976

Solapur University, Solapur
B.A.Part- II Syllabus (Revised From June 2011)
Rular Development (I.D.S.)

Objectives –

- i) To introduce rural society to the students of sociology and other social sciences.
- ii) To make aware students about rural Social Change, Rural Social problem and planning for rural development

Semester – III

I) Concept of Rural Development

- A) Nature
- B) Objectives
- C) Characteristics

II) Review of Rural Development Schemes in India

- A) Itawa
- B) Shantiniketan
- C) Baroda
- D) Gurgoan Experiment

III) Role of Social Reformers in Rural Development.

- A) Mahatma Gandhi : Thoughts and contribution
- B) Mahatma Phule : Thoughts and contribution
- C) Vinoba Bhave : Thoughts and contribution

IV) Concept of Panchayat Raj

- A) Grampanchayat : Structure and Function
- B) Panchayat Samiti : Structure and Function
- C) Zilla Parishad : Structure and Function

Semester – IV

I) Co-operative Movement

- A) Rise and Development
- B) Merits and Demerits
- C) Evaluation of co-operative movements

II) Working of Rural Development Programmes

- A) Agriculture and Allied Occupations: Poultry and Dairy Farm
- B) Pastoral

III) Role of Personnel in Rural Development

- A) Village Level – Gram-Sevak
- B) Block Level – Block Development Officer (BDO)
- C) District Level – Chief Executive Officer (CEO)

IV) Globalisation and Its Impact on Agriculture

- A) Meaning and Scope
- B) Advantages and Disadvantages
- C) Evaluation

Recommended Books-

1. Desai A R : - Rural India in Tradition
2. Desai S I and Jain P C : Rural Sociology
3. Gilbert E :- India's changing Rural Scene 1963-79
४. बोबडे पि. एस. - आर्थिक विकास व सामाजिक चळवळ
५. डॉ. गुरुनाथ नाडगोंडे - ग्रामीण समाजशास्त्र
६. चुनखडे व पाटील - ग्रामीण समाजशास्त्र
७. प्रा. घाटोळे रा. ना. - ग्रामीण समाज व सामुदायिक विकास
८. प्रा. चद्रशेखर लाखे - सामुदायिक विकास व विस्तार शिक्षण
९. तिजारे बा.बा. - सामुदायिक विकास व विस्तार शिक्षण



Solapur University, Solapur
Nature of Question Paper For Semester Pattern
• Faculty of Social Science
(UG/PG Courses)
(w.e.f. June 2011)

Time - 2 Hours

Total Marks– 50 Marks

Instruction – (1) All questions are Compulsory.
(2) Figures to the Rights indicate full marks.

- | | | |
|--------------|---|-----------------|
| Q. 1) | Multiple choice questions (Ten) | 10 Marks |
| | (With four alternatives) | |
| Q. 2) | Write short Answer of the following | 08 Marks |
| | (Any four out of six) | |
| Q. 3) | Write short notes | 12 Marks |
| | (Any four out of six) | |
| Q. 4) | Answer any one long type question of the following | |
| | A | |
| | <u>OR</u> | 10 Marks |
| | B | |
| Q. 5) | Long answer type question | 10 Marks |

1. Structure of the courses :-

- A) Each paper of every subject for Arts, Social Sciences & Commerce Faculty shall be of 50 marks as resolved by the respective faculties and Academic Council.
- B) For Science Faculty subjects each paper shall be of 50 marks and practical for every subject shall be of 50 Marks as resolved in the faculty and Academic Council.
- C) For B. Pharmacy also the paper shall be of 50 marks for University examination. Internal marks will be given in the form of grades.
- D) For courses which were in semester pattern will have their original distribution already of marks for each paper.
- E) For the faculties of Education, Law, Engineering the course structure shall be as per the resolutions of the respective faculties and Academic Council.

2. Nature of question paper:**A) Nature of questions.**

"20% Marks - objectives question" **(One mark each and multiple choice questions)**

"40% Marks - Short notes / Short answer type questions / Short Mathematical type questions / Problems. **(2 to 5 Marks each)**

"40% Marks - Descriptive type questions / Long Mathematical type questions / Problems. **(6 to 10 Marks each)**

- B) Objective type question will be of multiple choice (MCQ) with four alternatives. This answer book will be collected in first 15 minutes for 10 marks and in first 30 minutes for 20 marks. Each objective question will carry one mark **each**.
 - C) Questions on any topic may be set in any type of question. All questions should be set in such a way that there should be permutation and combination of questions on all topics from the syllabus. As far as possible it should cover entire syllabus.
 - D) There will be only five questions in the question paper. All questions will be compulsory. There will be internal option **(40%)** and not overall option. **for questions 2 to 5.**
- 3.** Practical Examination for B. Sc. I. will be conducted at the end of second semester.
- 4.** Examination fees for semester Examination will be decided in the Board of Examinations.

The structures of all courses in all Faculties were approved and placed before the Academic Council. After considered deliberations and discussion it was decided not to convene a meeting of the Academic Council for the same matter as there is no deviation from any decision taken by Faculties and Academic Council. Nature of Question Paper approved by Hon. Vice Chancellor on behalf of the Academic Council.